UNIT 1

Pre-task

Work in pairs. Write the missing details in the table.

Purpose	Website	Key words
Some friends work for noble causes on weekends	noblecause.com	free medicines, food for patients, svachchhata abhiyan, volunteers, donors, NGO
Some friends go for picnics on bicycles	bicycle_tufani.com	
A group of senior citizens run a health club in a public place	hapyhealth.com	
	dada_dadi.otlo.com	stories, riddles, puzzles, rhymes, poems, songs, development of children
	yuthdevelopment.com	
Free coaching in your area for competitive exams		
Women social workers		

Read 1 CAN YOU INSTALL LOVE?

Customer Service Rep: Can you install LOVE?

Customer: I can do that. I'm not very technical, but I think I am ready to install now. What do I do first?

Customer Service Rep: The first step is to open your HEART. Have you located your HEART ma'am?

Customer: Yes I have, but there are several programmes running right now. Is it okay to install while they are running?

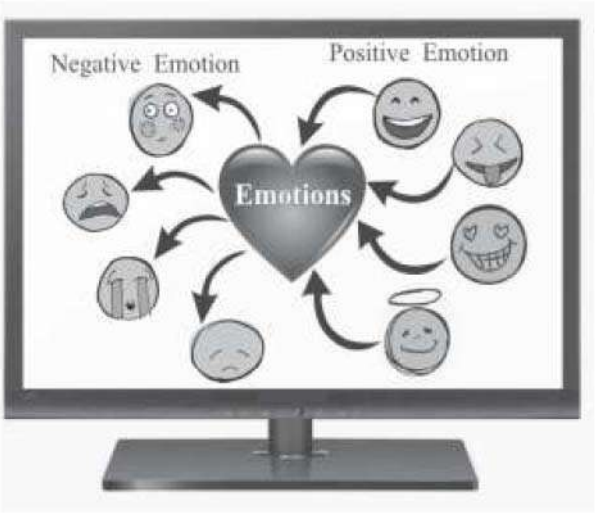
Customer Service Rep: What programmes are running ma'am?

Customer: Let me see....I have PASTHURT.EXE, LOWESTEEM.EXE, GRUDGE.EXE and RESENTMENT.COM running right now.

Customer Service Rep: No problem. LOVE will automatically erase PASTHURT.EXE from your current operating system. It may remain in the permanent memory, but it will no longer disrupt other programmes. LOVE will eventually overwrite LOWESTEEM.EXE with a module of its own called HIGHESTEEM.EXE. However, you have to completely turn off GRUDGE.EXE and RESENTMENT.COM. Those programmes prevent LOVE from being properly installed. Can you turn those off ma'am?

Customer: I don't know how to turn them off. Can you tell me how?

Customer Service Rep: My pleasure. Go to your start menu and invoke FORGIVENESS.EXE. Do this as many times as necessary until GRUDGE.EXE and



RESENTMENT.COM have been completely erased.

Customer: Okay, I'm done. LOVE has started installing itself automatically. Is that normal?

Customer Service Rep: Yes it is. You should receive a message that says it will reinstall for the life of your HEART. Do you see that message?

Customer: Yes I do. Is it completely installed?

Customer Service Rep: Yes, but remember that you have only the base programme. You need to begin connecting to other HEARTS in order to get the upgrades.

Customer: Oops...I have an error message already. What should I do?

Customer Service Rep: What does the message say?

Customer: It says "ERROR 412 -PROGRAM NOT RUN ON INTERNAL COMPONENTS". What does that mean?

Customer Service Rep: Don't worry ma'am, that's a common problem. It means that the LOVE programme is set up to run on external HEARTS but has not yet been run on your HEART. It is one of those complicated programming things, but in non-technical terms it means you have to "LOVE" your own machine before it can "LOVE" others.

Customer: So what should I do?

Customer Service Rep: Can you find the directory called "SELF-ACCEPTANCE"?

Customer: Yes, I have it.

Customer Service Rep: Excellent, you are getting good at this.

Customer: Thank you.

Customer Service Rep: You're welcome. Click on the following files and then copy them to the "MYHEART" directory: FORGIVESELF.DOC, SELFESTEEM. TXT, REALIZEWORTH.TXT, and GOODNESS. DOC. The system will overwrite any conflicting file and begin patching any faulty programming. Also, you need to delete SELFCRITIC.EXE from all directories, and then empty your recycle bin afterwards to make sure it is completely gone and never comes back.

Customer: Got it. Hey! My HEART is filling up with really neat files. SMILE.MPG is playing on my monitor right now and it shows that WARMTH.COM, PEACE.EXE, and CONTENTMENT.COM are copying themselves all over my HEART!

Customer Service Rep: Then LOVE is installed and running. You should be able to handle it from here. One more thing before I go...

Customer: Yes?

Customer Service Rep: LOVE is freeware. Be sure to give it and its various modules to everybody you meet. They will in turn share it with other people and they will return some really neat modules back to you.

Customer: I will. Thank you for your help.

Glossary

disrupt interrupt **gradually** finally **module** section **invoke** appeal to **complicated** complex **rep** short form of representative

Comprehension

C.1 Join A with B.

A		B
File name	**Meaning**	**Utterance/Statement**
PASTHURT.EXE	Hurt in the past	I hate him.
LOW ESTEEM.EXE	Less respect for	It is struggling to coming out. Let's help it.
GRUDGE.EXE	Bitterness	I am less educated. I can't do it.
RESENTMENT.EXE	Dislike	I can't take him in my team. He is quarrelsome.
HIGHSTEEM.EXE	Enough self respect	Happens. Let it go.
FORGIVENESS.EXE	Pardon	I am hard working enough to achieve my goals.
SELFACCEPT.EXE	Accept yourself as you are	It happens to me every time. I commit the same mistake.
REALIZEWORTH.EXE	Value of self	I have done better than last time. My success means a lot to my family.
SELFCRITIC.EXE	Thinking negative of self	It means no difference to me whether you like me or not.
GOODNESS.DOC	Kindness	She insulted me in the presence of my friends.

C.2 Mention the conditions for the purposes.

Purpose	Condition
to install Love	You have to turn off GRUDGE.EXE and RESENTMENT.EXE
to overwrite LOWESTEEM.COM	
to upgrade the Love programme	
to make your machine love others	
to let your machine overwrite any bad file and repair other faulty programmes	
to get the advantage of LOVE freeware	

C.3 Here are some terms. Classify them.

SMILE.MPG, WARMTH.COM, CONTENTMENT.COM, PEACE.EXE, RESENTMENT ERASED, OVERWRITE, INSTALL, FORGIVENESS.EXE , GOODNESS.DOC

Input	Process	Output

C.4 Answer these questions.

1. What will be the effect of installing LOVE?
2. How can grudge and resentment obstruct love in real life?
3. Why does the representative suggest deleting SELFCRITIC.EXE even from recycle bin?
4. Describe the life of a person who has fully 'installed LOVE' in his/her life.
5. Write three things that you like in yourself.

C.5 Wisdom you get from this unit.

1. Enlist the positive factors for love.
2. What is love?
3. Are you love-ready? What should you throw away from you as a person and what would you like to add into you? Make a list.
4. Meet some friendly teacher to discuss your emotional state. Seek guidance and prepare a list of dos and don'ts for you.

Read 2 SUNRISE ON THE KANGCHENJUNGA

-A. Christina Albers

The vapours rise
To the morning skies,
Clad in a purple glory;
While the love-light glows
On th' Eternal Snows
Upon the summits hoary
And the Himalaya's Queen,
Calm and serene,
Returns the heaven's greeting—
In robes of white,
Bathed in golden light—
Where earth and sky are meeting.

And the morning dews
And mellow hues
Paint her cheeks with fairy fingers,
While o'er the rills
And the sun-kissed hills,
The love-light gently lingers.
And the breaking day
Sends the first faint ray
Of Love's undying fountains,
While the heart feels the thrills
Of the voice from the hills
And the Soul that dwells in the mountains.

Visit: https://en.wikipedia.org/wiki/Kangchenjunga (For more information and photographs)

Glossary

vapours moisture particles **clad** covered **eternal** seemingly everlasting **snows** હિમ **summit** hill top **hoary** old, ancient **serene** calm, peaceful **robes** ceremonial dress **dews** water droplets **mellow** moist and rich in texture **hues** shades of colour **rills** streams **lingers** stays behind **undying** never ending, eternal **thrill** delight, joy **dwells** lives, resides

Comprehension

C.1 After reading this poem silently, close your eyes for a while and visualize the beauty of the mountain in the early morning. Describe your mental picture of Kangchenjunga in short sentences, phrases and words.

You can start like this :I see a big mountain. White clouds are moving up the mountain. In the east _____

_____

_____

_____

_____

_____

C.2 Make a list of natural elements (light, colours, places, things) mentioned in the poem. Use words suggested in the glossary in place of the words in the poem. 👫

C.3 Complete the table. 👫

Elements (Who)	Qualities (How is it?)	Action (What does it do?)	Place (Where)	What is it like?
vapour	___	rise	to morning skies	purple
love-light	___	glows	on snows	eternal
Himalaya's Queen (Kangchenjunga)	calm and serene	returns greetings		hoary/grey
Himalaya's Queen (Kangchenjunga)	robes of white			

C.4 Answer the questions.

1. Who is the Himalaya's Queen? Describe her.
2. Describe her interaction with other elements.
3. Why is the morning glow called love-light?
4. What does the love-light do in the poem?
5. What is the effect of sunrise on the heart and soul of the mountain?

C.5 List the expressions (lines/phrases/words) that give a pleasant picture.

C.6 Draw a picture of Kangchenjunga on the basis of the description in the poem. Colour it properly.

Vocabulary

V.1 I am a word. But who am I? 👫

Read my description and find out from the lesson.

1. I am chosen or elected to speak or act on behalf of a company, firm or other person. I may be a servant or an elected candidate. I represent a wider group of people. I am_____

2. I am a negative feeling of human beings. I am a feeling of ill will or resentfulness. It may be born from past insult or a bad incident. As a result of me a person may think to harm, insult or even injure the other one. I am _____
3. I am a very positive feeling of human beings. As a result of me a person may let go others' faults and misdeeds. I bring peace of mind. Most of the religions try to teach my lessons to their devotees. I am _____
4. It is said that the person who holds me is the happiest person. I am an enemy of worldly desires. When a person owns me, he doesn't wish to own any more thing. I am _____
5. I am a software which is available to everyone free of charge. I am _____
6. I am not one, I am not two and yet I am not many also. I give reference of variety. I am _____
7. I am a very positive feeling of human beings. When one thinks respectfully about his or her own self, I come into existence. I am a medicine for many psychological diseases. I am _____

V.2 Answer these questions using a word (or its form) from the brackets. Underline that word in the text.

[self-esteem, current, turn off, past hurt, prevent]

1) What is the reason of your having resentment or grudge for someone?
2) What will you do if no one is in the room and the electricity bulb is on?
3) What is better than cure?
4) What kind of bank account should you open up to do everyday transactions?
5) What is the feeling in absence of which you don't feel insulted?

V.3 Make a list of words representing positive and negative human emotions and feelings. Some are given for you. Add words not given in the read.

Positive emotions and feelings	Negative emotions and feelings
high esteem, forgiveness, self-acceptance,	low esteem, grudge, resentment, self-criticism,

V.4 In each of these sentences, there is one word which does not fit in. Take the right word from the brackets and put it at a proper place to make the sentence meaningful.

Example: Devotees try to invite the blessings of the gods they worship. (invoke, summon)
Devotees try to invoke the blessings of the gods they worship.

1) Can you precisely designate the Shanidev temple on the map of Maharashtra? (locate, put)
2) Bus service was snatched by a one-day strike of the drivers. (disrupted, ruptured)
3) Commitment is the key source to happiness. (containment, contentment)
4) A dietician knows all about the apparatus of different food items. (components, mechanism)
5) Always drink boiled water, if you want to conserve yourself from falling ill. (preserve, prevent)

6) The computerized multimedia molecules can help the student learn better. (modules, sections)

7) They started meeting now and then. Steadily, they fell in love with each other and decided to marry. (increasingly, eventually)

V.5 Read the sentences in part A and B. Pair the sentences in which the underlined word is used in a similar meaning. Write the number of the appropriate sentence in the boxes.

Part A	Part B	Number in Part A
1) Constant praise helps to build a child's **self-respect**.	A) He made several corrections.	
2) I have no **ill will** for my friend's success in examination.	B) John has always been held in high esteem by his colleagues because he always volunteers to help out with any task that comes along.	
3) Who **mounted** the new hard drive in this CPU?	C) Hemal has just installed an alarm system in his house.	
4) Coming to class late is quite **disturbing** to the other students.	D) A child who is not properly disciplined at home tends to be quite disruptive at school.	
5) He prays **quite a few** times in a day.	E) I think my professor has a grudge against me because he never gives me full marks on my assignments.	

V.6 Underline the sentence nearest in meaning to the main sentence.

(1) The vapours rise, to the morning skies.

(a) The atmosphere is filled with mist in the early morning time.

(b) The weather is cloudy.

(c) Because of heat in the morning time, water gets vaporized and goes to the sky.

(d) In the morning the sky rises up to the vapours.

(2) In robes of white, bathed in golden light.

(a) The white people robbed the golden prosperity of India.

(b) The fair mountain queen takes bath and changes her colour to golden.

(c) The mountain looks like a queen wearing white clothes having golden morning light sparkle and glisten.

(d) The white water appears to be golden in the morning sunlight.

(3) The breaking day sends the first faint ray of Love's undying fountains.

(a) There are transparent fountains of water.

(b) The first sun ray reminds us of nature's everlasting love for us.

(c) At the day break, sun rays are not seen because they are faint.

(d) Love is like the everlasting fountains of faint rays.

(4) The love – light gently lingers.

(a) The light gently touches our lovely heart.

(b) Our lovely heart gently touches the first light ray of the sun.

(c) The time of morning twilight lengthens because of mist.

(d) The morning twilight still lasts there in the sky above the mountain peaks.

V.7 Replace the underlined words with the most suitable word given in the brackets.
[rill, thrilling, undying, mellow, eternal]

The **everlasting** snow on the age old mountain peaks melts and turns into tiny **spring like water flow** which gradually becomes a boisterous stream. These ever flowing streams together make a **never ending** great river. It is a **delighting** sight to behold the **pleasantly smooth and soft** colour reflections of morning or evening skies in the calm waters of a river.

V.8 Tick mark the word nearly opposite in meaning.

1. undying :	☐ eternal	☐ perpetual	☐ inconstant	☐ ceaseless
2. linger :	☐ remain	☐ hang back	☐ stay behind	☐ leave
3. hoary :	☐ black	☐ snowy	☐ silvery	☐ gray
4. dwell :	☐ live	☐ brood	☐ inhabit	☐ migrate

Revision of functions

F.1 Read the conversation. The functions used in the expressions are mentioned in the brackets.

A: **If** you want to improve your skills, you **have to** work harder. (condition, compulsion)

B: I know, sir. I **ought to** work harder specially for my vocabulary. (compulsion)

C: I **would rather** work more for the comprehension part in this subject. (preference)

A: You should communicate in English with your classmates and friends **in order to** improve your communication skills in English. (purpose)

D: Yes, sir. **Though** we work hard, we **need to** work smarter. Riya's English is **better than** ours. Will Riya help us? (contrast, compulsion, comparison)

R: Why not? I **used to** work for me and for others too. (past habit)

A: Riya is **so** caring **that** she will help to improve your skills. (result)

E: **Either** Riya **or** Shreya can help us. Shreya has **the same** command over English **as** Riya has. (alternative choice, describing people)

F.2 Join the groups of sentences in three different ways. One is done for you. All these three ways show contrast between two sentences in each group.

(1) * Aditya Sheth performed well in the interview. * He was not selected for the post.

a) Though Aditya Sheth performed well in the interview, he was not selected for the post.

b) Aditya Sheth performed well in the interview but he was not selected for the post.

c) In spite of his performing well in the interview, Aditya Sheth was not selected for the post.

(2) * This bike gives a reasonable average. * It is very costly.

(3) * It was raining cats and dogs.

* The traffic policeman was standing at the crossroads for controlling traffic.

(4) * The government motivated common people to open a savings account with a bank.

* People don't care to do so.

F.3 Read the sentences. Circle connectors showing contrast. Underline the expressions showing comparison.

1) Though Mr. Shah bought a new car, it's not as beautiful as Mr. Patel's.
2) In spite of working sincerely, Joseph is not paid better than Amit.
3) Ilyas has got a good score this time but Jilva has the highest marks in the class.
4) The officers should work as sincerely as the manager even though the chairman of the company remains absent.

F.4 Fill in the blanks using proper expressions from the brackets. Write its function in the brackets as mentioned in F1.

(neither…nor, either…or, ought to, should, would like to, rather)

1) We have no good terms with Mr. Trivedi. _____ my father _____ I would go to his function. (……..)
2) As sensible citizens, we _____ pay our taxes regularly and honestly. (……..)
3) What would you take – tea or coffee? I _____ have lunch as it's time for a meal. (……..)
4) He would _____ visit the man to apologize for his mistake. (……..)
5) To sustain ecological balance, each one _____ plant at least a tree in his/her lifetime. (……..)

F.5 Read the conversation. There are some errors in it. Correct them.

Ami : I was used to walk for hours together when I did not have a vehicle.
Vidhi : The same here. I used to working hard in the farm with my father. Now my life is easiest than that life.
Ami : My past life was difficult than today's life. Now, today's life looks very convenient.
Vidhi : We used to played in the streets. Not like today's kids sitting at the laptops and before mobile phones.
Ami : Still I enjoyed my past life as most as I like today's life.
Vidhi : Me too.

F.6 Read the groups of sentences. They can be combined in different ways. One is done for you. Now combine the other groups.

1) * Malhar wanted to join a Master's course. * He went to Canada.
   Malhar went to Canada so that he could join a Master's course.
   Malhar went to Canada in order to join a Master's course.
   Malhar went to Canada with a view to joining a Master's course.
   Malhar went to Canada for joining a Master's course.
   Malhar wanted to join a Master's course therefore/so he went to Canada.
2) * The teacher wants to reach a larger audience.
   * He uploads his video lectures on youtube website.
3) * The owner of the bus-company travels by a bus to go to the company.
   * He wants to feel how general commuters face and feel.
4) * The students wanted to improve their language skills in English.
   * They started communicating in English.

F.7 Rewrite the paragraph correcting the errors.

My grandfather ought to get up very early in the morning so that he will start the work before sunrise. Though I was a young child, I can't understand his beliefs. I always ask about his views of modern life in spite of learn new things from him. He didn't hesitate tell me everything I would want to know because he is rather eager to sit with me. He had a far better views about humanity in general but he loved every man. Either he or I were different from the long established values of our family.

Writing

W. 1 There might be many things you do not like about yourself as well as many complaints about yourself. But have you ever tried to know the positive aspects about yourself? Write a paragraph about positive aspects of your personality.

Cooperative and helping nature - performance in education-confident - honest - leadership - self dependent - courageous - positive attitude - sharp observation - performance in sports - extra curricular activity - skills

W. 2 Hiren is going to deliver a speech in his school on the subject 'Love is more powerful than hatred and grudge.' Prepare a speech for him in 150 words.

W.3 Write the remaining steps for sending a file as an email attachment.

1. Switch on computer	2. Start web browser
3. Start email service like gmail	4.
5.	6.
7.	8.
9.	10.

W.4 Describe this picture. Try to use words/ phrases from the poem you learnt.



Activity

A.1 Can we install peace? Yes, we can and we will. Let's create titles for some programmes, files, websites, viruses, E-mail IDs, search engine that can help install peace.

i.e. ceasefire.com, whiteflag.exe, peace-park.blogpost, battleend.soon@bilateral.com

A.2 Collect information about Kangchenjunga. Create a folder in your school's computer and keep it on desktop. Share it with your friends.

Project

Search and collect photographs and information about your favourite tourist place in India. Write and arrange them in a chart and display it in your class.