

**All India Secondary School Examination  
2017**

**Marking Scheme - English Communicative (Delhi - 1/1/1, 1/1/2, 1/1/3)**

**General Instructions:**

**Please note that the questions are numbered in continuation from 1 to 11.**

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets ( ) *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

**QUESTION PAPER CODE 1/1/1**  
**SECTION A (READING) 20 MARKS**

**Note :** Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. UTTARKASHI MARKS-8**

**Objective:** To identify the main points of a text

**Marking:** 8 marks – 1 mark for each correct answer

**Answers :**

- a) poor, barely managing their essentials.
- b) how to live and maintain dignity and self-respect
- c) invited village folk passing by to have tea at their home / gave grains to the sadhus and pandits who came to the house
- d) a rebel, asked questions / not satisfied with the customary way of life
- e) The author's brothers were always getting preferential treatment. / All opportunities and options were open to them.
- f) They had to go up and down the mountain slopes for their daily livelihood and even for their routine work.
- g) to talk to them to learn more about their travels
- h) to educate themselves on social, cultural and scientific aspects of mountaineering and to seek peace in nature's gigantic scheme of things.

**2 PANTHER TOTAL MARKS-12**

**Objective :** To identify the main points of a text

**Marking :** 8 marks - 2 marks for each correct answer

## **2.1 Answers :**

- a) They all stand their ground and make a loud noise to force the panther to go away.
- b) The panther carefully avoids open spaces and tries to stick to the cover and hangs to the edge of the forest, however, the game animals deliberately seek it.
- c) irritating to the sharp ears of the panther so that it is left with no other option except to go away.
- d) stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

## **2.2 Vocabulary**

**Marking : 4 marks - 1 mark for each correct answer**

### **Answers :**

- a) (ii) high
- b) (iii) intentionally
- c) (i) disapproval
- d) (i) rivals

## **SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS - 25**

### **3. LETTER TO THE EDITOR –HELP ACCIDENT VICTIMS**

**MARKS - 5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content - 3 marks – (the given information in the question paper to be included)**

**Format - includes date, subject, addressee and closing**

**Format to be treated as part of the content**

**Expression - 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

- accidents a common phenomenon
- Most passersby do not help road victims
- fear of police harassment
- Supreme Court guidelines - awareness to be created
- rescuers/helpers not to be questioned or detained
- should not hesitate to discharge their duty as responsible citizens
- empathetic, humane citizens

**OR**

**ARTICLE WRITING – TRAVEL, A SOURCE OF KNOWLEDGE AND PLEASURE**

**Objectives : To plan, organize and present ideas coherently  
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks  
Format to be treated as part of the content  
Expression- 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

1. Travelling, a great pleasure
  - Relaxes
  - Reduces stress
  - Entertains
  - Rejuvenates
2. Enhances understanding and knowledge of
  - Culture
  - Lifestyle
  - Language
  - Cuisine
  - Diversity

**4. STORY WRITING**

**MARKS - 10**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content + creativity – 6 marks  
Fluency – 2 marks Accuracy – 2 marks  
Story completed in any suitable way using the hints  
provided should be accepted**

**5. GAP FILLING – NAUGHTY CHILDREN**

**MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

- a) (iii) on/across
- b) (ii) and
- c) (iv) dug

**6. EDITING – DUTIES**

**MARKS-4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers :**

<b>ERROR</b>	<b>CORRECTION</b>
a) scrub	scrubbed
b) on	in
c) an	a
d) it's	its

**7. REARRANGEMENT OF WORDS –MOUNT KILIMANJARO**

**MARKS- 3**

**Objectives : To reorder words /phrases to write grammatically  
accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer**  
**For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) Mount Kilimanjaro is a dormant volcano in Tanzania. / In Tanzania, Mount Kilimanjaro is a dormant volcano. / Mount Kilimanjaro in Tanzania is a dormant volcano.
- b) It is the highest mountain in Africa / In Africa it is the highest mountain.
- c) It has been the subject of many scientific studies.

### **SECTION C (LITERATURE)**

**TOTAL MARKS 25**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

**8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

**PROSE – A SHADY PLOT**

**MARKS- 3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers :**

- a) Helen's ghost
- b) Tired, as called frequently by Ouija Board users / no time for entertainment or to haunt people
- c) Idea / Story

**OR**

**POETRY - THE RIME OF THE ANCIENT MARINER**

**MARKS- 3**

**Answers :**

- a) The wedding guest
- b) Wedding ceremony / Wedding feast/Wedding
- c) Cheerful / joyful / happy

9. Answer any four.

**TOTAL MARKS 2x4 =8**

**Objective : To test the ability to infer and evaluate**

**Marking : 2 marks for each correct answer**

**(a) PROSE – A SHADY PLOT**

**MARKS - 2**

**Answer :**

Book keeper or Accountant for a Lumber company/  
writing ghost stories

**(b) PROSE –PATOL BABU**

**MARKS- 2**

**Answer :**

No role, however small below one's dignity  
make most of an opportunity  
play a role to perfection,  
Dedication (**any two**)

**(c) PROSE –VIRTUALLY TRUE**

**MARKS - 2**

**Answer :**

- had been playing Psycho-drive games with him
- surprised to know that he was a real person

**(d) POETRY - OZYMANDIAS**

**MARKS – 2**

**Answer :**

desert / ancient land/sands all around; no sign of any habitation;  
desolation, antique land

**(e) POETRY: SNAKE**

**MARKS- 2**

**Answer :**

- had come before the poet/was an honoured guest

**10. Answer any one in 80 – 100 words** **TOTAL MARKS – 4**

**Objective : To help students relate the values in the text to their own lives and understand their importance**

**Marking : Content - 2marks**  
**Expression – 2 marks**

**a) PLAY- JULIUS CAESAR**

**Answer :**

loyal friend

shocked and grieved at the murder

proves charges against Caesar as baseless

incites / enrages / instigates the mob to revolt against the conspirators

violence and war follows/mutiny

avenges Caesar's death

**b) POETRY - THE RIME OF THE ANCIENT MARINER**

**Answer:**

Ancient Mariner killed the Albatross

stuck in the Pacific Ocean / silent sea – motionless, no breeze

dying of heat and thirst

cursed by all

sense of guilt

The dead Albatross was hung around his neck.

### **LONG READING TEXT (NOVELS)**

**11. Answer any one in 150 – 200 words** **TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**: Content : 5 marks**

**Marking : Expression : 5 marks**



**Answers :**  
**HELEN'S EXPERIENCE AT RADCLIFFE**

- worked hard to get in
- dream come true
- had to make many adjustments
- felt handicapped
- very few books in Braille
- Sullivan had to spell words on her hand
- slow process
- complained about lack of time
- no time to reflect
- often lost temper

**OR**

**ANNE SULLIVAN - A DEDICATED FRIEND**

- Anne Sullivan, Helen's teacher, was painstaking, patient
- helped her to understand the world around her
- taught her words related to sense, smell and language
- taught her other subjects
- helped her to read and communicate
- developed her language
- encouraged her
- removed her frustration

**OR**

## **ANNE AND PETER'S FRIENDSHIP**

### Mother

- disapproved
- felt it would do her no good
- had arguments with her

### Father

- finds nothing wrong
- has apprehensions – Peter, weak and diffident
- does not ask to break off relationship
- advises caution

**OR**

## **CHARACTER SKETCH OF MRS. VAN DAAN**

- vain
- selfish
- flirtatious
- petty
- disagreeable at times
- complaining / fault finding
- critical of Anne
- does not enjoy good relations with Peter

**QUESTION PAPER CODE 1/1/2**  
**SECTION A (READING) 20 MARKS**

**Note :** Section A tests the candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. UTTARKASHI MARKS-8**

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- d) a rebel, asked questions / not satisfied with the customary way of life
- e) The author's brothers were always getting preferential treatment. / All opportunities and options were open to them.
- f) They had to go up and down the mountain slopes for their daily livelihood and even for their routine work.
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- h) to educate themselves on social, cultural and scientific aspects of mountaineering and to seek peace in nature's gigantic scheme of things.

**2 PANTHER TOTAL MARKS-12**

**Objective :** To identify the main points of a text

**Marking :** 8 marks - 2 marks for each correct answer

## **2.1 Answers :**

- a) They all stand their ground and make a loud noise to force the panther to go away.
- b) The panther carefully avoids open spaces and tries to stick to cover and hangs to the edge of the forest, however, the game animals deliberately seek it.
- c) irritating to the sharp ears of the panther so that it is left with no other option except to go away.
- d) stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

## **2.2 Vocabulary**

**Marking : 4 marks - 1 mark for each correct answer**

### **Answers :**

- a) (ii) high
- b) (iii) intentionally
- c) (iii) choice
- d) (ii) opposite

## **SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS - 25**

### **3. LETTER TO THE EDITOR –HELP ACCIDENT VICTIMS**

**MARKS - 5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content - 3 marks – (the given information in the question paper to be included)**

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**Expression - 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

- accidents a common phenomenon
- Most passersby do not help road victims
- fear of police harassment
- Supreme Court guidelines - awareness to be created
- rescuers/helpers not to be questioned or detained
- should not hesitate to discharge their duty as responsible citizens
- empathetic, humane citizens

**OR**

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1. Travelling, a great pleasure
  - Relaxes
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  - Culture
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**4. STORY WRITING**

**MARKS - 10**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content + creativity – 6 marks  
Fluency – 2 marks Accuracy – 2 marks  
Story completed in any suitable way using the hints  
provided should be accepted**

**5. GAP FILLING – THE POOR MAN**

**MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer.**

**Answers:**

- a) (ii) sent
- b) (iv) the
- c) (iii) on

**6. EDITING – SCULPTOR**

**MARKS -4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**ERROR**

**CORRECTION**

- |            |          |
|------------|----------|
| a) a       | an       |
| b) of      | off/from |
| c) in      | with     |
| d) looking | looked   |

**7. REARRANGEMENT OF WORDS - ACCIDENTS**

**MARKS- 3**

**Objectives : To reorder words /phrases to write  
grammatically accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer**  
**For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) 16 children die daily on Indian roads. / On Indian roads, daily, 16 children die. / On Indian roads, 16 children die daily. / 16 children die on Indian roads daily.
- b) The chief cause of accidents is violation of traffic rules. / Violation of traffic rules is the chief cause of accidents.
- c) The saddest thing is lack of public concern for the road victims. / Lack of public concern for the road victims is the saddest thing. / The saddest thing for the road victims is lack of public concern.

### **SECTION C (LITERATURE)**

**TOTAL MARKS 25**

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**8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

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**Answers :**

- a) Helen's ghost
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**Answers :**

- a) The wedding guest
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**9. Answer any four.**

**TOTAL MARKS 2x4 =8**

**Objective : To test the ability to infer and evaluate**

**Marking : 2 marks for each correct answer**

**(a) PROSE – A SHADY PLOT**

**MARKS - 2**

**Answer :**

Book keeper or Accountant for a Lumber company/  
writing ghost stories

**(b) PROSE –PATOL BABU**

**MARKS- 2**

**Answer :**

No role, however small below one's dignity

Make most of an opportunity

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**(c) PROSE –VIRTUALLY TRUE**

**MARKS - 2**

**Answer :**

- had been playing Psycho-drive games with him
- Surprised to know that he was a real person



**(d) POETRY - OZYMANDIAS**

**MARKS – 2**

**Answer :**

desert / ancient land/sands all around; no sign of any habitation;  
desolate, antique land

**(e) POETRY: SNAKE**

**MARKS- 2**

**Answer :**

- had come before the poet/was an honoured guest

**10. Answer any one in 80 – 100 words TOTAL MARKS – 4**

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**Marking : Content – 2 marks  
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**a) PLAY- JULIUS CAESAR**

**Answer :**

loyal friend

shocked and grieved at the murder

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**b) POETRY - THE RIME OF THE ANCIENT MARINER**

**Answer:**

Ancient Mariner killed the Albatross

stuck in the Pacific Ocean / silent sea – motionless, no breeze

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The dead Albatross was hung around his neck.

## LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words

TOTAL MARKS- 10

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**: Content : 5 marks**

**Marking : Expression : 5 marks**

**Answers :**

### **HELEN'S EXPERIENCE AT RADCLIFFE**

- worked hard to get in
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**OR**

**CHARACTER SKETCH OF MRS. VAN DAAN**

- vain
- selfish
- flirtatious
- petty
- disagreeable at times
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- critical of Anne
- does not enjoy good relations with Peter

**QUESTION PAPER CODE 1/1 /3**  
**SECTION A (READING) 20 MARKS**

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**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. UTTARKASHI**

**MARKS-8**

**Objective:** To identify the main points of a text

**Marking:** 8 marks – 1 mark for each correct answer

**Answers :**

- a) In the mountain village of Nakuri near Uttarkashi in the Garhwal
- b) Independent / self-reliant / self-sufficient
- c) invited village folk passing by to have tea at their home / gave grains to the sadhus and pandits who came to the house
- d) a rebel, asked questions / not satisfied with the customary way of life
- e) The author's brothers were always getting preferential treatment. / All opportunities and options were open to them.
- f) They had to go up and down the mountain slopes for their daily livelihood and even for their routine work.
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**2 PANTHER**

**TOTAL MARKS-12**

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**Answers :**

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- b) (iii) intentionally
- c) (i) disapproval
- d) (i) rivals

## **SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS - 25**

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  - Relaxes
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**Marking : Relevance of content + creativity – 6 marks  
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Story completed in any suitable way using the hints  
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**5. GAP FILLING –KADAM TREE**

**MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

- a) (iii) the
- b) (iii) for
- c) (i) is

**6. EDITING – HOUSEHOLD**

**MARKS-4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers :**

<b>ERROR</b>	<b>CORRECTION</b>
a) for	of
b) the	a
c) on	in
d) dare	dared

**7. REARRANGEMENT OF WORDS –HONESTY MARKS -3**

**Objectives : To reorder words /phrases to write  
grammatically accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer**  
**For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) Religion teaches us to be honest in our dealings.
- b) An honest man is respected and admired everywhere. /Everywhere an honest man is respected and admired/ An honest man is admired and respected everywhere.
- c) He prospers and leads a happy life /He leads a happy life and prospers.

### **SECTION C (LITERATURE)**

**TOTAL MARKS 25**

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**8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

**PROSE – A SHADY PLOT**

**MARKS- 3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers :**

- a) Helen's ghost
- b) Tired, as called frequently by Ouija Board users / no time for entertainment or to haunt people
- c) Idea / Story

**OR**

**POETRY - THE RIME OF THE ANCIENT MARINER**

**MARKS- 3**

**Answers :**

- a) The wedding guest
- b) Wedding ceremony / Wedding feast/Wedding
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9. Answer any four. **TOTAL MARKS 2x4 =8**

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**(a) PROSE – A SHADY PLOT**

**MARKS - 2**

**Answer :**

Book keeper or Accountant for a Lumber company/  
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**(b) PROSE –PATOL BABU**

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**Answer :**

No role, however small below one's dignity  
make most of an opportunity  
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**(c) PROSE –VIRTUALLY TRUE**

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**Answer :**

- had been playing Psycho-drive games with him
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**MARKS – 2**

**Answer :**

desert / ancient land/sands all around; no sign of any habitation;  
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**MARKS- 2**

**Answer :**

- had come before the poet/was an honoured guest

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**Answer:**

Ancient Mariner killed the Albatross  
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**OR**

**ANNE SULLIVAN - A DEDICATED FRIEND**

- Anne Sullivan, Helen's teacher, was painstaking, patient
- helped her to understand the world around her
- taught her words related to sense, smell and language
- taught her other subjects
- helped her to read and communicate
- developed her language
- encouraged her
- removed her frustration

**OR**

**ANNE AND PETER'S FRIENDSHIP**

Mother

- disapproved

- felt it would do her no good
- had arguments with her

#### Father

- finds nothing wrong
- has apprehensions – Peter, weak and diffident
- does not ask to break off relationship
- advises caution

#### **OR**

#### **CHARACTER SKETCH OF MRS. VAN DAAN**

- vain
- selfish
- flirtatious
- petty
- disagreeable at times
- complaining / fault finding
- critical of Anne
- does not enjoy good relations with Peter