5 NATION FIRST

R5A7S6

LISTENING

Recite and enjoy:

My India



India is my home so dear,
I feel its love when I'm here.
Mountains high and rivers wide,
Fields of green with joy inside.

We live in peace, we stand with pride,
Many cultures side by side.
With happy hearts we always say,
"Jai Hind, Jai Hind," every day!

PRACTICE

Underline the rhyming words in the poem and write here:

1. near _____ _____
2. hide _____ _____
3. tide _____ _____
4. lay _____ _____

Listen to the story:

Goddess Lakshmi and Kotwal



It is a legend about the old city of Ahmedabad. Long ago, a very brave guard, Siddique Kotwal lived there. Every night, he watched over the city gates.

One starry night, Siddique saw a glowing lady trying to leave the city. She was incredibly beautiful, with eyes like diamonds and clothes like moonlight!

Siddique asked kindly, "O Devi! Who are you, and where are you going so late?"

The lady gave a sad smile. She said, "I am Goddess Lakshmi, bestower of good luck and prosperity to this city. But it's time for me to go."

Siddique knew if Goddess Lakshmi left, the city would lose its happiness and wealth.

He begged, "O Devi, please don't leave! This city needs you! Wait here till. I inform the King."

Goddess Lakshmi promised to wait until he returned.

Siddique Kotwal knew he had to keep Goddess Lakshmi in Ahmedabad forever. He loved his city more than anything. So, he made a very brave and sad choice. He quickly ran from the gate and, in a moment of great sacrifice, ended his own life.

Since Kotwal didn't return, Goddess Lakshmi could not leave! She kept her promise.

Even today, Goddess Lakshmi still blesses Ahmedabad, thanks to Siddique's sacrifice.

Near the Three Gates of Ahmedabad, a diya still burns — a lone witness to the incident engraved in history.

PRACTICE

A. Match 'A' with 'B':

A	B	Answer
1. Ahmedabad	a. represents good luck and prosperity	1. _____
2. Siddique Kotwal	b. a lamp, burning near the three gates	2. _____
3. Goddess Lakshmi	c. the ancient city where the story takes place	3. _____
4. Diya	d. the guard who loved his city very much	4. _____

B. Answer the questions:

1. What was the duty of Siddique Kotwal?
2. Why did Siddique Kotwal end his own life?
3. Who couldn't leave the city?
4. Did Siddique Kotwal love his city? How can you say it?

C. Watch a video of the Bhadra fort or visit it and write a few sentences about it.

READING

Recite and enjoy:

Ours is a Land of Sages

Ours is a land of sages,
Known for bravery for ages.
None can with it compete,
Its culture none can beat.

Whatever caste or religion,
All live here in unison.
With rivers, sweet fountains,
It's a land of high mountains.

Its green forests are pretty,
And are source of prosperity.
Let's for it work hard,
For its safety, be on guard.

- Dr. A.P.J. Abdul Kalam

PRACTICE

Find and write lines from the poem lines that match these sentences:

1. India has wise people.
2. People of different religions live together peacefully.
3. Our country's natural resources help it to become rich.
4. The poet asks us to protect our nation.
5. India is known for courage throughout history.

Read the story:

The Lion of Kargil



In 1999, India fought a war against Pakistan in the mountains of Kargil. Captain Vikram Batra was among the brave soldiers. His code name was Shershah, the Lion King.



On June 17, he led a difficult mission to capture Point 5140. Before leaving, he proudly said, "या तो तिरंगा लहरा के आऊंगा या फिर उसी तिरंगे में लिपटा हुआ आऊंगा लेकिन आऊंगा जरूर ।"

That night was tough. He climbed a steep cliff using ropes. It was close combat. He threw grenades and killed three enemy soldiers.

His success signal after the win— "Chanakya, this is Shershah! Yeh Dil Maange More!"— filled every soldier with pride. He was soon promoted to Captain.

He soon volunteered for the even harder mission: Point 4875. The battle was fierce.

When Lieutenant Naveen, his junior, was hit, Vikram rushed to save him. "You have a family to look after," he said.



On July 7, he charged ahead to clear a narrow ledge under intense enemy fire. He killed several enemies. But he was struck in the chest by direct fire. His last words were, "Durga Mata Ki Jai!" He was martyred at 24.

His men, inspired by his courage, completed the mission. India later honoured him with the Param Vir Chakra, India's highest military honour. His courage, leadership and immortal words—"Yeh Dil Maange More!"—continue to inspire generations.

PRACTICE

A. Choose the most appropriate options:

1. What was Captain Vikram Batra's code name?

   a. Chanakya b. Naveen c. Shershah d. Tiranga

2. What was the first point Captain Batra's team captured?

   a. Point 4875 b. Point 5140 c. Point 2500 d. Point 1999

3. What was Captain Batra's success signal?

   a. "Durga Mata Ki Jai!" b. "Yeh Dil Maange More!"

   c. "I will be back for sure!" d. "We've captured the post!"

4. How old was Vikram Batra when he was martyred?

   a. 20 b. 24 c. 25 d. 26

5. What is India's highest award for soldiers, which Captain Batra received?

   a. Padma Bhushan b. Maha Vir Chakra

   c. Param Vir Chakra d. Ashok Chakra

B. Fill in the blanks:

1. India fought a war against _____ in the mountains of Kargil.
2. Vikram Batra was a _____ of the Indian army.
3. _____ was promoted to captain for his bravery in war.
4. Naveen was a _____ .
5. Vikram Batra's last words were _____ .

C. Read the sentences and write 'True' or 'False':

1. Lieutenant Naveen's code name was 'Shershah'. _____
2. India fought the Kargil war in the mountains. _____
3. The mission to capture Point 5140 was easy. _____
4. Vikram Batra got martyred at a very young age. _____
5. Naveen saved Captain Batra. _____

D. Arrange the events in correct order:

☐ Vikram Batra climbed a steep cliff using ropes.

☐ He was martyred.

☐ He sent the success signal "Yeh Dil Maange More."

☐ He rushed to save Lieutenant Naveen.

☐ He was promoted to Captain.

E. Answer the questions:



1. When was the Kargil war fought?
2. How did our soldiers climb the steep hill?
3. Did Lieutenant Naveen get the Param Vir Chakra?
4. Write a "Thank you" message for Vikram Batra.
5. Draw the Indian flag and write: "Jai Hind!"

Discuss in class. You may use your mother tongue.

Why did Lieutenant Vikram Batra send the radio message, "Yeh Dil Maange More"?

Read what we should do as the citizens of India:

Duties that Make us Indian

1. Respect the Constitution, National Flag, and National Anthem
2. Cherish Noble Ideals of the Freedom Struggle
3. Uphold Unity and Integrity of India
4. Defend the Country and render National Service
5. Promote Harmony and Brotherhood
6. Preserve our Rich Cultural Heritage
7. Protect the Environment and Show Compassion to Animals
8. Develop Scientific Temper and Spirit of Inquiry
9. Safeguard Public Property and Abjure Violence
10. Strive towards Excellence
11. Provide Opportunities of Education

Write the duties mentioned above for the following situations:

1. Komal throws rubbish here and there in the forest and teases animals.
2. Ghanshyam writes his name on the walls of Sabarmati Ashram.
3. Kirti was sitting during the National Anthem.
4. Pritesh damages the seats of a public bus with a blade.
5. Rupal ignores her homework.

WRITING

A. Read about Field Marshal Sam Manekshaw and write a short paragraph:

Field Marshal Sam Manekshaw

- Born - 3 April 1914, Amritsar, Punjab Province, British India
- Full Name - Sam Hormusji Framji Jamshedji Manekshaw
- Nick Name – Sam Bahadur
- Father: Dr. Hormusji Manekshaw
- Mother: Hilla Manekshaw
- Wife - Silloo Bode
- Died - 27 June 2008 (aged 94)



Chief of the Army Staff, India

Awards

- Padma Vibhushan (1972),
- Padma Bhushan (1968),
- Military Cross (1942)

Wars

- World War 2
- Indo- Pakistan war of 1947, 1965, 1971
- Sino-India War

Start like this…

It is the timeline of Field Marshal Sam Manekshaw. He was…

B. Complete the details about India and write a paragraph:

India

Other name _____	Population _____
President _____	National Anthem _____
Prime Minister _____	National Song _____
National Bird _____	Number of States _____
National Sport _____	Capital City _____
Independence Day _____	National Animal _____



Start like this : India is my country. Its other name is…

LANGUAGE FUNCTION

A. Read the sentences and fill in the blanks with the correct form of action words:

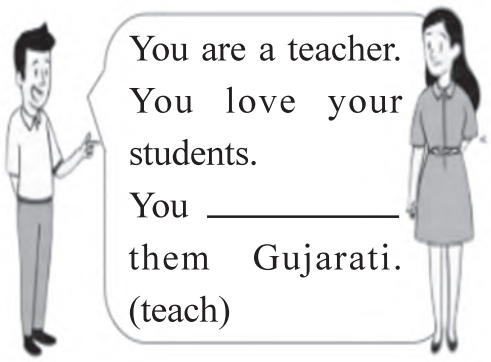


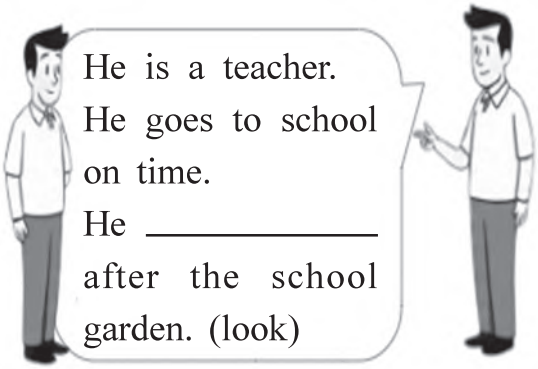
I am a teacher.
I teach Maths.
I _____ students in Maths. (help)

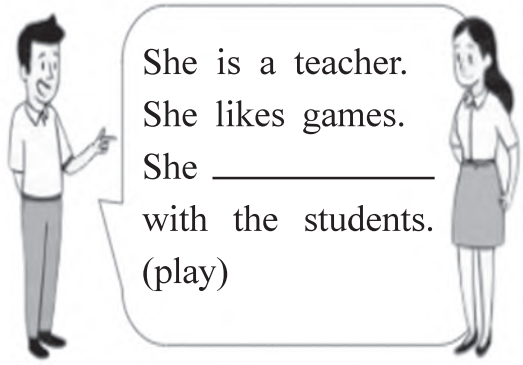
We are teachers.
We work at the school.
We _____ students in school. (guide)

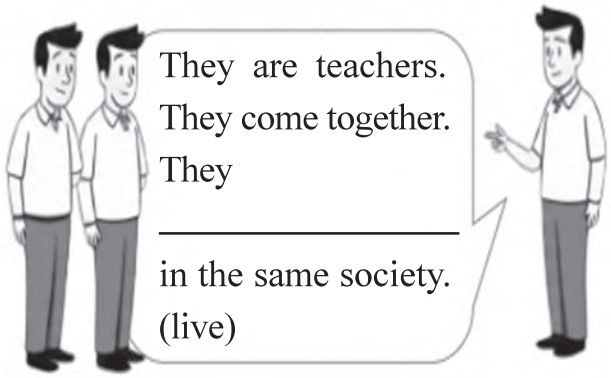


UNIT 5









B. Arrange the words and make sentences:

1. always arrives / Ishan / on time / at school
2. play cricket / Shashank and Nikunj / on the playground / every Sunday
3. Vedant / potatoes / doesn't eat / in meals
4. rangoli / Do you / on Diwali? / draw
5. play / They / kabaddi / at school

C. Fill your details in the table and make sentences as shown in examples:

	You	Shilpa	Rocky and Vicky
reading books	Yes	Yes	No
singing songs		No	No
playing chess		No	Yes
cooking food	No	Yes	Yes
watching movie		Yes	No
helping friends		Yes	Yes
drawing pictures		Yes	No

Examples:

- I **like** reading books.
- ⇨ I **do not like** cooking food.
- Shilpa **likes** reading books.
- ⇨ Shilpa **does not like** singing songs.
- Rocky and Vicky **like** cooking food.
- ⇨ Rocky and Vicky **do not like** reading books.

D. Write the most appropriate words from the brackets:

(scientific fact, universal truth, proverb, habit, Mathematical rule, repeated action)

1. The Earth moves round the sun. _____
2. An apple a day keeps the doctor away. _____
3. Water freezes at 0 degrees Celsius. _____
4. Killol never drinks tea. _____
5. They visit us every year. _____
6. One plus one makes two. _____

E. Use the words given in brackets to ask your friends five questions and write their answers:

Example :

Question : Do you wash your hands before lunch? (wash hands before lunch)

Answer : Yes, I do. / No, I don't.

Question : _____ Sanu _____ every Sunday?

Answer : Yes, he does. / No, he does not.

1. Do you _____ in watching reels? (waste time)

Ans. _____ , I _____ .

2. _____ your sister _____ stories from grandparents evey night? (listen)

Ans. _____ .

3. _____ your parents _____ chess sometimes? (play)

Ans. _____ .

4. _____ you _____ school on time daily? (reach)

Ans. _____ .

5. _____ your mother _____ (comb your hair)

Ans. _____ .

F. Rewrite the paragraph as shown.

I wake up early at 5:45 am. I brush my teeth at 6 am. I take a bath at 6.15. I drink a glass of milk. I go to school on foot. I study Maths first because it is my favourite subject.

Start like this.

My sister wakes up…

VOCABULARY

A. Circle the words having the nearest meaning:

bravery	:	foe	courage	war	fight
prosperity	:	wealth	sacrifice	fight	enemy
guard	:	mountain	fire	watch over	soldier
glowing	:	dark	shining	day	martyred
inspired	:	motivated	fought	fort	gave

B. Fill in the blanks using the words given in the brackets:

(safety, high mountains, honoured, climbed, courage)

1. The soldier showed great _____ when he faced the enemy.
2. Major Somnath Sharma was _____ with the Param Vir Chakra.
3. The Himalayas are _____ .
4. We should always wear helmets for our _____ .
5. Our soldiers _____ a steep cliff.

C. Classify the words:

(soldier, forests, happiness, rivers, grenade, enemy fire, steep cliff, sad smile, mountains, martyred)

War Related Words	Nature Related Words	Emotion Related Words

ACTIVITY

Let's play: Daily Routine Detectives:

- **How to Play :**
  શિક્ષક દરેક વિદ્યાર્થીને દૈનિક ક્રિયાઓની એક યાદી આપશે. જેમ કે, wake up early, eat apples for breakfast, walk to school વગેરે. દરેક વિદ્યાર્થી જે તે ક્રિયાઓ જેમને માટે વધારે સુસંગત હોય તે વિદ્યાર્થીઓના નામ ધારશે અને તે ક્રિયાઓની સામે તેમના નામ લખશે.
- **Example :**
  જેમ કે તે વહેલા ઉઠવાની ક્રિયા માટે એક નામની ધારણા કરીને લખશે, "I think Kiya wakes up early."
- **Rules :**
  પોતાની ધારણા પ્રમાણે યાદી ભર્યા પછી તે વર્ગમાં જે તે વિદ્યાર્થી પાસે જઈને તેમને પ્રશ્ન પૂછીને તપાસશે કે તેની ધારણા સાચી છે કે ખોટી. જેમ કે તે ક્રિયા નામની છોકરી પાસે જઈને પૂછશે "Do you wake up early?" જો જવાબ "Yes, I do," હોય, તો તેને એક પોઈન્ટ મળશે. જો જવાબ "No, I don't," હોય તો તેની ધારણા ખોટી પડશે અને કોઈ પોઈન્ટ નહીં મળે. સૌથી વધારે પોઈન્ટસ્ મેળવનાર વિદ્યાર્થી જીતશે.

SPEAKING

A. Read the imaginary dialogues. Make pairs and enact it:

Interviewer : Welcome, Sir.
Dr. Kalam : Thank you.
Interviewer : Why do people call you the "Missile Man of India."?
Dr. Kalam : Because I worked on missiles like Agni and Prithvi.
Interviewer : What is your message for students?
Dr. Kalam : Dream big. Work hard. Never give up.
Interviewer : How did you feel as President of India?
Dr. Kalam : I felt proud.
Interviewer : What is the secret of your success?
Dr. Kalam : Hard work, discipline and faith in God.
Interviewer : Thank you, Sir.
Dr. Kalam : Thank you. Best wishes to all students.

B. It's an interview of a farmer. Choose the correct questions, complete the interview and enact it:

Interview with Mr. Rajesh Pandya – a farmer from Gujarat

Interviewer :
- ☐ When do you usually start your day?
- ☐ When you usually start your day?
- ☐ You do usually start your day when ?

Farmer : I wake up at 4:30 in the morning and go to the fields by sunrise.

Interviewer :
- ☐ How many do you work in a day hours?
- ☐ How many hours do you work in a day?
- ☐ How many do you work in a day?

Farmer : I work for about 10 to 12 hours.

Interviewer :
- ☐ What kind of crops does you grow?
- ☐ What kind of crops you grow?
- ☐ What kind of crops do you grow?

Farmer : I grow wheat, rice, and some vegetables like onions and tomatoes.

Interviewer :
- ☐ How do you feel about your work?
- ☐ How do you feeling about your work?
- ☐ How is you feel about your work?

Farmer : I feel proud. Farming feeds the nation, and I am happy to be part of that.

DO IT YOURSELF

Do any one of the following activities:

1. Read a book about our war heroes and share your views in the morning assembly.
2. Interview a community helper (such as a farmer, milkman, mason, carpenter, driver, tailor, or shopkeeper). Ask them about their names, qualifications, years of experience, the tools they use, and their daily routine. Write the information neatly in your notebook and present it during the prayer assembly.

શિક્ષક વિદ્યાર્થીઓને સ્થાનિક ઉપલબ્ધ વ્યવસાયકારો ફાળવીને તેમના વિશે માહિતી એકઠી કરવા કહેશે અને પ્રાર્થનાસભામાં રજૂ કરવા કહેશે.

3. Search for the original interviews of Capt. Vikram Batra from internet and watch them.

GLOSSARY

legend - દંતકથા
incredibly - અતિશય, અત્યંત
bestower - આપનાર / દાતા
begged - વિનંતી કરી
sacrifice - બલિદાન
witness - સાક્ષી
engraved - અંકિત કરેલું
ancient - પ્રાચીન
sages - ઋષિઓ / દીર્ઘદ્રષ્ટાઓ
known - જાણીતું
bravery - બહાદુરી
ages - યુગો / વર્ષો
compete - સ્પર્ધા કરવી
beat - હરાવવું
unison - એક સ્વરમાં
courage - હિંમત
soldiers - સૈનિકો
code name - ગુપ્ત નામ
capture - કબજે કરવું
steep - ઊભું ચઢાણ
cliff - ખીણનો ધર
success signal - સફળતાનો સંકેત
promoted - બઢતી મળી
volunteered - સ્વેચ્છાએ તૈયાર થયા
fierce - ભયંકર / તીવ્ર
lieutenant - લેફ્ટનન્ટ (સેનાના અધિકારીનો હોદ્દો)
charged - હુમલો કર્યો
ledge - છાજલી / બહાર નીકળેલો ભાગ
intense - તીવ્ર
struck - વાગ્યું
martyred - શહીદ થયા
immortal - અમર
generations - પેઢીઓ
constitution - બંધારણ
cherish - સાચવી રાખવું / જતન કરવું
freedom struggle - સ્વતંત્રતા સંગ્રામ
noble - ઉમદા / ઉન્નત
uphold - જાળવી રાખવું
integrity - અખંડિતતા / એકતા
render - પ્રદાન કરવું
harmony - સુમેળ
brotherhood - ભાઈચારો
preserve - સાચવી રાખવું
compassion - કરુણા
scientific temper - વૈજ્ઞાનિક વૃત્તિ / અભિગમ / દ્રષ્ટિકોણ
spirit of inquiry - જિજ્ઞાસા / શોધની ભાવના
safeguard - સુરક્ષિત રાખવું
abjure - ત્યાગ કરવો
violence - હિંસા
strive - પ્રયત્ન કરવો
excellence - ઉત્કૃષ્ટતા
opportunities - તકો
population - વસ્તી
scientific fact - વૈજ્ઞાનિક તથ્ય
universal truth - સનાતન સત્ય
proverb - કહેવત
qualification - લાયકાત