

**Class: X**  
**English Communicative (101)**  
**Marking Scheme 2018-19**

**Time allowed: 3 Hours**

**Maximum Marks: 80**

	<b>SECTION A (READING)</b>	<b>20</b>
<b>1.</b>	<ul style="list-style-type: none"> <li>i. Old, widespread and uncomplicated pastime by which one player served up an object, be it a small piece of wood or a ball and another hit with a suitably fashioned club.</li> <li>ii. 1744 – printed on a handkerchief, naturally. It's now in the MCC Museum at Lord's in London</li> <li>iii. Eton v Harrow</li> <li>iv. 1877</li> <li>v. England and Australia</li> <li>vi. Australia's first win on English soil in 1882 at the oval in London led to matches between the two nations being christened the Ashes.</li> <li>vii. ODI</li> <li>viii. 1971, 50</li> <li>ix. gruelling</li> </ul>	<b>8</b>
<b>2.1</b>	<ul style="list-style-type: none"> <li>i. It is the desire to put those whom we meet perfectly at their ease, and save them from every kind of petty discomfort and annoyance. The limited part of benevolence called politeness requires only an inclination to make them happy temporarily, while they are in our presence.</li> <li>ii. People of higher status, people of lower status, workers, children and also animals.</li> <li>iii. The greatest enemy of politeness is ego. To be a polite person you have to sacrifice your ego. Egoist cannot be polite. You have to imply politeness in your thinking, speech and actions.</li> <li>iv. Polite actions will give fine results. Politeness will reduce your stress and boost you to be productive. Apart from your present benefits, you protect your future. Being polite makes you mentally healthy.</li> <li>v. Different rules, when we are in street, at school, in our home, with friends, as per the situation</li> </ul>	<b>8</b>
<b>2.2</b>	i. your own thoughts    ii. everyone    iii. We owe politeness as duty	<b>2</b>
<b>2.3</b>	i. petty    ii. Etiquette    iii. Well-bred	<b>2</b>
	<b>SECTION B WRITING AND GRAMMAR</b>	<b>30</b>
<b>3.</b>	<p><b>LETTER WRITING</b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p>[Note: - No marks are to be awarded if only the format is given; should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. ]</p> </div> <p><b>FORMAT                      1 Mark</b></p>	<b>8</b>

	<p>1. sender's address, 2. date, 3. receiver's address, 4. subject/heading, 5. salutation, 6. complimentary close.</p> <p>CONTENT 4 Marks ACCURACY 1.5 Marks FLUENCY 1.5 Marks</p>																			
<b>4.</b>	<p><b>STORY WRITING</b></p> <p>TITLE 1 marks CONTENT 4 marks ACCURACY 2.5 marks FLUENCY 2.5 marks</p>	<b>10</b>																		
<b>5.</b>	<p><b>GAP FILLING</b></p> <p>a) (iii) for b)(ii) initiated c) (iv) the d)(i) in e) (iii) felt</p>	<b>4</b>																		
<b>6.</b>	<p><b>OMISSION</b></p> <p>1 mark to be awarded to each correct answer. For the marks to be awarded the word before and after the missing word should be written. The correct word should be underlined.</p> <table border="0"> <thead> <tr> <th>Before</th> <th>Missing Word</th> <th>After</th> </tr> </thead> <tbody> <tr> <td>a) Camp</td> <td><u>is</u></td> <td>one</td> </tr> <tr> <td>b) Barog</td> <td><u>in</u></td> <td>Himachal</td> </tr> <tr> <td>c) Popularity</td> <td><u>with</u></td> <td>each</td> </tr> <tr> <td>d) Want</td> <td><u>to</u></td> <td>get</td> </tr> <tr> <td>e) This</td> <td>has</td> <td>become</td> </tr> </tbody> </table>	Before	Missing Word	After	a) Camp	<u>is</u>	one	b) Barog	<u>in</u>	Himachal	c) Popularity	<u>with</u>	each	d) Want	<u>to</u>	get	e) This	has	become	<b>4</b>
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<b>7.</b>	<p><b>SENTENCE RE- ORDERING</b></p> <p>a) Harvesting rainwater helps in reducing chances of flooding. b) It also helps in better storm water management. c) Storing rainwater can help in improving plant growth. d) Stored rainwater is free from natural and man-made pollutants. e) People came out on street fearing another earthquake.</p>	<b>4</b>																		
	<b>SECTION C (LITERATURE)</b>	<b>30</b>																		
<b>8.</b>	<p>i) The speaker does several works for survival/ livelihood. ii) The Narrator iii) Nicola doesn't want to share his personal life with any stranger. iv) iv) Glance</p> <p style="text-align: center;">OR</p>	<b>4</b>																		

	<p>i) Caesar was consoling Calpurnia because she had seen a nightmare and she was very much worried about the wellbeing of her husband.</p> <p>ii) Brave, Courageous, heroic</p> <p>iii) Those who fear death may die many times in a day but those who are brave die only when their actual death approaches</p> <p>iv) Valiant</p>	
9.	<p>(1 mark for content + 1 mark for grammatical accuracy)</p> <p>i) Though Calpurnia revealed her fear after nightmare yet Caesar decided to go to senate house because Brutus viewpoint was more convincing for him. He also did not want to leave the chance to become emperor of Rome.</p> <p>ii) Time can destroy everything except for literature. Art and culture transcends time and remain relevant throughout the ages.</p> <p>iii) Writer's inspiration bureau was formed by Helen and other ghosts to help the writers by giving them plot to write stories. They would inspire writers whose mind was soft enough to accept ideas.</p> <p>iv) One should not be naïve or submissive. One should follow practical approach and not fall for flattery.</p> <p>v) Despite being so young, the boys were empathetic and possessed human values. They faced all odds to fulfill their duties</p>	8
10.	<p>(4 for content + 2 for fluency + 2 grammatical accuracy)</p> <p>a) 'Fake pride ends up in misery'. Vanity always leads to down fall of a person. This statement truly fits on the character of Mrs. Packletide.</p> <p>Value points</p> <ul style="list-style-type: none"> <li>• Women belonging to upper class of society try to showoff</li> <li>• They become subjects of mockery and sometimes they need to pay a handsome amount</li> <li>• Mrs Packletide wants to overshadow Loona Bimberton so as to satisfy her vanity by killing a tiger</li> <li>• In the end she had to face financial losses.</li> </ul> <p style="text-align: center;">She was blackmailed by Miss. Mebbin</p> <p style="text-align: center;">OR</p> <p>b) It is important to respect everyone's feelings which are truly conveyed by the writer through this chapter.</p> <p>Value points:</p> <ul style="list-style-type: none"> <li>• Always respect the feelings of others</li> <li>• We must not disrespect and contempt the feelings of others.</li> <li>• In this chapter Coachman Ali's daughter got married and left him.</li> <li>• At this moment he understands the meaning of love and separation.</li> <li>• Which he doesn't when he was clever hunter.</li> <li>• Everyone in the post office laugh at him/ mock at him.</li> <li>• Postmaster also behaves rudely with him and at times he call him 'a pest'.</li> <li>• When he suffers with the same suffering and pain</li> <li>• He realizes his mistakes and regrets for his bad act.</li> <li>• Then he wishes to help Ali.</li> </ul>	8

11. ( 5content+2.5fluency+2.5grammatical accuracy)

10

ANY 5-6 POINTS

- Otto Frank left Germany to live in Holland
- they felt they could escape persecution in 1940,
- same laws were imposed on Jews in Germany
- Anne thinks the laws are unjust, and unfair
- not able to understand about this discrimination.
- certain restrictions were imposed like
  - wearing yellow badge
  - cannot use streetcars
  - only allowed to go to Jews school, Jews shops.
- she accepts these restrictions as a part of life in Amsterdam
- her entire life and viewpoint quickly changed when she was forced into
- annexe.

OR

- Mr. Vann Dann, good friend, Business partner of Mr. Frank
- chain smoker, pessimist
- always fights with his wife, tries to pacify her
- stereotypical, henpecked husband
- plans of hiding along with Frank's family
- Mr.Vann Daan is rarely mentioned in Anne's diary
- occasionally behaves well with Anne.

OR

B ) ( 5content+2.5fluency+2.5grammatical accuracy)

ANY 5-6 POINTS

- lifelong companion of Helen
- teacher, guide, mentor.
- motivator
- helps Helen to believe in herself
- very supportive
- treats her like her own child
- teaches every minute thing with details
- she makes Helen "THINK"

OR

- Dr. Alexander Graham Bell is kindhearted and caring doctor
- is an incredibly gifted inventor
- helped people with hearing disabilities.
- Helen dedicated The Story of My Life to him.
- has a special relationship with children, especially the deaf,
- his teaching methods for children are motivating and encouraging.
- he is funny
- lifelong friend of Hellen Keller

