

UNIT-2

1. [A] Ms Veena visits Dr. Patel. They converse about Veena's illness. However the given sentences are not in correct order. Read the sentences carefully and arrange them in correct order.



- How long have you been suffering from?
- Yes, Please, be seated here.
- Sir, I have pain in stomach and I do not feel well.
- May I come in, sir?
- Thank you, sir.

- Hum....! Let me examine you first. O.K. take this medicine and never take stale food especially from market.
- I ate some pakodies and bhel that time.
- What did you eat last night?
- Thank you, Sir
- Tell me what is the problem?
- From last night.

Vina : _____

Dr. Patel : _____

Vina : _____

Dr. Patel : _____

Vina : _____

Dr. Patel : _____

Vina : _____

Dr. Patel : _____

Vina : _____

Dr. Patel : _____

Vina : _____

[B] Now, Vishal meets doctor. Write a dialogue by changing the undrelined words given in the above conversation. You can use the words such as cold, two days, drink chilled water etc.

[C] When did you visit the doctor last time ? Write the conversation between you and your doctor.

2. You know many professions. Write their names below and play a game. Your teacher will guide you for the game. Add more names. You can use dictionary, other books or take help of your teacher.

3. Can 17 camels ever be divided equally among two parties? Read and find out.

Once a group of villagers came to Mulla Nassirudin. They had a problem that they could not solve.

A villager Pragji said, "I'll tell you what the problem is. My father has made a will. In that he has written that I should get half of his property and the rest should be divided equally among these four cousins"



Mulla said, "O.k. Pragji, What is the problem then ?"

Pragji said, "We have divided the land and other properties according to the will. But, the problem is with the camels."

Mulla said, "What is the problem with the camels? Why don't you divide them in the same way?"

Pragji said, "We can't. We have seventeen camels !"

Mulla said, "Well, Oh! I see your problem. You have seventeen camels. You have to divide them. Keep half of them for yourself and then divide the rest equally among your four cousins."

Pragji said, " Yes, But it is impossible.

Mulla thought for a while and said, "Please, wait here. I'll be back in a moment." He went inside the house.

(Before you read further, give a solution to this problem. Work in a group and write in your note book.)

In a short while Mulla came out with his own camel. Mulla said, "My camel can solve your problem."

Everybody was surprised. They thought Mulla must be joking. They laughed, "When the entire village could not solve the problem, how can a camle do it?"

Mulla said, "Make all the camel stand in a line. I will also bring my camel there and make him stand along with yours."

Pragji said, "Mulla, do you want to gift us your camel ? That would be very nice of you."

Mulla said, "I have no intention of doing anything stupid like that. Just do as I say and your problem will be solved."

Then, Mulla called up clever Medha. Medha counted the camels and said, “There are eighteen camels.”

Mulla said, “Now divide it by two.”

Medha said, “Eighteen divided by two is equal to nine. Pragji will get nine camels and cousins will also get nine camels.”

Mulla said, “That is right. Now, divide the nine camels equally among the four cousins.”

The villagers said, “But Mulla what about you ? You will lose your camel.”

Mulla said, “Let’s see. First divide the camels and then we will decide what to do.”

The girl said, “Two camels for each cousin. But it leaves us with one extra.”

Mulla said, “That’s mine. Thanks for returning it to me.”

Glossary

- **Impossible** - not possible
- **Intention** - ઈરાદો
- **Property** - મિલકત, something that person owns

[B] Discuss the following questions and their answers in your words.

- (1) Why did the villagers meet Mulla?
- (2) Why could they not divide camels?
- (3) How many camels did Mulla add to Pragji’s camels? Why?

[C] Study the underlined words in the following sentences carefully. Ask your teacher the difference in the usage of the same word in different context.

(1) A will will find a way.

(2) I will give you a gift tomorrow.

Pragji's father had made a will.

(3) After hard work, take rest.

There are seven laptops. One is mine, the rest belong to school.

(4) Let's see.

See you again.

Now, make more sentences like these.

(1) _____

(2) _____

(3) _____

(4) _____

4. Work in groups. Solve the following problems.

[A] Read the story and complete it.

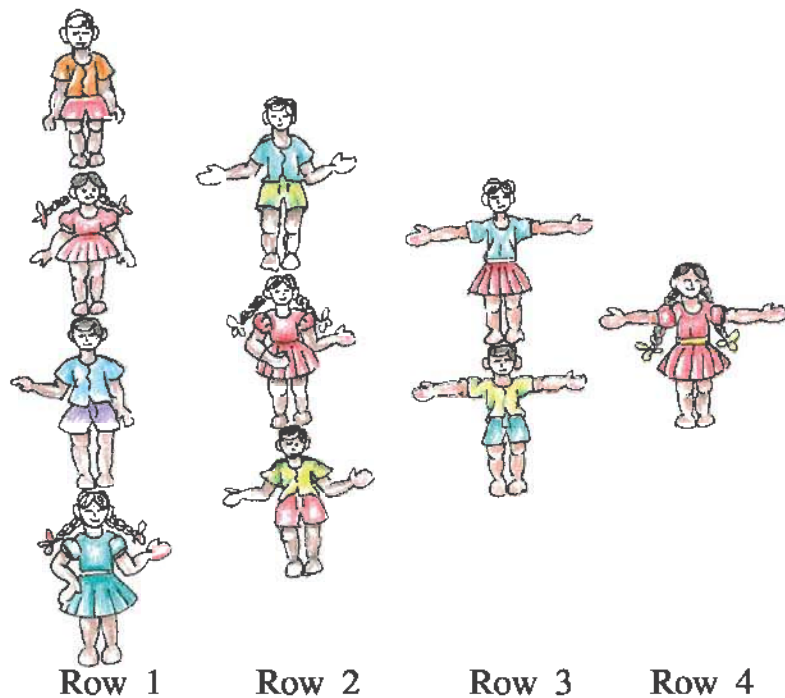
Once upon a time, a traveller came to the court of King Akbar. He said, “Oh ! King, I have heard that your ministers are very wise and witty. I have a challenge for you and your miniters : Find out my mother tongue.”

One ministers asked him a questions in Hindi. The traveller answered it in Hindi. Other minister asked a question in Urdu. The traveller answered it in Urdu. One by one, all the ministers asked questions in different languages. The traveller answered them in the same languages. No minister could find out his mother tongue.

Ultimately, Birbal, the wisest among all ministers, requested Akbar : ‘Give me a day to find out the mother tongue of the traveller.’

What will Birbal do ?

- [B]** Ten students are standing in a '4-3-2-1' horizontal pyramid. Reverse the apex and the base of the pyramid by replacing only three students.



Write the solutions in your note book.

- 5. [A]** Quarrels do not last long if we give up and solve the matter with love. Here is the poem of a brother quarrelling with his sister. Let's read how did they settle down.

I quarrelled with my brother
I don't know what about
One thing led to another
And somehow we fell out.
The start of it was slight,
The end of it was right,

I knew he was wrong!
We hated one another.
The afternoon turned black.
Then suddenly my brother.
Thumped me on the back,
And said, "Oh come along!"
We can't go on all right
I was in the wrong"
So he was in the right.

ELEANOR FARJEON

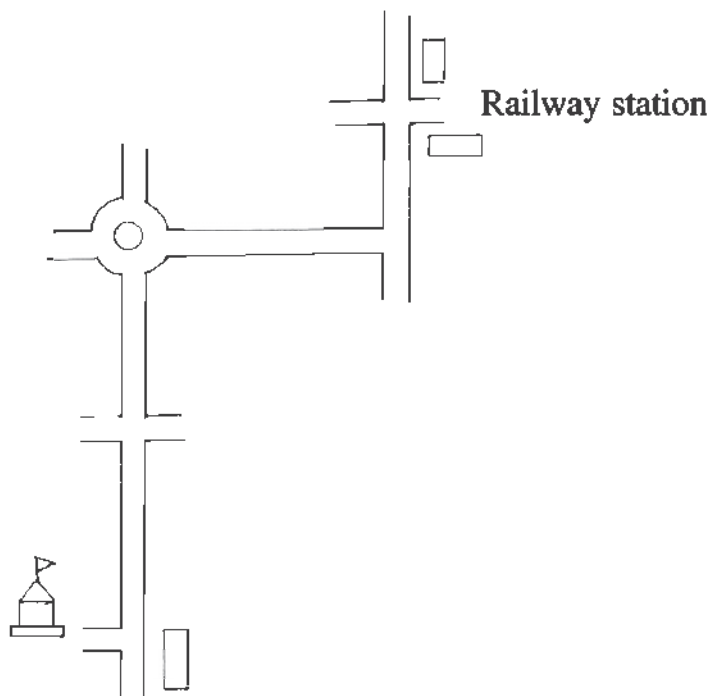
[B] Choose an appropriate option.

- (1) Who was right, when they quarreled?
 - A. sister
 - B. brother C. both
- (2) The brother and sister fought...
 - A. for food only.
 - B. for toys only. C. for none of the above.
- (3) The quarrel ended in
 - A. friendship. B. scolding by parent.
 - C. no talks.

[C] You must have quarrelled with your brother, sister or friend. Describe your recent quarrel. Use following questions for that.

- How did it start?
- What was the quarrel about?
- How did it end?

6. [A] Prem has just arrived at the railway station of the city. His brother Harsh can not go to receive him. He makes a call to Prem and gives him direction. Those directions are given bellow in the map. There are some errors in it. Find them out and underline them.



Prem, You are at the bus station. Right ! walk to the southern side till you reach the cross road. Now, turn to your east. Go on walking till Oslo circle. Turn right and walk about 1.5km, you will see there Sathawara bus stop. There is Bhavnath temple as well beside the bus stop. You will find me there waiting for you.

[B] Now, draw a road map of your way from your home to your school. Write directions also. Exchange your notes with your friend and check it.



7. [A] Do you like the village/town/city you live in?

Make a list of the things/aspects you like about it.

_____	_____	_____
_____	_____	_____
_____	_____	_____

What matters/things you do not like about it ?

_____	_____	_____
_____	_____	_____
_____	_____	_____

[B] Draw your dream village/town/city.



**[C] Make a list of the characteristics of an ideal village/town/city
(Work in group)**

E.g. A village should have a community hall.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

9. _____

10. _____

[D] Think of the problems that people face in your village/town/city. Imagine that you are the Sarpanch / the President/Mayor. What will you do for it? Write it in your note book.

Ex. I will provide pure drinking water to all.

8. Work in group. Prepare a news item about an incident of your school or village. Display the news.

9. Find out twenty unfamiliar words from the unit and write them in the following table.

Total points obtained _____

Compare the list of words with the class. You will get 10 points for each word; if it doesn't get repeated in the class. 9 points, if gets repeated once. 8 points; if gets repeated twice and like wise. Ensure that the word does not get repeated more than 8 times. You will get at least 1 point for each word.

10. Let's learn language.

[A] Read these sentences carefully.

1. Manoj **got in** the car and drove away.
2. A car stopped and a man **got out**.
3. We **got on** the bus standing outside the hotel and **got off** in church street.

[B] Fill in the blanks with **got in / got out / got on / got off**.

1. The thief _____ the car and drove away.
2. I _____ the bus and walked to my house from the bus stop.
3. Janvi _____ the car, shut the door and went into a shop.
4. I made a stupid mistake. I _____ the wrong train.



Revision-1

1. Can you convert everything into Gold? A king could... how? Read and find out.

King Midas was a rich but a greedy man. He wanted lots of gold. So, he prayed to God to grant him a boon. The Almighty lord granted him the boon. Next day, everything Midas touched, turned into gold. The greedy king was overjoyed. In such madness, he touched his beautiful daughter. She turned into a golden girl, too. The king became sad. He could not eat or drink anything. So, Midas prayed the God again. This time the king requested to the God to take away the boon. He did not want to be very rich. The God granted his wish. The daughter of Midas gained back her original form. Both became very happy.

Answer the following questions :

1. How can we say that king Midas was greedy?

2. Why was the king overjoyed?

3. What happened when Midas touched his daughter?

4. Why did the king pray to God again?

5. Why did king Midas ask God to take away the boon?

6. Did the king become happy at the end? Why?

- 2. Study the map of India given in Unit - 1 and fill the details in the table.**

Neighbouring countries.	
Oceans	
States in the north-east	
Coastal cities	
Major ports	

- 3. Draw a map of the way from your school to Taluka Panchayat/ Municipal office.**

Write directions to reach Taluka Panchayat / Municipal office from your school.

Look at the maps of your State / District / Town / Village / Street and many more on the google earth.

4. Jayesh got a letter but he can not see the written words. Now, imagine, which type of letter it can be. Yes, it's a magic letter. Let's learn how to make a magic letter.

What will we need ?

Lemon, water, spoon, bowl, cotton bud, white paper, lamp or other light bulb

Instructions :

1. Squeeze some lemon juice into the bowl and add a few drops of water.
2. Mix the water with the lemon juice.
3. Dip a match stick into the mixture and write a message on the white paper with it.
4. Wait for the juice to dry. The message will become completely invisible.
5. To read the message, hold the paper close to a lamp or a light bulb.

Why has it happened? (You can take help of your science teacher)

5. Which facilities do you have in your school ? List here.

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<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

Which facilities do you want to have in your school ? Work in a group and note here.

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Why are those facilities not available in your school ?

Discuss it with your teacher and write the reasons below.

What can we do for that ? (Discuss in groups)

6. A towel has four angles. Now, cut one angle. How many angles will remain ?

- * Find out one mathematical puzzle or riddle from your library. Present it in your class.
