

## SUMMATIVE ASSESSMENT –II (2015-16)

SUBJECT:- ENGLISH

CLASS- VIII

Time Allowed – 2:30 Hrs

Max. Marks-60

This question papers comprises three sections-

Section A: Reading	-10 Marks
Section B: Writing & Grammar	-20 Marks
Section C: Literature	-20 Marks
Sub. Section OTBA	-10 Marks

### Section –A (Reading)-10 Marks

Q1. Read the following passage carefully.

[1x5=5]

Bruce was a brave king. Once he had to fight against a large army with just a few soldiers. He was defeated. He had to run for his life. Bruce took shelter in a forest cave. He was very depressed. His courage had left him. He was blankly gazing at the ceiling of the cave. An interesting scene captures his attention. A small spider was trying to weave a web across the cave ceiling. As the spider crawled up a thread of the web broke and the spider fell down. But the spider did not give up. He tried to climb again and again. Finally the spider successfully climbed up and completed the web.

Bruce began to think, “If a small spider can face failure so bravely, why should I give up? I will try with all might till I win.” This thought gave strength to the defeated king. Bruce got out of the jungle and collected his brave soldiers. He fought against the large army. He was defeated again. But now, he wouldn’t give up his fight. Bruce again and again fought against the large army. Finally after many attempts he defeated the large army and regained his kingdom.

On the basis of your reading of the passage answer the questions by choosing the correct option-

1. King Bruce was defeated as he had to fight \_\_\_\_\_.
  - a. Against a few soldiers
  - b. Against a large army
  - c. For a large army
  - d. Against an army of men.
2. Bruce took shelter in a forest cave because
  - a. He had to worship
  - b. He had to save his life
  - c. He was looking for someone
  - d. He had been on tour
3. What happened as the spider fell down?
  - a. The Spider continued his Practice
  - b. The Spider went at other place

- c. The spider gave it up
  - d. The spider didn't take interest.
4. What did Bruce do to see the activity of the spider?
- a. He continued his fight
  - b. He took rest
  - c. He surrendered
  - d. He joined the large army
5. The action of the spider
- a) Depressed Bruce
  - b) Encouraged Bruce
  - c) Annoyed Bruce
  - d) Delighted Bruce

Q2:- Read the passage carefully:-

[5]

After entering the wolf family, Mowgli spent many happy years with mother and father wolfs and the four cubs. He was very close to mother wolf and the oldest cub, Greybrother with whom he played and hunted a lot. Father wolf taught him the meaning of everything in the jungle. Mowgli learnt from him how to listen and observe. He recognized the rustle in the grass, the breath of the night air, he heard every note of the owls, every scratch of a bat's claws and every flash of little fish jumping in the river. All this was very important to Mowgli if he was to survive in the jungle. When he was not learning, he sat out in the sun and slept and ate and went to sleep again. When he felt dirty or hot, he swam in the forest pool and when he wanted honey or nuts he climbed up the trees for them.

He played and made friends with almost all the animals in the jungle. Mowgli grew to be strong and agile. He could swim well, run fast, climb all trees and swing from branch to branch. Baloo, an old bear, taught him the laws of the jungle. He was delighted to have such a clever pupil. Baloo adored Mowgli, but he was a strict teacher and he would sometimes struck him hard with the paws when Mowgli was naughty.

Answer the following questions-

- a) What was important for Mowgli for survival? [2]
- b) Who was Baloo? What did he teach Mowgli? [2]
- c) Find the meaning of "happy" from the last Para. [1]

### **Section- B (Writing & Grammar) 20 Marks**

Q3:- You are Anupam/Anuj, cultural secretary of your school. Your School is going to conduct the inter house group song competition. Write a notice informing all the house captains to submit the names of participants within two days. Put the notice in a box. [5]

Q4:- You are the monitor of your class. Your class is planning to go on a one-day educational tour. Write an application to the Principal of your school requesting him to grant permission for the tour. [5]

Or

Write a short paragraph in about 100 words on any of the following topics:-

- a. Discipline
- b. Importance of animals
- c. A visit to a hill station.

Q5:- Fill in the blanks in the following sentences using one of the four options from those given below each. [1/2x6=3]

1. Rachna is \_\_\_\_\_ than her sister.  
a. Tall      b. taller      c. tallest      d. more tall
2. He is good \_\_\_\_\_ mathematics.  
a. In      b. at      c. with      d. for
3. Birds didn't \_\_\_\_\_ in the sky.  
a. Flew      b. fly      c. flying      d. flown
4. The noun form of "travel" is  
a. Trival      b. traveler      c. traveled      d. try.
5. My father is \_\_\_\_\_ university professor.  
a. An      b. a      c. the      d. little
6. The meeting was \_\_\_\_\_ by the president  
a. Chair      b. chaired      c. chairing      d. charred

Q6:- Find out the error in the following sentences and write the correct word against each correction. [1x4=4]

	Incorrect	correct
1. My friend goes to Patna yesterday	-----	-----
2. He as well as his parents have come today	-----	-----
3. They decided to helped the poor	-----	-----
4. Everyone were pleased with them	-----	-----

Q7:- Rearrange the following jumbled words to makes meaningful sentence.

[1x3=3]

- a. Person/ a / healthy / exercise / makes.
- b. Important / in / life / it / one's / is.
- c. Exercises / physical / person / make / physically / fit

## Section –C (Literature) -20 Marks

Q8:- Read the stanza carefully and answer the questions that follow.

When I returned from Lyonesse

With magic in my eyes

All marked with mute surmise

My radiance rare and fathomless

- I. Write the name of the poet and the poem of the above extract. [1]
- II. What changes did the speaker feel after returning from Lyonesse? [2]
- III. Write the meaning of radiance. [1]

Q9:- Answer any four of the following questions: [2x4=8]

- I. How did the doe save Penny's life?
- II. How did Jody look after the fawn, after he accepted the responsibility for doing this?
- III. What is the gratitude that the writer expresses to Stephen Hawking?
- IV. What does the duck request to Kangaroo?
- V. What did the author receive in the mail?
- VI. What was the great stone face?
- VII. How was Ernest different from others in the Valley?
- VIII. Why did Ernest think the poet was like the stone face?

Q10. Answer any four of the following questions: [2x4=8]

- I. What is it that Ranji finds difficult to explain at home?
- II. What surprises the warrior?
- III. What had happened in the Sappleton family as narrated by the niece?
- IV. What did Mrs. Sappleton say about the open window?
- V. How did the school boy plan to pay the fees the next day?
- VI. Why does Indrani Debi dislike Duttada's "hobnobbing"?
- VII. Why was Yajna organized in the house of Duttada?

### **SUB-SECTION OTBA**

Answer the following questions: (5x2=10 Marks)

#### **Theme 1**

Q-1. How the countries in the world try to keep the air clean?

Q-2. What measures can Delhi take to bring down the air pollution?

**OR**

## Theme 2

- Q1. How did the humans arrive to the conclusion that planets and stars other than earth have life?
- Q2. How can you justify that life is not possible on other planets other than earth?

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