# 5. Around the World

# LISTENING

Recite and enjoy:

# An Ice-cream Man





When summer's in the city,

And brick's a blaze of heat,

The ice-cream man with his little cart

Goes trundling down the street.

Beneath his round umbrella,

Oh, what a joyful sight,

To see him fill the cones with mounds

Of cooling brown and white;

Vanilla, chocolate, strawberry,

Or chilly things to drink.

From bottles full of frosty-fizz,

Green, orange, white, or pink.

His cart might be a flower bed,

Of roses and sweet peas,

The way the children cluster round

As thick as honeybees.

## - RACHEL FIELD

### Write related words from the poem:

### Example: people - ice-cream man, children

1.	places -	-	,
2.	colours	-	,
3.	ice-cream flavours	-	,
4.	things	-	,
5.	flowers	<u>-</u>	,

### Listen to the story:

# Robinson Crusoe Discovered a Footprint

Robinson Crusoe's ship was wrecked in a storm. He lived alone on an island for many years. He longed for company.

Let's see what he experienced.



One day, Robinson was walking towards his boat. He saw a human footprint on the sand. He stood amazed! He became curious and searched everywhere but there was no one. He thought it was his imagination. Yet he was in doubt. He thought for a long time. At last he returned to his cave very frightened. Every now and then, he looked behind, mistaking every bush and tree to be a man.

Whenever he came to his cave (which he called his castle), he ran inside as if someone was chasing. He was frightened and could not sleep at night. He thought there could be some savages from the mainland. They may be wandering on that island.

Robinson thought, if savages approached, they would kill him. This scared him. He prayed for his safety. By doing so, he got comfort and again went to investigate. Even now, as he went forward, he looked behind frequently. He was still very frightened.

As the days passed and he found nothing, he became a little bolder. He decided to go to the shore again and examine the footprint once again. He measured it with his own footprint.

By doing so, he realized that it seemed larger than his own. Again he got afraid!

He was longing for a company but also worried about his own safety!

(Adapted from Daniel Defoe's Robinson Crusoe)

#### Match 'A' with 'B':

<b>'A'</b>	'В'	Answer
1. Robinson was surprised	a. it was his imagination.	1
2. He thought that	b. frequently.	2
3. At last he came back to the cave	c. to see a footprint on the sand.	3
4. He prayed for	d. with fear.	4
5. He looked back	e. safety.	5

## Arrange the sentences in the correct order:

1.	He could not sleep at night.
----	------------------------------

- 2. He returned to the cave very frightened.
- 3. Robinson saw a footprint of a man.
- 4. He decided to measure it with his own footprint.
- 5. He searched everywhere.

# **READING**

## Recite and enjoy:

## I Wish



I often wish I were a King,

And then I could do anything.

If only I were King of Spain,

I'd take my hat off in the rain.

If only I were King of France,

I wouldn't brush my hair for aunts.

I think, if I were King of Greece,

I'd push things off the mantelpiece.

If I were King of Norroway,

I'd ask an elephant to stay.

If I were King of Babylon,

I'd leave my button gloves undone.

If I were King of Timbuctoo,

I'd think of lovely things to do.

If I were King of anything,

I'd tell the soldiers, "I'm the King!"

A. A. Milne

## Answer the questions:

- 1. Underline the rhyming words in the poem.
- 2. Write names of countries mentioned in the poem.
- 3. When would the poet take off his hat?
- 4. What will you do if you were the Prime Minister of India?
- 5. Complete the table:

If I were	I'd
king of Spain	
king of Babylon	
	push things off the mantelpiece
king of France	
	ask an elephant to stay

### Read the story:

# First Journey

Prakash was very excited as he prepared for his summer vacation. He had never been on a train. His thought of travelling to his uncle's house filled him with thrill. He asked, "Mummy, I've never been on a train before! What will it be like?"

Mummy replied, "It'll be fun! You'll see new places and meet new people."

He arrived at the railway station with his parents. They found their seats and settled in. The Ticket checker greeted them warmly, "Welcome, enjoy your journey." Prakash watched as the ticket checker checked tickets and helped passengers.

Prakash saw rivers, mountains and villages. "Look, mummy! Cows grazing!" he exclaimed, pointing out the window.

During the journey, Prakash made friends with fellow passengers, including a boy named Raj. They played games, shared snacks and laughed together. Hours passed quickly and soon the train reached the station. His uncle welcomed them with open arms, warm smiles and loving hugs. The family spent wonderful days together, exploring the town, playing games and sharing stories. Prakash learnt gardening tips from his uncle and laughed with his cousins.

When they prepared to leave, Prakash realized that travel isn't just about reaching a place. It is about the people, experiences and memories.

### Choose the most appropriate options:

1.	Prakash was travel	ling with		_•
	a. his uncle	b. his parents	c. his frie	nds
2.	Prakash's uncle tau	ight him		_•
	a. drawing	b. dancing	c. garden	ing
3.	Which emotion is	expressed by the words	'welcome	ed with open arms'?
	a. anger	b. happiness	c. sadnes	S
4.	The weather might visited his uncle's l			when Prakash
	a. cold	b. hot	c. humid	

## Answer the questions:

- 1. Where was Prakash travelling to?
- 2. What did Prakash see outside the train window?
- 3. Describe your memorable travel experience.
- 4. What new things would you like to see on a trip?
- 5. Who is your favourite travel companion?

## Study the ticket and answer the questions:



l.	What was the total	fare from Ahmed	abad to Baroda?	
	a. 198	b. 190	c. 20	d. 178
2.	M. K. Sharma's se	at number was		·
3.	Where did M. K. S	harma board fron	າ?	·
4.	The bus departed a	ut		
	a. 12.00			d. 8.15
5.	M. K. Sharma trav	elled by Volvo cla	ass. (True/False)	·
6.	The PNR number v	was	·	
7.	What is the full for	m of GSRTC?		·
		WRIT	ΓING	
pa	rts in an appropri	•		· ·
I enjoyed the sight of endless ocean. There was rhythm in the sound of the waves. The breeze was cool. The sky was blue and full of fluffy clouds. The sun shone brightly. Some seagulls were flying in the sky.				
Itv	It was a magical and refreshing experience.			
bu I w Th	ilding sand castles. valked on the sand for en I walked in shall	Some hawkers we or a few minutes. I ow water. I collec	ere selling food and toys. The sand was warm and s	
La	st weekend I visite	d a seashore. The	ovnanianaa vyaa tmilv rafr	reshing 1
	2. 3. 4. 5. 6. 7. He was The structure of the structure o	a. 198  2. M. K. Sharma's see 3. Where did M. K. S 4. The bus departed a a. 12.00  5. M. K. Sharma trav 6. The PNR number of the PNR numbe	a. 198 b. 190  2. M. K. Sharma's seat number was  3. Where did M. K. Sharma board from  4. The bus departed at a. 12.00 b. 9.30  5. M. K. Sharma travelled by Volvo cla  6. The PNR number was  7. What is the full form of GSRTC?  WRITHER  Here is a paragraph about 'My Visit parts in an appropriate sequence. Giproper format:  I enjoyed the sight of endless ocean. The waves. The breeze was cool. The sky ways The sun shone brightly. Some seagulls was a magical and refreshing experient There were a few people on the shore. A building sand castles. Some hawkers we I walked on the sand for a few minutes. Then I walked in shallow water. I collect Then I sat on a large rock.	2. M. K. Sharma's seat number was  3. Where did M. K. Sharma board from?  4. The bus departed at

- Answer the following questions and write a paragraph about 'My Favourite Place':
  - Which is your favourite place?
  - Where is it?
  - How is it? (big, small, clean etc.)

- What do you see there?
- What do you do there?
- Write your memories about it.
- Why do you like it?

# LANGUAGE FUNCTION

## Study the pictures and read the sentences:



The teacher teaches us daily.



He takes breakfast early in the morning.



We go to school regularly.



I go to bed at 10:00 p.m.

## Fill in the blanks with the most appropriate words given in the brackets:

1.	The students	in the assembly hall. (sit/sits)
2.	The girls	badminton in the park. (play/plays)
3.	The farmer	under the tree. (sleep/sleeps)
4.	Meril	the room. (clean/cleans)
5.	Sheetal	a picture. (draw/draws)
6.	Hiral	_in Bhuj. (live/lives)
7.	Rahul and Pinky	Science City. (visit/visits)
8.	Vishal	milk in the evening. (drinks/drink)

9. Diksha to Bhavnagar. (goes/go)

10. The gardener \_\_\_\_\_ the plants. (water/waters)

# Study the example and make sentences:

**Example:** I play carrom every Sunday.

I	wears	tasty food.	
Rekha	play	carrom every Sunday.	
Anand	cooks	saree everyday.	
We	like	to read books.	
Kanchan	doesn't like	help.	
Pragnesh	don't want	to eat fruits.	

## Study the example and answer the questions:



Example: What is she doing?

Ans: She is watching TV.



1. What is he doing? Ans:



2. What is the boy doing? Ans:



3. What is the girl doing? Ans:



4. What is the boy doing? Ans:

## Study the picture, read the paragraph and answer the questions:



It is Tuesday afternoon, at Sharda Primary School. Mrs. Nehaben and the students are in the music room. It is a small room. Mrs. Nehaben is a music teacher. She is playing tabla. The students are sitting in a circle. The students love their music lessons. They are practising for a concert. The concert is for the parents. It is on Friday morning. Disha is singing. The students are happy.

- 1. Who is playing tabla?
- 2. Why are they practising?
- 3. How are the students sitting?
- 4. When is the concert?
- 5. What is Disha doing?

## Answer the following questions using the words given in the brackets:

**Example:** Where are the children going? (to home) Ans. The children are going to home.

- 1. What is Sejal learning? (Sanskrit)
- 2. What is the monkey eating? (a banana)
- 3. What are Renuka and Mishva doing? (dance)
- 4. How many marbles is Dinesh keeping? (ten)
- 5. What is the teacher writing on the blackboard? (a sentence)

## **VOCABULARY**

#### Write the words:

# Rooms in a House 1. You sleep here. 2. You have a shower here. 3. You make meals here. K \_\_\_\_\_

	Places i	n a Schoo				
1.	Students have their lessons here.	С_				
2.	You can play here.	Р _		_		
3.	You can read books and borrow bo	ooks L_				
	Su	bjects				
1.	A subject that studies all the things		ened in the past.	H		
	A subject that teaches you how to					
3.	A subject that explores nature.			S		
What k	ind of things are they? Write the	words:				
1.	Breakfast and dinner are -	m <u>eals</u>				
2.	India and America are -	c				
3.	A frock and a shirt are -					
4.	Tomatoes and potatoes are -	v				
5.	Red and white are -	c				
6.	The Narmada and the Tapi are -	r				
7.	A mode of transport -	t				
8.	January and September are -	m				
9.	English and Gujarati are -	1				
10	. Summer and monsoon are -	S				
Read the riddles and answer using the words given in the bracket:						
(a comb, a table, a bank, a towel, in a dictionary)						
1.	What gets wet while drying?					
2.	I have branches, but no fruit, no tro	ınk or no le	aves. What am I?			
3.	Where does today come before ye	sterday?				
4.	What has legs but doesn't walk?					
5.	What has many teeth but can't bite	e?				

## **ACTIVITY**

### Role play:

શિક્ષક વિદ્યાર્થીઓની સંખ્યા પ્રમાણે નાના નાના જૂથમાં વહેંચશે. દરેક જૂથને Role play માટે અલગ અલગ જગ્યાઓ જેવી કે post office, bank, railway station, hospital વગેરે કહેશે અને વિદ્યાર્થીઓને તે જગ્યાનું દ્રશ્ય રજૂ કરવા કહેશે. શિક્ષક દરેક જૂથને પ્રવાસ સંબંધિત શબ્દભંડોળનો યોગ્ય ઉપયોગ કરવા પ્રોત્સાહિત કરશે. તેઓ પોતાના Role play માટે charts કે name plates વગેરે પણ બનાવી શકશે. દરેક જૂથને Role-play માટે 5 થી 7 મિનિટનો સમય આપશે.

Example: A hospital (doctor, nurse, medicines, illness)

A student: Hello! friends.

I am Dr. Solanki.

This is my hospital.

There is a nurse in my hospital.

I give you medicines and cure your illness.

A post office (post office, postman, letters, letter box, saving account, stamps)

A bank (a bank, a bank manager, a office, a cash window, a bank account form)

A railway station (a railway station, trains, platforms, ticket window, passengers)

# **SPEAKING**

Describe the picture using the words given in the bracket:

(buses, people, clean, a ticket window, a platform)



## Present a speech on your visit to a nearby school:

#### **Clues:**

Name of your school

Name of the school you visited

What did you do there?

What did you learn there?

Your experience of the visit

# DO IT YOURSELF

Complete the names of ice cream flavours and colour the ice-creams according to their flavours:

