

## 8- GULLIVER IN LILLIPUT



Once there was a sailor named Gulliver. He went on a long voyage with his fellow seamen. One day there was a fierce storm at sea.

His ship sank but Gulliver swam to the nearby island. It was called Lilliput. When he reached there he was very tired. He soon fell asleep. While he was sleeping, hundreds of very tiny people came there, and tied him with ropes. When he woke up he was surprised to see such tiny people. He soon became friendly with them.



They untied the ropes and gave him food. Their loaves of bread were so tiny that he ate ten loaves at a time. For lunch he ate a thousand loaves of bread, a hundred cauliflowers and a hundred sheep.

The tiny people took him to their king and queen. The king's hand was so tiny that Gulliver had to use only one finger to shake hands.

Everything was so small that he was like a giant among the tiny people of Lilliput. These tiny people were very kind and helpful. They made a boat for him. It was time for Gulliver to leave for home. He was sad to leave his friends.

He got into the boat and sailed off as the tiny people waved him 'Good Bye'!

### ***New Words***

Word Pronunciation Meaning

sailor - सेलअ(र्) - नाविक

fierce - फिअ(र्)स् - भयंकर

sank - सैन्क् - डूब गया

tiny - टाइनि - बहुत छोटा

untied - अनटाइड् - खोल दिया

voyage - वॉइज् - लम्बी समुद्री यात्रा

island - आइलन्ड् - द्वीप

giant - जाइअन्ट् - बहुत बड़ा एभीमकाय

### ***Comprehension Questions***

**1. Answer the following questions :**

- a. What was the name of the sailor?
- b. Name the island Gulliver reached after the storm.
- c. What were the people of Lilliput like?
- d. What did Gulliver eat for lunch?
- e. According to you, what was the funniest thing about the people of Lilliput?

**2. Correct the following sentences and rewrite them:**

- a. Gulliver was a pilot.
- b. Gulliver tied the tiny people.
- c. The tiny people were not helpful.
- d. The king made a boat for Gulliver.

**Word Power**

**1. Words having the same pronunciation but different meanings are called homophones. Use the following homophones in sentences of your own to bring out the difference in meaning :**

eight - ate

tail - tale

know - no

whole - hole

write - right

see - sea

## Language Practice

**1. Frame questions for the statements using what, when, why and where. One is done for you :**

a. Akshay plays hockey in the evening.

When does Akshay play hockey?

b. Shalu's box is in her bag.

c. Varun likes to play football.

d. Ashi went to the market to buy vegetables.

e. Reeta will be at her uncle's house.

**2. Read the following passage and answer the given questions :**

There was a parrot named Mitthu. Mitthu loved to eat green chillies. It loved to fly. It had beautiful green feathers and a red beak.

Q.1- What was the name of the parrot?

Q.2- What did it love to eat?

Q.3- What was the colour of its beak?

## **Activity**

### **Making a cup of tea**

Complete the composition with the help of the words given in the box:

**sip, boils, water, strainer, milk, tea, sugar, stove**



Pour \_\_\_\_\_ in a kettle. Place the kettle on the \_\_\_\_\_. When the water \_\_\_\_\_, add tea-leaves to it. Now add \_\_\_\_\_ and let it boil. Add \_\_\_\_\_ and boil for few more minutes. Now the \_\_\_\_\_ is ready to serve. Take a \_\_\_\_\_ and pour the tea into the cup. Now enjoy the \_\_\_\_\_.