

## UNIT 4



### Pre-task

**P.1 We find endless qualities in a mother. Some qualities are given here. Write about them as shown below. You can also add more qualities you find in your mother.**

- |                 |               |            |
|-----------------|---------------|------------|
| - Dedicated     | -Affectionate | - Diligent |
| - Hospitable    | -Generous     | -Reliable  |
| - Knowledgeable | -Confident    | -Sociable  |
| - Witty         | -Creative     | -Careful   |

**Sample :**

- (1) Mother does unceasing labour in housekeeping. → diligent (She is diligent.)
- (2) She willingly shares what she has. → She is generous.
- (3) She combines humour with intelligence. → She is witty.

**P.2 Read the poem .**

મીઠા મધુ ને મીઠા મેહુલા રે લોલ,  
એથી મીઠી તે મોરી માત રે  
જનનીની જોડ સખી! નહી જોડે રે લોલ.  
પ્રભુના એ પ્રેમતાણી પૂતળી રે લોલ,  
જગથી જુદેરી એની જાત રે....જનનીની  
અમીની ભરેલ એની આંખડી રે લોલ,  
વડાલનાં ભરેલાં એના વેણ રે....જનનીની  
હાથ ગૂંથેલ એના હીરના રે લોલ,  
હૈયું હેમંત કેરી હેલ રે....જનનીની  
દેવોને દૂધ એનાં દોઢલા રે લોલ,  
શશીએ સિંચેલ એની સોડચ રે....જનનીની  
જગનો આધાર એની આંગળી રે લોલ,  
કાળજામાં કેંક ભર્યાં કોડ રે....જનનીની

ચિત્તું ચોંલ એનું ચાકડે રે લોલ,  
પળના બાંધેલ એના પ્રાણ રે....જનનીની  
મૂંગી આશિષ ઉરે મલકતી રે લોલ,  
લેતા ખૂટે ન એની લહાણ રે....જનનીની  
ધરતી માતા એ હશે ધ્રુજતી રે લોલ,  
અચળા અચૂક એક માય રે....જનનીની  
ગંગાનાં નીર તો વધે ઘટે રે લોલ,  
સરખો એ પ્રેમનો પ્રવાહ રે....જનનીની  
વરસે ઘડીક વ્યોમવાદળી રે લોલ,  
માડીનો મેઘ બારે માસ રે....જનનીની  
ચળતી ચંદાની દીસે ચાંદની રે લોલ,  
એનો નહિ આથમે ઉજાસ રે  
જનનીની જોડ સખી! નહી જોડે રે લોલ.

- દામોદર ખુશાલદાસ બોટાદકર

- List the characteristics of the Mother in the poem.
- With whom/what is the mother compared?

### Read

### A WONDERFUL CREATION

The good Lord was extremely busy that day. He was into his Sixth day of overtime. When he was working with full concentration, an angel appeared and commented, "You are taking so much care for creating this creature."

"That's true", said the Lord. "Do you want to know the details?"

"What are they?" the angel was curious.

"All her parts should be movable and replaceable too. She has a lap that disappears when she stands up. I have to endow her with a kiss that can cure everything –from a broken leg to a broken heart. Moreover, she has to have six pairs of hands. She must be able to run on any food available....and..... should have three pairs of eye."

The angel shook his head slowly and said, "A mighty impossible task, I suppose. Six pairs of hands? No way!"

"No, these hands are not a problem for me. It is the three pairs of eyes that the mothers have to have." Lord looked puzzled.

"Oh, so you are creating a standard model of a mother? But three Pairs of eyes? What for?" the angel got interested.

"One pair that sees her children through closed doors. Another pair to look at the children and say, 'I understand and I love you without uttering a word. And the third pair to see all secret things without opening them."

"Lord!" requested the angel. "Please go to bed, do not take so much trouble in a single day."

"I cannot," He refused. "I have almost completed the work. I have put the best of my ideas into this model. Now this mother will heal herself when she is sick. She would be able to feed a family of six members only on half a kilo of cabbage. And she would manage a child's bath, play, study, food and sleep

without getting irritated."

The angel went round the model of the mother very slowly. He touched it and said, "It's too soft."

"But very tough," said the Lord excited. "You cannot imagine what this mother can do and endure."

"Can it think?"

"Not only can she think but can reason and compromise too." said the Lord.

The angel was impressed. He went closer to the model and moved his finger across the cheek.

"Oh Lord, her eyes are leaking!"

"How did this happen? It must be a tear. I have not put it there. It is a miracle!" The Lord exclaimed.

"But, what is a tear for, my Lord?"

"It is something unique. May be it is for pain, joy, pride, disappointment, loneliness," the Lord explained.

"What a wonderful creation!"

## Glossary

**concentration** attention **angel** messenger of God **lap** બેભાન **uttering** speaking **tough** hard, difficult **heal** cure **endure** bear, tolerate **compromise** adjust, સમજાવવા **genius** highly talented, gifted **leakage** fluid coming out of a crack or hole **may be** perhaps **extremely** very much **replaceable** to be used in place of **puzzled** confused **mighty** powerful **standard** a level of quality **moreover** additionally **refuse** reject, deny **irritate** annoy **reason(v)** to think logically **reason (n)** cause **miracle** wonder, a very amazing achievement **unique** very special or unusual **creation** innovation **explain** સમજાવવા **explain** to make clear, simplify, clarify **overtime** extra time **comment** remark **detail** particular **secret** hidden, unexpressed **sick** ill **pride** self respect

### I feel ...

- What did you remember when you read this lesson?
- In what situations do you remember your mother?
- Underline the words/phrases that touched you most.
- How does your mother take care of you?
- How do you express your love for your mother?

## Vocabulary

### V.1 Here are some words.

*complain – complaint, imagine – imagination, inspect – inspection, endure – endurance, feed – food, declare – declaration*

### (A) Tick mark (✓) the sentences with proper form of the expressions correctly used. If not, put (X) and correct them.

- |   |  |
|---|--|
| 1. Our post office receives 25 complaints of loss of letters every day. | 4. The Inspector came to our school for inspect. |
| 2. A painter drew a nice picture. His imagine is excellent.             | 5. I like Punjabi feed because it is very tasty. |
| 3. Our principal never neglects students' complaints.                   | 6. Nowadays people have no ability of endurance. |

### (B) Underline the proper form of the word to make a meaningful sentence.

*Sample: Australia made 437 runs. Everybody was eagerly waiting for the (**declaration** / **declare**) of the innings.*

- |  |  |
|--|--|
| 1. We expected 50 guests. But we had only thirty guests. Our (calculate/calculation) went wrong. | 5. There is something wrong with my bike. It needs (repairing / repair). |
| 2. Buses are overcrowded these days. Do you have a (reservation / reserve)?                      | 6. The (refuse / refusal) of my friend's proposal disappointed me.       |
| 3. Exams are round the corner. How is your (prepare / preparation)?                              | 7. This book is very (interesting / interest)                            |
| 4. An angel was present at the time of the (create / creation) of a mother.                      | 8. I like Gujarati (food / feed).  |
|  | 9. Last week Khaleda (complained / complaint) of headache.               |

### V.2 Pair the sentences focusing on the meaning of the underlined words.

- |  |  |
|--|--|
| 1. As a mathematician, Ramanujam is a <u>genius</u> . [ ]      | a. I always <u>adjust</u> myself in every situation.       |
| 2. Rustom always <u>compromises</u> with me. [ ]               | b. Sachin is a <u>talented</u> cricketer.                  |
| 3. Dipti always <u>utters</u> the truth in every situation [ ] | c. Jenil <u>endures</u> his younger brother's misbehavior. |
| 4. My brother is <u>ill</u> . [ ]                              | d. Birva always <u>speaks</u> frankly with all.            |
| 5. Vishakha <u>tolerates</u> her husband's bad mood. [ ]       | e. Natic is very <u>sick</u> now.                          |

### V.3 Write "yes" in the box if the sentence is correct according to the text. Write 'No' in the box and correct it without changing the underlined words.

*e.g. When I was working with full concentration, my friend appeared. [Yes]*

- |   |
|---|
| 1. God gives her a <u>speciality</u> to see all secret things without opening them. [ ] |
| 2. The doctor will heal himself when he is <u>sick</u> . [ ]                            |
| 3. Chintu misbehaved. So the teacher was <u>impressed</u> . [ ]                         |
| 4. Nilofar always <u>compromises</u> with her family as she is the eldest member. [ ]   |

5. Examinations are round the corner. The students have to pay concentration to their studies. [     ]
6. Rama performs her duties without getting irritated. [     ]

**V.4 Match A with B to make phrases. Use each in a sentence.**

Part – A	Part – B	Sentences
closer	of	Sample: The engineer went <b>closer to</b> the model.
tear	to	_____
care	with	_____
details	for	_____
works	about	_____

**V.5 Frame correct sentences with the help of words in bold.**

- |  |  |
|--|--|
| 1. Malaria is the <b>reason/result</b> of dirty water.           | 4. The topic of indirect speech was difficult.                   |
| 2. Vishakha saw a strange bird. She looks <b>happy/puzzled</b> . | So the teacher <b>complained/explained</b> it two times.         |
| 3. My teacher scolded me. I <b>calmed down/got irritated</b> .   | 5. The student <b>urged/ordered</b> his/her teacher for a leave. |

**V.6 Find out the word with similar meaning and use it in your own sentence.**

- |                     |                |              |               |               |
|---------------------|----------------|--------------|---------------|---------------|
| 1. <b>mighty</b>    | : (a) clever   | (b) powerful | (c) weak      | (d) competent |
| 2. <b>explain</b>   | : (a) simplify | (b) expand   | (c) learn     | (d) teach     |
| 3. <b>reason</b>    | : (a) agree    | (b) cause    | (c) argue     | (d) explain   |
| 4. <b>extremely</b> | : (a) slightly | (b) terribly | (c) very much | (d) lots of   |
| 5. <b>comment</b>   | : (a) said     | (b) praise   | (c) hate      | (d) remark    |
| 6. <b>refuse</b>    | : (a) accept   | (b) reject   | (c) except    | (d) propose   |

*Sample: Bhim gave a powerful blow to Bakasur.*

## Comprehension

**C.1 Classify the information in the table. What facilities has God provided to the mother?**

	What (The facilities)	Why (The purpose for the facilities)
1		
2		
3		
4		
5		
6		



**C.2 Tick mark the most appropriate option.**

1. The angel was very much eager to know \_\_\_\_\_  
(a) what the Lord was doing. (b) why the creation was still imperfect.  
(c) about the details of God's creation. (d) about the importance of a mother's kiss.
2. The Lord planned to give six pairs of hands so that she can \_\_\_\_\_  
(a) look after her family (b) do the home work of her children  
(c) run her family with limited resources (d) efficiently manage her family.
3. Besides thinking, a mother has an ability \_\_\_\_\_  
(a) to manage all her household work (b) to argue and compromise  
(c) to challenge anybody (d) to endure anything.
4. What is the greatest virtue of a mother?  
(a) kindness and tenderness (b) polite and loving nature  
(c) love for children (d) ability to manage all her duties

**C.3 Rewrite the text replacing the underlined words with those given in the box.**

food, pair of hands, stands up, to run, a kiss, a broken leg,  
all parts, replaceable, brain, repairable

Her body should be movable and flexible. } everything from an injured head to a broken  
She has a lap that disappears when she } heart. Moreover, she has to havesix heads. She is  
sleeps or sits. I have to put lips that can cure } able to walk on any path available.

**C.4 Some statements about the creation of mother are given. Tick mark whether they are true or false. If false, correct and rewrite them in the space provided.**

1. Mothers have self-curing power. T F
2. The good Lord easily decided on how and where to put the three pairs of eyes. T F
3. Mother's eyes quickly understand the feelings and emotions of her children. T F
4. The tears of mother are incomparable. T F
5. The tears of mother are for joy as well. T F
6. Mother really needs so many things to manage her kitchen. T F
7. The kiss of a mother can heal a broken head. T F
8. The Lord needed the advice of the angel so he called him. T F
9. The good Lord created the perfect model of the mother in a day. T F
10. The Lord put the tear in mother's eyes. T F

**C.5 You are playing the role of an angel and your partner is playing the role of a creator- the God. Complete the conversation in your words. Use information from the text.**

**You can begin like this:**

You (The angel): Oh, Good Lord, you seem to be very busy.

Your partner (The God): Yes, dear! Come in.

You: What are you doing here with such a great concentration, my Lord?

Your partner: \_\_\_\_\_

You: \_\_\_\_\_

Your partner: \_\_\_\_\_

You: \_\_\_\_\_

Your partner: \_\_\_\_\_

You: \_\_\_\_\_

Your partner: \_\_\_\_\_

You: \_\_\_\_\_

Your partner: \_\_\_\_\_

**C.6. Frame a question to get the underlined word as answer.**

**Sample.:** The Lord was working with full concentration.

How was the Lord working?

1. All her parts should be movable and replaceable.

2. A mother's kiss can cure everything from a broken leg to a broken heart.

3. The Lord was thinking about three pairs of eyes.

4. The Lord wanted the mother to have six pairs of hands.

5. The angel moved his finger across the cheek of the model and knew that the model of a mother was very soft.

6. The angel requested the Lord to go to bed.

**C.7 Write short notes.**

1. **Mother- a wonderful creation:** parts- movable- kiss- lap- six pairs of hands- three pairs of eyes- model- feed her family- eyes leaking- tears- unique

2. **Qualities found in a mother:** kiss- cure broken heart- heal herself- feed a family of six members- reason-argue- compromise- manage nine years old child- strong- endurance- tough

**C.8 Imagine that you are creating a wonderful father/ a wonderful teacher. Think: What will you provide? Why? ††**

What facilities will you provide?	Why(purpose or reason for the facilities)?

### C.9 Make a list of household work/chores you see your mother doing. ‡‡

Then read out your list in the class.

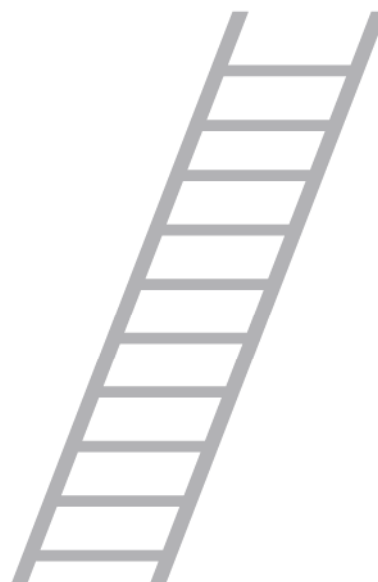
Begin this way; My mother does.....

Give your views. You may use your mother tongue.

- Generally children are more friendly and closely attached to their mothers. Think of the reasons for such an intimate relation.
- Recall a memorable incident about you and your mother. Share it with the class.
- Work in groups of four or five. Collect some poems/ stories/ quotations/ sayings/ proverbs and songs related to mother's love and greatness and present them in the class.

### C.10 Here are some qualities of a mother. Arrange them in order of your preference. Arrange from lower to higher. Top is the most preferable. Write the number in the ladder.

1. Mother's lap
2. Mother's kiss
3. Love and compassion for the family
4. Wonderful management skill
5. Tolerance
6. Manage children's routine work
7. Softness
8. Toughness
9. Intellect
10. Tears



## Language Practice

*Function: Describing Actions*

### L.1 Look at these sentences in A and B.

A (Statements)	B (Instructions, public notices)
Someone stole my pen drive.	My pen drive was stolen. (doer unknown)
We sell all types of books here.	All types of books are sold here. (doer not important)
The SSCE board announces the results.	The results are announced by the SSCE board. (object is more important)
The Principal will award a gold medal to Manisha.	Manisha will be awarded a gold medal by the Principal. (process more important)
The city disposes the waste materials in a variety of ways.	The waste materials are disposed in a variety of ways. (doer not important)

*Note: In some sentences 'doer' is not required. Especially in notices at public places and instructions.*

**L.2 Write sentences given in A without mentioning ‘doer’ in B.**

A (Statements)	B (Instructions, public notices)
1. The clerk issues passbooks here.	1. Passbooks are issued here.
2. The clerk books tatkal tickets here.	2.
3. The accountant accepts fees at the account office.	3.
4. Authority requests the visitors not to feed animals.	4.
5. Authority advises passengers not to pack liquid items in suitcase.	5.
6. We allow maximum six persons per event.	6.
7. The principal will declare the results of the tournament tomorrow.	7.

**L.3 Study the sentences and find out the emphasis or importance.** See, how the places are changed when the doer is important and not important.

**Sample :**

A rat killed a cat.

A cat was killed by a rat.

Verb	Who (doer)	What/Whom (receiver)	Addition
killed	rat	cat	--
was killed	cat	rat	by

1. (a) Aditya writes poetry.


1. (b) Poetry is written by Aditya.

2. (a) Suzan bought this painting.


2 (b) This painting was bought by Suzan.

3 (a) Shekhar watched a movie.


3 (b) A movie was watched by Shekhar.

4 (a) Vedant will direct this play.


4 (b) This play will be directed by Vedant.

5. (a) The police caught the thief.


5. (b) The thief was caught by the police.

6. (a) The chief guest delivered a speech.


6. (b) A speech was delivered by the chief guest.



**L.4 Look at the sentences given in A and B.**

	<b>A</b>	<b>B</b>
1	Divya eats a banana every day.	A banana is eaten by Divya everyday.
2	Nehal writes letters.	Letters are written by Nehal.
3	Javed wears a tie regularly.	A tie is worn by Javed regularly.
4	We play cricket every Sunday.	Cricket is played by us every Sunday.
5	The Principal closed the gates.	The gates were closed by the principal.
6	Chintu broke the window yesterday.	The window was broken by Chintu yesterday.
7	The children saw the movie.	The movie was seen by the children.
8	They grew these trees a few years ago.	These trees were grown by them a few years ago.
9	The principal will announce the winners tomorrow.	The winners will be announced by the principal tomorrow.
10	The President will deliver a lecture next Monday.	A lecture will be delivered by the President next Monday.
11	They will host the events next month.	The events will be hosted by them next month.
12	All the students will draw a picture in the next class.	A picture will be drawn by all the students in the next class.
13	Shivani has completed the project.	The project has been completed by Shivani.
14	I have invested a huge amount of money.	A huge amount of money has been invested by me.
15	Mihir and Mona have sent invitations.	Invitations have been sent by Mihir and Mona.
16	They have chosen the best movie.	The best movie has been chosen.
17	Friends had invited me last night.	I had been invited by friends last night.
18	The police had caught all the thieves.	All the thieves had been caught by the police.
19	Last ten students had submitted the assignments.	The assignments had been submitted by last ten students.
20	They had cleaned the house.	The house had been cleaned by them.

**L.5 Look at these sentences. Turn the sentences and questions of ‘A’ type into ‘B’ type as shown in examples.**

A	B
She eats a mango. (statement)	A mango is eaten by her.
Does she eat a mango? (question)	Is a mango eaten by her?
What does she eat? (question)	What is eaten by her?
The secretary sent the file yesterday. (statement)	The file was sent by the secretary yesterday.
Did the secretary send the file yesterday? (question)	Was the file sent by the secretary yesterday?
What did the secretary send yesterday? (question)	What was sent by the secretary yesterday?
1. Aditi directs a play.	1.
2. Does she direct a play?	2.
3. What does she direct?	3.
4. Meenaben keeps the butter in the fridge.	4.
5. Does Meenaben keep the butter in the fridge?	5.
6. What does Meenaben keep in the fridge?	6.
7. Neha drinks a glass of milk every morning.	7.
8. Does Neha drink a glass of milk every morning?	8.
9. What does Neha drink every morning?	9.
10. Aquib plays cricket in the evening.	10.
11. Does Aquib play cricket in the evening?	11.
12. What does Aquib play in the evening?	12.
13. Simran bought a diamond necklace.	13.
14. Did Simran buy a diamond necklace?	14.
15. What did Simran buy?	15.
16. Rohit purchased an expensive gift.	16.
17. Did Rohit purchase an expensive gift?	17.
18. What did Rohit purchase?	18.

**L.6 Look at this example and observe placing of words in the blocks. Fill up the blocks for the remaining sentences.**

**Practise some more sentences from L.5. Sentence No. 3,7, 9, 10, 14, 15, 18, 20.**

Ex.	Divya eats a banana every day.	A banana is eaten by Divya every day.
Doer	Action	Receiver
Divya	eats a banana	A banana is eaten by Divya
1	Nehal writes letters.	Letters are written by Nehal.
2	Chintu broke the window yesterday.	The window was broken by Chintu yesterday.

**L.7 (A) Look at these sentences. Try to match these sentences with the sentences (according to tenses) given in L.5 (A). Take help of your teacher, if required.**

Sr. No	Sentence	Looks like L.5 (A) Sentence No.
1	Parimalbhai offers prayer every morning.	
2	They practise dance every weekend.	
3	Radhika sang a song.	
4	The teachers corrected the mistakes.	
5	Vikas will buy a new computer next week.	10
6	Everyone will donate clothes in a camp.	
7	They have cycled five miles.	
8	Margi has paid the bill.	
9	She had delivered a lecture.	
10	They had distributed the books.	

**L.7 (B) Now convert these sentences the way shown in L.5 (B).**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**L.8 Look at these sentences. Try to match these sentences with the sentences given in L.5 (B).**

Sr. No	Sentences	Looks like L.5 (B) Sentence No.
1	The letters are typed by her everyday.	
2	Blue shoes are worn by them.	
3	The Ramayana was written by Valmiki.	6 and 7
4	The museum was visited by the students.	
5	Dinner will be made by Sharon tonight.	
6	The prizes will be distributed by the guests.	
7	The robot has been designed.	
8	This Rangoli has been prepared.	
9	The politicians had been interviewed by them.	
10	All his money had been withdrawn by Firoz	

**Now convert these sentences the way shown in L.5 (A)**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

**L.9 Write into the bracket which sentences are like L.5.(A) or L.5.(B). Convert the 'A' type sentences into 'B'. Convert the 'B' type into 'A' one. Add 'doer' in a sentence if it is not given.**

**Sample :Books are issued here. (B)**

**The librarian issues books here. ('doer' is added here)**

1. Rehana was out in the evening for shopping when she was attacked by a street dog.

2. Rehana's leg was bitten. ( )

3. She got stitches in two wounds. ( )



4. Two days later, her brother admitted Rehana to a hospital. ( )

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5. Even after she was discharged, she was told to take rest for two weeks. ( )

---

6. Rehana is self-employed and her business was affected while she was sick. ( )

---

7. Also, the dress and shoes she'd been wearing at the time of attack were ruined by bloodstains. ( )

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8. Rehana had claimed compensation from the owners of the dog. ( )

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**L.10 Read the page from the diary of a student. It describes his/her visit to a jail. However, some sentences are incorrect. Underline the incorrect part and write the correction in the space provided.**

**15 August, 2016**

1. I still wonder why I want to experience it. But it was the day today. wanted
2. After efforts of a year, I am allowed to visit Sabarmati Central Jail was  
on the Independence Day today.
3. I am gone there in the morning at 8 am and \_\_\_\_\_  
was stayed in the jail till 6 pm.
4. During my ten hours' stay I experience that there is a life in the jail as well. \_\_\_\_\_
5. I was late but the staff tell me that \_\_\_\_\_  
the day started at 6 am with the prayer.
6. There is a place where prisoners from all religions come together \_\_\_\_\_  
and worshipped according to their faith.
7. Prayers are follow by light exercise and Yoga. \_\_\_\_\_
8. Followed by the routines, the prisoners assigned duties in different jail \_\_\_\_\_  
departments.
9. There are departments like Kitchen, Library, Canteen, Carpentry Workshop, \_\_\_\_\_  
Snacks & Fast Food and Jail Administration in the jail.
10. The prisoners worked in different departments in the morning for three hours. \_\_\_\_\_
11. The lunch was served at 1pm in the dining hall. \_\_\_\_\_
12. The prisoners rest for two hours in the afternoon. \_\_\_\_\_
13. At 4 pm, the prisoners is served Tea/Coffee. \_\_\_\_\_
14. The prisoners are free to play or read in the library for one hour in the \_\_\_\_\_  
evening.
15. It was an opportunity of a life time to visit the cell where Mahatma Gandhi is \_\_\_\_\_  
kept in 1922.
16. It was indeed good to see that there is an atmosphere that helps a person to \_\_\_\_\_  
change in the jail.
17. Only goodness can harvest goodness. \_\_\_\_\_
18. The jail authorities are trying all possible ways to help all in the jail become \_\_\_\_\_  
good citizens so that they can also contribute in the growth of the nation.

**L.11 Read this paragraph. Fill in the blanks using appropriate verb form.**

The movie-making industry \_\_\_\_\_ (give) away National Film Awards every year to recognize outstanding work of movie actors, directors, and others associated with the industry. These awards \_\_\_\_\_ (present) in a formal ceremony in Delhi. The President of India \_\_\_\_\_ (hand over) the awards. Several people \_\_\_\_\_ (nominate) in specific categories, such as Best Movie, Best Actor, Best Music, and Best Costumes. One nominee \_\_\_\_\_ (choose) to receive an award in each category.

The Awards \_\_\_\_\_ first \_\_\_\_\_ (present) in 1954. The National Film Awards \_\_\_\_\_ (give) in two main categories: Feature Films and Non-Feature Films. The Directorate of Film Festivals in India \_\_\_\_\_ (appoint) the juries. In addition, a Lifetime Achievement Award, named after the Father of Indian Cinema Dadasaheb Phalke, \_\_\_\_\_ (award) to a film personality for the outstanding contribution to the growth and development of Indian Cinema. Millions of people \_\_\_\_\_ (watch) the award ceremony. The record for the highest number of awards \_\_\_\_\_ (hold) by Satyajit Ray.

## Writing

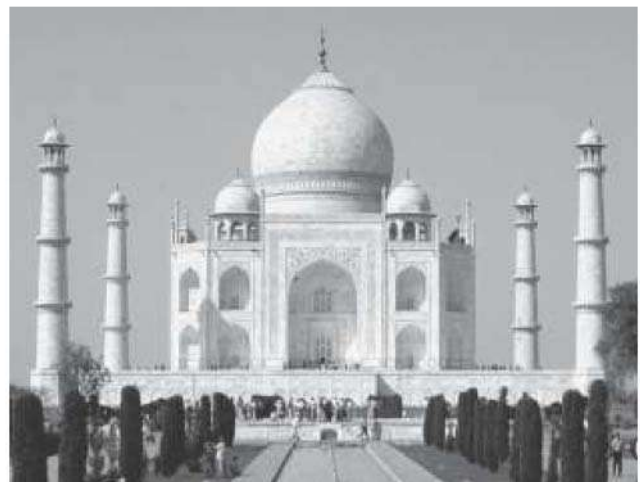
**W.1 How would you help your mother in her daily work?**

(A) Make a list of work your mother does.

(B) Make a list of work you can do to help your mother.

**W.2 Write a paragraph on 'the Tajmahal – a splendid creation'. Use this data.**

an ivory-white marble mausoleum (કબર, મકબરો) - on the south bank of the Yamuna river in Agra - the tomb of his favourite wife, Mumtaz Mahal - opened in 1648- Mughal and Iranian architecture- white marble with semi- precious stones - central dome of 240 feet (73 meters) surrounded by four smaller domes; four slender minarets, beautiful gardens with fountains - Architects: Ustad Ahmad Lahouri, Ustad Isa - more than 20,000 workers from India, Persia, Europe and the Ottoman Empire, some 1,000 elephants worked for around two decades - burials: Mumtaz Mahal, Shah Jahan, Gauhara Begum.



**W.3 Write a paragraph in about a hundred words on: The Problems of Homemakers. You may use these points: 🏠**

most important role in the family - expectations of everybody – endless work – rising early before everyone else and going to bed late after everyone else – no holidays - problems at home – dedication and tireless work, usually not appreciated – not respected as working women are– selfless love for family motivates –wish for help and support from family members - desire for a vacation from household work

**W.4 Narrate an incident when you hurt your mother.**

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