UNIT 7

Pre-task

1. Read the story.

Once, there was a king. He had a very beautiful little sweet daughter. He loved his daughter a lot. He was a little greedy too. In his dreams, he wanted to make a palace of gold. Once, on his return trip from hunting, he saw an injured old *sadhu*. He gave first aid treatment to the *sadhu*. The *sadhu* became very happy and gave king a magical power. He said, "Say: *gold, gold, all gold*, and everything you touch, will turn into gold, but use it for some kind purposes that will give you more happiness." The king thought to check for that power after a few days. As soon as he chanted the words, the magical power got activated and each thing he touched, started turning into gold. He was so happy that he kept on touching all the things around. Suddenly, the beautiful little princess rushed to him. He caught her, hugged her tightly. Suddenly what he saw was not his daughter but a gold statue of his daughter. He became very sad and he couldn't understand what he had gained and what he had lost. All the gold he had was of no use as he had lost the real gold of his life.

What do we learn from the story?

Tick mark the options:

_____ Never dream to have a lot of gold.

_____ Greed may lead to troubles.

_____ Gold is the root of all bad things/sins.

_____ Magical powers are not always good/beneficial.

_____ Daughter is more precious than gold.

_____ Kings have no idea of what is gain and what is loss.

_____ If we wish to fulfil desires without making efforts, it might bring great losses.

2. You or someone known to you may have faced negative result of some good decision/ambition in your or his/her life. Share the story with the class.

Read 1

MONKEY'S PAW

- W. W. Jacobs

On a cold and stormy night, Mr White and his son, Herbert, were playing chess in their small living room of Villa. While Mrs White was sitting by the fire, knitting and talking to them occasionally. They were expecting a guest named Sergeant Morris, who was a family friend and had been posted in India and was back after completing his tenure. "There he is", said Herbert, hearing the gate shut loudly and heavy footsteps coming to the door. "Sergeant Major Morris," said Mr White introducing him. Mr White welcomed Morris and offered him a drink. The family was mesmerized by Morris's description of India.

"I'd like to go to India myself," said the old man, "just to look round a bit, you know." "I'd like to see those old temples and magic." continued Mr White. "What was that about a monkey's paw or something you started telling me about the other day, Morris?"

Sergeant showed them a dried monkey's paw which had a spell put on it. Morris said, "An old fakir put a spell on it and now it is a talisman. He was a very holy man and he wanted to show that fate ruled people's lives, and that to interfere with fate, only caused deep sadness. He put a spell on it so that three separate men could have three wishes each from it. It would bring a disaster, continued sergeant. "It has caused enough trouble already,"and threw the paw upon the fire. But Mr White was curious and wanted to test the powers of the monkey's paw. He bent down and quickly retrieved it from the fire. He said, "If you don't want it, give it to me." Morris, after reluctantly explaining the appropriate manner for making the wishes, warned him that he could have the paw but at his own risk and departed soon afterwards.

After the guest left, Mr White held the paw in his hand and said, "I wish for 200 pounds. It moved!" he cried, glancing with disgust at the object on the floor. "As I wished, it twisted in my hand like a snake." The next morning, a gentleman knocked on the door, "I come from Maw and Meggins your son's employer." The old lady looked surprised. "Is anything wrong ?" she asked breathlessly. "Has anything happened to my son, Herbert? What is it?" The visitor looked down. "Badly hurt," he said quietly. "But he's not in any pain. Oh, thank God, thank God for that!" But the sinister meaning of the visitor's assurance suddenly became clear to the old lady and she looked at him. His face was turned away, confirming her worst fears. She caught her breath and put her trembling hand on her husband's. There was a long silence. The stranger expressed grief and handed over an envelope containing some amount of money as compensation. Mr White gazed with a look of horror at his visitor. His dry lips shaped the words, "How much?" "200 pounds" was the answer. Mr White found it very difficult to comprehend and became unconscious. He was filled with sorrow at the turn of events. His wish was granted at the cost of his son's life. After a few days, Mrs White had demanded the monkey's paw as she wanted to make a wish and had her son back. "I want it." she said. "Why?" "I only just thought of it," she said hysterically. "The other two wishes. Why didn't I think of it before?" she replied rapidly. "What wish?" he asked. "Wish our boy alive again. Bring him back," cried the old woman. Mr White explained that not only had Herbert been dead ten days but also that his body had been decayed beyond recognition. But his wife pulled him towards the door. "Bring him back. Do you think I'm frightened of my own son?" Mr White took out the monkey's paw and raised his hand. "I wish my son alive again." The paw fell on the floor and after few moments a knock was heard at the floor. "Who could that be?" enquired Mr White. "That must be my son." replied the old lady and ran towards the door. "Don't let it in, for God's sake," cried Mr White shivering in fear.

"You're afraid of your own son. Let me go. I'm coming, Herbert, I'm coming!"

Mr White searched frantically for the monkey's paw, fearful of what was likely to happen. As he heard the chain rattling back and the bottom bolt drawn slowly and stiffly from the socket, he found the paw and made his the third and last wish.

The sound of knocking stopped at once, though its echoes could be heard within the house. Suddenly there were sound of cracks and thunder. The house started collapsing. The roof, walls and staircase started falling down. They rushed towards the ground and sighed in disappointment and then ran towards main gate of the villa.

Outside, the street lamp was spreading its light over a calm and empty road. The spell of the Monkey's paw had worked.

Glossary

villa luxurious country residence **posted** assigned duty at any particular place **knitting** needlework to create knitted wear **stormy** wild and rainy **tenure** term of duty or position held **hysterically** with worry and excitement **disaster** tragedy **spell** magic charm **fate** luck, fortune **to interfere** to get in the way **retrieve** to take back **falteringly / reluctantly** half-heartedly **disgust** dislike, hatred **sinister** evil-like **assurance / to assure** comfort, promise **grief** sadness, unhappiness **compensation** money given to make up for death **frantically** wild and hurried **sighed** groaned **mangled** crushed **pounding** knocking loudly **talisman** magical object

Comprehension

C.1.1 Draw a straight line under the sentences you felt happy about and a zigzag line under the sentences you felt unhappy about.

C.1.2 Make the pairs.

sergeant	was no more.
a fakir	has come back from India.
Mr White	brought a sad news.
Herbert	put a spell on the monkey's paw.
a stranger	wanted to try the monkey's paw.

C.1.3 Replace the underlined words with words in the read using a dictionary. Give reasons for the statements.

1. The family was <u>fascinated.</u>
2. The old man gave some amount to the couple as <u>reward.</u>
3. Mr White became <u>unconscious</u>.
4. Mr White's body was decayed beyond <u>detection.</u>
5. Mr White was shaking in fear after demanding the second <u>wish.</u>
6. Mrs White fell on the ground and sighed in <u>despair.</u>

C.1.4 Say whether the sentences are True(T) or False(F).

1. Sergeant Morris did not like India. ☐
2. It was a very cold season when Morris visited the Whites. ☐
3. Sergeant Morris gifted the paw to the Whites. ☐
4. Mr White's first wish was fulfilled by the magical paw. ☐
5. Herbert is alive at the end of the story. ☐
6. Mr White saved further loss by his third wish. ☐
7. Interfering with fate only caused deep sadness in the life of the Whites. ☐
8. Sergeant Morris put a spell on the paw. ☐

C.1.5 Fill in the blanks to show the ugly/sad effects of the action/wish.

	action	consequence
1st Wish		
2nd Wish		
3rd Wish		

C.1.6 Answer the questions.

1. Why did Sergeant- Major throw the monkey's paw in the fire?
2. How did Mr White test the power of the magical paw?
3. What happened to Herbert? How did the couple come to know that?
4. Sergeant- Major Morris told Mr White to make wishes sensibly. Why?
5. Do you think the second wish made by the Whites came true?
6. What did Mr White wish for in the end?

C.1.7 Ask your friends' views and share yours.

1. Do you sympathise with the Whites? Why?
2. What advice would you have given to the Whites after the first wish was fulfilled?
3. Would you try to fulfil your wishes with this paw? Why?
4. There is no shortcut to success. Do you agree? Give your arguments on the basis of this read.
5. "If we try to get benefits without putting efforts, we have to face a loss which is greater than the benefits." When will you remember this in your life situations?

Read 2 SOJOURNER TRUTH

[*Sojourner Truth (ca.1797-1883) was a black American freedom fighter and orator. She was born Isabella Baumfree in Ulster County, New York, the daughter of an African named Baumfree (after his Dutch owner) and a woman called Elizabeth. About the age of 9, she was auctioned off to an Englishman named John Neely. The Neelys understood very little of her Dutch jargon and, as a result, she was often brutally punished for no real reason. Eventually Neely sold her to a fisherman who owned a tavern in Kingston, NY. Here she acquired the idiomatic expressions which came to mark her speech. John J. Dumont, a nearby plantation owner, purchased her next. During her tenure with his family she married and had five children. In 1827, after NY had passed an emancipation act freeing its slaves, she prepared to take her family away. But Dumont began to show reluctance to this, so she ran away with only her youngest child. She finally wound up in New York City. She worked at menial job and through some friends came under the sway of a religious fanatic named Mathias.*



During the Civil War, Truth bought gifts for the soldiers with money raised from her lectures and helped fugitive slaves find work and housing. After the war, she continued her tirade for the Lord and against racial injustice, even when old age and ill health restricted her activities to the confines of a Battle Creek, Mich, sanatorium. She died there on Nov. 26, 1883. She was the first black woman to sue and win against the white.

Here is one of her famous speeches entitled as "Ain't I a woman?" which she delivered in 'The women's Convention in Akron', Ohio in Dec., 1851.]

Well, children, where is so much racket, there must be something out of order. I think that 'twixt, the Negroes of the South and women at the North, all talking about rights, the white men will be in a fix pretty soon. But what's all this here talking about? That man over there says that women need to be helped into carriages, and lifted over ditches, and to have the best place everywhere.

Nobody ever helps me into carriages, or over mud-puddles, or gives me any best place! And ain't I a woman? Look at my arm! I have ploughed and planted, and gathered into barns, and no man could head me! And ain't I a woman?

I could work as much and eat as much as a man – when I could get it – and bear the lash as well! And ain't I a woman? I have borne thirteen children, and seen most all sold off to slavery, and when I cried out with my mother's grief, none but Jesus heard me! And ain't I a woman? Then they talk about this thing in the head; what's this they call it? [member of audience whispers, "intellect."]

That's it, honey, what's that got to do with women's rights or negroes' rights? If my cup won't hold but a pint, and yours holds a quart, wouldn't you be mean not to let me have my little half measure full? Then that little man in black there, he says women can't have as much rights as men, 'cause Christ wasn't a woman! Where did your Christ come from? Where did your Christ come from?

From God and a woman! Man had nothing to do with him. If the first woman God ever made was strong enough to turn the world upside down all alone, these women together ought to be able to turn it back, and get it right side up again! And now they is asking to do it, the men better let them. Obliged to you for hearing me, and now old Sojourner ain't got nothing more to say.

Glossary

ca abbreviation of Latin circa that means 'approximately' **orator** speaker **auctioned** sold by bidding **jargon** terminology **brutally** cruelly **inn** lodge, guest house **plantation** farm, estate **emancipation** liberation, freedom **miscellaneous job** unskilled, low, small job **fanatic** extremist, fundamentalist **fugitive** escapee, absconder **criticism** an angry speech of condemnation **confines** keep within limits **racket** illegal or dishonest money-making scheme **tirade** a long angry speech **twixt** between **ditches** drains, troughs **barn** store, shed **head** direct **lash** stroke with whip **mean** unkind **tenure** term, working duration of office **reluctance** unwillingness or disinclination to do something **Civil War** a war between citizens of the same country, American Civil War (1861- 1865) **sanatorium** a place for the care and treatment of people who are recovering from illness or who have a disease that will last a long time **in a fix** in trouble, in tough times **a pint** a unit of liquid or dry capacity equal to one half of a quart **a quart** a unit of volume or capacity (especially in America), used in liquid measure, equal to 1/4 gallon or 32 ounces (0.946 litre) **they is asking** example of non-formal language usage, colloquial language usage where 'is' is used instead of 'are'

Comprehension

C.2.1 What did you understand from this speech? Tick mark, if you agree.

- ☐ She favours freedom for women.
- ☐ She believes that women have the strength to deal with odds/any type of problems.
- ☐ All her children were sold but nobody helped her.
- ☐ She insists that men should help women.
- ☐ If all women unite they can change the quality of life in the modern world.
- ☐ She agrees that women should not have equal rights with men, because Christ was not a woman.

C.2.2 Answer these questions.

1. Who was Sojourner?
2. Where was Sojourner born?
3. What difficulties did Sojourner face in her childhood?
4. Why did Sojourner run away with her youngest child?
5. What did the emancipation act say?
6. What did she do after an emancipation act?
7. What activities did she carry on during the Civil War?
8. Why was it a blessing for Sojourner to live in New York?
9. Write about her welfare activities.
10. Write in brief about her belief for rights of men and women.
11. What did she complain about her right as a woman?

C.2.3 Find and classify phrases from the speech.

No	General Beliefs	Life Experience of Sojourner
1	Women need to be helped.	Nobody ever helped her.

C.2.4 Find out and write the sentences from the read which express the opposite meaning of these sentences.

1. As a child Sojourner was well treated by her parents.
2. Sojourner was an English speaker from her birth.
3. After emancipation act, her master set her free.
4. She gave all her income to her children which she got from her lecture.

Vocabulary

V.1 In each set there are three words which are synonyms while one is an antonym. Find the odd one out.

1. structured, chaotic, disorganized, lawless
2. grab, let go, catch, snatch
3. cheer, delight, sad, pleasure
4. protest, revolt, oppose, obey
5. rare, strange, common, unique
6. gentle, fierce, intense, ferocious
7. erupt, break out, be quiet, explode
8. ordinary, awesome, impressive, wondrous

V.2 Find out antonyms from the text. Frame sentences of your own using both the words in a sentence.

gently, skilled, liberate, generous, harmony, kind

***Example**: gently* **X** *brutally*

Parents must treat small kids gently instead of treating them brutally.

_____

_____

_____

_____

_____

V.3 Fill in the blanks with the most appropriate word.

(1) It's really _____ to _____ the animals. (lash, sway, mean, barn)

(2) The provocative _____ caused a social tension and _____ the whole community to a chaotic state. (plantations, headed, criticism, emancipated)

(3) The labourers gathered in the evenings in the _____ of the town and talked in their typical _____. (jargon, ditches, inns, orator)

(4) _____ the _____ and male dominance, the condition of Negro women was terribly pitiful. (enslavement, fanatic, twixt, auctioned)

V.4 Find out who am I?

[interviewee, employee, absentee, appointee, charioteer, engineer, devotee, nominee, employer, mountaineer, puppeteer]

Example: My friends always stay eager to read a new sonnet or short poem written by me. Who am I? Ans: Sonneteer

1. I strongly believe in God and regularly visit a religious place to render my services there. _____
2. My husband instructed the bank that if he dies, I will get all the amount in my account. _____
3. I went for a job. The officer asked me some questions. - _____
4. Today I selected 5 people to work for my company. - _____
5. I work in this company. - _____
6. I was supposed to be present here but I couldn't. - _____
7. I feel myself lucky as I am assigned this post. - _____
8. I drive a vehicle which doesn't need any kind of fuel. It is mainly pulled by horses. - _____

9. I design, build and maintain machines and structures. - _____

10. I love heights and climbing up with the help of ropes. - _____

11. Children love me and the shows I perform. - _____

V.5 Find out and note down the words.

1. between = twixt
2. a metal = _____
3. the hardest body part = _____
4. a channel, a drain = _____
5. to flee or run away = _____
6. a chaos, noise = _____

T	W	I	X	T	Q
I	H	N	Y	E	L
R	A	C	K	E	T
A	W	K	E	T	Z
D	I	T	C	H	M
E	S	C	A	P	E

V.6 Circle the odd one out.

1. tirade, racket, chaos, conspiracy
2. freedom, revolution, emancipation, independence
3. mean, ignoble, brutal, irregular
4. master, fanatic, slave, employer

V.7 Find out the suitable words from the brackets and add them to the series of the words.

[head, sway, fugitive, fanatic, menial, auctioned, orator, lash]

1. renegade,	runaway,	absconder,	_____
2. extremist,	militant,	activist,	_____
3. swing,	influence,	affect,	_____
4. unskilful,	trivial,	tedious,	_____
5. hit,	whip,	blow,	_____
6. conversationalist,	speaker,	narrator,	_____
7. sale,	trade,	mart,	_____
8. direct,	lead,	guide,	_____

Function (Reporting)

F.1 Read the conversation.

In school, you and Rahul approached your teacher. Rahul had a few queries.

Rahul :"How can I improve my handwriting, Madam?"

Teacher: "See Rahul, it is not just the handwriting, your content of the answer also needs improvment."

Rahul :"Yes Madam. I know. Will you please show me the way to improve my performance?"

Teacher :"You first of all need to be regular in your class. Be attentive to whatever is discussed in the class. Lastly start writing practice."

Rahul : "Thank you very much madam. I will surely try all this."

Now you are reporting this to your elder brother at home. Complete the passage filling in the gaps with appropriate words.

Rahul enquired of his class teacher how _____could improve_____handwriting.

Responding to his query, the class teacher drew his attention to the facts that it _____not

just the handwriting but _____ content of the answer _____ also very poor. Rahul accepted the point and requested her _____him the way to improve_____ performance. So the teacher told him that first of all_____ to be regular in _____class. She also advised him _____ to whatever is discussed in the class and lastly she also suggested him_____ practice writing. Rahul thanked her and told her that he _____ surely try _____ all _____

F.2 Read the text.

"How many hours a day do you study, Laxmi?"

"Who? Me, sir?" confirmed Laxmi.

"Yes. I am talking to you, Laxmi."

"Why, Sir? I study well."

"I find you 'online' on social networking sites even at late hours."

"Oh! That is the case! Sir, my brother uses my phone when I am at home."

F.3 Fill in the gaps using appropriate words to complete the report of the above dialogue.

The teacher enquired of Laxmi as to how many hours a day_____studied. So Laxmi confirmed if it was_____.The teacher confirmed that _____was talking to _____in ending to know the reason behind such inquiry Laxmi assured that she _____.So the teacher explained the problem telling her that_____found _____ 'online' on social networking sites even at late hours. Laxmi exclaimed with a little shock and regaining her confidence told the teacher that_____ brother used_____ phone when _____ at home.

F.4 Read the paragraph.

"Look, he is coming this way", seeing the policeman coming towards us, my wife whispered to me. Trying to maintain the cool look I said, "Good Morning Officer !" who was now just in front of us. "What are you doing here at this odd hour of night?" he said, with a strict tone, looking to his wrist watch which showed 1:30 am. "We are husband and wife and our car has broken down," I tried to explain in order to clear his doubts. "Let me have a look at your ownership documents and driving license," demanded the officer.

Now, complete the paragraph by filling in the gaps with appropriate reporting words.

Pointing my attention towards the approaching policeman my wife whispered to me that he _____coming _____way. Just as the policeman got in front of us, I with cool looks said that _____.With a strict tone and looking to his wrist watch which showed 1:30 am he asked us what _____ doing _____ at _____odd hour of night. In order to clear his doubts, I explained that we _____husband and wife and our car _____broken down. The officer demanded to have a look at _____ownership documents and _____.

F.5 Read the messages and report them as shown in the example.

Message: Hema said to Ramesh, "We will meet tomorrow."

Reporting: Hema told Ramesh that they would meet the next day.

1. Krishna informed Ganesh, "I won't be attending the party tomorrow."
2. The teacher said, "Ajay, Have you completed your homework?"
3. The passenger, "What is the time of the train to Ahmedabad?"

4. "Go back home now, King" said the saint, "and you will find what you need."

5. Pradip said to Meena, "Please sing a song for me."

6. Roy said, "Hurrah! Our team won."

7. The boy said, "Let's play for half an hour."

8. Parul said to her friend, "Thank you for your kind help."

F.6 Read this conversation between Vishal and Ashish about a movie.

"Which movie was released yesterday?" said Vishal. "Badlapur." said Ashish.

"Wow. It has my favourite actor, Varun Dhawan." said Vishal.

"Good. And I'm a fan of Nawazuddin Siddiqui. So would you like to join me to watch the film?" said Ashish.

"Yes. Indeed. When are you planning to watch it?" said Vishal.

"Let's bunk today's last lecture of Sanskrit and go for the film." said Ashish.

"No. There is an important topic in Sanskrit lecture today. Can we go tomorrow on Sunday?" said Vishal.

"That's fine. We'll go tomorrow." said Ashish.

Now narrate it to your friend.

F.7 Imagine that you are Sergeant Morris who witnesses the following conversation between Mr White and Mrs White. Make a diary entry of this conversation.

Mrs White demanded the monkey's paw as she wanted to make a wish and have her son back. "I want it" she said "Why?" "I only just thought of it," she said hysterically. "The other two wishes. Why didn't I think of it before?"she replied rapidly."What wish?" Mr White asked. "Wish our boy alive again. Bring him back," cried the old woman. "It is foolish and wicked," he faltered. "Wish!" repeated his wife. He took out the monkey's paw and raised his hand. "I wish my son alive again."

The paw fell on the floor and after a few moments a knock was heard at the door. "Who could that be?" enquired Mr White. "That must be my son." replied the old lady and ran towards the door. "Don't let it in, for God's sake" cried Mr White shivering in fear.

F.8 Rewrite the following as a dialogue (direct speech) and not as reported by someone. Make necessary changes.

Example: Father inquired about her daughter's health.

"How are you feeling today, Jill? asked her father.

1.She expressed gratitude for the support I had provided her.

2.Jayesh offered to buy his classmate a cup of coffee.

3.We politely declined our political leader's invitation.

4.Reema expressed surprise at meeting her classmates there.

5.Students were warned not to go out in the night during camp. There were wild animals around.

F.9 Here is a report of a telephone message on a tape recorder by a secretary. Write the actual words that you think Mr. Atri used.

Mr Atri said that he was very sorry that he could not attend the sales conference on Monday. He was leaving for Delhi that evening and would not be back till Wednesday. He wondered if Mr Shyam could go to the sales conference instead. He would appreciate if he could know by that evening, so that he could ask Mr Shyam for his travel arrangements. He apologized for any

inconvenience caused.

_____

_____

_____

_____

_____

_____

F.10 Imagine this event and complete the conversation using reported speech.

One day a man from the future met me…

I asked

_____

He replied that_____

I enquired _____

He answered that_____

I asked him why he had _____

He answered _____

I asked him when he would_____

He said that he never would _____

I asked him to_____

He bade me good bye and vanished.

Writing

W. 1 Your friend has participated in an essay writing competition in his school. The topic is 'My favourite leader.' Write a letter to him telling him about your favourite leader and inspire him.

W. 2 Write a paragraph sharing your views on: Women Education and Women Empowerment.

Why should there be similar education for women and men?

How can education empower women?

Do you favour reservation and special facilities for girl students? Why?

W. 3 Write a speech in about 150 words on Problems of Working Women.

W.4 Frame about 10 questions to interview working women. Interview three working women.

Activities

A.1 Search from internet which other short stories William Wymark Jacobs has written. Read the titles of the other creations of W.W. Jacobs in the class.

A.2 Search on the net for the 'World's best short stories'. Read one of the suggested short stories.

Project

Meet a working woman. Talk to her about the problems she faces because she is a working woman. Enlist her problems.

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