UNIT 1

CHEETAH'S TEARS

K2Y2D2

Pre-task

(A) Read the passage.

One day, Rosy went to a grocery shop to buy a packet of bread. When she saw that the shopkeeper was busy with the other customers, she stole some toffees from a jar. When she got back home, her mother asked her from where she had got the toffees. Rosy told her mother the truth. Her mother said, "It's really very bad to steal. The shopkeeper might not be looking at you but dishonesty destroys faith in people. So, one should never steal or lie." Rosy understood the words of her mother and went back to the shop to return the toffees to the shopkeeper.
Rosy: "I am sorry for what I did." The shopkeeper:" It's OK, dear. You are a good girl."

• Collect stories or incidents on 'importance of honesty' and share them in the class.

(B) Read the information about the Zulu tribe.

Location	KwaZulu-Natal province of South Africa
Population	9.2 million
Language	IsiZulu, Zulu, English
Religion	Mixture of traditional beliefs and Christianity
Rites	Birth, puberty, marriage and death
Clothing	Beads, amabheshu, goat skin band, isidwaba
Food	Vegetables and fruits, boiled meat, grains, insects
Sports	Soccer, swimming, maphakathi
Crafts and hobbies	Weaving, beadswork, crafts making, pottery

Now write about the Zulu tribe.

You can begin like this:

Zulu is a well known African tribe. This tribe is mainly found in the KwaZulu-Natal province of South Africa.....
.....
.....
.....
.....
.....
.....
.....
.....

Read

Long long ago a Zulu hunter was sitting under a tree. His name was Edie. He saw a large herd of deer grazing in the lush green meadow.

He said to himself, "These deer are really wonderful but I have to run a lot to catch one of them. Can't there be an easy way to get one?"

Suddenly, he saw a female cheetah crawling silently closer to the grazing animals. Then, she leapt and caught a deer. After sometime her two young cubs came out of the bush. They all enjoyed their meal.

Edie's eyes brightened. They sparkled with an idea. He envied the cubs. ''Can I be lucky as these beautiful cubs? They got their food without any effort. Can I have a hunter like their mother?'' He thought.

He decided to catch a young cub and train it to hunt for him. Then I shall only say, "O my dear, go and kill a deer for me. Ah! My life will be very comfortable then." He was quite pleased with his own idea.

He decided to follow cubs and steal one. From his experience Edie knew that a cheetah never attacks a man. Therefore, it was safe to steal a cub. He followed the cheetah family till evening. At the sunset, the mother cheetah hid her cubs in a thick bush and left for a stream. Quickly, the hunter picked up his net and spear and ran into the bush. He saw two tiny cubs. They looked at him with their bright eyes. They were too young to run away. Edie threw the net over them and the cubs were caught. He needed only one cub but he thought, ''Ah! It is always better to have two slaves instead of one!'' He dragged them with him and hid them under a big basket.

The mother cheetah returned after a while. She did not find her cubs. She looked all around. First of all she became angry and jumped wildly. She sniffed all around. But alas! She could not find her dear babies. At last, she became sad and started crying. She cried and cried for the whole night till the next evening.

She cried and cried until her tears made dark stains down her cheeks. She was still weeping.

At night the mother cheetah cried so loudly that she was heard by a wise man living in the village. The old man understood what had happened. He immediately took his strong club and came out of his hut. This old man, Shanno was very wise. He loved animals and knew all about them.

When Shanno found out the hidden cubs, he knew that it was Edie's wicked idea. He got angry with Edie. He rushed to the hut and shouted. "I hate you, Edie! Everybody of our tribe will hate you because you are lazy and wicked too. We know that a hunter must hunt with his own strength and skill. But you are a lazy hunter. You are a thief. You have broken the rules of our tribe. You have brought dishonour to the whole tribe."

All the members of the hunter tribe got together. They decided to drive away Edie from their village forever. Shanno took the cubs on his shoulders and returned them to their mother. He saw that long weeping of the mother cheetah had stained her face forever.

Facts about Cheetah :

Height : 100 cms

Weight : 65 kgs

Weight at birth : 300 gm.

Age of maturity: 2 years



Identification : The cheetah has a lighter body and its legs are longer than the leopard's. It has isolated black spots whereas the leopard has clusters of spots.

Habitat : Cheetahs usually live in open forests. Presently they are found mainly in Africa. We had lot of cheetahs in India, but the last one was shot by hunters around 1950.

Habits : It is the fastest animal on the earth. Its top speed can be around 100 kms per hour. But it can maintain this speed only for a very short distance. Sometimes it can take a leap as long as 15 meters. It creeps silently behind the prey and then leaps up to catch it. It does not preserve its prey. This sometimes causes death of cubs and young cheetah. It is a solitary creature. It does not live in a group or a herd. Its family separates as soon as the cubs are mature.

Diet : Medium sized bucks are its main food. It also catches hares and large birds.

Cubs : The female gives birth to 2 to 4 cubs at a time. They are very beautiful with long silver grey fur. The mother calls them by giving a high pitched whistle like a bird.

Glossary

lush green meadow a field with very well grown green grass **crawling** moving forward on legs with body close to the ground **leapt** jumped high **sparkled** shone , brightened **envied** was jealous of **steal** take away without permission **stream** a small river **dragged** pulled **stains** marks that are difficult to remove **club** a heavy , strong stick used as a weapon **tribe** a group of people, living in a region from the beginning, that have the same language and customs આદિ જાતિ **wicked** evil , morally bad **dishonour** loss of respect because you have done something bad **isolated** scattered **presently** now, currently **creeps** moves very quietly so that nobody can notice **preserve** save in good condition **separates** stops living together

Vocabulary

V. 1 Fill in the blanks using the words given in the bracket.

(What a shame!, Bravo! , Well done! , Congratulations! , Alas! , Best of Luck!)

1. Vibhuti copied answers in the examination. _____
2. Jatin bandaged an injured dog in the street. _____
3. Karim is going to appear at the interview for the post of the General Manager._____
4. Dipti scored 92% in the final exam. _____
5. Naren completed his homework very well. _____
6. Khushali failed in the last test. _____

V. 2 Replace the underlined words with the words having the opposite meaning from the bracket.

(large, easy, beautiful, comfortable, sad, wicked, lazy)

- When the captain and the team got down the train, a small crowd gathered to welcome them.
- When the question paper is difficult, the students seem happy.
- He is very noble so people hate him.
- Last week, I travelled by the Rajdhani Express in the A.C.coach. My journey was quite uncomfortable.
- Bindu is happy because she got less marks in the test.
- Some active citizens do not use dustbin to dump rubbish at public places.
- The ugly sight of nature always attracts us.

V. 3 Select the proper word from the bracket and use it at proper place.
(herd, meadow, sparkled, envied, habitat, stain, wicked, tribe)

Example :

- The Giant was so that he didn't allow the children to play in his garden.

The Giant was so ^ that he didn't allow the children to play in his garden. ^ wicked

- Yesterday Raj's pen leaked in his pocket so his shirt had blue.
- All the members of the decided to send Edie out of the village for his misdeed.
- Nirali's papa bought her a bicycle so her younger brother her.
- If you visit any village in monsoon, you will find lush green.
- Krishna played on his flute and within a minute the of his cows rushed to him.
- Dipti was thinking how to get rid of the situation. Suddenly her eyes with an idea.

Comprehension

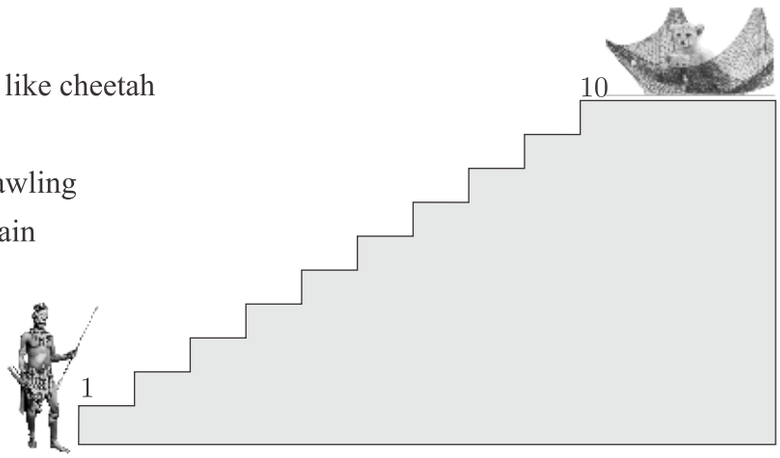
C. 1 What do you feel when you read these sentences? Write "Well done!" or "How sad!' or "What a Shame!" Follow the example.

Example : The female cheetah crawled silently, leapt and caught a deer. | How sad! |

1. Edie decided to steal a cheetah-cub. | |
2. Edie threw his net over the cubs and caught them. | |
3. But alas! The mother cheetah could not find her young ones. | |
4. Shanno took the cubs on his shoulder and returned them to the mother. | |
5. Edie, by his wicked act, had brought dishonour to the whole Zulu tribe. | |
6. The Zulu hunters decided to drive Edie away from their village. | |

C. 2 Arrange the following phrases in such sequence that can show how Edie's thought of easy way to hunt resulted in catching cubs. Write numbers of phrases on the steps.

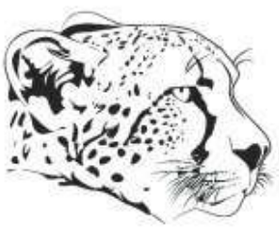
(1) **seeing the deer**
(2) cubs got meal
(3) thought about a hunter like cheetah
(4) used net
(5) saw female cheetah crawling
(6) decided to catch and train
(7) envied cubs
(8) leapt and caught deer
(9) easy way to get deer
(10) **caught cubs**



C. 3 Now find from the lesson and write down the most important eight phrases in the space given below which tells the story about the stains on the cheetah's cheeks. Start from the mother cheetah's return from the stream:




1	Mother cheetah returned from the stream.
2	
3	
4	
5	
6	
7	
8	Mother cheetah had stains on her face.




C. 4 Answer the questions.

(1) Which sentences in the text show that Edie was a lazy hunter?

(2) Edie decided to catch a cub. Why?

(3) Why was it safe for Edie to steal a cub?

(4) How did Edie catch the cubs?

(5) How did the mother cheetah react when she didn't find her young ones?

(6) " I hate you. You are wicked and lazy." Who said this? To whom?

(7) How, according to Shanno, did Edie bring dishonour to the Zulu tribe?

(8) What decision did the tribesmen take?

(9) What is the message of the story of 'Cheetah's Tears'?

C. 5 Read the facts about Cheetah from the text and complete the table.

Height	Weight	Age of maturity	Identification	Habitat	speed	food

C. 6 Complete the statements using appropriate words or group of words from the text.

1. Edie wanted an easy _____
2. Edie envied the cheetah cubs because _____
3. Edie thought that he would train the cubs hunt for him and his _____
4. The mother cheetah went on crying until _____
5. According to Shanno, a hunter _____
6. Edie had brought dishonour to the whole tribe by _____

C. 7 Discuss these with your friends and teacher in the class (You may use mother tongue.)

- What do you think about " Earning without effort"?
- Do you justify Edie's act of catching the cubs? Why?
- Every tribe has its own traditions. Find out some traditions of the adivasis of the Dangs and Panchmahals
- What would you like to be: Edie or Shanno? Give reasons for your choice.
- What would you have done if you were Edie?

Language Practice

L. 1 Read the story and notice the underlined words.

A group of frogs was travelling through the jungle, when two of them fell into a deep pit. All the other frogs gathered around the pit. When they saw how deep it was, they told the two frogs that they were as good as dead.

The two frogs ignored the comments and tried to jump out of the pit with all their efforts. The other frogs kept telling them not to try, as they were as good as dead. Finally, one of the frogs followed what the other frogs were saying and gave up. He fell down and died.

The other frog continued to jump as hard as he could. Once again, the group of frogs yelled at him to stop the pain and just die. He began jumping even harder and finally made it out. When he got out, the other frogs said, "Did you not hear us?" The frog explained to them that he was deaf - he thought they were encouraging him to jump out of the hole all the time.



Use the underlined words to answer these questions in full sentences. Encircle that word in the answer.

- Did two frogs fall into the pit? **Example**. Ans: Yes, two frogs (fell) into the pit.
- Did both the frogs try to jump out?
- Did the other frogs keep the two frogs telling not to try?
- Did the second frog stop jumping?
- Did the second frog listen to what other frogs said?
- Did the second frog explain that he was deaf?

L. 2 Work in pairs and complete these dialogues using 'was / wasn't' or 'were / weren't'.

Example : A: Where were you in the evening yesterday after school hours?
B: I was at my cousin's home.

1. A: Where were you at 9.00 in the morning yesterday?
   B: I _____ in bed as it was Sunday.
2. A: Were you present in the class yesterday?
   B: Yes, I _____.
3. A: _____ Sardar Patel the first Prime Minister of India?
   B: No, he _____. It _____ Jawaharlal Nehru.
4. A: _____ Yuvrajsinh a part of Indian cricket team during the World Cup 2015?
   B: No, he _____.

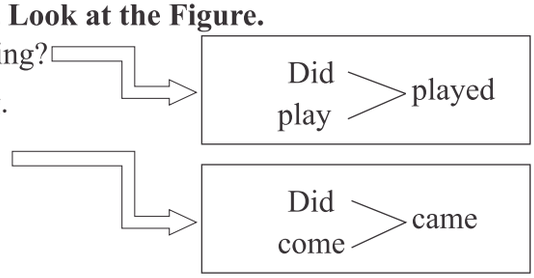
5. A: _____ there power cut at your place yesterday?
   B: No, it _____, In fact we watched a movie last night.
6. A: _____ there guests at your home last Sunday?
   B: Yes, there _____. They _____ my brother's friends.
7. A: _____ you a part of school cultural programme last year?
   B: Yes, I _____. I performed a folk dance.
8. A: _____ Sanskrit compulsory for you in class VIII?
   B: Yes, it _____.

L. 3 Ask these questions to your teacher. Write the action and main information from your teacher's answers.

1. When did India become an independent nation? **Example :** Ans: became……1947
2. Who was India's first Prime Minister?
3. Who was India's first President?
4. When did Gujarat become a separate state?
5. When did you join this school ?
6. When did you reach the school yesterday?
7. What time did you return home yesterday?
8. What did you teach in the last class? **Example** : Ans: taught.... unit no 3
9. Did you visit any new place during your last summer vacation?
10. What places did you visit during the last vacation?
11. With whom did you go there?
12. How long did you stay there?
13. What did you see there?

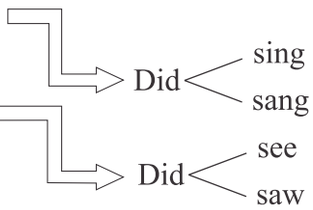
L. 4 (A) Read the sentences and questions in pair. Look at the Figure.

Q. Did you play football yesterday in the morning?
A. We played football yesterday in the morning.
Q. Did Jay come late to school last Monday?
A. Jay came late to school last Monday.
Q. Did you watch the movie last week?
A. I watched the movie last week.



(B) Now, fill in the blanks to complete the sentences and questions.

1. _____ the yellow bird _____ a song yesterday morning?
   The yellow bird _____ a song yesterday morning.(sang)
2. _____ you _____ my brother during recess?
   I _____ your brother during recess.(saw)
3. _____ you hear the terrifying noise last night?
   I _____ the terrifying noise last night.



4. _____ you visit the fun fair last Sunday?
   I _____ the fun fair last Sunday.
5. _____ you attend the Panchayat meeting last weekend?
   I _____ the Panchayat meeting last weekend.

(C) Work in pairs. Ask your partner these questions and gather the information about your friend. Then present it to your class.



Name of your friend: _____

- In which year **were** you born? S/he **was** born in _____.
- At what age **did** you **start going** to school?
  S/he **started going to** school at the age of _____.
- What **was** your first school's name? The name of his/her school **was** _____.
- What games **did** you **play** at school at that time? S/he **played** _____.
- Who **was** your best friend then? Her/His best friend **was** _____.

L. 5(A) Work in pairs and complete the sentences given below. Use the negative form of the underlined words.

Example: **I <u>liked</u> the food but I <u>didn't like</u> the service of this hotel.**

1. I <u>enjoyed</u> the movie but I _____ _____ the songs.
2. She <u>found</u> her phone but she _____ _____ her keys.
3. My father <u>brought</u> a cake but he _____ _____ cold drinks.
4. My sister <u>sang</u> the prayer song very well but she _____ the welcome song so well.
5. The principal <u>announced</u> the exam dates but _____ _____ the dates for vacation.
6. Our school <u>won</u> the cricket match but _____ _____ the hockey matches.
7. The school <u>required</u> teaching staff but _____ _____ administrative staff.
8. The police <u>caught</u> the thieves but _____ _____ their leader.
9. Asma <u>drank</u> the glass of milk but _____ _____ the syrup.
10. Dishaan <u>finished</u> his homework for drawing but _____ _____ his homework for Maths.

(B) Work in pairs. Ask your partner these questions and complete the table given below. The partner will answer 'yes' or 'no'. Write the response in the table below.

Did you … yesterday?	Yes	No
Eg: Did you brush your teeth yesterday ?	✓	
..... go to school.....?		
..... help in kitchen.....?		
..... do your homework.....?		
.....study English.....?		
.....listen to music.....?		
.....phone from any of your friends.....?		
.....watch TV.....?		

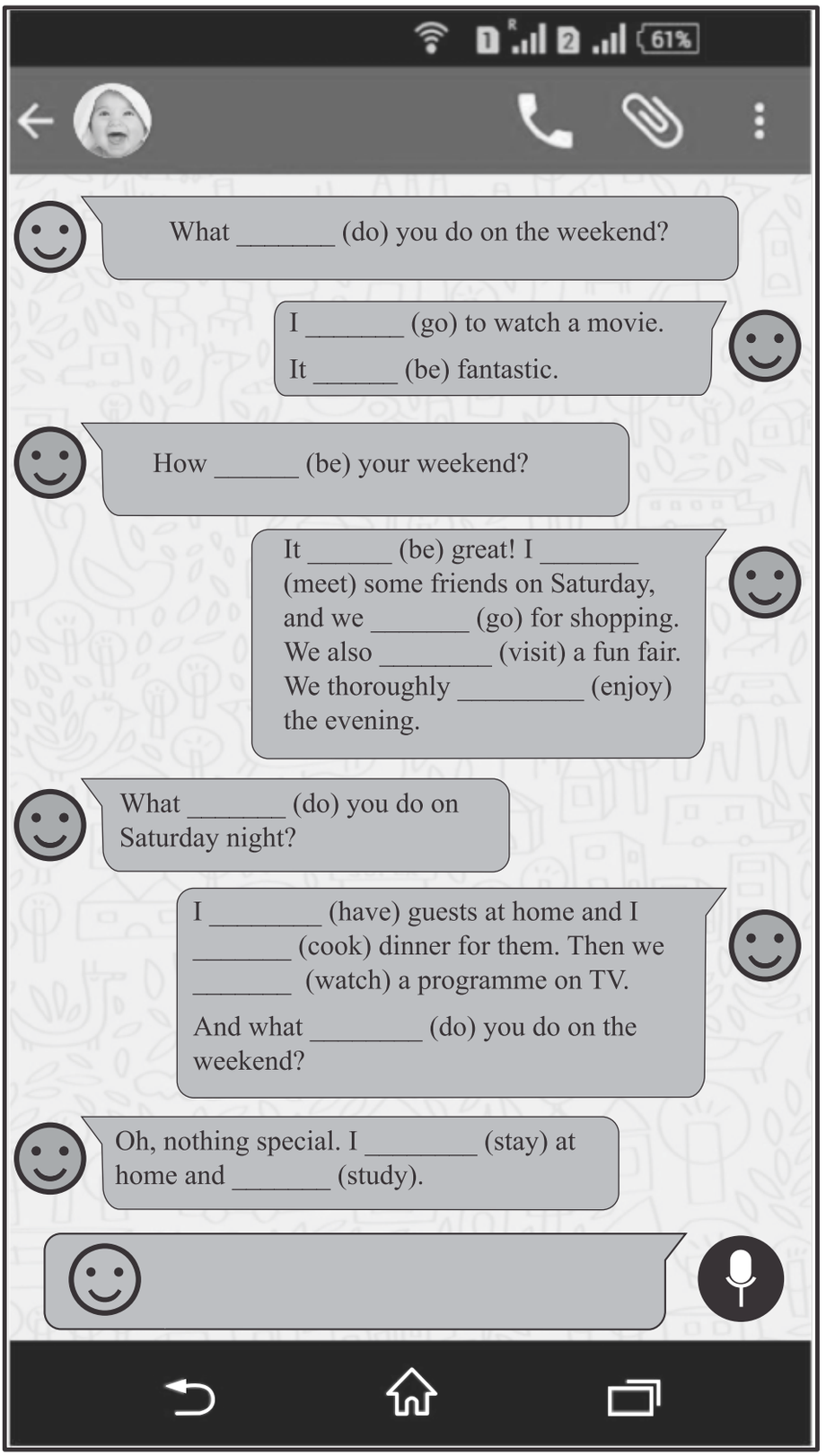
Now, frame similar questions based on the activities mentioned above and write the answers that your partner gave. You can add more questions by asking questions on :
have breakfast, say prayer, play cricket/kabbadi/game, read newspaper, visit friend's home, etc.

Questions	Answers
(1) Did you have breakfast?	Yes, I had it.
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	

Facts to know

1. The Statue of Liberty's index finger is eight feet long.
2. Sharks can live up to 100 years.
3. Mosquitoes are more attracted to the colour blue than to any other colour.
4. Kangaroos can't walk backwards.
5. Octopus have three hearts.
6. A Blue whale's tongue weighs more than an elephant.
7. You use 14 muscles to smile and 43 to frown. Keep smiling!

L. 6 A group of people is talking about how they spent their weekends. Complete the conversations using appropriate forms of the verbs given in the brackets.



L. 7 Work in a group of four or five. Sort out which actions and activities given in the left box match with the situations given the right box. Frame sentences as given in the example.

On a picnic	To the market	To the museum	sang songs, bought clothes, played music, ate ice-cream, played games, swam in river, saw ancient weapons, danced with friends, cooked food, went for boating, watched 3D film on Solar system, went up the hill, enjoyed the coin collection, withdrew money from ATM, learnt about history

Example : Student 1: Yesterday I went to the market and bought clothes.
Student 2: Last weekend I went to the museum and learnt about history.
Student 3: Last Sunday I went on a picnic and sang songs.

L. 8 Fill in the gaps using appropriate forms of the verbs given in brackets and complete the passage.

Gulliver's Travels

I …… (awake) as the bright sunlight struck my face. I ……. (want) to stretch my arms and legs but ……. (feel) something pulling them down to the ground. I …… (can) not lift my head, my hair was …… (tie) to the ground with nails. My whole body was ……. (fix) to the ground with hundreds of thin, but strong threads. Strange noises ……. (come) to my ears but all I could do was to look at the sky above.

I remember how my ship had sunk. I was lucky to have swum across the sea. But I was so …… (tire) that I …… (fall) asleep as soon as I ……. (touch) the land.
While I was thinking what to do, I ……. (feel) something moving on my left hand. The strange thing ……. (creep) up to my chin. I …….. (look) at him, it was a tiny human being about six inches tall with a tiny bow and arrow.

L. 9 Frame a question for each of the answers given below. Use the question prompts given in the brackets for each statement.

Example :
The principal declared a holiday in the morning. (who, what, when)
- Who declared a holiday?
- What did the principal declare?
- When did the principal declare a holiday?

- Bhaskar sent an SMS to his friend an hour ago. (when, whom, what)
- Juhi drank orange juice in breakfast today morning. (who, what, what time)
- Mihir had his lunch in the college canteen in the afternoon. (who, what, when)
- Dolly's father bought a new car last week. (who, what, when)
- The meeting ended very late yesterday. (what, when)

- The police went on a search operation till midnight. (who, what, when)
- The train got delayed by six hours. (what, how many)
- The Prime Minister announced a new life insurance policy this morning. (who, what, when)

Writing

W. 1 You have found a baby-monkey whose mother is missing. How will you help it? Read the suggestions and write what you will do.

- First I will put it at a safe place.
- Then I will _____. (give food)
- Thereafter I _____. (water)
- Meanwhile_____. (protect from dogs)
- _____ . (search for its mother)
- _____.
- _____ .

W. 2 Read the facts about the Tiger. Understand them with the help of your teacher. Then write a paragraph including all these details.



Type	Mammal (An animal that gives birth to cubs / young-ones)
Diet	Carnivore (meat-eater)
Life-span	10 – 15 years
Appearance	Long, thick reddish coats with white bellies and white and black tail
Size & Weight	Head & Body : 1.5 to 1.8 m, Tail: 0.6 to 0.9 m, Weight: 100-300kgs
Habitat	From Siberian Taiga to Indian forests., tropical mangroves.
Scientific Name	Panthera Tigris
Life	Alone, not in a herd or a family
Territory	Up to 100 sq. km
Hunting habits	Attacks the prey, knocks it down using body weight, bites on the neck

You can begin like this:
The Tiger is a mammal. It is a carnivore.....

W. 3 Write about ten sentences on – 'A day in the life of a Tribal'

W. 4 Gather information about any animal around your residence and fill the details in the table.

Name	
Type	
Size	
Habitat	
Territory	
Life span	
Life	

BIG BIRDS

Two ginormous birds - all flightless and now extinct.

THE ELEPHANT BIRD

Otherwise known as Aepyornis, this huge bird from Madagascar was up to 2.7m (9ft) tall, and weighed as much as 450kg (992lb). It may have survived until the arrival of the first humans on the island, and have therefore given rise to the legend of the Roc.

THE GIANT MOA

This huge bird from New Zealand was possibly the tallest ever to walk the earth. They reached 4m (13ft) in height, which is almost as tall as a double-decker bus. They were more lightly built, however, weighing up to 250kg (551lb).