

# Directorate of Education, GNCT of Delhi

## Practice Paper -II

(2023-24)

Class – XII

Mathematics (Code: 041)

Time: 3 hours

Maximum Marks: 80

### General Instructions :

1. This Question paper contains - **five sections A,B,C,D,E**. Each section is compulsory. However, there are internal choices in some questions.
2. **Section A** has 18 MCQ's and 02 Assertion-Reason based questions of 1 mark each.(20 Marks )
3. **Section B** has 5 **Very Short Answer (VSA)-type** questions of 2 marks each.(10 Marks )
4. **Section C** has 6 **Short Answer (SA)-type** questions of 3 marks each.(18 Marks )
5. **Section D** has 4 **Long Answer (LA)-type** questions of 5 marks each.(20 Marks )
6. **Section E** has 3 **Source based/Case based/passage based/integrated units of assessment (4 marks each) with sub parts.**(12 Marks )

### Section – A

Question Number 1-18 are of MCQ type question one mark each.

1. The domain of the function  $\cos^{-1}(2x-3)$  is :

(a)  $[-1,1]$

(b)  $(1, 2)$

(c)  $(-1,1)$

(d)  $[1,2]$

2. If a matrix  $A = \begin{bmatrix} 10 & 2k+5 \\ 3k-3 & k+5 \end{bmatrix}$  is symmetric then , the value of k is :

(a) 8

(b) 5

(c) -0.4

(d)  $\frac{1+\sqrt{1561}}{12}$

3. For two matrices  $P = \begin{bmatrix} 3 & 4 \\ -1 & 2 \\ 0 & 1 \end{bmatrix}$  and  $Q^T = \begin{bmatrix} -1 & 2 & 1 \\ 1 & 2 & 3 \end{bmatrix}$ , P-Q is:

(a)  $\begin{bmatrix} 2 & 3 \\ -3 & 0 \\ 0 & -3 \end{bmatrix}$

(b)  $\begin{bmatrix} 4 & 3 \\ -3 & 0 \\ -1 & -2 \end{bmatrix}$

(c)  $\begin{bmatrix} 4 & 3 \\ -0 & -3 \\ -1 & -2 \end{bmatrix}$

(d)  $\begin{bmatrix} 2 & 3 \\ 0 & -3 \\ 0 & -3 \end{bmatrix}$

4.	<p>If A is a matrix of order 3x3 and <math> A =5</math>, then <math>\text{adj } A</math> is :</p> <table border="1" data-bbox="219 161 1421 336"> <tbody> <tr> <td data-bbox="219 161 795 255">(a) 250</td> <td data-bbox="803 161 1421 255">(b) 125</td> </tr> <tr> <td data-bbox="219 255 795 336">(c) 625</td> <td data-bbox="803 255 1421 336">(d) 25</td> </tr> </tbody> </table>	(a) 250	(b) 125	(c) 625	(d) 25	
(a) 250	(b) 125					
(c) 625	(d) 25					
5.	<p>Suppose P and Q are two different matrices of order <math>3 \times n</math> and <math>n \times p</math>, then the order of the matrix <math>P \times Q</math> is?</p> <table border="1" data-bbox="211 470 1429 631"> <tbody> <tr> <td data-bbox="211 470 820 551">(a) <math>3 \times p</math></td> <td data-bbox="828 470 1429 551">(b) <math>p \times 3</math></td> </tr> <tr> <td data-bbox="211 551 820 631">(c) <math>n \times n</math></td> <td data-bbox="828 551 1429 631">(d) <math>3 \times 3</math></td> </tr> </tbody> </table>	(a) $3 \times p$	(b) $p \times 3$	(c) $n \times n$	(d) $3 \times 3$	1:
(a) $3 \times p$	(b) $p \times 3$					
(c) $n \times n$	(d) $3 \times 3$					
6.	<p>Which of the following point lies in the half plane <math>x+y-6 = 0</math> ?</p> <table border="1" data-bbox="211 725 1429 873"> <tbody> <tr> <td data-bbox="211 725 820 806">(a) (5,2)</td> <td data-bbox="828 725 1429 806">(b) (2,5)</td> </tr> <tr> <td data-bbox="211 806 820 873">(c) (8,1)</td> <td data-bbox="828 806 1429 873">(d) (1,3)</td> </tr> </tbody> </table>	(a) (5,2)	(b) (2,5)	(c) (8,1)	(d) (1,3)	
(a) (5,2)	(b) (2,5)					
(c) (8,1)	(d) (1,3)					
7.	<p>Which of the following differential equations have same order and degree?</p> <table border="1" data-bbox="211 967 1429 1169"> <tbody> <tr> <td data-bbox="211 967 820 1061">(a) <math>y' + y'' = 0</math></td> <td data-bbox="828 967 1429 1061">(b) <math>(y'') + (y')^2 = 0</math></td> </tr> <tr> <td data-bbox="211 1061 820 1169">(c) <math>(y'')^2 + (y')^2 + x = 0</math></td> <td data-bbox="828 1061 1429 1169">(d) <math>y'' = 2y</math></td> </tr> </tbody> </table>	(a) $y' + y'' = 0$	(b) $(y'') + (y')^2 = 0$	(c) $(y'')^2 + (y')^2 + x = 0$	(d) $y'' = 2y$	
(a) $y' + y'' = 0$	(b) $(y'') + (y')^2 = 0$					
(c) $(y'')^2 + (y')^2 + x = 0$	(d) $y'' = 2y$					
8.	<p>If <math>x = \log 5t</math> and <math>y = \log 7t</math>, then <math>\frac{dy}{dx}</math> is :</p> <table border="1" data-bbox="211 1357 1429 1545"> <tbody> <tr> <td data-bbox="211 1357 820 1438">(a) 1</td> <td data-bbox="828 1357 1429 1438">(b) 2</td> </tr> <tr> <td data-bbox="211 1438 820 1545">(c) <math>\frac{7}{5}</math></td> <td data-bbox="828 1438 1429 1545">(d) <math>\frac{5}{7}</math></td> </tr> </tbody> </table>	(a) 1	(b) 2	(c) $\frac{7}{5}$	(d) $\frac{5}{7}$	1
(a) 1	(b) 2					
(c) $\frac{7}{5}$	(d) $\frac{5}{7}$					
9.	<p>The value of <math>\int_{-\frac{\pi}{2}}^{\frac{\pi}{2}} (x \cos x + x^3 + 1 - \tan^5 x) dx</math> is equal to :</p> <table border="1" data-bbox="211 1760 1429 1908"> <tbody> <tr> <td data-bbox="211 1760 820 1841">(a) <math>\pi</math></td> <td data-bbox="828 1760 1429 1841">(b) <math>2\pi</math></td> </tr> <tr> <td data-bbox="211 1841 820 1908">(c) <math>3\pi</math></td> <td data-bbox="828 1841 1429 1908">(d) <math>4\pi</math></td> </tr> </tbody> </table>	(a) $\pi$	(b) $2\pi$	(c) $3\pi$	(d) $4\pi$	1
(a) $\pi$	(b) $2\pi$					
(c) $3\pi$	(d) $4\pi$					
10.	<p>The integrating factor of the differential Equation <math>(1 - y^2) \frac{dy}{dx} + yx = ay</math> (<math>-1 &lt; y &lt; 1</math>) is :</p> <table border="1" data-bbox="211 2096 1429 2378"> <tbody> <tr> <td data-bbox="211 2096 787 2217">(a) <math>\frac{1}{y^2 - 1}</math></td> <td data-bbox="795 2096 1429 2217">(b) <math>\frac{1}{\sqrt{y^2 - 1}}</math></td> </tr> <tr> <td data-bbox="211 2217 787 2378">(c) <math>\frac{-1}{\sqrt{1 - y^2}}</math></td> <td data-bbox="795 2217 1429 2378">(d) <math>\frac{1}{\sqrt{1 - y^2}}</math></td> </tr> </tbody> </table>	(a) $\frac{1}{y^2 - 1}$	(b) $\frac{1}{\sqrt{y^2 - 1}}$	(c) $\frac{-1}{\sqrt{1 - y^2}}$	(d) $\frac{1}{\sqrt{1 - y^2}}$	1
(a) $\frac{1}{y^2 - 1}$	(b) $\frac{1}{\sqrt{y^2 - 1}}$					
(c) $\frac{-1}{\sqrt{1 - y^2}}$	(d) $\frac{1}{\sqrt{1 - y^2}}$					

11.	Product of order and degree of differential equation $\sqrt{1 + \frac{d^2 y}{dx^2}} = x \frac{dy}{dx}$					
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">(a) 3</td> <td style="width: 50%;">(b) 2</td> </tr> <tr> <td>(c) 4</td> <td>(d) 1</td> </tr> </table>		(a) 3	(b) 2	(c) 4	(d) 1	
(a) 3	(b) 2					
(c) 4	(d) 1					
12.	If the diagonal of parallelogram are $\vec{d}_1 = 3\hat{i}$ and $\vec{d}_2 = 4\hat{j}$ then its area is given by :					
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">(a) 2 sq unit</td> <td style="width: 50%;">(b) 3 sq unit</td> </tr> <tr> <td>(c) 6 sq unit</td> <td>(d) 12 sq unit</td> </tr> </table>		(a) 2 sq unit	(b) 3 sq unit	(c) 6 sq unit	(d) 12 sq unit	
(a) 2 sq unit	(b) 3 sq unit					
(c) 6 sq unit	(d) 12 sq unit					
13.	If $\hat{a}$ and $\hat{b}$ be two unit vectors and ' $\theta$ ' is the angle between them , then $ \hat{a} - \hat{b} $ :	1				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">(a) <math>\sin \frac{\theta}{2}</math></td> <td style="width: 50%;">(b) <math>2 \sin \frac{\theta}{2}</math></td> </tr> <tr> <td>(c) <math>\cos \frac{\theta}{2}</math></td> <td>(d) <math>2 \cos \frac{\theta}{2}</math></td> </tr> </table>		(a) $\sin \frac{\theta}{2}$	(b) $2 \sin \frac{\theta}{2}$	(c) $\cos \frac{\theta}{2}$	(d) $2 \cos \frac{\theta}{2}$	
(a) $\sin \frac{\theta}{2}$	(b) $2 \sin \frac{\theta}{2}$					
(c) $\cos \frac{\theta}{2}$	(d) $2 \cos \frac{\theta}{2}$					
15.	The maximum value of the object function $Z = 5x + 10y$ subject to the constraints $x + 2y \leq 120, x + y \geq 60, x - 2y \geq 0, x \geq 0, y \geq 0$ is :	1				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">(a) 300</td> <td style="width: 50%;">(b) 600</td> </tr> <tr> <td>(c) 400</td> <td>(d) 800</td> </tr> </table>		(a) 300	(b) 600	(c) 400	(d) 800	
(a) 300	(b) 600					
(c) 400	(d) 800					
16.	If A and B are two independent events with $P(A) = \frac{3}{5}$ and $P(B) = \frac{4}{9}$ ,then $P(A' \cap B')$ equals :	1				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">(a) <math>\frac{4}{15}</math></td> <td style="width: 50%;">(b) <math>\frac{8}{15}</math></td> </tr> <tr> <td>(c) <math>\frac{1}{3}</math></td> <td>(d) <math>\frac{2}{9}</math></td> </tr> </table>		(a) $\frac{4}{15}$	(b) $\frac{8}{15}$	(c) $\frac{1}{3}$	(d) $\frac{2}{9}$	
(a) $\frac{4}{15}$	(b) $\frac{8}{15}$					
(c) $\frac{1}{3}$	(d) $\frac{2}{9}$					
17.	Corner points of the feasible region determined by the system of linear constraints are $(0, 10), (5, 5), (15, 15), (0, 20)$ let $Z = px + qy$ where $p, q > 0$ . Conditions on p and q so that maximum of Z occurs at both the points $(15, 15)$ and $(0, 20)$ is :					
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">(a) <math>q = 3p</math></td> <td style="width: 50%;">(b) <math>p = 2q</math></td> </tr> <tr> <td>(c) <math>q = 2p</math></td> <td>(d) <math>p = q</math></td> </tr> </table>		(a) $q = 3p$	(b) $p = 2q$	(c) $q = 2p$	(d) $p = q$	
(a) $q = 3p$	(b) $p = 2q$					
(c) $q = 2p$	(d) $p = q$					
18.	If $x + y \leq 2, x, y \geq 0$ , the point at which maximum value of $3x + 2y$ attained , will be :	1				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">(a) (0, 2)</td> <td style="width: 50%;">(b) (0, 0)</td> </tr> <tr> <td>(c) (2, 0)</td> <td>(d) <math>\left(\frac{1}{2}, \frac{1}{2}\right)</math></td> </tr> </table>		(a) (0, 2)	(b) (0, 0)	(c) (2, 0)	(d) $\left(\frac{1}{2}, \frac{1}{2}\right)$	
(a) (0, 2)	(b) (0, 0)					
(c) (2, 0)	(d) $\left(\frac{1}{2}, \frac{1}{2}\right)$					

(ASSERTION-REASON BASED QUESTIONS)

**In the following questions, a statement of assertion (A) is followed by a statement of Reason (R). Choose the correct answer out of the following choices.**

- (a) Both A and R are true and R is the correct explanation of A.
- (b) Both A and R are true but R is not the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false but R is true.

19. Assertion( A):Principal value of  $\cos^{-1}\left(\frac{-1}{2}\right)$  is  $\frac{2\pi}{3}$

1

Reason ( R ):Domain of  $\cos^{-1}x$  is R

20. Assertion( A ):Vector equation of a line passing through through the points A(1, 2, 3) ,and B(4, 5, 6)is  $\vec{r}=(4\hat{i}+5\hat{j}+6\hat{k})+\lambda(\hat{i}+\hat{j}+\hat{k})$

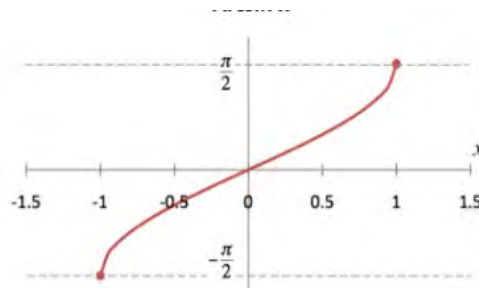
Reason ( R ) : Equation of a line passing through a point with position vector  $\vec{a}$  and parallel to a vector  $\vec{b}$  is ,  $\vec{r}=\vec{a}+\lambda\vec{b}$

**( Section B)**

**This section contains 5 Very Short Answer (VSA)-type questions of 2 marks each.**

21. The graph of an inverse trigonometric function f(x) is given below, observe the graph and answer the following questions

2



(i) If  $f(x)=\frac{\pi}{6}$  , then find the value of x

(ii) What is the value of  $f\left(\frac{-1}{\sqrt{2}}\right)$  ?

22. Find the value of k , If the function  $f(x)=\begin{cases} \frac{\sin 3x}{x}, & \text{if } x \neq 0 \\ k, & \text{if } x = 0 \end{cases}$  is continuous at x=0

2

23. If  $y\sqrt{1-x^2}+x\sqrt{1-y^2}=1$  then prove that  $\frac{dy}{dx}=-\sqrt{\frac{1-y^2}{1-x^2}}$

2

**OR**

Find the differential of  $\sin^2x$  w.r.t  $e^{\cos x}$

24. A point moves along the curve  $y=x^2$  , if its abscissa increases at the rate 2 units/sec. At what rate is distance from origin is increasing when point is at (2,4).

2

25. Find  $\int_{-1}^2 \frac{|x|}{x} dx$

2

OR

Find  $\int \frac{x+1}{x(1-2x)} dx$

### Section C

**This section contains 6 Short Answer (SA)-type questions of 3marks each.**

26. If  $\sin y = x \cos(a+y)$ , Then show that  $\frac{dy}{dx} = \frac{\cos^2(a+y)}{\cos a}$ , also show that  $\frac{dy}{dx} = \cos a$ , when  $x=0$  3

27. Consider experiment of tossing a coin . If the coin shows head toss again , but if it shows tail , then throw a die. Find the conditional probability of the event 'the die shows a number greater than 4' given that ' there is atleast one tail'. 3

**OR**

A random variable X has the probability distribution as given below:

X	0	1	2	3
P(x)	k	$k^2$	$2k^2$	k

Find the value of k, hence determine the mean of the distribution.

28. Solve  $\int_{\frac{\pi}{6}}^{\frac{\pi}{3}} \frac{dx}{1+\sqrt{\cot x}}$  3

**OR**

Solve  $\int_{-5}^5 |x+2| dx$

29. Solve the differential equation  $x \cos\left(\frac{y}{x}\right) \frac{dy}{dx} = y \cos\left(\frac{y}{x}\right) + x$  3

**OR**

Find the particular solution of the differential equation

$$\frac{dy}{dx} + y \cot x = 2x + x^2 \cot x \quad \text{given that } y=0 \text{ when } x = \frac{\pi}{2}$$

30. Maximize :  $Z=x+2y$   
Subject to constraints :  
 $x+2y \geq 100, 2x-y \leq 0, 2x+y \leq 0, x \geq 0, y \geq 0$   
Solve the LPP graphically. 3

31. If  $y = x^{\sin x} + (\sin x)^x$ , then find  $\frac{dy}{dx}$  3

### (SECTION D)

**This section contains four Long Answer (LA)-type questions of 5marks each.**

32. Find the area of the region bounded by the lines  $y=3x+2$ , the x axis , and the ordinates  $x=-1$  and  $x=1$  5

33. Let R be a relation defined on the set of natural numbers N as follows:  
 $\{ (x, y) : x \in N, y \in N, 2x+y=41 \}$  . Find the domain and range of the relation R . Also verify whether R is reflexive , symmetric and transitive . 5

34. Find the image of the point (1, 2, 3) in the line  $\vec{r} = 6\hat{i} + 7\hat{j} + 7\hat{k} + \lambda(3\hat{i} + 2\hat{j} - 2\hat{k})$  5

**OR**

Find the shortest distance between the lines given by  $\vec{r} = (1-t)\hat{i} + (t-2)\hat{j} + (3-2t)\hat{k}$  and

$$\vec{r} = (s+1)\hat{i} + (2s-1)\hat{j} - (2s+1)\hat{k}$$

35.

If  $A = \begin{bmatrix} 1 & 3 & 2 \\ 2 & 0 & -1 \\ 1 & 2 & 3 \end{bmatrix}$ , then show that  $A^3 - 4A^2 - 3A + 11I = 0$ , hence find  $A^{-1}$ .

OR

If  $A = \begin{bmatrix} 1 & 2 & 0 \\ -2 & -1 & -2 \\ 0 & -1 & 1 \end{bmatrix}$ , then find the value of  $A^{-1}$ .

using  $A^{-1}$ , solve the system of linear equations  $x - 2y = 10$ ,  $2x - y - z = 8$  and  $-2y + z = 7$

**(Section E)**

**Source based/Case based/passage based/integrated units of assessment Questions**

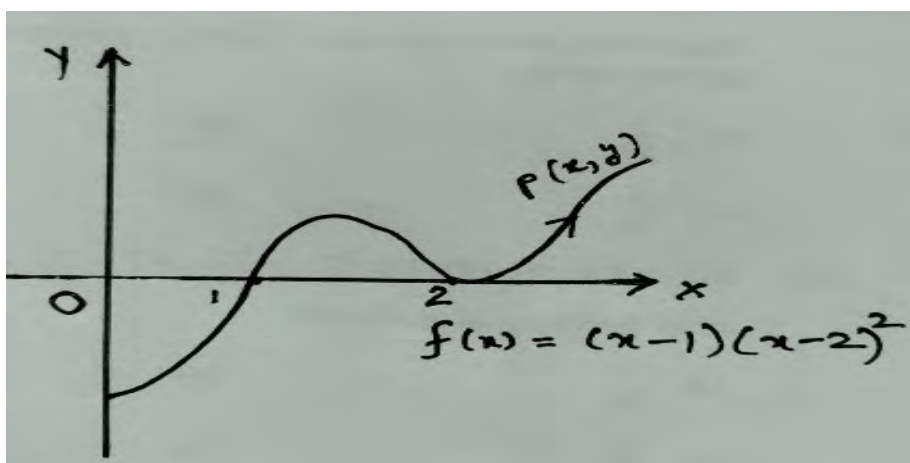
36. In a group activity class there are 10 students whose ages are 16,17, 15,14, 19,17, 16,18, 16 and 15 years. One student is selected at random such that each has equal chance of being chosen and age of student is recorded. On the basis on information given above answer the following questions.



- (i) Find the probability that age of a selected student is a composite number.  
 (ii) Let  $x$  be the age of selected student. What can be the value of  $x$ ?  
 (iii) Find the probability distribution of random variable  $x$  and hence find the mean age.  
 OR  
 (iii) If a student of age 14 years is replaced by another student of age 18 years, then find the probability distribution of random variable  $x$  and hence find the mean age.

37. A particle is moving along the curve represented by the polynomial  $f(x) = (x-1)(x-2)^2$  as shown in the figure given below.

**1+1++2**



- Based on the above information answer the following questions.  
 (i) Find Critical points of polynomial  $f(x) = (x-1)(x-2)^2$ .  
 (ii) Find the interval where  $f(x)$  is strictly increasing  
 (iii) Find the interval where  $f(x)$  is strictly decreasing.

OR

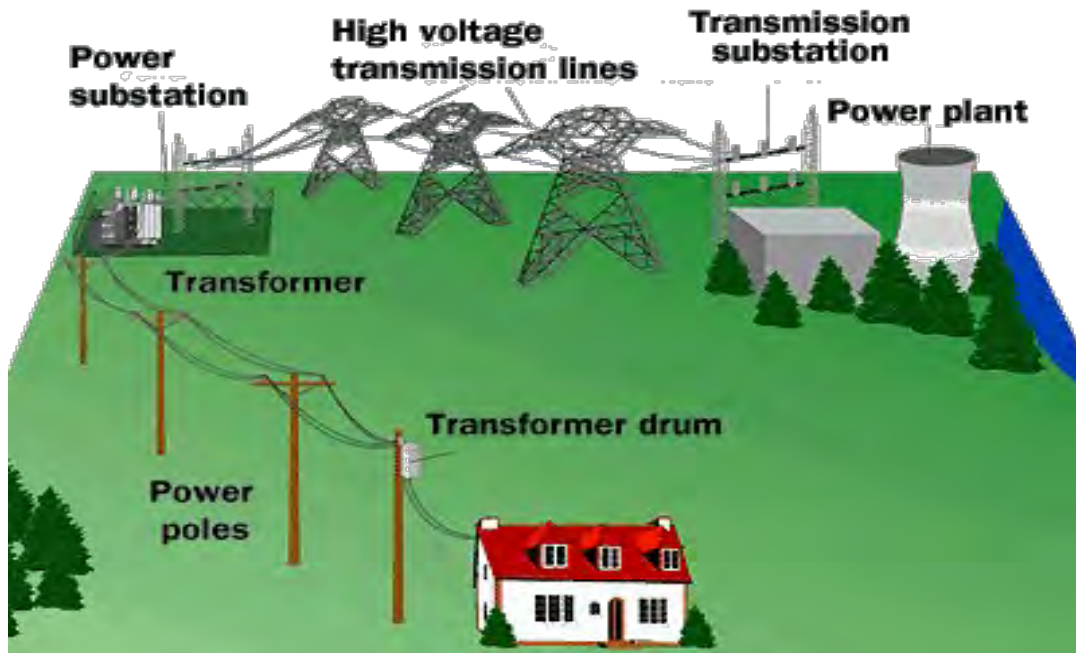
What is the point of local maxima of  $f(x) = (x-1)(x-2)^2$ ?

38. Repair and maintenance of lines is very important for uninterrupted supply of electricity.

Maintenance is done primarily twice a year, once before monsoon and the next is done after monsoon to see if any breakdown has occurred in the line. Electrical transmission wires which are laid down in winters are stretched tightly to accommodate expansion in summers. Two such wires lie along the following lines :

$$l_1: \frac{x+1}{3} = \frac{y-3}{2} = \frac{z+2}{-1}$$

$$l_2: \frac{x}{-1} = \frac{y-7}{3} = \frac{z+7}{-2}$$



Based on the information given above answer the following questions :

- (i) Are the lines  $l_1$  and  $l_2$  coplanar (distance is zero)? Justify your answer.
- (ii) Find the point of intersection of the lines  $l_1$  and  $l_2$ .