

UNIT 1



Pre-task

Talk to one of your classmates. Ask him/her questions to know about his/her strengths, ambitions, desire to learn and also adventurous activities. Write the information about your friend in the table. Finally, introduce your friend to the class. For this you may ask him/her questions like:

1. What are strengths or positive points of your personality?
2. What are you good at?
3. What do you want to become in future? Why?
4. What do you want to achieve in life?
5. What skills do you want to learn?
6. What adventurous activities have you done? Where? How?
7. What adventurous activities do you want to do? Where? How?

No.	Strength	Ambitions	Skills to be learnt	Adventurous activities
1.				
2.				
3.				
4.				

Read 1

THE JOURNEY OF MY LIFE : FROM EARTH TO EVEREST

Arunima Sinha was a national level volleyball player. When she was travelling on a train, some thugs tried to snatch her golden chain. She fought back but was thrown out of the speeding train, and lost her left leg. This happened when she was 24. However this accident never affected her spirit. At All India Institute of Medical Sciences, Delhi an artificial leg was fitted. A year later, she was retrained as a mountaineer and became the first female with an artificial leg to scale Mt. Everest. This is her unforgettable story of hope, courage and inspiration. Let's read four scenes of her life, narrated in her own words.



Scene 1

I had started dozing. My eyes were closed but my mind was awake. I remember someone saying that Bareilly would come after some time. I was in deep thought when I felt a hand tugging at my gold chain. A girl's sixth sense is always her best companion. I instinctively opened my eyes and saw four or five young men around me. Their drunken looks and behaviour gave me an inkling of their intention. I stood up in a flash to tell them that I had no intention of parting with my chain. So they came together at me.

Even though the compartment was full, none of my fellow passengers got up to even inquire what was happening – forget about their coming to my rescue. I had no option but to take them on. So I caught a youth, who was trying to size me up, by his collar and pushed him back. I kicked a couple of others. An exceptional battle had begun inside the train on the move. The wolves made another attempt to snatch my chain. Still I resisted – until one of them, driven by a frenzy, gave me an extra hard kick, using all his force. Off balance, I

could not recover in time. I literally flew out of the train, still holding my mobile phone. I was mid-air when I flew right into another train moving on the next track. My body hit the moving steel and rebounded to my train. This ping pong must have continued for several seconds before gravitational force pulled me down. Despite my efforts, my left leg fell on the track.

‘Ghatchch.....’ That was the sound of my leg getting chopped. There was no one to hear my intense scream. I lay motionless for a while, watching the red tail light of the train until it dimmed and faded into darkness. Then I fainted.

Scene 2

I was admitted to AIIMS, Delhi, on the intervention of the PM. The union government would bear the entire cost of my treatment. Soon AIIMS began issuing daily medical bulletin on my status. I was told that young people, auto drivers and roadside vendors were carrying out a candle march to galvanize support for me and to pray for my recovery. With the help of the best and the latest technology, gradually I started responding to the treatment.

One morning my brother-in-law (my sister Laxmi’s husband), Sahib suddenly asked me, “*Everest chadogi?*” He had just read an interesting piece of information in the news paper: ‘No female amputee had ever scaled Everest.’ I wasn’t amused. “I have lost a leg and you are talking of Mt. Everest?” I started talking to myself: If I could take a shot at Everest and succeed, I would become the first female amputee to hold that record..... I thought about it for some time and then I conveyed to Sahib my willingness to take up the challenge. “*Theek hai, hum karengey.*” I said. I now had something to look forward to: a mission, a goal, a reason to dream. It was not going to be easy. But, throughout my life nothing had come easy.

I felt like I was born again.

Then I started waiting for my artificial limb to arrive. When it finally arrived, I was overjoyed. The artificial leg felt almost like my real leg. I could hardly feel the difference. I had started falling in love with this ‘stranger’ whom I was wedded for life. I had set my eyes on a mountain and I needed to prepare myself with the help of this ‘stranger’.

Scene 3

On 28th February, 2012, almost a year after I was pushed out of the train, I set out for the training institute set up by Bachendri Pal near Uttarkashi. I called up Bachendri Pal to tell her that we had reached Uttarkashi. She was surprised at how quickly I had reached. After this, my confidence skyrocketed. Bachendri Pal always pumped fresh confidence in me, “Arunima, you are far better than others. These people seem to be suffering from a handicap, not you; I am proud of you. But before Everest expedition you will have to prove yourself. If you climb 21,798 feet high Chamsar Kangdi mountain in Ladakh, you will be on your way to Everest.”

I successfully completed that expedition. By the time we reached the base camp, situated at 18000 feet, sixteen of the nineteen members of the team had retired. Bachendri Pal greeted me at the base camp, “*meri sherni!*” She said and took me in her warm embrace. In the evening Bachendri Pal announced that I was finally ready for Everest. She also assured me that she would talk to the officials at Tata Steel for sponsoring my Everest dream.

Scene 4

I arrived at the Everest base camp on 11th April, 2013. Near about two years had passed since I was thrown out of the moving train. At the camp, nobody seemed to know that I had an artificial leg. One day while returning, my left leg got wet with snow because I had slipped a couple of times on the

slippery surface. Next morning I left the artificial leg out in the sun to dry. At that time, some foreigners realized that I had only one leg. After that my TRP soared.

In my final expedition to Sagar Matha (Head of the Sea – the local name for the peak of Everest), Neema Kancha was my mountain guide. He was a nice and helpful Nepalese man who used to scold me at times, when upset.

The last track to the peak of Everest began. It was a very dangerous, narrow path. I slipped and fell once; even my oxygen was running out. I was struggling with my paining leg. My sherpa said I must quit, but I knew that there was no going back. I pushed forward though my sherpa kept insisting that I should return. “I have enough oxygen to reach the summit and hoist the country’s flag. What happens afterwards doesn’t matter anymore,” I told Neema Kancha firmly. Remember, none can defeat you until you concede. Yes, occasional failures will test you but keep trying. Some doors of opportunity will certainly open. Then I could see him following me even as I continued to drag myself to the top. The drag-walk-drag continued till it finally happened.

The top is a small 20'x 20' ice table. I saw several flags of various countries fluttering proudly. I had lived this moment so many times in my mind that I did not have to be told that finally I had arrived. At 10.55 am on 21st May, 2013, I was on the top of the world !

I felt like dancing, crying and laughing at the same time. My mind was a kaleidoscope of emotions. Everyone has a reason to be alive. May be this was mine. I held my flag and raised both my hands high up to register my country’s record.

Glossary

artificial not natural, made by human being **spirit** inner strength, strength of mind, courage **mountaineer** a mountain climber **inspiration** something which motivates, motivation **tug** pull with jerk **sixth sense** intuition, a feeling of getting a hint of what will happen **instinctively** automatically, impulsively **inkling** hint, clue **in a flash** within a fraction of a second, at once **rescue** save, set free **to take one on** to face, to encounter **to size up** to look somebody up and down, to assess **resist** to oppose, refuse to accept **a mad frenzy** extreme anger **off balance** losing balance **ping pong** to bounce back and forth from one place to another **gravitational force** force causing sinking or falling towards earth **chop** cut, slice **to galvanize** to fire up, to organize **amputee** a person whose limb has been removed **to take a shot** to make an attempt to do something **skyrocket** to increase very fast **embrace** hug, cuddle, hold close **TRP** television rating point, a measure for popularity **concede** surrender

Comprehension 1

C.1.1 Answer the questions in your own sentences :

1. Do you think Arunima is exceptionally brave? Why?
2. What inspiration do you get from Arunima?
3. Write some phrases in praise of Arunima?
4. Do you know anyone in your family/neighbourhood who has done something very great/very brave? Describe it briefly.
5. Suppose you were in the train compartment near Arunima. What would you have done?
6. What would have happened if all the passengers had stood by Arunima in the train?
7. If you were a judge, what punishment would you give to the four or five young men ?
8. What steps should be taken to stop such sad incidents?
9. “Awake, arise and stop not till the goal is reached.” – explain the famous quote of Swami Vivekanand in the light of Arunima’s enthusiasm for reaching her goal.

C.1.2 Identify the scene number from its short description and write the scene number :

- | | |
|--|------------|
| 1. Arunima got her dream fulfilled. | Scene ____ |
| 2. Arunima got an inspiring and encouraging guru. | Scene ____ |
| 3. Arunima's spirit of bravery and fighting against the crime. | Scene ____ |
| 4. A new ray of hope changed Arunima's suffering soul. | Scene ____ |
| 5. Arunima became a world record holder. | Scene ____ |
| 6. The announcement of the final expedition. | Scene ____ |
| 7. The terribly sad incident. | Scene ____ |
| 8. Accepting a seemingly impossible challenge. | Scene ____ |

C.1.3 Match the paraphrased sentence with the original text sentences :

Paraphrased Sentence	Put an Arrow	Original Text Sentences
As no one came to save Arunima, she had to fight.		The union government wouldto pray for my recovery.
From PM to auto-drivers and roadside vendors along with media, all supported Arunima.		Bachendri Pal you will be on your way to Everest."
Bachendri Pal appreciated Arunima a lot and filled her with confidence to climb Everest after climbing Chamsar Kangdi mountain.		'Ghatchch.....' That was Then I fainted.
Sahib's inspiration encouraged Arunima to set a difficult but rewarding goal in her life.		Even though the compartment and pushed him back.
Within a moment, she lost her leg in the accident and she fainted.		One morning my brother-in-law you talk of Mt. Everest?"

C.1.4 Classify the following words/phrases related to Arunima in the given table :

National level player, pushed youth back, caught a youth by his collar, got an extra hard kick, flew out of the train, ping pong, Ghatchch, fainted, candle march, first female amputee, *theek hai hum karengey*, fell in love with the stranger, handicap, *meri sherni*, warm embrace, TRP soared, paining leg, drag to the top, on the top of the world.

Arunima's Praise/Admiration	Arunima's Sufferings/Troubles	Arunima's Courage

C.1.5 Relate the word or phrase from the story to its paraphrase :

	Textual word / phrase		Paraphrase
T1	a national level volleyball player	P1	their attempts could have saved Arunima
T2	fellow passengers	P2	the cowardice of a criminal man because of which a lonely girl had to suffer a lot
T3	a frenzy	P3	Arunima's decision to climb Everest
T4	hope, courage and inspiration	P4	what Arunima was before the sad accident
T5	I had no intention of parting with my chain	P5	what the four scenes are about
T6	ping pong	P6	Arunima's determination to fight against unlawful acts
T7	<i>"Theek hai, hum karengey!"</i>	P7	between two trains
T8	the record	P8	Arunima became the first female amputee to climb Everest

Write answers here :

T1	P4		T3			T5			T7	
T2			T4			T6			T8	

Read 2

THE WILD SAVIOUR

Neelam came dashing into the house shouting joyfully, "Alibhai has come, Alibhai has come!"

All the members of Ram Singh's family went running out to see, and there he was, a tall man with broad shoulders, red cheeks and nose and wheatish complexion. He was dressed in a warm, thick long woolen coat, tight trousers, big leather-boots and a brown fur cap.

With a broad smile full of warmth, Ram Singh hugged him and said, "Come in! Come in! You are most welcome my friend." Alibhai patted everyone and spoke lovingly to each member of the family in his thick, strong voice and made himself comfortable on a couch. Mother prepared some tea while Ram Singh talked to Alibhai.

Alibhai was a traveller, who covered long distances on foot, in the Himalayan Mountains. He loved to observe nature. He went from village to village, town to town in the mountains, selling dried apricots, herbs and medicines and precious stones he had collected while travelling.

"Where have you been this time?" asked Ram Singh.

"I went up the high mountains, up to the borders of India and Tibet."

"Alone?" asked Neelam.

"Of course! I am used to it. Well, I'll stay here only for a night. Tomorrow morning I shall leave," he said.

"No, Alibhai, no! We won't let you go. You have to tell us your hill stories," said Neelam. After lot of insistence he agreed to stay for two days. That night they all kept awake till late, sitting on his bed, listening to his interesting travel experiences.

Alibhai began telling his story, "It was almost a couple of hours to the nearest village. I was only a few miles away from the border of India and Tibet. I was hungry and sat down to enjoy my lunch. It was totally quiet everywhere except some birds chirping sometimes. I had hardly had a few morsels when I heard soft,

feeble growls. I was alarmed because from the sounds I was sure that it was nothing but a bear. I quickly closed my tiffin box and bent low, so that the smell of food and my body were not carried by the strong breeze to the monster. I took up my bamboo staff, with its pointed iron end, in my right hand and a big double-edged knife in my left. I crawled carefully to the edge of the mountain and looked down into the deep, narrow valley. Soon my eyes caught sight of two tiny, snow-leopard cubs on a small, flat piece of land on the slope of the opposite mountain.”

“Oh! Wow! What did they look like?” asked Neelam. “They were beautiful. Their fluffy, snow-white furry coat matched perfectly with the snow.” said Alibhai as if visualising them just in front of his eyes.

“What were the cubs doing?” asked Arjun. “They were playing. Each one crouched on the snow and rolled their lovely green eyes at each other. Then one would jump on the other. They would wrestle for a while, growling softly. They would crouch again and wrestle again. Watching them was fun, but I was worried too because the mother leopard could not be seen anywhere. The mother is very ferocious when she is with her cubs.”

“Then what happened?” asked Neelam. “Well, I kept close to the ground on my belly. I was worried if the mother was around. Soon I saw a very strange thing happen! All of a sudden, a huge black bear came growling from the trees and rushed towards the cubs. Now I was worried more about the cubs than me. Within no time, I heard a deafening roar of anger from just a few meters away from me. To my horror and surprise, a big white cat, the mother snow-leopard, appeared jumping down on a nearby huge rock.”

“Gosh!” exclaimed Arjun.

“How horrifying!” added Neelam.

“Keep quiet!” said their mother impatiently. “What happened then?”

“Thank God I was lucky for her eyes were fixed on her cubs, and she didn’t look up at me. Within moments, the mother leopard leaped down to the cubs to protect them. Springing up in the air, she landed straight on the bear fiercely and fearlessly. The bear lost his balance. The violent wild beasts went rolling down the steep, snowy slope, tumbling on each other, till they landed in the narrow valley with a loud thud. I craned my neck and so did the two frightened cubs.”

“The mother instinct of protecting her young ones is very strong, Alibhai. She is always ready to fight unto death for her young ones.” said Ram Singh. “Yes, you are right,” said the mother lovingly looking at the smiling faces of Neelam and Arjun.

Alibhai continued, “The huge bear, three times the size of the mother leopard, stood up on his hind legs. He stretched out his big paws with strong, sharp nails. He showed his teeth and growled. The mother snow leopard looked at him for a second, snarled and with a leap knocked down the black monster. The whole valley echoed with the sounds of their fight. The snow leopard was swift and jumped about from side to side tearing away big pieces of black furry skin of the bear. The bulky and slow bear failed to injure his enemy. The fight lasted for about ten minutes.

The bear was bleeding here and there. Whenever the leopard attacked, the bear lifted his huge paws to cover his face. The bear was now trying to escape to save his life. They both moved further and further till they disappeared round the huge mountain. I could not see them for a while but I could hear the growls and snarls. Then the valley was calm and quiet once again. The mother reappeared and ran up to her cubs. She smelt and licked them over and over again to make sure that they were not hurt by the bear. The three, then, climbed up the mountain and disappeared.”

“You must have felt very relieved!” said Neelam.

“Quite. I stayed in that position for some more time and watched the family disappear in the woods

waving their tails. I also waved my hand and said good bye !”

“But what happened to the bear ?” asked Arjun eagerly.

“God knows. All I know is that the coming of the bear was a blessing for me because it really saved me. I thanked God for saving the cubs and me too.”

Glossary

dashing rushing, running with a great hurry **warmth** affection, enthusiasm **apricots** a juicy, soft fruit of an orange yellow colour resembling a small peach **herbs** any plant with leaves, seeds, or flowers used for flavouring, food, medicine, or perfume **precious** valuable **insistence** demand, request, urging **chirping** a short, sharp, high-pitched sound of a small bird or an insect **morsels** a small piece or amount of food, a mouthful bite **feeble** weak **growls** snarl **breeze** a gentle wind **staff** a long stick used as a support when walking or climbing or as a weapon **crawl** move forward on the hands and knees or by dragging the body close to the ground **edge** the outside limit of a surface, area, or object **valley** a low area of land between hills or mountains, typically with a river or stream flowing through it **fluffy** having soft fur all over **furry** covered with fur **crouched** adopt a body position where the knees are bent and the upper body is brought forward and down **wrestle** take part in a fight trying to throw or knock down the opponent to the ground **ferocious** savagely fierce, cruel, violent **deafening** so loud that it is impossible to hear anything else **horrifying** filled with horror, shock greatly **springing** leaping fiercely, angrily **steep** having a sharp fall downwards **tumbling on** rolling down, falling on each other **craned** stretched **snarl** make an aggressive growl with bared teeth (of an animal) **swift** fast, quick, rapid **woods** forest

Comprehension 2

C.2.1 Answer the questions in your own sentences :

1. If you are offered a chance to go on an adventurous expedition along with Alibhai, will you accept it? Why?
2. How can we say that the cubs and Alibhai were lucky?
3. How risky was it for the mother leopard to fight with the bear? Why?
4. Do you think Alibhai had very good relations with Ram Singh’s family? Why do you think so?

C.2.2 Classify the words/phrases describing different aspects of Alibhai’s personality :

(a big double-edged knife, a good story teller, a brown fur cap, red cheeks, thick, strong voice, a traveller, patted everyone, warm thick long woolen coat, spoke lovingly, loving nature, big leather-boots, alert, a bamboo staff, tall, selling dried apricots, tight trousers, courageous, hard working, risk taking, covered long distances on foot, broad shoulder, wheatish complexion)

Appearance	
Special skill	
Manliness	
Readiness for self-protection	
Nature	
Clothing	
Profession	
Friendly attitude	

C. 2.3 Say whether the statements are true or false :

Statements	True/False
When Alibhai heard some faint growls, he thought it was a snow leopard.	
As the family members insisted a lot, Alibhai decided to stay with them longer.	
Ram Singh thought that the mother instinct is good for the protection of the young ones.	
The mother leopard expressed her love and care by licking and smelling the young cubs.	
The mother leopard was swift otherwise she would have won the fight with the bear.	
Hardly had the bear appeared when Alibhai slipped and fell down.	

C.2.4 Fill in the box "Who did what?"

(travel, sell, welcome, close tiffin, bend down, speak lovingly, crawl, play, shout joyfully, jump, worry, dash, hug, thank God, rush, leap down, spring, land, stretch paws, injure, reappear, smell, wrestle, crouch, lick, insist, growl, fail to injure, disappear):

Who	Did What ?
Alibhai	
Cubs	
Ram Singh	
Children	shout joyfully, dash, insist
Bear	
Mother Leopard	

C.2.5 Connect part A with part B :

	When you read this		What question comes to your mind?
A1	" Alibhai has come, Alibhai has come."	B1	What work does Alibhai do?
A2	Of course! I am used to it.	B2	Will Alibhai encounter the leopard?
A3	I took up my long bamboo staff and a big double-edged knife.	B3	What happened to the bear?
A4	I heard a deafening roar of anger from just a few meters away from me.	B4	Who will win?
A5	The whole valley echoed with the sounds of their fight.	B5	Who is Alibhai?
A6	The mother reappeared and ran up to her cubs.	B6	Will Alibhai encounter the bear?

Write answers here :

A1			A3			A5	
A2			A4			A6	

C. 2.6 Here are some statements. Number them in the order of the events in the story.

Paraphrased sentences	Order
She safely took the cubs with her in the jungle.	
Respecting the request of the family members, Alibhai agreed to stay there for two days.	
Once, when Alibhai was in a jungle near India-Tibet border, he sat to have his lunch.	
She attacked the bear.	
She fought bravely with the bear putting her life into danger.	
Late at night, Alibhai started telling them his experience.	
She won.	
Before the bear could reach the cubs, the mother snow leopard appeared.	
Alibhai thanked God for saving him as well as the leopard cubs.	
He suddenly became alert because of the growling sounds of a bear.	
He saw that the bear was rushing to attack two little snow leopard cubs.	
Her intention was to save her cubs.	
The story was something like this.	
Alibhai was warmly welcomed at the place of his friend.	
From his behaviour with Ram Singh's family members, it seems that Alibhai was very intimate with all of them.	

C.2.7 Complete the following in brief, working at home. Share your answers with the class in the next session/period :

- From the story of Alibhai, the incident I like the most is _____ because _____.
- From the story of Arunima, the incident I like the most is _____ because _____.
- Which character do you like more- Arunima Sinha or Alibhai ? Why?

Vocabulary

V.1 Write 'YES' in the box if the sentence is correct as per the text. Write 'NO' in the box and correct it without changing the underlined parts.

Example: My oxygen was running out, so it was safe for me to continue climbing Everest. No

Answer: My oxygen was running out, so it was not safe for me to continue climbing Everest.

- Though it was getting easier for me, I kept on pushing myself forward.
- Arunima was brave enough not to concede to any of the difficulties of her life.
- Till it finally happened, Arunima had lost all her courage.
- My mind was a kaleidoscope of emotions and I was crying with joy.
- Because of the intervention of the police, the problem of the road-romeos in our area increased.

V. 2 Find out antonyms from the text. Frame sentences of your own using the antonyms :

natural, worse, farthest, fearfully, appear

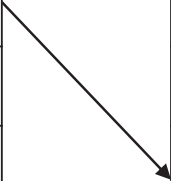
V.3 Work in pairs. Frame sentences using all the words. You may change the forms of the words if needed.

Example : Alibhai – bamboo staff – knife – safety

Answer: Alibhai had a bamboo staff and a knife for his safety. OR Alibhai always kept a bamboo staff and a knife with him so that he could ensure his safety. OR Alibhai took a bamboo staff in his right hand and in the left he took a knife to ensure his safety etc.

1. quiet – except – birds' chirping – Alibhai – have – lunch
2. Alibhai – sound – bear – a few morsels
3. fluffy – furry – snow white – wrestle – jump
4. deafening roar – ferocious – horror – Alibhai
5. swiftness – leopard – victory – bulky – bear
6. mother – love – sacrifice – young one

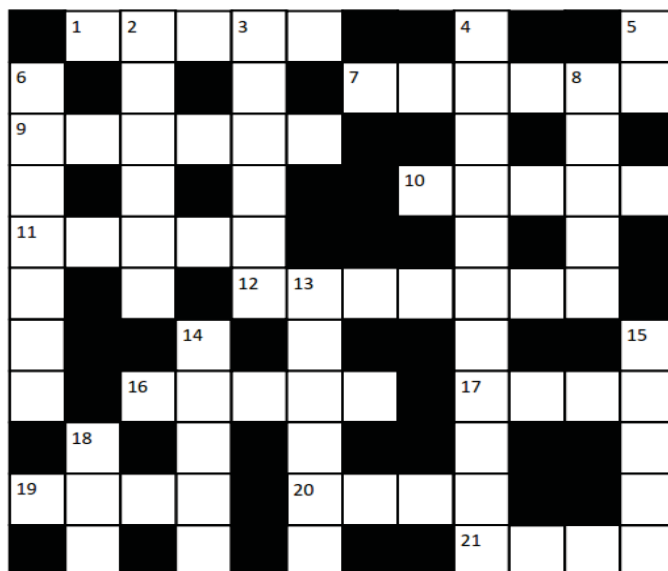
V.4 Unscramble the letters in Part A and match it with the description.

No.	Part A	Draw Lines	Description
1.	FZERNY Frenzy		Something extreme or severe
2.	IETNVRONITEN _____		To vanish or fade away
3.	AUTPEME _____		Extremely emotional wave
4.	MKAE RSUE _____		Extremely angry or fierce
5.	FORIOUECS _____		To ascertain
6.	DASPIPAER _____		Interference in another's affairs
7.	IESNTNE _____		A person having a limb cut off

V.5 Interchange the underlined words to make all the sentences meaningful :

A attack national level volleyball player Arunima had to face a terrible opportunities resulting into a determination accident which made her lose one of her legs. Though she was an mountaineer then, she fatal a great challenge of becoming a amputee and climbed up the highest peak of the world. She proved that former do not always come, they can also be created by strong will, hard work, embraced and self-confidence. We salute the women power in the form of Arunima Sinha.

V.6 Solve the crossword puzzle with the help of the keys.



Across key

1. rapid, quick, speedy
7. ધુરંદાર, snarl
9. a crumb, a small piece or amount of food, a mouthful
10. grumble, to make an aggressive growl with bared teeth
11. as late as, up to the time of, pending, awaiting
12. hug, hold in arms, cuddle,
16. plural of tooth
17. a horny covering on the upper surface of the tip of the fingers or claws
19. a naturally raised area of land, not as high or craggy as a mountain
20. the outside limit of an object or area, border
21. anger, fury, frenzy

Down key

2. moderate heat, kindness, affection, cold(antonym)
3. weak, frail, delicate
4. climber, hiker
5. since, for, while
6. a person who has got a limb cut off
8. big, bulky
13. a female parent, to bring up (child/young one) with care and affection
14. stomach, tummy
15. shut, near
18. faint, diffused

Function

F.1 Study this conversation to understand the uses of 'if' and 'unless'. The highlighted parts of the sentences express certain conditions :

Mohanbhai : Welcome. Your father told me that you want to rent a flat. What are your preferences about the flat?

Dippal : If it's 2 BHK (bedroom-hall-kitchen), it will be more convenient to us.

Mohanbhai : Okay! How much rent can you afford?

Nimesh : If the rent is about ₹ 4000, we can afford it easily.

Mohanbhai : You will not get a 2BHK flat unless you increase your budget up to ₹ 7000.

Nimesh : Okay! If it is required, I don't mind increasing my budget up to ₹ 7000.

Mohanbhai : Well! I know a real-estate agent.

Dippal : **It will be a great help to us if you can call him right now.**

Mohanbhai : Okay! (calling from his mobile phone) Hello Mr. Dalal! It's Mohan Mehta here. I am handing my phone over to Mr. Nimesh who is interested in having a 2BHK flat on rent. (Handing over the phone to Nimesh)

Mr. Dalal : (on phone) Namaste Nimeshbhai! I have five 2BHK flats available on rent.

Nimesh : Namaste Mr. Dalal! **Unless the flat is in a good locality, we are not interested in getting it on rent.**

Mr. Dalal : You please have a look at the flats first. **If you find the locality up to the mark, we will talk further. If you can spare an hour's time, I can show all the five flats to you right now.**

Nimesh : Okay! Let us meet right now.

Mr. Dalal : But before that, **if you don't mind, let me make you aware of some general conditions from the owners.**

Nimesh : Yes, sure! Please carry on.

Mr. Dalal : **Unless the tenant agrees to have an 11 month deed of rental contract, no owner is ready to give flats on rent. Moreover, if the tenant doesn't deposit one month's rent in advance, owners refuse to have their flats rented.**

Nimesh : Oh I see! Well, I don't mind about that! Let's meet.

F.2 Use the information from the conversation to complete the table as shown in the example :

No.	Conjunction	Condition	Result
1.	unless	tenant agrees to have a rental contract	owners are not ready to give flats
2.		locality up to the mark	further talk possible
3.	if		owners refuse to give flats
4.	if	Nimesh doesn't mind	
5.		flat in good locality	Nimesh and Dippal not interested in having the flat
6.	unless	rent above ₹ 4000	
7.			Mr. Dalal can show all the five flats
8.	if		
9.			
10.			
11.			
12.			

Study some more examples and identify the correct usage of 'if/unless':

1. **If** it rains, Sheetal will not go to market for shopping.
2. Yashvi will come to the party **if** you invite her.
3. You won't pass **unless** you work hard.
4. That's Reyansh **unless** I am mistaken.

Note that '**unless**' means '**if ... not**'. Therefore, it would be wrong to use another '**not**' in a clause with **unless** :

Unless you come in complete uniform, you will not get entry in school. (Correct)

If you do **not** come in complete uniform, you will not get entry in school. (Correct)

Unless you do not come in complete uniform, you will not get entry in school. (Incorrect)

F.3 Out of the given three sentences, two have correct and one has incorrect use of 'if/unless'.

Tick mark the correct ones :

1. Talk to me **unless** you have chewed tobacco. ☐
Don't talk to me **unless** you have chewed tobacco. ☐
Don't talk to me **if** you have chewed tobacco. ☐
2. **If** you find her book, call her. ☐
Unless you find her book, don't call her. ☐
If you find her book, don't call her. ☐
3. He cannot go **if** he doesn't finish his work first. ☐
He cannot go **if** he finishes his work first. ☐
He cannot go **unless** he finishes his work first. ☐
4. **If** you have practised well, go to the stage to sing songs. ☐
If you have not practised well, don't go to the stage to sing songs. ☐
Unless you have not practised well, go to the stage to sing songs. ☐
5. **If** you read well, you will not fail in the exam. ☐
Unless you read well, you will not fail in the exam. ☐
Unless you read well, you will fail in the exam. ☐

Conjunctions like 'and / otherwise / or' can also be used in place of "if/unless" to join two sentences showing condition and result.

A. Study the following examples :

1. Work hard **and** you will become a successful person.
2. Work hard **otherwise** you will not become a successful person.
3. Work hard **or** you will not become a successful person.

B. Study the use of different time references with "if/unless" :

1. We arrive at 8:00 **if** our train **is** on time.
2. We used to arrive at 8:00 **if** our train **was** on time.
3. We arrive at 8:00 **unless** our train **is** late.
4. We used to arrive at 8:00 **unless** our train **was** late.
5. If you **are** lazy, you will not succeed.
6. If the doctor **had arrived** in time, the patient's life **would have been** saved.
7. Unless he **had invited** me, I **would** not **have attended** his birthday party.

C. With past perfect, it can also be written without 'if/unless' as follows :

1. Had the doctor arrived in time, the patient's life would have been saved.
2. Had he not invited me, I would not have attended his birthday party.

F. 4 Fill in the blanks selecting the proper form of the verbs given in brackets :

1. If money _____ (lost, is lost, were lost), something is lost but if character is lost, everything _____ (will be lost, is lost, will lose).
2. Paresh _____ not _____ (do/come, will/come, did/come) to your house unless you go to his.
3. Banks will not provide you loan unless you _____ (don't provide, provide, provided) them your original identity.
4. My dog _____ (doesn't bark, barks, bark) unless it is hungry.
5. Unless you _____ (wanted, had wanted, want) to go to bed, you should go out.
6. In my country, if you _____ (had not spoken, cannot speak, did not spoke) English, it's difficult to get a good job.
7. We _____ (be, will be, will) late unless we leave soon.
8. You will lose your job unless you _____ (became, become, becoming) sincere.
9. If you had driven faster, we _____ (will have, can have, would have) reached earlier.
10. Unless we _____ (knew, known, had known) it previously, we could not have prevented it.

Example :

- If Arunima had lost courage.... (expedition, leave, incomplete)

Ans.) If Arunima had lost courage, she would have left her Everest climbing expedition incomplete.

- (a) Set high goals.....(and, work hard, achieve)
- (b) If Arunima had not been inspired by her brother-in-law..... (first, amputee, Everest)
- (c) If the passengers had come to her rescue.....(Arunima, become, a handicap)
- (d) Unless you yourself concede.....(anyone, defeat, you)
- (e) (without, have, great, courage)..... Arunima couldn't have fought bravely with the four or five criminals.
- (f) (unless, Sahib, inspire)..... Arunima could never have thought about climbing the Everest.

F. 5 Study the following table. Combine the three parts and make meaningful sentences using each word given in part B. You can even make more than one sentence using the same word in part B:

A (Outcome)	B (Connector)	C (Condition)
You won't be punished You can use your father's car Work hard I could not have completed this task You will never understand this grammar He would have progressed a lot I am happy You can not escape accidents They are happy We will not go out.	if unless and or otherwise	he had punctuality your room is cleaned get good marks it rains or not get success your teacher helps you I had got his guidance you drive carefully I am with you he permits you he assists you will fail

F.6 Fill in the blanks to make meaningful sentences using words like 'if, unless, otherwise, or, and':

1. he finds a job, his family will starve.
2. You follow his instructions.....you will not win his confidence.
3. you do not read this document many times over, you will not understand it properly.
4. You learn from your experiences..... you will not commit the same mistakes again and again.
5. she pays the dues, her membership will not be renewed.
6. You better take care of yourself..... your health will not improve.
7.you miss this opportunity, you will regret it.
8. he gives up smoking, he will get cancer.
9.you waste your time on trivial things, you will not have time for important things.

Writing

W.1 Nirmal prefers life in the village to life in the city. His notes are given below. Use the information and prepare his speech :

- **Country (village) :** peaceful , soothing air, fresh green fields, lovely sight, helpful neighbours
- **City :** noisy vehicles, industries and smoke, pollution, crowded streets, people never relax

W.2 You are preparing a write up on a famous personality of your state. For this purpose you have arranged an interview with him/her. Frame questions you would ask him/her to collect information about him /her.

W.3 Just for fun : The underlined words have two meanings. Prepare such sentences :

- | | |
|--|------------------|
| 1. Can February march ?
No, but April <u>may</u> . | 1.
..... |
| 2. Is life worth living ?
It depends on the <u>liver</u> . | 2.
..... |
| 3. What do we serve but never eat?
Tennis balls in a <u>match</u> . | 3.....
..... |

Activity

- A.1** What do the differently-abled people face in their routine life? Work in pairs. One of you will tie a handkerchief on his/her eyes. Try to reach the washroom / principal's office. The pair partner has to take care that the 'blind' student does not get hurt physically while doing this task. You can only give instructions, but can't hold him/her . Narrate your experience to the class.
- A.2** If you can arrange for a wheelchair, one pair should be assigned the task for sitting in the wheel chair and reaching from the school gate to a washroom.
- A.3** Form groups. Visit various places of historical or geographical importance in your area. Collect information related to them from the tourism office, local guides and internet. Collect practical information like 'how to reach the place', 'what to do there', etc. Discuss the vocabulary you need to explain all this information in class. Now, create a brochure based on all this information. Display an enlarged copy of your brochure on charts and display them on your notice board.