

4. Circle of Love

LISTENING

Recite and enjoy:

Family and Friends



Family and friends, so dear and true,
A special bond between me and you.
In every laugh, in every cheer,
Our love grows stronger, year by year.

With family, we're never alone,
In their embrace, we've always grown.
Through highs and lows, we stand by,
With guiding hands and hearts that never lie.

Friends are gems, shining bright,
They fill our days with pure delight.
With every secret, every smile,
They make our journey worth while.

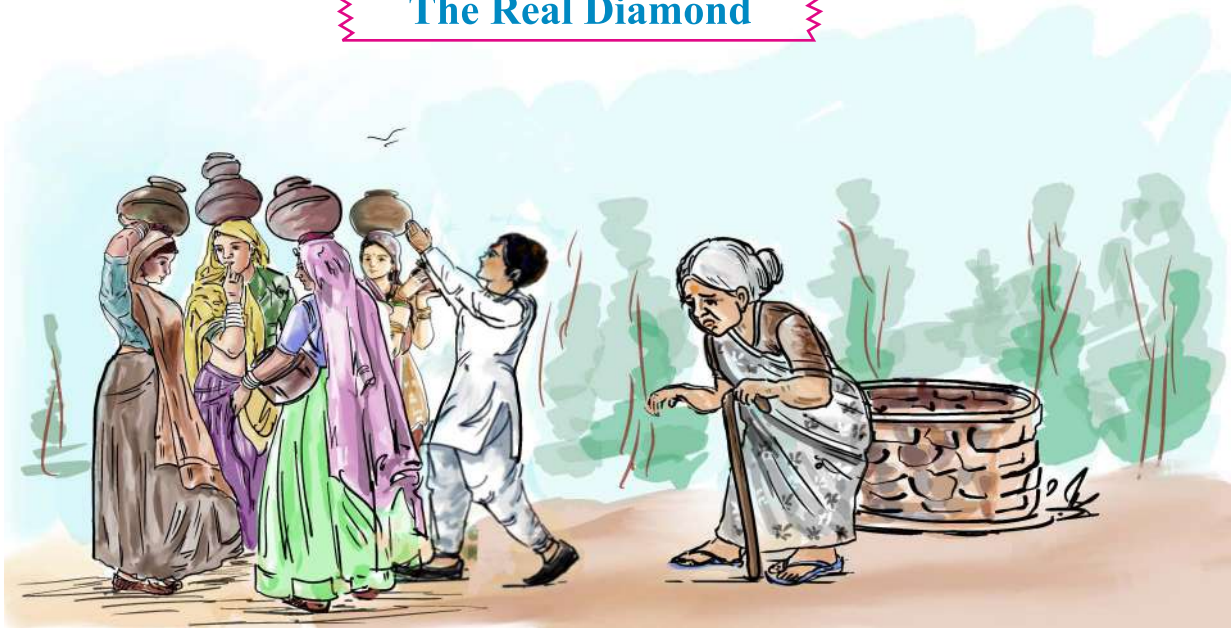
Together we face each new day,
Hand in hand, come what may.
In this circle of love, so wide,
We find our strength, we find our pride.

Fill in the blanks according to the poem:

1. Our love grows _____, year by year.
2. Through _____, we stand by.
3. _____ are gems, shining bright.
4. _____ make our journey worth the while.
5. We find _____, we find _____.

Listen to the story:

The Real Diamond



One evening, as the birds flew home, four village women went to fetch water from the well. An elderly woman walked with them silently.

They filled their pots and they started talking about their sons.

The first woman said, “My son sings so beautifully that everyone loves his voice.” The second woman said, “My son is so strong that people call him Bheem.”

The third woman said, “My son is very smart. He remembers everything he reads.”

The fourth woman did not say anything. The second woman asked, “Don’t you want to talk about your son?”

She smiled and said, “My son is not strong, and he doesn’t sing or read like yours.”

They started walking back to the village.

Soon, a boy passed by, singing beautifully. The first woman said, “That’s my son!” But he didn’t even look at her.

Later, a strong boy walked by. The second woman said, “That’s my son!” But he also didn’t notice his mother.

After a while, a boy came, reciting mantras. The third woman said, “That’s my son!” But he also walked without noticing his mother.

Then, another boy was passing by. He saw his mother, the fourth woman, and took the heavy water pot from her.

The three women were surprised.

The elderly woman smiled and said, “This is the real diamond.”

Write in the blanks who said the following statements in the story:

1. My son sings so beautifully that everyone loves his voice. _____.
2. This is the real diamond. _____.
3. My son is not strong, and he doesn’t sing or read like yours. _____.
4. My son is so strong that people call him Bheem. _____.
5. My son is very smart. He remembers everything he reads. _____.

READING

Read the story:

Afraid of Rain, Really?

Siddhu excitedly ran out to play in the rain. As he was enjoying the rain, he looked back towards the home. His younger sister, Deepu was hiding behind the door.



He splashed water towards her and called her. “Deepu! Come on. Let’s play in the rain. It’s so much fun.”

“No, Bhai! The cloud will fall on me. I’ll get lost in the cloud.”

“Oh, really? Come outside. Look! I’m here. I’ll catch the cloud. I won’t let it fall on you.”

“Bhai, you’re lying. Your hands are too small. How will you catch the cloud?” Deepu asked confusingly.”

Siddhu said, “Don’t you remember, our Grandma told a story from Shrimad Bhagwat yesterday? God Krishna lifted a huge mountain Govardhan on his little finger. I, too, will raise my hand just like him and catch the cloud. How can I let anything happen to my dear little sister?”

“He is the almighty God, but your hands are too small.”

“Oh! Didn’t you tie me a Rakhi? Look, the power of this Rakhi has come into my hands. I can protect you from the falling clouds.”

Deepu said, “Yes Bhai, you are right.”

Siddhu says, “So now, com outside and let’s play in the rain.”

Saying this, he went inside and pulled Deepu outside in the rain.

She stood there, a little scared for a while, and then started playing with her brother in the rain. Now she was not afraid of rain.

Find out the correct sentences from the pairs and write them:

1. (a) Deepu was Siddhu’s younger sister.

(b) Deepu and Siddhu are cousins.

2. (a) Siddhu is afraid of clouds.

(b) Deepu is afraid of clouds.

3. (a) Grandma told a story from Shrimad Bhagwat yesterday.

(b) Grandma told a story from Ramayan yesterday.

4. (a) Siddhu lifted a huge mountain on his finger.

(b) God Krishna lifted a huge mountain, the Govardhan on his finger.

5. (a) Siddhu is talking about the power of Rakhi.

(b) Deepu is talking about the power of Rakhi.



Answer the following questions:

1. What is Siddhu asking Deepu to do?
2. Did Siddhu promise to save Deepu?
3. Which game do you play with your brothers and sisters?
4. Do the clouds fall on us?
5. What did God Krishna lift?

Read the story:

My Real Companion

A new school building was constructed in a village named Sitapur. It was really a nice school. A teacher, Mr. Anand Patel, was transferred to that school. He was a loving, caring and enthusiastic man. He took motherly care of the students.

There was a boy named Nayan in that village. He was ten years old. He didn't like to study. He liked to play all the day. Staying for five hours at school was not his cup of tea. So, he rarely went to the school. Mr. Anand decided to educate all the children of the village. So, he noticed Nayan's absence and decided to meet him. Once he visited Nayan's home. He asked his parents about his absence. They told everything about his dislikes for study. So, the teacher returned sadly.

Next day he decided to make greater efforts. He went to his home again. Nayan greeted him.

Mr. Anand : Let's go to the school, Nayan.

Nayan : No, Sir! I do not like to go there.

Mr. Anand : See, you will enjoy games and songs with your friends.
You will learn new things.

Nayan : No, No, No. I will not come. (He ran inside his home.)

Mr. Anand went to the school alone. Then it was Mr. Anand's routine work to call Nayan for school and Nayan was denying and making excuses.

After some days, Mr. Anand started playing with Nayan at Nayan's home after the school hours. Nayan also liked to play with him. Their games went on for few days. Then Mr. Anand started telling interesting stories and asking puzzles. Nayan found a real friend in Mr. Anand. Their bonding became stronger day by day. Thus, Mr. Anand tried to teach him numbers and reading by play-way method. Nayan liked it. After two months, Nayan started to come to the school with Mr. Anand and enjoyed learning. They became companions to each other.

One day, Nayan was waiting for his companion to go to school but he didn't come. Nayan went alone to the school. This is the first time, he went to the school alone. During recess, he came to know that his companion was ill. His eyes filled with tears. He rushed to Mr. Anand's home.

There was no one in Mr. Anand's family to take his care. He was alone. Nayan called the doctor for his companion and took his care like a family member. After five days, Mr. Anand got well. He was able to go to school now. He thanked Nayan with tears of happiness in his eyes. Nayan bowed down and touched Mr. Anand's feet. He said, "You are my real companion. How can I leave you alone?" Mr. Anand was very happy and surprised.



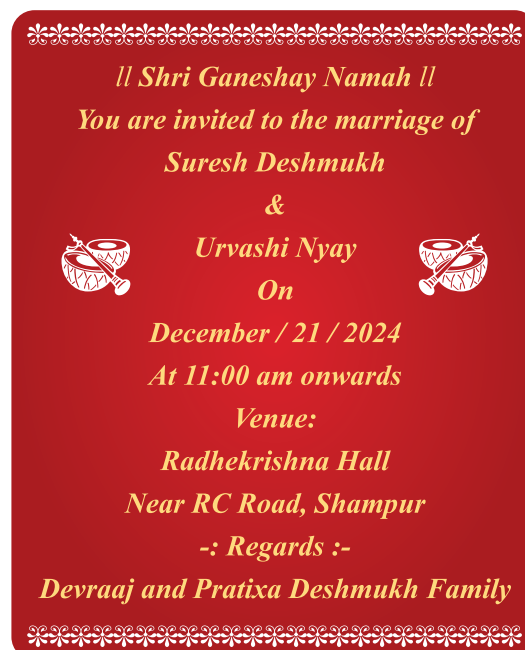
Answer the following questions:

1. Why did Nayan not like to go to the school?
2. Describe Mr. Anand's nature in two-three sentences.
3. Find out similar words/phrases of the following words from the story:
1. glad, 2. friend, 3. look after, 4. unhappiness
4. How did Nayan take care of his companion?
5. Give a new title to this story.



Study the marriage invitation card and answer the questions:

1. What was the date of marriage ceremony?
2. What was the bride's name?
3. Was the programme held in the morning or evening?
4. Who gave the invitation?
5. Where was the marriage function held?



WRITING

Here are some messages. Where will you write them in your school? Write the alternate messages too:

Message	Where will you write them in your school?	Write alternate messages
Throw waste paper in dustbin only. It will keep the school clean.		
Save water and water will save you. You cannot produce water, you can only save it.		
At a time if one speaks, it's a message. If more than one speak, they create noise.		
Do not pluck flowers and leaves. The plants also feel pain.		
Keep your shoes outside. This is a holy place.		

SMS Zone



Read the message inviting a friend to your birthday party:

Tomorrow is my birthday. We shall have a _____ tomorrow at my home. I invite you to my _____ party. We shall start at 6 pm. We shall have songs, dance, games and dinner. Come.



Your friend invited you to her birthday party. But you are not well. So you cannot attend it. Write an SMS with apology using the options given in the box:

going to see my grandparents to my village.
I wish you a very happy birthday.
Kiran,
I cannot come.

Dear _____,

I got your invitation.

_____ But I am
sorry. I _____ because I am



It was raining heavily when the school day ended. Your house is very far. Your teacher was worried for you. Write a message to him/her after reaching safely:

Respected Teacher,



Write a message to your friends to thank them for their birthday wishes:



Write about the picture using the given points:

(hen - hand pump - washing cloth - cow - dog - an old man - house - trees)



This is a picture of a village. It is morning time. There is _____

LANGUAGE FUNCTION

Read the dialogue. Make Pairs and enact it:

Mansi : Hello Piyush, good morning. Sorry for disturbing you so early.

Piyush : Good morning Mansi. It's okay. How can I help you?

Mansi : Could you share me your mathematics notes? Because I was absent in the class.

Piyush : Sure, you can come and take it anytime.

Mansi : Thank you so much. See you in an hour.

Piyush : You are welcome, dear.

Read each situation. Select the most appropriate answers from the box:

1. Your friend has many toys. You want to play with them.
You go to him and ask, "Could you give me your toy?"
Your Friend replies...

Thanks.	<input type="checkbox"/>
Ok. Return them soon.	<input type="checkbox"/>
No, Congratulations.	<input type="checkbox"/>

2. You have hurt your friend by mistake. You feel bad.
You tell him, "Oh dear! I am sorry." He says...

It has hurt.	<input type="checkbox"/>
It's ok.	<input type="checkbox"/>
I am sorry.	<input type="checkbox"/>

3. Your friend gives you a chocolate.
You feel happy. You say her...

Hello.	<input type="checkbox"/>
Thank you.	<input type="checkbox"/>
No, thank you.	<input type="checkbox"/>

4. An old woman is crossing the road. You want to help her.
You go to her and say...

May I help you?	<input type="checkbox"/>
You are welcome.	<input type="checkbox"/>
I am sorry.	<input type="checkbox"/>

5. Two men are talking. They are standing in the middle of the narrow path.
You want to go from there. You say...

How are you?	<input type="checkbox"/>
May I go out?	<input type="checkbox"/>
Excuse me, May I go from here?	<input type="checkbox"/>

Choose the most appropriate options from the brackets and complete the dialogue:

(hello; I am fine; good morning; thank you; would you give me your black pen; how are you; Yes, take it)

Mehul: Hello, _____ !

Rehan: _____ ! Good morning! _____ ?

Mehul: _____ , thank you. What about you?

Rehan: I am very excited for my English test today. _____ , please?

Mehul: _____ dear. Here you are.

Rehan: _____ Ok, I am late now. Bye.

Select the most appropriate options and write the number in the blanks:

1. Could you please pass the salt?
2. Go straight.
3. Could you give me more tea?
4. Would you open your mouth?
5. Would you give me a glass of water, please?

(a) A nurse is trying to check the teeth of a patient.

(b) Ritesh is asking for salt.

(c) Papa wants to drink more tea.

(d) Neha is eating spicy food. Suddenly, she needs water.

(e) Arif wants to go to park. Sophia is guiding him.

VOCABULARY

Make a box around the odd one:

Example: brother, friend, daughter, son

1. uncle, aunt, father, neighbour
2. mother, grandmother, grandfather, man
3. nephew, woman, niece, cousin
4. sister, aunt, girl, uncle
5. father, cousin, boy, grandmother

Fill in the blanks choosing the most appropriate options from the brackets:

(grandfather, uncle, cousin, aunt, nephew)

Example: My grandma's daughter is my mother.

1. My mother's sister is my _____.
2. My father's father is my _____.
3. My aunt's daughter is my _____.
4. My mother's brother is my _____.
5. My brother's son is my _____.

Arrange the jumbled letters and make meaningful words:

Example: ineec - niece

1. nuat - _____
2. retbhor - _____
3. nwehpe - _____
4. tsreis - _____
5. uonisc - _____

ACTIVITY

Let's Play - 'Respond Me':

- શિક્ષક વિદ્યાર્થીઓની સંખ્યા મુજબ **Congratulation; Thank you; Sorry; You are welcome; Good bye; Yes, of course; Sure; Excuse me; I am fine; It's ok** જેવા પ્રતિભાવો અલગ-અલગ **chits** માં લખી દરેક વિદ્યાર્થીને આપશે. દરેક વિદ્યાર્થી પોતાની **chit** વાંચશે.
- હવે, શિક્ષક કોઈ એક વાક્ય બોલશે. તે વાક્યને અનુરૂપ પ્રતિભાવ જે **chits** માં હોય તે વિદ્યાર્થીઓ હાથ ઊંચો કરશે અને શિક્ષકના કહ્યા બાદ **chits** માં રહેલ પ્રતિભાવ વાંચશે.

Example:

Teacher: I stood first in the class.

Students: Congratulations!

Note: એક પ્રતિભાવની એકથી વધુ **chits** બનાવી શકાય કે જેથી, દરેક વિદ્યાર્થી સક્રિય રહે. **chits** મુજબના પ્રતિભાવો મળે તે માટે શિક્ષક અગાઉથી વાક્યોની યાદી બનાવી શકે.

SPEAKING

Read the dialogue. Make pairs and enact:

Dhyan : Hello, Shyam. Let me introduce you to my cousin, Prem.

Shyam : Hello, Prem. Nice to meet you!

Prem : Hello, Nice to meet you.

Dhyan : Friend, he is a good swimmer. He practises an hour a day.

Prem : I love swimming. I will stay here for a week. We will go for swimming.

Shyam : Do you take part in the competition?

Prem : Yes, I have taken part in many competitions. Every year I take part in Khel Maha Kumbh.

Dhyan : That's great. I will learn swimming from you. Will you teach me?

Prem : Yes, sure. I will.

Dhyan : Ok, we'll meet at the evening.

Prem : Welcome.

Discuss in pairs what your mother does daily in the morning:

For example:

1. She wakes up early at six o'clock.
2. She cleans the home first.....

DO IT YOURSELF

Listen to the stories about "Unity is strength." from your elders. Present them to your classroom: