6 VALUE THE VALUES

LISTENING

F5T5J4

Recite and enjoy:

Tell, Tell, Tell the Truth

Tell, tell, tell the truth,
Always every day.

It makes you kind, it clears your mind,
In an honest way.

Tell, tell, tell the truth,
Even if it's small.

When you lie, you don't feel right,
But truth will stand up tall!

PRACTICE

Find the rhyming words from the poem and make sentences:

Example: youth : truth - I always speak the truth.

1. way : _____ - _____
2. tall : _____ - _____
3. kind : _____ - _____
4. light : _____ - _____
5. tie : _____ - _____

Listen to the story:

The Sculptor

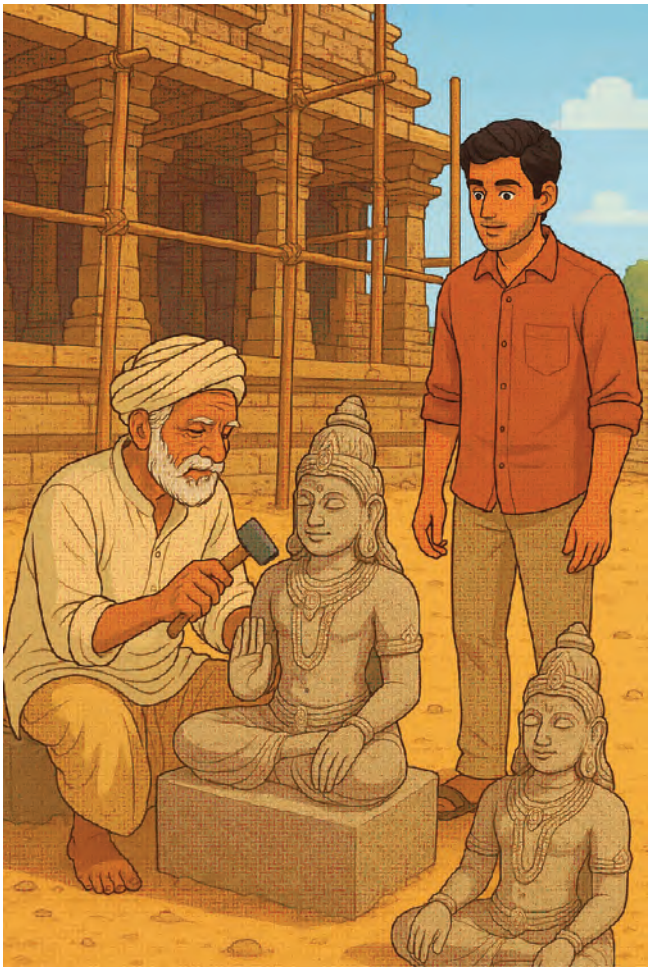
Once, a man went to see the building of a new temple in his village. He was not an expert of carving. He went because he was curious. When he reached there, he saw a sculptor. The sculptor was busy carving an idol from marble. The man

sat near him and watched.

Soon, the man saw another idol on the ground. He was surprised. He asked, "Do we need two idols for the temple?" The sculptor said, "No, we need only one idol. That idol has a small defect so I put it aside." The man looked at the idol. He could not see any defect.

He asked again, "Where is the defect? I don't see it." The sculptor said, "There is a small scratch near the nose." The man looked closely.

At last, he saw the tiny scratch. He asked, "Where will you keep this idol?" The sculptor said, "On the top of a twenty-foot-high pillar, at the gate." The man was shocked. He said, "If the idol is so high, no one will see the scratch. Why are you worried?"



The sculptor smiled and said, "My friend, maybe no one will see it. But my God knows." Then he went back to his work with full focus. The man left the temple with satisfaction.

Discuss in the class. You may use your mother tongue.

- What would happen if the sculptor did not make another idol?
- Would you make another idol if you were the sculptor? Why?

PRACTICE

A. Darken the circles of the correct options:

1. The man went to see the building of the new temple because…

(A) he was an expert. (B) he was a sculptor.

(C) he was curious. (D) he wanted to help the workers.

2. Why was the sculptor carving another idol?

(A) Two idols were required.
(B) He was paid for two idols.
(C) Both were different idols.
(D) The first idol was defective.

3. Where will the idol be placed?

(A) behind the gate
(B) on the top of a twenty-foot-high pillar
(C) on the step
(D) both B and C

4. How did the sculptor react when the man questioned him about the defect?

(A) He became angry.
(B) He ignored the man.
(C) He smiled and replied.
(D) He stopped working completely.

5. The sculptor was _____ with his work.

(A) a cheat
(B) honest
(C) curious
(D) a liar

B. Underline the sentences in the story having similar meaning and write:



1. The sculptor was busy making an idol of marble.
2. The man sat near the sculptor and noticed him.
3. The man saw another idol and was surprised.
4. The man looked carefully and at last saw a small scratch.
5. The man stayed silent and kept watching the sculptor.

READING

Recite and enjoy:

Let's Be the Best

Let's be honest, let's be true,
Say the right thing, me and you.
Speak with kindness, act with care,
Show the world that we are fair!
Let's be helpful every day,
In the classroom or at play.
Help a friend who's feeling sad,
Make them smile, make them glad!

Clean your space, don't make a mess,
Being neat shows thoughtfulness.
Love the earth, keep it green,
That's the best we've ever seen!

Say "I'm sorry" when you're wrong,
That will always make you strong.
Say "Thank you," be polite,
Shine your values big and bright!
Let's be honest, brave, and kind,
With good values in our mind!

Discuss in the class. You may use your mother tongue.

- How can I be helpful in the class?
- Why should we be honest?

PRACTICE

Read the following expressions. Write situations for then:

No.	Situations	Expressions
1.	When someone helps me.	Thank you.
2.		Sorry.
3.		Congratulations.
4.		Please.
5.		Excuse me.

Read the story:

The Seven Seeds

Long ago, there was a prosperous kingdom at the foothills of Niltara. It was known for trade and arts. The people respected their wise king who had ruled for thirty years. But the ageing king had no heir. He decided to adopt a child, but that child had to be honest.



To find such a child, the king organised a competition open to all children. The contest lasted six months and had many levels. At the end, five boys and five girls were selected for the final round. All of them were intelligent and capable.

The king said, "Our kingdom depends on farming, so a leader must know how to grow plants. Here are seven wheat seeds for each of you. Sow them and take care of them for six weeks. The winner will be my heir."

Ziya was one of the children. She prepared the soil and sowed the seeds. She added manure, and watered it daily. She even prayed for her seeds. But nothing sprouted. Weeks passed and her pot remained empty. Her friends advised her to buy new seeds from the market. But her parents said, "Do as the king suggested. Be honest." Ziya agreed and did not replace the seeds.

After six weeks, the children returned to the palace. Each child proudly brought a pot of green seedlings. But Ziya carried an empty pot with trembling hands. The crowd laughed at her.

The king asked, "Is this from my seeds?" Each child replied, "Yes, Your Majesty." When he reached Ziya, she said, "I sowed the seeds and cared for them daily, but they did not grow. I am sorry."

The people laughed again, but the king raised his hand. "Silence! This girl will be the next leader." Everyone was shocked. The king explained, "I gave boiled seeds. They could never grow. This was not a farming test but a test of honesty. Only Ziya spoke the truth. A leader must be honest above all."

Thus, Ziya became the rightful heir to the kingdom.

PRACTICE

A. Tick √ against the most appropriate characteristics of the given situation:

Situations	Characteristics
Ziya did not use market seeds.	☐ bravery ☐ honesty ☐ pride
The king tested the children with boiled seeds.	☐ wisdom ☐ laziness ☐ fear
Ziya's parents guided her to stay truthful.	☐ selfishness ☐ anger ☐ care
The crowd laughed before hearing the truth.	☐ unkindness ☐ kindness ☐ respect

B. Arrange the sentences in the correct order of story:

1. Ziya's seeds didn't grow even after six weeks. ⬭
2. The king told everyone that the seeds were boiled. ⬭
3. The king declared Ziya as the heir. ⬭
4. The king gave each child seven wheat seeds. ⬭
5. Ziya did not replace the seeds. ⬭

C. Answer the questions:



1. Where was the kingdom located?
2. How many children were selected for the final round?
3. What did the king value the most in a future leader?
4. Do you like Ziya? Why?
5. Have you ever done any act of honesty? Describe.
6. Give another title to the story.

WRITING

A. Complete the speech by choosing the most appropriate options from the brackets:

Importance of Reading Books

(knowledge, should read, words, teachers, contented, strong, friends)

Respected principal, _____ and my dear friends. Good morning.

Today I want to talk about importance of reading books. Books are our good _____ . They give us ideas and _____ . When we read, we learn new _____ . We also learn new ideas and stories. Reading makes our minds _____ . It helps us write and speak better. In my opinion, we _____ everyday. Reading books makes our lives happy and _____ .

Thank you.

B. Read the speech and give your opinion by answering the questions: 

Tree Plantation

Respected principal, teachers and dear friends.

Good morning.

Our school will organize 'Tree Plantation' around the playground next week. Trees give us shade and fresh air. They make our school beautiful. We will plant two saplings for each class. We will water them and take care of them. Tree Plantation will make our school green and healthy.

Thank you.

1. Write advantages of trees.
2. How will you take care of trees?
3. Which trees are there in your school?
4. Give your opinion about 'Tree Plantation' in your school.

LANGUAGE FUNCTION

A. Read the dialogue. Make pairs and enact it:

Sanvi : What were you doing at 6:00 p.m. yesterday?

Pratham : I was reading a story.

Sanvi : What was your father doing at 7:30 a.m. yesterday?

Prathham : He was watching news on T.V.

Sanvi : What was your mother doing at 5:00 p.m. yesterday?

Pratham : She was going to market.

B. Underline the action words in the given sentences:

Example: Hiral <u>was washing</u> clothes at 7:00 am yesterday.

1. Rudransh and Dhanvin were walking in the park at 6:00 am yesterday.
2. She was writing a story last sunday.
3. Kavir was drawing a picture in the evening last saturday.
4. Amit was driving a car yesterday.
5. Megha was talking to her friend at 9:00 p.m. yesterday.

C. Read the paragraph. Write 'Today' or 'Yesterday' for the given statements:

Neha is reading now but she was playing in the graden yesterday. Her father is ploughing the field today but he was sleeping under the tree at this time yesterday. Her mother is cooking food this time but she was washing clothes yesterday. Her friend is writing homework now but she was drawing pictures yesterday.

1. Neha is reading _____
2. Her friend was drawing _____
3. Her father is ploughing _____
4. She was playing _____
5. He was sleeping _____
6. Her friend is writing _____

D. Read the paragraph and complete the sentences given in the table:

Rozy is reading a storybook now. At this time yesterday, she was drawing a picture. Right now, her brother is playing with a ball. Last night at 8 pm, he was watching TV. Look, their mother is cooking in the kitchen. Yesterday evening, she was cleaning the floor. The birds are flying in the sky now. Yesterday at this time, they were sitting on the tree. The children are laughing loudly now. Yesterday at 6 pm, the children were playing in the garden.

Today's Activity	Yesterday's Activity
Example: Rozy is reading a storybook now.	At this time yesterday, she was drawing a picture.
Right now, her brother _____	Last night at 8 pm, he _____
Look, their mother _____	Yesterday evening, she _____
The birds _____ now.	Yesterday at this time, they _____
The children _____ now.	Yesterday at 6 pm, the children _____

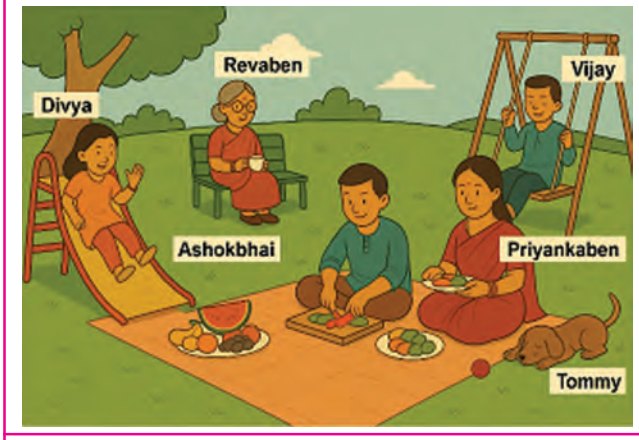
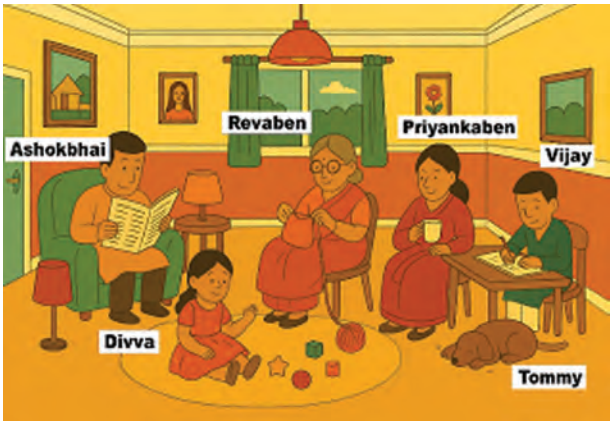
E. Study the example and make sentences:

Now	Yesterday
Example: Vivan – read - a book Vivan **is reading** a book.	Vivan - read - a magazine Vivan **was reading** a magazine.
The students - clean - the room We are _____ .	The students - clean - the ground The students were _____ .
Children - water - the plants Children _____ .	Children - water - the trees You _____ .
The wind - blow - softly _____ .	The wind - blow - hard _____ .
They - explore - new ideas _____ .	They - explore - new places _____ .
I - listen - to the news _____ .	I - listen - to the prayers _____ .

F. Fill in the blanks with the most appropriate options given in the brackets:

Yesterday evening at 7 o'clock, my family members _____ (were sitting/are sitting) together in the living room. I _____ (was/were) reading a storybook. My sisters _____ (was drawing/were drawing) a picture. My mother was _____ (cooking/cooked) in the kitchen. My father _____ (was watching/is watching) TV. My younger brothers, Mehul and Vijay were _____ (playing/played) with a cat.

G. Study the pictures and write paragraphs:

Ashokbhai's family is on a picnic **at this time**. They are enjoying the picnic.	Ashokbhai's family was at home **at this time yesterday**. They were busy doing something.
	
(serve, slide, play, drink, swing, cut) Example: Priyankaben is serving snacks.	(read, sleep, play, drink, knit, write) Example: Ashokbhai was reading a newspaper.

VOCABULARY

A. Repeat after your teacher and add your words:

/S/ ('શ' sound)	/θ/ Ending Sound ('થ' sound)	/I/ Short Vowel ('ઈ' sound)
share	truth	sit
shine	faith	pin
shape	width	hill
shop	north	fish
shell	mouth	milk

/i:/ Long Vowel ('ઈ' sound)	/æ/ Short Vowel ('એ' as in cat)	/0Ω/ Long Vowel ('ઓ' sound)
tree	bat	go
meet	hat	nose
sheep	man	boat
seed	bag	coat
green	fan	home

B. Fill in the blanks with the most appropriate words given in the brackets:

(Helpful, Hardworking, Dutiful, Honest, Kind, Trustworthy, Obedient)

Example: Heena works very hard. Hardworking Heena.

1. Hareshbhai always helps all. _____
2. We can depend on Trupti. _____
3. Om obeys elders and teachers. _____
4. Kashifa feeds dogs daily. _____
5. Harry never cheats anyone. _____

C. Find and write the sentences having the given words from the story 'The Seven Seeds' and make one more sentence for each word:

Example: kingdom – Long ago, there was a kingdom at the foothills of Niltara. The king cared for everyone in his kingdom.

1. honesty
2. manure
3. competition
4. competition
5. capable
6. trembling

ACTIVITY

Let's Play - Identify the virtues

શિક્ષક board પર ગુણોની યાદી બનાવશે અને વિદ્યાર્થીઓને સમજાવશે.

દા.ત. - honest, disciplined, kind, hardworking, punctual, truthful, curious, confident...

વિદ્યાર્થીઓ આ દરેક ગુણોની એક એક ચિઠ્ઠી બનાવશે અને વર્ગખંડમાં તે ગુણ જેનામાં હશે તેને તે ચિઠ્ઠી આપશે.

દરેક વિદ્યાર્થી પોતાને મળેલ ગુણોની ચિઠ્ઠીઓ વર્ગ સમક્ષ વાંચી સંભળાવશે.

SPEAKING

A. Read the speeches and present in your classroom:

શિક્ષક વર્ગની સંખ્યા મુજબ જૂથ પાડશે. દરેક જૂથને નીચેના બે વિષયોમાંથી કોઈ એક વિષય આપશે. દરેક જૂથનાં સભ્યોને આપેલ વિષયના ક્રમશઃ એક-એક વાક્ય હાવભાવ સાથે બોલવા કહેશે અને અંતે દરેક જૂથ આખી speech વર્ગ સમક્ષ રજૂ કરશે.

Independence Day

1. Respected principal, teachers, and friends, good morning. (join hands and bow slightly)
2. I wish you all a Happy Independence Day. (smile)
3. On 15th August 1947, India became free. (raise right hand slightly)
4. Our freedom fighters worked hard for our country. (nod)
5. We remember them with respect. (place right hand on the chest)
6. We must love our flag and our nation. (point towards the flag)
7. Let us promise to be good citizens of India. (raise the right hand as a pledge)
8. Thank you. Jai Hind! (Say loudly and wave hand proudly)

Teachers' Day

1. Respected principal, teachers, and friends, good morning. (fold hands and smile)
2. I wish you all a very Happy Teachers' Day. (smile)
3. Teachers' Day is celebrated on 5th September every year. (raise right hand slightly)
4. This day is the birthday of Dr. Sarvapalli Radhakrishnan. (point finger in air gently)
5. Today we thank our teachers for their guidance. (spread hands wide)
6. Teachers work hard to make us good students. (nod with respect)
7. Let us promise to respect our teachers and follow their advice. (raise right hand as a pledge)
8. Thank you. Jai Hind! (say loudly and wave hand proudly)

B. **શિક્ષક આ વાક્યોની chits બનાવશે. દરેક વિદ્યાર્થીને એક chit આપશે. વિદ્યાર્થી તે chit હાવભાવ સાથે વાંચશે.**

World Environment Day	Cleanliness
1. Respected principal, teachers, and friends, good morning.	1. Respected principal, teachers, and friends, good morning.
2. Today we are here to celebrate World Environment Day.	2. Today I will speak about cleanliness.
3. It is celebrated on 5th June every year.	3. Cleanliness keeps us healthy.
4. Clean air and water keep us healthy.	4. Dirty surroundings make us sick.
5. Pollution makes our earth dirty and sick.	5. We must keep our school and home clean.
6. We must plant trees and save water.	6. We should throw waste only in the dustbins.
7. Let us promise to keep our earth clean and green.	7. Let us promise to stay clean and keep our country clean.
8. Thank you. Jai Hind!	8. Thank you. Jai Hind!

DO IT YOURSELF

Ask the below people about each other's values/virtues/qualities.

Example: Ask your father about your mother's values/virtues/qualities and ask your mother about your father's values/virtues/qualities:

Members	Values/Virtues/ Qualities	Members	Values/Virtues/ Qualities
Your friend		Your _____	
Your _____		Your _____	
Your _____		Your _____	
Your _____		Your _____	
Your _____		Your _____	

GLOSSARY

value	- મૂલ્ય, મૂલ્ય આંકવું	trade	- વ્યાપાર
sculptor	- શિલ્પકાર	ageing	- (અહીં) ઘરડા થતા
expert	- નિષ્ણાત	heir	- વારસદાર
curious	- જિજ્ઞાસુ	adopt	- દત્તક લેવું
carving	- કોતરણી કરવી	capable	- સક્ષમ
idol	- મૂર્તિ	soil	- માટી
defect	- ખામી	sow	- વાવવું
scratch	- ખરોચ	manure	- ખાતર
satisfaction	- સંતોષ	sprouted	- અંકુરિત
mess	- ગંદકી	seedlings	- નાનો છોડ
thoughtfulness	- વિચારશીલતા	trembling	- ધ્રુજતાં
seeds	- બીજ	shocked	- આશ્ચર્યચકિત
prosperous	- સમૃદ્ધ	boiled	- બાફેલાં
foothills	- પર્વતમાળાની તળેટી નજીકની ભૂમિ	rightful	- યોગ્ય

characteristic - લાક્ષણિકતા
tolerance - સહનશીલતા
detachment - વિમુખતા
steady - સ્થિર
impartial - નિષ્પક્ષ
austere - સંયમ
unaffected - અપ્રભાવિત
destiny - નસીબ, ભાગ્ય
remain - રહો
refrain - દૂર રહો
amassing - એકત્ર કરવું
courtesan - દરબારી નૃત્યાંગના
lapwing - કાકડીયો / ટીંટોડી
pleasure - આનંદ
self-gratification - આત્મકૃતજ્ઞતા
renounce - ત્યાગ કરો
solitude - એકાંત
opinion - અભિપ્રાય
sapling - રોપો
contented - સંતોષી
dutiful - ફરજશીલ
obedient - આજ્ઞાકારી
width - પહોળાઈ
slightly - થોડીક, હળવાશથી
pledge - પ્રતિજ્ઞા
gesture - હાવભાવ
surroundings - આસપાસનું વાતાવરણ

