

UP Board Solutions for Class 8 English Chapter 9 Where do all the Teachers Go ?

Comprehension Questions

1. Answer the following questions:

Question 1.

Why does the poet want to know where the teachers go at four o'clock?

Answer:

By four O'clock, the school gets over. For the poets, the teachers are not ordinary but special people. So, he wants to know where they go at four O'clock.

Question 2.

What are the things normal people do that the poet talks about?

Answer:

The poet talks about normal people that they lives in houses, wash their socks, wear pyjamas, watch TV, pick their noses and live with other people.

Question 3.

What does he imagine about

- (i) where teachers live?
- (ii) what they do at home?
- (iii) the people with whom they live?
- (iv) their activities when they were children in school?

Answer:

- (i)He imagine whether the teacher live in houses.
- (ii)He imagine whether they wear pajamas and watch TV at home.
- (iii)He imagines whether they live with other people and have parents just like others.
- (iv)He imagines whether they ever make mistakes, got punished for stealing chocolate flakes, lose their hymn books, left their green vegetables untouched or scribbled on their benches.

Question 4.

Why does the poet wonder if teachers also do things that other people do?

Answer:

For the poet, the teachers are special people, who are very different from common people. Therefore, he wonders if teachers also do things that other people do.

Question 5.

How does the poet plan to find out? What will he do once he finds out?

Answer:

The poet plans to follow a teacher while going back home, to find out the answers of his questions. Once he finds out about them, he will make a poem out of his collected information for all to read or hear.

Word Power**1. What do you think these phrases from the poem mean?**

- punished in the corner **whether teachers were taken away from other for punishment.**
- leave their greens **did the teachers ever leave their plate of green vegetables?**

2. Your teacher will speak the words given below. Write against each two new words, that rhyme with it.

1. bed **fed red**
2. wax **relax tax**
3. fast **cast last**
4. chop **drop shop**
5. young **tongue lung**