7 TEAMWORK

LISTENING

Recite and enjoy:

Together We Can

Teamwork, teamwork - one, two, three
I help you and you help me!
Two heads are better than one
We'll work together
To get the job done!
Teamwork, teamwork - one, two, three
I help you and you help me!
No matter the job, big or small
Together we can do them all!



UNIT 7

PRACTICE

A. Find a rhyming word from the poem and add one more rhyming word yourself:

1. me – _____ , _____
2. one – _____ , _____
3. small – _____ , _____

B. Find similar words from the poem:

1. assist – _____
2. task – _____
3. little – _____
4. complete – _____

Listen to the story:

The Bridge of Teamwork



There were four friends – Riya, Aman, Kunal and Meera, in a small village. They always walked to school together through a forest path. One rainy morning, they found that the small wooden footbridge across the stream

had damaged. The water was flowing fast, and they could not cross it safely. Aman said, "We should return home." But Riya shook her head and said, "If we work together, we can fix this footbridge."

Kunal looked around and found some long bamboo sticks. Meera collected strong vines from nearby trees. Together, they planned how to repair the footbridge. Riya suggested to tie the bamboo sticks tightly with the vines. Aman held the sticks in place, Meera tied the knots and Kunal tested the strength.

Slowly, the footbridge began to take shape. It was not perfect, but it was strong enough to walk across. When they reached school, their teacher was surprised to hear what they had done. She said, "This is a wonderful example of teamwork. When people combine their strengths, even difficult tasks become possible."

The friends felt proud. They understood that teamwork was not just about working together. It was about trusting each other, sharing ideas and staying united.

PRACTICE

A. Read the statements and write 'True' or 'False':

1. The friends walked to school through a forest path every day. ( )
2. The footbridge was damaged. ( )
3. Riya wanted to go back home when she saw the broken footbridge. ( )
4. Kunal found strong vines and Meera collected bamboo sticks. ( )
5. The teacher praised the children for their teamwork. ( )

B. Answer the questions:

1. Where were the four friends living?
2. What did Aman want to do after seeing the damaged footbridge?
3. What materials did the children use to repair the footbridge?
4. Who tested the strength of the repaired footbridge?
5. Why did the children feel proud when they reached school?

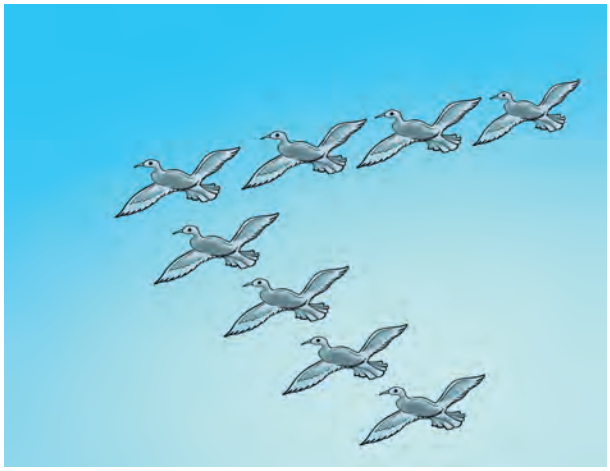
Read the story:

Grandfather's Lesson from the Geese



One pleasant evening, Rohan and Ruhi were walking in the garden with their grandfather. Suddenly, they heard a soft sound in the sky. When they looked up, they saw a flock of geese flying in a big 'V' shape. Rohan pointed upward and asked, "Dadaji, why do those birds fly like that?"

Grandfather smiled warmly and said, "That 'V' shape is very special. It teaches us many things about teamwork. When geese fly together in this formation, each one helps the bird behind it. Because they fly together, they save energy and can fly much further. Ruhi looked amazed. "So, working together makes the journey easier?"



"Exactly," Grandfather replied. "And when a goose leaves the group, it immediately feels strong air resistance. It becomes tired quickly and returns to the formation. This shows that when we stay with people who move in the same direction as us – our family, friends and team – our work becomes easier and faster." Rohan nodded thoughtfully. "But who decides to lead?"

Grandfather laughed softly and said, "That's another wonderful thing. The leader goose does not stay in front forever. When it becomes tired, it moves to the back, and another goose takes its place. This means leadership is shared, and everyone

gets a chance to contribute."



They watched the geese more closely. "Do you hear their quacking?" Grandfather asked. "They quack to encourage the leader, telling it to keep going. Encouragement keeps the whole group moving together at the same speed."

Then Grandfather explained, "If a goose becomes sick or injured, it must leave the formation. But it is never left alone. Two other geese fly down with it. They stay with it until it recovers or passes away. Only then they return or form another 'V' shape."

Ruhi's eyes softened. "That is true kindness, Dadaji." Grandfather nodded. "Yes. When we support each other, especially in difficult times, we become stronger. That is the real meaning of teamwork."

UNIT 7

PRACTICE

A. Fill in the blanks:

1. Rohan and Ruhi were walking in the _____ with their grandfather.
2. The geese were flying in a big _____ shape.
3. When a goose leaves the group, it feels strong _____ .
4. The leader goose moves to the _____ when it becomes tired.
5. Two geese stay with the sick or injured goose until it _____ .

B. Answer the questions:

1. What sound did the children hear in the sky?
2. What did the children see in the sky?
3. Why do geese quack while flying in formation?
4. What happens when a goose gets tired of leading?
5. What important lesson about teamwork did Grandfather teach the children?

C. Study the table and answer the questions:

Honeybees	Virtue/value	Elephants
Bees live together in a hive, collect nectar and guard the queen.	Teamwork	Elephants live in herds and protect each other, especially the babies.
Each bee has a special role (worker, soldier, queen)	Discipline and responsibility	Each elephant has a duty – old ones guide, young ones learn.
Bees show 'dances' to tell others where food is.	Communication and guidance	Elephants use trumpet sounds and body movements to talk to each other.
A bee may give up its life to save the hive.	Sacrifice and care for others	Elephants care for the weak, sick, or old members in the herd.
Bees keep the hive neat and clean.	Cleanliness and order	Elephants bathe, play in mud and keep their herd together

1. How do honeybees tell other bees where the food is?
2. How do the bees divide responsibilites?
3. Who guides the herd in an elephant family?
4. Is communication important in both honeybees and elephants? Why?
5. What values will you show if you behave like honeybees and elephants?

WRITING

A. Rewrite this letter: 

August 20, 2025

Dear Aradhya,

I am very happy to know that you are going to play the Kabaddi match. Practice regularly with your team because teamwork is the key to success. Stay alert, watch your opponents carefully. Take deep breaths to stay calm. Warm up before playing to avoid injuries and eat healthy food to stay strong. Play with confidence and enjoy the game. Winning matters, but honesty and effort matter more.

Yours lovingly,

Shraddha

B. Fill in the blanks with the given clues and complete the letter:

(fit, injury, length, ball, cooperate)

August 22, 2025

To,

The Principal,

Vidya Mandir School,

Ahmedabad.

Subject: Application for Leave

Respected Sir/Madam,

I request you to kindly grant me leave as I will be playing in the school cricket match. I promise to always _____ with my team, because unity is strength. While batting, I will keep my eyes on the _____ and play patiently. As a bowler, I will focus on my line and _____ . I will also warm up properly to avoid _____ . I shall eat healthy food and stay _____ during the match.

Kindly grant my leave for this purpose.

Yours obediently,

Abhay

C. Fill in the blanks with the appropriate phrases and complete the letter:

(do well and enjoy the trip, be kind and support your friends, 12th December 2025, a school trip, happy for you, stay safe and have fun, fruits and nuts)

Date: _____

Dear Omvir,

I heard that you are going to _____ next week. I am really _____. I want to give you some simple advice so that you can _____ .

Eat healthy food like _____ to keep your energy high.

Most importantly, _____ .

I am sure you will _____ .

Yours lovingly,

Rudra

LANGUAGE FUNCTION

A. Read the situations carefully and understand it:

1. When my mother called me, I was reading a book.
2. When we reached school, it was raining.
3. When the lights went off, she was cooking dinner.
4. When the doorbell rang, the dog was sleeping.
5. When Seema's friend knocked on the door, she was listening to music.

B. Fill in the blanks with the help of the words from the brackets.

Example: When his father called him, he was flying (fly) kite.

1. When it started raining, I _____ (play) with my friends.
2. When she has no work, she _____ (read) a book.
3. When the power cut off, they _____ (watch) TV.

4. When he scored a goal, he _____ (run) very fast.

5. When the doorbell rang, we _____ (take) dinner.

C. Correct the sentences:

1. She was laughs loudly in the classroom.
2. I was go to the market when I saw him.
3. They was playing football yesterday.
4. My father cook dinner when we arrived.
5. It was rains when we left the house.

D. Study the example and rewrite the paragraph:

Last Saturday, our class **went** to the park for a picnic. We played games like kho-kho and badminton. Some students drew pictures of trees while others wrote poems. Our teacher told us stories under the big banyan tree. At the end, we ate food together and enjoyed the day.

Example: - Last Saturday, our class **was going** to the park for a picnic...

E. Answer the questions:

1. What were you doing yesterday when your father came home?
2. What was your father doing at 7:00 am today?
3. What was your mother doing at 8:00 pm yesterday?
4. What was your sister doing when you called her?
5. What was your grandfather doing yesterday in the evening?
6. What were the students doing when the bell rang for prayer?

VOCABULARY

A. Read the across and down keys and solve the puzzle. Make sentences using the words:

1. t					1. l					r
2. g				e		2. q				
									3. e	
						k				
r										
			3. t							k
4. i						d				
5. r									e	

Across

1. The bird who flies in front.
2. The birds fly in V-shape.
3. Working together for a common goal.
4. When a goose is hurt and others help.
5. Force that slows motion.

Down

1. Working with others.
2. Sound geese make to encourage the leader.
3. Words or actions that give someone hope or confidence.

B. Choose and write the most appropriate options:

1. The geese show great _____ when flying together.
   a. unit b. united c. unity d. uniting
2. We need to _____ the responsibilities to finish the work.
   a. shared b. sharing c. shares d. share
3. The leader's job requires a lot of _____ .
   a. stronger b. strength c. strongly d. strengthen
4. His _____ gave me the confidence to try again.
   a. encouraging b. encouraged c. encouragement d. encourages

C. Fill in the blanks with the most appropriate word from the bracktes:
(Hey!, Wow!, Oh!, Hurray!, Alas!)

1. _____ The geese are flying in a perfect 'V' shape!
2. _____ I didn't know they help each other while flying.
3. _____ look, the leader goose is moving to the back.
4. _____ the sick goose cannot fly anymore.
5. _____ the geese are encouraging their leader by quacking.

ACTIVITY

Let's Play – Team Geese:

સંખ્યા પ્રમાણે શિક્ષક વિદ્યાર્થીઓને નાના નાના જૂથમાં વહેંચશે. શિક્ષક વિદ્યાર્થીઓને નિર્દેશ આપશે અને વિદ્યાર્થીઓ સૂચના મુજબ કરશે.

ઉદાહરણ : Make V formation → વિદ્યાર્થીઓ V આકારમાં ઊભા રહેશે.
Switch leader → જૂથનો છેલ્લો વિદ્યાર્થી આગળ આવીને leader બનશે.
Follow → વિદ્યાર્થીઓ પાખો ફફડાવવાની action કરશે અને leader ની પાછળ જશે.
Leave the formation → ત્રણ વિદ્યાર્થીઓ જૂદાં પડશે.
Protect → બધા વિદ્યાર્થીઓ વર્તુળાકારે ઊભા રહીને એક વિદ્યાર્થીને બચાવશે.
Encourage → વિદ્યાર્થીઓ હાથ મિલાવીને 'Quack! Quack!' બોલશે.

દરેક જૂથમાંથી એક એક વિદ્યાર્થી રાઉન્ડના અંતે teamwork વિશે જે શીખ્યા તે વર્ગ સમક્ષ કહેશે. એવી જ રીતે શિક્ષક help, carry, wait, front, back, left, right વગેરે બીજા શબ્દો કહેશે અને વિદ્યાર્થીઓ અભિનય કરીને શબ્દો સમજાવશે.

SPEAKING

A. Read the dialogues and enact them:

Dialogue 1 – 'The Injured Goose'

Characters	:	Leader Goose, Helper Goose 1, Helper Goose 2, Sick Goose
Scene	:	The geese are flying in 'V' formation when one goose feels weak.

Leader Goose : (looking back) Oh no, Sick Goose, are you feeling alright?

Sick Goose : (flapping slowly) I'm tired… my wing hurts. I can't keep up.

Helper Goose 1 : Don't worry, we'll stay with you.

Helper Goose 2 : Yes, we won't leave you alone. Leader, you go ahead.

Leader Goose : No, teamwork means we stick together. We'll slow down.

Helper Goose 1 : We'll find a safe place to rest.

Sick Goose : Thank you, friends. I feel braver.

Dialogue 2 – 'Solving a Problem in the Sky'

Characters	:	Leader Goose, Helper Goose, Scout Goose, Follower Goose
Scene	:	The geese encounter a storm.

Scout Goose : Leader, I see dark clouds ahead.

Leader Goose : Hmm… we can't fly into that storm.

Helper Goose : Should we go around it?

Follower Goose : But that will take longer.

Leader Goose : True, but safety comes first.

Scout Goose : I can fly ahead and check for a safe path.

Helper Goose : Good idea. We'll keep the formation steady until you return.

Follower Goose : That's teamwork – each one doing their part!

Leader Goose : Exactly. Now let's adjust our wings and prepare for the change.

B. Complete the rhyme and recite in pair:

Example: Red, red, happy fellow,
Taking part in langadi,
Red, red, happy fellow,
Playing kabaddi.

1. Yellow, yellow, happy fellow,
Running through the town,
Yellow, _____ ,
Jumping up and down.

2. Green, green, happy fellow,
Walking day and night,
Green, _____ ,
Dancing _____ .

3. Blue, blue happy fellow,
Eating healthy food,
Blue _____ ,
Laughing _____ .

DO IT YOURSELF

Prepare a group song or choreography with your family / friends and send the video of it to your teacher.

1. हम करें राष्ट्र आराधन...
2. आरम्भ है प्रचंड...
3. मनुष्य तू बड़ा महान है...
4. જેની ધરતી સદા રસાળ...
5. मेरा आपकी कृपा से सब काम हो रहा है...

GLOSSARY

path - રસ્તો
wooden - લાકડાનું
footbridge - પગપાળા પુલ
stream - ઝરણું
damaged - નુકશાન પામેલ
vines - વેલ
tie - બાંધવું
bamboo - વાંસ
knots - ગાંઠો
strength - તાકાત
pleasant - સુખદ
suddenly - અચાનક
flock - ટોળું
geese - હંસ
warmly - ઉષ્માભર્યું
formation - રચના
immediately - તરત જ
resistance - પ્રતિકાર
direction - દિશા
thoughtfully - વિચારપૂર્વક
nodded - માથું હલાવ્યું
forever - હંમેશા
contribute - મદદ કરવી
quacking - હંસનો અવાજ
encouragement - પ્રોત્સાહન
recovers - સ્વસ્થ થાય છે
passes away - મૃત્યુ પામે છે
discipline - શિસ્ત
responsibility - જવાબદારી
communication - પ્રત્યાયન
guidance - માર્ગદર્શન
motion - ગતિ
herd - હાથીનું ટોળુ
trumpet - હાથીનો મોટો અવાજ
hive - મધપૂડો
patiently - ધીરજપૂર્વક
encounter - સામનો
obediently - આજ્ઞાંકિત
flap - પક્ષીની જેમ હાથ હલાવવા