

**MARKING SCHEME : ENGLISH COMMUNICATIVE
QUESTION PAPER CODE 1/1/1**

SECTION - A (READING) 20 MARKS

Note: Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. MILKHA SINGH MARKS – 8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer
(Attempt ANY EIGHT)

Answers:

- i. very excited as he was fulfilling his dream to wear a blazer with INDIA written on it
- ii. only one / only Mary Lila Rao
- iii. bright lights / strange sounds / rush of people (any 2)
- iv. - would the plane take off with so many people, their luggage and other cargo / whether it would crash under so much weight
- where they would sleep
- what they would eat (any 2)
- v. the plane
- vi. he had never seen such a grand place
- vii. he did not know how to tie the seat belt
- viii. scared when the plane took off / scared to see smoke coming out of plane / afraid the plane was on fire. (any 2)
- ix. simile / was filled with happiness, just like a child

2. PEER PRESSURE TOTAL MARKS - 12

Objective : To identify the main points of the text

2.1 Marking: 8 marks - 2 marks for each correct answer
(Attempt ANY FOUR)

Answers:

- i. - changes our way of looking at life
- changes the way we lead our life

- ii. - to resist peer pressure
 - to be our self and not follow others
- iii. - can teach you the way of living
 - can help you change for the better
 - can bring about a positive change in you
 - helps you analyse yourself
 - contemplate on your way of life (any 2)
- iv. - spends most time with friends
 - imitates friends
 - gets easily influenced by them (any 2)
- v. - vulnerable and more susceptible to succumb to it
 - spends most of their time with friends
 - human tendency to follow crowd (any 2)

2.2 Fill in the blanks

**Marking: 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)**

Answers:

- i. following peers blindly / peer pressure
- ii. teaching a better way of life / develop an ability to distinguish between the good and the bad / a positive way of living life
- iii. a positive change in one's way of life

2.3 Vocabulary

**Marking: 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

- i. influenced
- ii. distinction
- iii. succumb

SECTION - B (WRITING & GRAMMAR)

TOTAL MARKS – 30

3. LETTER TO THE EDITOR – BAN ON CRACKERS MARKS - 8

Objective : To use the given input in a short sustained piece of writing

Marking : Content – 4 marks
(The given information in the question paper to be included)
Fluency - 2 marks
Accuracy- 2 marks

Format - includes address, date, addressee, subject, salutation, closing
(Deduct a maximum of 1 mark for incorrect format)

Suggested Value Points:

ADVANTAGES

- reduction in air pollution – healthy life
- reduction in noise pollution
- reduction in land pollution
- eliminates child labour
(any other relevant point)

DISADVANTAGES

- unemployment
(any other relevant point)

OR

ARTICLE – INCREASING POPULATION IN THE CITIES

MARKS - 8

Objectives: To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes

Marking: Content – 4 marks
(Format to be treated as part of content
No marks to be deducted for incorrect format)
Fluency – 2 marks
Accuracy – 2 marks

Suggested Value Points:

- The given information in the question paper to be included
(any other relevant point)

4. STORY WRITING

MARKS - 10

Objective: To plan, organize and present ideas coherently

Marking: Title – 1 mark
Relevance of content + creativity – 5 marks
Fluency – 2 marks
Accuracy – 2 marks

Story completed in any suitable way using the hints provided

5. GAP FILLING

MARKS - 4

Objective: To use grammatical items correctly

Marking: 1 mark for each correct answer
(Attempt ANY FOUR)

Answers :

- A. (ii) be
- B. (iii) greatest
- C. (i) have
- D. (iv) for
- E. (i) give

6. OMISSION

MARKS – 4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)

NOTE: ½ A MARK FOR IDENTIFYING THE MISSING WORD
½ A MARK FOR IDENTIFYING PLACEMENT (i.e the word before
and the word after the missing word)

Answers

	Word Before	Missing Word	Word After
(a)	match	against/with	Pakistani
(b)	won	the	toss
(c)	chose	to	field
(d)	wickets	in	no
(e)	tried	its	level

7. REARRANGEMENT OF WORDS

MARKS - 4

Objectives : To reorder words / phrases to write grammatically accurate sentences
To test their knowledge of syntax

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)
For a partially correct answer, no marks are to be allotted.

Answers:

- i. It was a dark, scary and stormy night
It was a scary, dark, and stormy night
It was a stormy, dark and scary night.
It was a stormy, scary and dark night. (any 1)
(No marks to be deducted if there is no comma)
- ii. The visibility was too poor to drive on the road.
- iii. A fallen tree was obstructing the way.
- iv. The driver needed to be very careful.
- v. Only an experienced driver would succeed.

SECTION - C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8. **Objective:** To identify the correct answer on the basis of inference, interpretation and comprehension.

Marking: 4 marks – 1 mark for each correct answer

DRAMA – JULIUS CAESAR

MARKS - 4

Answers:

- a) Caesar / Julius Caesar
- b) Metellus Cimber
- c) asking him to pardon his brother, Publius Cimber / asking him to pardon his brother / asking him to revoke the order of banishment of his brother / asking him to revoke the order of banishment of his brother, Publius Cimber

- d) sticks to laws and rules / doesn't like flatterers / arrogant / superior attitude / condescending

OR

PROSE - THE LETTER

MARKS - 4

Answers:

- a) the clerk, Lakshmi Das / Lakshmi Das / the clerk
b) 5 gold coins / gold coins
c) he was going to die soon so money would be of no use to him
d) religious / God fearing / had faith that his daughter would write

9. Answer any four

TOTAL MARKS (2x4=8)

Objective: To test the ability to infer and evaluate

Marking: 2 marks for each correct answer
Content – 1 mark
Expression – 1 mark

i) PROSE – THE TWO GENTLEMEN OF VERONA

MARKS - 2

Value Points:

- had self-respect / self-esteem
- did not want anyone's help or sympathy
(any 1 or any other appropriate answer)

ii) PROSE – SHADY PLOT

MARKS – 2

Value Points:

- it had nearly ruined his marital life
- wanted Helen's help so was fulfilling her condition of stopping people from using the Ouija Board
(any 1 or any other appropriate answer)

iii) POETRY – FROG AND THE NIGHTINGALE

MARKS - 2

Value Points:

- lost her freedom, originality, creativity under frog's domination
- unhappy and depressed

- lost self-confidence
- became physically exhausted – sleep deprived, tired, voice became hoarse
(any 2 or any other appropriate answer)

iv) POETRY – ANCIENT MARINER

MARKS - 2

Value Points:

- regarded it as a messenger of God
- it brought hope of life
- with its arrival, icebergs split /weather cleared
- enabled them to get out of the South Pole
(any 2 or any other appropriate answer)

v) MRS. PACKLETIDE’S TIGER

MARKS – 2

Value Points:

- aware that Mrs. Packletide had killed a goat instead of the tiger
- took advantage and blackmailed her
- got an expensive cottage
(any 2 or any other appropriate answer)

10. Answer any one in 100 – 120 words

TOTAL MARKS - 8

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters

**Marking: Content – 4 marks
Expression – 4 marks**

DRAMA - DEAR DEPARTED

Value Points:

- both love father for his money
- both consider him a burden – they don’t want to keep him / keep pushing him
on to each other
- both show no grief at death – have tea, talk of obituary instead of paying their respect to their father
- Amelia doesn’t send for doctor – declares him dead
- Amelia steals his bureau, clock, slippers

- Elizabeth claims his gold watch was promised to her son
- both are not really happy to see him alive
- when he says he will change his will giving everything to the person he is living with – both want to keep him
(any 4 or any other relevant point)

OR

PROSE - VIRTUALLY TRUE

Value Points:

- good Samaritan – helps a stranger
- doesn't give up – keeps trying to rescue him
- plays 4 games to help rescue him
(any other relevant point)

LONG READING TEXT (NOVELS)

11. Answer any one of the following

TOTAL MARKS - 10

Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters.

**Marking: Content: 5 marks
Expression: 5 marks**

ANNE'S OPINION OF THE ADULTS

Value Points:

- critical of all adults
- thought they were always criticizing her
- thought they were always telling her what to do
- always compared her to her sister and told her to be more like her
- had set opinions, so were always clashing with each other
(any other relevant point)

OR

EDITH FRANK

Value Points:

- Anne rarely mentions mother's positive traits – talks about her only when she causes Anne anger or frustration
- tumultuous relationship with Anne - no closeness - very little sympathy or kind words in earlier entries
- mother wants to inculcate good moral values and disciplined behavior in her daughters
- Anne refers to her as being cold, uncaring, sentimental & critical - does not know how to show love to her children
- her attitude towards Anne is immature and critical
- always compares Anne to her sister
- causes jealousy in Anne as she scolds her over petty issues but praises her sister, Margot
- disappointment to Anne, who would prefer her to be more affectionate and accepting
- She is hurt by Anne's indifference towards her.
- Tension in the Annexe causes her a lot of strain.
- a peacemaker - the voice of reason during adult fights in the Annexe (any 5 or any other relevant point)

OR

HELEN'S INTERACTION WITH DR. BELL

Value Points:

- Helen was touched by his tenderness and understanding.
- she was touched by his efforts to communicate with her through sign language.
- He was instrumental in bringing Anne Sullivan into her life.
- accompanied her to World's Fair in 1892 – described objects of interest – helped her understand working of telegraphic system
- expanded her horizon –in the world of science as well as everyday, practical world.
- responsible for her progress and development (any 5 or any other relevant point)

OR

CHARACTER SKETCH OF ANNE SULLIVAN

Value Points:

- Helen's mentor, guide, teacher, confidante and friend
- motivated her
- Her love, patience, perseverance and willingness touched Helen.
- helped her appreciate nature – where every leaf hid a lesson and every river told a story
- Her unorthodox and creative methodology helped Helen see the world as a learning opportunity.
- found new ways to bring the world within her reach
- Her encouragement enabled Helen to dream of going to college.
- can truly be called 'The Miracle Worker' as she transformed her dark and silent world into one where she could be a normal person
(any 5 or any other relevant point)

QUESTION PAPER CODE 1/1/2

SECTION - A (READING) 20 MARKS

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Answers:

- i. very excited as he was fulfilling his dream to wear a blazer with INDIA written on it
- ii. only one / only Mary Lila Rao
- iii. bright lights / strange sounds / rush of people (any 2)
- iv. - would the plane take off with so many people, their luggage and other cargo / whether it would crash under so much weight
- where they would sleep
- what they would eat (any 2)
- v. the plane
- vi. he had never seen such a grand place
- vii. he did not know how to tie the seat belt
- viii. scared when the plane took off / scared to see smoke coming out of plane / afraid the plane was on fire. (any 2)
- ix. simile / was filled with happiness, just like a child

2. PEER PRESSURE

TOTAL MARKS - 12

Objective : To identify the main points of the text

2.1 Marking: 8 marks - 2 marks for each correct answer
(Attempt ANY FOUR)

Answers:

- i. - changes our way of looking at life
- changes the way we lead our life
- ii. - to resist peer pressure
- to be our self and not follow others
- iii. - can teach you the way of living
- can help you change for the better
- can bring about a positive change in you
- helps you analyse yourself
- contemplate on your way of life (any 2)
- iv. - spends most time with friends
- imitates friends
- gets easily influenced by them (any 2)
- v. - vulnerable and more susceptible to succumb to it
- spends most of their time with friends
- human tendency to follow crowd (any 2)

2.2 Fill in the blanks

**Marking: 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)**

Answers:

- i. following peers blindly / peer pressure
- ii. teaching a better way of life / develop an ability to distinguish between the good and the bad / a positive way of living life
- iii. a positive change in one's way of life

2.3 Vocabulary

**Marking: 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

- i. influenced
- ii. distinction
- iii. succumb

SECTION - B (WRITING & GRAMMAR)

TOTAL MARKS – 30

3. LETTER TO THE EDITOR – LOUD MUSIC IN AUTOS MARKS - 8

Objective: To use the given input in a short sustained piece of writing

Marking: Content – 4 marks
(The given information in the question paper to be included)
Fluency - 2 marks
Accuracy- 2 marks

Format - includes address, date, addressee, subject, salutation, closing
(Deduct a maximum of 1 mark for incorrect format)

Suggested Value Points:

PROBLEM

- Autos playing loud music – dangerous for all
(any other relevant point)

EFFECTS

- noise pollution
- concentration diverted / driver distracted
- jarring to ears
- increase in accidents
(any other relevant point)

SUGGESTIONS

- create public awareness
- extra vigilant police
- heavy fines to be imposed
- license revoked for repeat offenders
(any other relevant point)

OR

ARTICLE – GENDER EQUALITY

MARKS - 8

Objectives: To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes

Marking: Content – 4 marks
(Format to be treated as part of content
No marks to be deducted for incorrect format)
Fluency – 2 marks
Accuracy – 2 marks

Suggested Value Points:

- The given information in the question paper to be included
- equality - important for progress
- right to education for all
- right to job opportunities for all
- emancipation of women
- development and progress of society / nation
- balanced society

(any other relevant point)

4. STORY WRITING MARKS - 10

Objective: To plan, organize and present ideas coherently

**Marking: Title – 1 mark
Relevance of content + creativity – 5 marks
Fluency – 2 marks
Accuracy – 2 marks**

Story completed in any suitable way using the hints provided

5. GAP FILLING MARKS - 4

Objective: To use grammatical items correctly

**Marking: 1 mark for each correct answer
(Attempt ANY FOUR)**

1. (iii) from
2. (ii) looked
3. (i) the
4. (ii) for
5. (iv) turned

6. EDITING MARKS – 4

Objective: To use grammatical items correctly

**Marking: 1 mark for each correct answer
(Attempt ANY FOUR)**

**NOTE: ½ A MARK FOR IDENTIFYING THE ERROR
½ A MARK FOR THE CORRECTION**

Answers

	Error	Correction
(a)	stands	stood
(b)	on	at
(c)	A	The
(d)	whom	this / which
(e)	for	to

7. REARRANGEMENT OF WORDS

MARKS - 4

Objectives: To reorder words / phrases to write grammatically accurate sentences

To test their knowledge of syntax

Marking: 1 mark for each correct answer

(Attempt ANY FOUR)

For a partially correct answer, no marks are to be allotted.

Answers:

- i. It was a dark, scary and stormy night
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It was a stormy, scary and dark night. (any 1)
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- ii. The visibility was too poor to drive on the road.
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- iv. The driver needed to be very careful.
- v. Only an experienced driver would succeed.

SECTION - C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8. **Objective:** To identify the correct answer on the basis of inference, interpretation and comprehension.

Marking: 4 marks – 1 mark for each correct answer

DRAMA – JULIUS CAESAR**MARKS – 4****Answers:**

- a) Caesar / Julius Caesar
- b) Metellus Cimber
- c) asking him to pardon his brother, Publius Cimber / asking him to pardon his brother / asking him to revoke the order of banishment of his brother / asking him to revoke the order of banishment of his brother, Publius Cimber
- d) sticks to laws and rules / doesn't like flatterers / arrogant / superior attitude / condescending

OR**PROSE - THE LETTER****MARKS – 4****Answers:**

- e) the clerk, Lakshmi Das / Lakshmi Das / the clerk
- f) 5 gold coins / gold coins
- g) he was going to die soon so money would be of no use to him
- h) religious / God fearing / had faith that his daughter would write

9. Answer any four**TOTAL MARKS (2x4=8)****Objective: To test the ability to infer and evaluate****Marking: 2 marks for each correct answer****Content – 1 mark****Expression – 1 mark****i) PROSE – THE TWO GENTLEMEN OF VERONA****MARKS - 2****Value Points:**

- had self-respect / self-esteem
 - did not want anyone's help or sympathy
- (any 1 or any other appropriate answer)

ii) PROSE – SHADY PLOT**MARKS - 2****Value Points:**

- it had nearly ruined his marital life

DRAMA - DEAR DEPARTED

Value Points:

- both love father for his money
- both consider him a burden – they don't want to keep him / keep pushing him on to each other
- both show no grief at death – have tea, talk of obituary instead of paying their respect to their father
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PROSE - VIRTUALLY TRUE

Value Points:

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(any other relevant point)

LONG READING TEXT (NOVELS)

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**Marking: Content: 5 marks
Expression: 5 marks**

ANNE'S OPINION OF THE ADULTS

Value Points:

- critical of all adults
- thought they were always criticizing her

- thought they were always telling her what to do
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OR

EDITH FRANK

Value Points:

- Anne rarely mentions mother's positive traits – talks about her only when she causes Anne anger or frustration
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- causes jealousy in Anne as she scolds her over petty issues but praises her sister, Margot
- disappointment to Anne, who would prefer her to be more affectionate and accepting
- She is hurt by Anne's indifference towards her.
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OR

HELEN'S INTERACTION WITH DR. BELL

Value Points:

- Helen was touched by his tenderness and understanding.
- She was touched by his efforts to communicate with her through sign language.
- He was instrumental in bringing Anne Sullivan into her life.
- accompanied her to World's Fair in 1892 – described objects of interest – helped her understand working of telegraphic system

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- helped her appreciate nature – where every leaf hid a lesson and every river told a story
- Her unorthodox and creative methodology helped Helen see the world as a learning opportunity.
- found new ways to bring the world within her reach
- Her encouragement enabled Helen to dream of going to college.
- can truly be called ‘The Miracle Worker’ as she transformed her dark and silent world into one where she could be a normal person
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QUESTION PAPER CODE 1/1/3

SECTION - A (READING) 20 MARKS

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Answers:

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- vi. he had never seen such a grand place
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TOTAL MARKS - 12

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(Attempt ANY FOUR)

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2.2 Fill in the blanks

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Answers:

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2.3 Vocabulary

**Marking: 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

- i. influenced
- ii. distinction
- iii. succumb

Positives:

- create awareness
- important source of information
- enable consumers to make choices

Negatives:

- too many advertisements tend to confuse people
- could be misleading
- influence children causing unhealthy competition
- cause a burden on parents due to increasing demands
- lead to unnecessary expenditure

(any other relevant point)

4. STORY WRITING

MARKS - 10

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Story completed in any suitable way using the hints provided

5. GAP FILLING

MARKS - 4

Objective: To use grammatical items correctly

Marking: 1 mark for each correct answer
(Attempt ANY FOUR)

1. (iv) to
2. (ii) a
3. (iii) had
4. (i) between
5. (iii) sprung

6. EDITING

MARKS – 4

Objective: To use grammatical items correctly

Marking: 1 mark for each correct answer
(Attempt ANY FOUR)

**NOTE: ½ A MARK FOR IDENTIFYING THE ERROR
½ A MARK FOR THE CORRECTION**

Answers

	Error	Correction
(a)	is	was
(b)	an	a
(c)	has	had
(d)	over	on
(e)	will	would

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Objectives: To reorder words / phrases to write grammatically accurate sentences

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- regarded it as a messenger of God
- it brought hope of life
- with its arrival, icebergs split /weather cleared
- enabled them to get out of the South Pole

(any 2 or any other appropriate answer)

v) MRS. PACKLETIDE'S TIGER

MARKS – 2

Value Points:

- aware that Mrs. Packletide had killed a goat instead of the tiger
- took advantage and blackmailed her
- got an expensive cottage

(any 2 or any other appropriate answer)

10. Answer any one in 100 – 120 words

TOTAL MARKS - 8

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters

Marking: **Content – 4 marks**
 Expression – 4 marks

DRAMA - DEAR DEPARTED

Value Points:

- both love father for his money
- both consider him a burden – they don't want to keep him / keep pushing him on to each other
- both show no grief at death – have tea, talk of obituary instead of paying their respect to their father
- Amelia doesn't send for doctor – declares him dead
- Amelia steals his bureau, clock, slippers
- Elizabeth claims his gold watch was promised to her son
- both are not really happy to see him alive
- when he says he will change his will giving everything to the person he is living with – both want to keep him

(any 4 or any other relevant point)

OR

PROSE - VIRTUALLY TRUE

Value Points:

- good Samaritan – helps a stranger
- doesn't give up – keeps trying to rescue him
- plays 4 games to rescue him

(any other relevant point)

LONG READING TEXT (NOVELS)

11. Answer any one of the following

TOTAL MARKS - 10

Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking: Content: 5 marks
Expression: 5 marks

ANNE'S OPINION OF THE ADULTS

Value Points:

- critical of all adults
- thought they were always criticizing her
- thought they were always telling her what to do
- always compared her to her sister and told her to be more like her
- had set opinions, so were always clashing with each other
(any other relevant point)

OR

EDITH FRANK

Value Points:

- Anne rarely mentions mother's positive traits – talks about her only when she causes Anne anger or frustration
- tumultuous relationship with Anne - no closeness - very little sympathy or kind words in earlier entries
- mother wants to inculcate good moral values and disciplined behavior in her daughters
- Anne refers to her as being cold, uncaring, sentimental & critical - does not know how to show love to her children
- Her attitude towards Anne is immature and critical.
- always compares Anne to her sister
- causes jealousy in Anne as she scolds her over petty issues but praises her sister, Margot
- disappointment to Anne, who would prefer her to be more affectionate and accepting
- She is hurt by Anne's indifference towards her.
- Tension in the Annexe caused her a lot of strain.
- a peacemaker - the voice of reason during adult fights in the Annexe
(any 5 or any other relevant point)

OR

HELEN'S INTERACTION WITH DR. BELL

Value Points:

- Helen was touched by his tenderness and understanding.
- She was touched by his efforts to communicate with her through sign language.

- He was instrumental in bringing Anne Sullivan into her life.
 - accompanied her to World's Fair in 1892 – described objects of interest – helped her understand working of telegraphic system
 - expanded her horizon – in the world of science as well as everyday, practical world.
 - responsible for her progress and development
- (any 5 or any other relevant point)

OR

CHARACTER SKETCH OF ANNE SULLIVAN

Value Points:

- Helen's mentor, guide, teacher, confidant and friend
 - motivated her
 - Her love, patience, perseverance and willingness touched Helen.
 - helped her appreciate nature – where every leaf hid a lesson and every river told a story
 - Her unorthodox and creative methodology helped Helen see the world as a learning opportunity.
 - found new ways to bring the world within her reach
 - Her encouragement enabled Helen to dream of going to college.
 - can truly be called 'The Miracle Worker' as she transformed her dark and silent world into one where she could be a normal person
- (any 5 or any other relevant point)