

SET-3

Series JMS/5

Code No. 1/5/3

				Candidates must write the Code on th
Roll No.				title page of the answer-book.

- Please check that this question paper contains 7 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (Communicative)

Time allowed: 3 hours Maximum Marks: 80

General Instructions:

(i) The Question paper is divided into three sections:

Section A - Reading 20 marks Section B - Writing and Grammar 30 marks Section C - Literature 30 marks

- (ii) All questions are compulsory.
- (iii) You may attempt any section at a time.
- (iv) All questions of that particular section must be attempted in the correct order.



SECTION A - (Reading)

20 marks

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- 1. Read the passage given below and answer the questions that follow:
 - Stepping out of our air-conditioned jeep, we could feel the weight of the desert's oppressive heat. Mansukh Prajapati greeted us warmly outside his workshop. A potter by trade, Prajapati has been experimenting with clay to produce a variety of durable goods, many of which were on display in the office outside his lab.
 - We were thirsty and were grateful when he asked us if we wanted water. We had run out of bottled water, and there wasn't any sign of a store nearby to restock. He gave us cups and beaming with pride, said, 'Please, have this cold water from my fridge.'
 - 3 Baffled, we looked more closely at the terracotta box in front of us. It was made entirely of clay, except for a glass door and a plastic tap at the bottom. While sipping the refreshingly cool water, we looked around and found no electrical cord, no battery, just clay.
 - 4 Prajapati explained how this clay fridge, 'Mitticool', works. The water from an upper chamber seeps through the side walls, cooling the lower chamber through evaporation. The fridge consumes no electricity, is 100 percent biodegradable and produces zero waste during its lifetime. An ingenious invention.
 - Prajapati doesn't work for NASA or Whirlpool, and he doesn't have a Ph.D. in quantum physics or an MBA from Harvard. In fact, he did not even finish high school. His R&D lab is a simple open-air room with clay in various stages arranged on the floor and an oven tucked in the corner is a far cry from the sprawling campuses of GE and Whirlpool, which swarm with hundreds of engineers and scientists.
 - On the basis of your understanding of the above passage, answer $any \ eight$ of the following questions: $1 \times 8 = 8$
 - (a) How did the desert greet the narrator?
 - (b) Why did the narrator feel grateful to Prajapati?
 - (c) Why was Prajapati 'beaming with pride'?
 - (d) What made the narrator feel confused?
 - (e) Why did Prajapati call his fridge, 'Mitticool'?
 - (f) How does the clay fridge work?
 - (g) Why is this fridge called an ingenious invention?
 - (h) How did the fridge look?
 - (i) Describe Prajapati's lab.



- 2. Read the passage given below and answer the questions that follow:
 - While trying to adopt healthy eating habits, food can be prepared by using basic cooking methods.
 - Steaming is cooking food in a container of boiling water. The water can be scented with herbs or spices to impart it a flavour. Steaming is an excellent no-fat way to prepare vegetables because of the fast, moist, and high heat cooking. It also helps the food to retain essential nutrients like vitamins, minerals, proteins, etc which are likely to be lost or reduced in some other ways of cooking.
 - Roasting is a cooking method for meats and vegetables in an oven or an uncovered pan using very high heat. It intensifies flavours. Use asparagus, spring onions with a bit of olive, fresh herbs, lemon zest, and salt to roast at a high temperature over a period of time which suits the food being roasted.
 - Stewing means to cook food slowly with liquid in a container which is heated on a stove. This technique tenderises the food using minimal fat. In order to prepare vegetable stew, we can use carrots, peas, potatoes, broccoli, ginger, and coconut milk, and bring it to a boil. Add salt and pepper to taste.
 - Grilling is cooking over an open fire or burning coals. This type of cooking imparts a smoky flavour. Almost any vegetable can be grilled using a perforated basket. One has to take care that the food being grilled is not burnt. It needs alertness on the part of the cook. Generally this kind of cooking is an outdoor activity.
 - To sauté means to cook food in some form of fat in a shallow pan. For this type of cooking, care should be taken that pieces of vegetables should be of the same size for even cooking. This way of cooking is mostly adopted in Indian kitchens.
 - Deep frying is another method very popular in India. Though it makes the food tasty, it is not healthy at all. Food loses most of its nutritive value, yet it has been accepted over the ages as it is a very quick way of cooking.
 - To marinate means tendering, flavouring, and seasoning food in a mixture of herbs, spices, and some form of acid like wine, vinegar, or citrus juices. This is a great way to experiment with different flavours. Try ginger and garlic for an Asian styled dish. Or go tomato-spicy for an Italian touch.



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2.1	On the basis of your understanding of the above passage, answer any four of the following questions in 30 – 40 words each: $2\times 4=6$ (a) What are the advantages of steaming? (b) Describe the process of roasting. (c) How can one prepare vegetable stew? (d) How is grilling different from sautéing? (e) Explain the process of marinating food.
2.2	On the basis of your understanding of the above passage, fill in <i>any</i> *two* of the following blanks with appropriate words/phrases: 1×2=2 (a) imparts a smoky flavour to food. (b) should be used for an Italian touch. (c) Marinating is a great way to with different flavours.
2.3	Find out words/phrases from the passage that mean the same as the following. Attempt <i>any two</i> . (a) keep / hold back (para 2) (b) minimum / least (para 4) (c) taste (para 5)
	SECTION B – (Writing and Grammar) 30 mark
	are Saurabh/Seema. Write an article in 100 – 120 words on the topic, ation in big cities — its causes and solutions'.
	OR
on we the I	are a student of Class X and you want to join a short computer course eb designing. Write a letter of inquiry in $100 - 120$ words addressed to Manager, Mango Computer Labs, Ernakulam seeking clarification to the duration, fees, transport and other necessary details for the se. You are Ronit/Riya of 16, Fort Road, Kochi.
	e a story in $200 - 250$ words based on the input given below and give a ble title to it.
	s Children's day at school – We all were excited – Suddenly my friend own from the stage OR

We were on a jungle safari — lost the map — heard a lion's roar



5.	app	ropriate option	s fro	om the ones	s that	follow. Atte	mpt a	posing the most uny four. Write	
	the answers in your answer sheet against the correct blank numbers. $1 \times 4 = 4$								
	М. ч	was sitting befo	re h	is small box	x,	(a) the acc	counts	s (b) in his	
	red book. His son came(c) to sit on his lap. M. did not want to(d)								
	disturbed. He told his son to go(e)								
	(a)	(i) check	(ii)	checks	(iii)	checked	(iv)	checking	
	(b)	(i) write	(ii)	writes	(iii)	wrote	(iv)	written	
	(c)	(i) up	(ii)	into	(iii)	in	(iv)	off	
	(d)	(i) is	(ii)	am	(iii)	be	(iv)	been	
	(e)	(i) up	(ii)	away	(iii)	on	(iv)	in	

6. The following paragraph has not been edited. There is one error in each line. Identify the error and write down its correction against the correct blank number. The first one has been done for you. Attempt $any \ four$. $1 \times 4 = 4$

		Error	Correction
When Balu was six year old Rohit	e.g.	year	years
decided to admit him in a school.	(a)		
He wanted that his son shall get	(b)		
good education. So on a day of	(c)		
admission he arrange a band.	(d)		
Balu was taken to school on a procession	ı. (e)		

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- 7. Rearrange *any four* of the following groups of words/phrases to make meaningful sentences: $1 \times 4 = 4$
 - (a) Agra / got / a second / Ram / class / to / ticket
 - (b) home / when / very / he / happy / left / he was
 - (c) seen / fifty years old / had not / he was / but he / the Taj
 - (d) visit / he / excited / was / about / the
 - (e) no sooner / it left / he enter / than / did / the train

SECTION C - (Literature)

30 marks

8. Read the extract given below and answer the questions that follow: $1 \times 4 = 4$ Not marble, nor the gilded monuments

Of princes, shall outlive this powerful rhyme;

- (a) Name the poet.
- (b) Why were gilded monuments made?
- (c) For whom was this powerful rhyme written?
- (d) In the context of the poem, what was made of marble?

OR.

"O, pardon me, thou bleeding piece of earth,

That I am meek and gentle with these butchers!"

- (a) Who is the "bleeding piece of earth" referred to in the above extract?
- (b) Who are the "butchers" mentioned here?
- (c) Who is the speaker?
- (d) Why is the speaker calling himself meek and gentle?



Answer *any four* of the following questions in 30 - 40 words each : $2\times 4=8$ (a) What was the aim of the game, 'Dragon Quest'? What did Patol Babu do after losing his job with Hudson and (b) Kimberley? Why did Lavinia feel that the Ouija would help her husband? (c) (d) Why did Ali give five guineas to the clerk, Lakshmi Das? Why does the poet experience conflicting emotions for the snake? (e) Answer the following question in 100 - 120 words: 8 **10.** How did the mariners suffer after the ancient mariner killed the albatross? OR. Mrs. Jordan and Mrs. Slater had no love for their father. How did they show their greed for money? 11. Answer the following question in 200 - 250 words: 10 Why did Helen Keller enjoy her visit to the World's Fair? OR Write a character sketch of Mr. Gilman. OR.

Draw a character sketch of Mr. Keesing, Anne's math teacher.

OR

Describe Anne's relationship with her mother. What made it complex?