Date: Class: VI ENGLISH

Time: 3 hrs M. M: 70

General Instructions:

1. This paper consists of THREE sections:

Section A Reading 20 marks
Section B Writing/Grammar 25 marks
Section C Literature/Long Reading Text 25 marks

- 2. Attempt all questions.
- 3. Do not write anything on the question paper.
- 4. All the answers must be correctly numbered as in the question paper and written in the Answer sheet provided to you.
- 5. Read each question carefully and follow the instructions.
- 6. Strictly adhere to the word limit given with eachquestion.

### **SECTION A: READING**

## 1. Read the following passage and answer the following by choosing the correct option:

Kiran Bedi was born on June 9, 1949. Her father Prakash Lal Peshawaria, a landlord in Punjab was determined to educate his four daughters at a time when women were largely limited to doing household tasks.

While studying at the Sacred Heart Convent, Kiran joined the National Cadet Corps (NCC) and took up tennis, a game which her father used to play. After school, she went on to study Political Science at the Government College For Women, Amritsar.

Kiran excelled at sports, particularly tennis. She won the Inter-University women's team title and bagged the national title as well as the Asian title in tennis. Bedi says the game taught her the value of hard work, the importance of staying fit and built in her the qualities of fair play, team work, concentration, and the ability to give in that extra bit under stress. Kiran Bedi was selected for Indian Police Service in 1972 and was the first woman police officer of the Indian Police Service. Spectators at the 1973 Republic Day Parade were amazed to see a lady at the head of the Police Contingent.

<b>a</b> )	Kiran Bedi has_	siste	ers.				
i)	Three	ii) four	iii) two	iv) five			
b)	Tennis helped K	Ciran to learn					
i)	How to get se	elected for IPS	ii) how to per	rform better under stress			
iii)	iii) How to follow her father 's footsteps iv) how to win titles						
c) Kiran's selection to Indian Police Service was unique in the sense that she							
i)	Led the polic	e contingent at th	e 1973 Republic Day	Parade			
ii)	Was the first woman police officer of the IPS						
iii)	She came fro	m NCC backgrou	ınd				
iv)	She was a dis	stinguished player	r of tennis				

- d) Kiran Bedi has proved that
- i) Women can lead police contingents
- ii) Women can play tennis
- iii) Women owe their success to their fathers
- iv) Women can be excellent police officers

### e) One of the chief reasons of Kiran's success in life was her father's

- i) Love for tennis ii) property and prosperity
- iii) Determination to educate his daughters iv) reputation in his area

5

# 2. Read the following extract of the story and answer the following by choosing the correct option:

King Solomon was famous for his wisdom. The Queen of Sheba wanted to test him. One day she went to the King with two garlands. One of the garlands was made of real flowers. The other one was made of paper flowers. But both the garlands looked exactly alike. She held one garland in each of her hands and stood in front of the King. She said, "O wise King, tell me, without moving from your seat, which one of these two garlands is made of real flowers."

The King looked at each of the two garlands very carefully. They looked very much alike. He could not tell one from the other. When his eyes failed to guide him, the wise King used his brain to solve the problem. A bright idea came to his mind. He ordered one of his servants to open the window overlooking the garden. The servant opened the window. Soon bees came in from the garden and began hovering around the garland in the Queen"s right hand

The King smiled and said, "The bees of my garden tell me that the garland in your right hand is made of real flowers."

The Queen bowed down with respect and said, "O King, your answer is right. You are indeed, a very wise man."

a)	The Queen of S	heba wanted to	o test King Solomon's					
i)	Wisdom	ii) honesty	iii) tolerance	iv) truthfulness				
b)	What was special about the two garlands?							
i)	Both of them looked exceptionally beautiful							
ii)	Both of them looked exactly alike							
iii)	Both of them	attracted bees						
iv)	iv) Both of them withered at the same time							
c) When his eyes failed to guide him the king used his								
i)	nose	ii) heart	iii) mind	iv) ears				
d)	began hovering around the garland, made of real flowers.							
i)	Insects	ii) bees	iii) birds	iv) all of the above				
e)	The word "bow	ed" in the last	paragraph means					
i)	bent head in	respect	ii) overlooked	ii) overlooked				
iii)	showed grati	tude	iv) complained	iv) complained				

### 3. Read the following passage and answer the following questions:

Once when Swami Vivekananda was in Chicago, America, he saw some young children trying to shoot egg shells floating in the river, with their toy guns. The children could not hit the bobbing eggshells and missed the target again and again. Seeing Swami Vivekananda watching them, they asked him if he could do better than they.

Swami Vivekananda took the toy gun, saying that he would try. He started firing. He fired twelve times but never missed the mark even once. The children were rather impressed and amazed at his skill. They asked him whether he had practiced before. When Swami Vivekananda replied in the negative, they were keen to know the secret of his success.

Swami Vivekananda smiled and replied that whatever one does, it should be done with complete concentration. We should not think of anything else. "If you are shooting, keep your mind on the target. Your aim will not fail. Concentration can work wonders."

- a) What did Swami Vivekananda observe?
- b) How many times did Swami Vivekananda fire?
- c) What does the phrase "replied in the negative" mean?
- d) What is the message conveyed in the passage above?
- e) Mention the antonyms of the following words from the passage above:
- i) Sinking ii) positive -

5

Trees

Trees are the kindest things I know They do not harm, they simply grow And spread a shade for sleepy cows, And gather birds among their boughs. They give us fruit in leaves above, And wood to make our houses of, And leaves to burn on Halloween, And in the spring new buds of green. They are first when day"s begun To touch the beams of morning sun, They are the last to hold the light When evening changes into night, And when a moon floats on the sky They hum a drowsy Lullaby Of sleepy children long ago...... Trees are the kindest things I know.

The poet feels that trees are kind enough because they don"t (a) anyone. They to cows and (c) birds in their branches. Trees also serve give (b) humans in many ways. They give us (d) that hang in their . They also supply (f) for making our houses. Their dry (g) can be used for burning. Trees welcome the (h) of the and they are the last to enjoy the (j) of evening. At morning (i) night, trees hum a lullaby about children. Thus, the poet feels that trees are really kind things.

### **SECTION B: WRITING AND GRAMMAR**

Taking ideas from the following hints together with your own ideas write a debate against the topic "Games and sports in Student Life" in about 100-120 words.

[students forget their limits and spends more time in play – without proper training and evaluation all cannot become Sachin, Saina or Abhinav – neglect of studies impacts one"s life.]

OR

Taking ideas from the following hints together with your own ideas write a debate in favour of the topic "Every home should have a pet" in about 100-120 words. [Family member-learn day to day things-teaches values-sense of responsibility-relaxes mind-companion in times of loneliness-develop relationships]

- 6. On the occasion of Teachers" Day, you have to speak on the topic: "Whywe Celebrate Teachers' Day". Making use of the following ideas, together with your own ideas, write your speech in about 80-100 words.

  [When we celebrate- why we celebrate importance of teachers how Teachers" Day is celebrated how it is felt by teachers and student]
- 7. During the summer vacation your school has organized a 5 day trip to Nainital. You were taken to different places such as Naini Lake, Snow View point, zoo. Mall Road etc. Write a report in about 80 words describing these places. Hints are given below:

[Nainital, Himachal Pradesh- a beautiful hill station – surrounded by hills and mountains – cool climate – many beautiful places – Cheena Peak – Naina Devi Temple – Naini Lake – Snow View Point-mountains covered with snow – mall roads- filled with markets]

8.	The following passage has not been edited. There is one error in each line. Underline the incorrect word. Write the incorrect word and the correct word in the space provided. The first one has been done for you.					
	provid	ed. The first one has been done for yo		CODDECT		
		malayas are the <u>higher</u> mountains	INCORRECT higher	CORRECT highest		
		orld. They stand like	(a)			
		tic wall all around India"s				
		rn frontier. It extend from	(b)			
		ders of Myanmar in an east to	(c)			
		stern limits to Kashmir,	(d) (e)			
		ng a distance of 2,500 kilometer.	(e) (f)			
	•	nin system	\ <u> </u>			
9.		the blanks with the correct words giv	en in hrackets:			
<b>)</b> •	a)	_	sent in the classroom. (was/we	ora)	½ x6=3	
	b)	The cost of all vegetables	soared. (have /has)	ic)	72 <b>AU</b> -3	
	c)	Both of the students	at fault. (is/are)			
	d)	The villages of our country	very backward. (is/ are)			
	e)	The poor of our country	a lot. (suffer/ suffers)			
	f)	Every adult citizen of our country	the right to vote. (	(eniov/eniovs)		
40	,		the right to vote.	(clijo y/clijo ys)		
10.		lirected:				
	i)	He said to me, "Where is Mukul?" (		. 1)	1x4=4	
	ii) 	The mariner said, "The storm will o				
	iii) Rivers/dark/our/becoming/are (Rearrange the following to make a meaningful sentence)					
	iv)	Rotting/fishes/sea shores/are/on/the	(Rearrange the following to r	nake a		
		meaningful sentence)				
		SECTION C: I	LITERATURE			
11	Reference to Context:					
	<i>a</i> )	"By means of this storm, my enemies -	- are cast ashore upon this isla	and, "		
	i.	Whose "enemies" are referred to in the	above line and who are the en	emies?	1	
	ii.	From where is the above line taken?			1/2	
	<b>b</b> )	"There are pretty curtains drawn arou	and; the sheets are fine and thi	n,		
		And if you like to rest awhile, I'll snugly tuck you in!"				
	i. Who is the speaker in the above lines?				1/2	
	ii. Whom is speaker requesting to rest and why?					
	Answer any four of the following in about 40-50 words:					
<b>12</b>	a) V	What does the speaker compare the leav	es of the tree to? What is the f	igure of		
		speech used here?				
	b) Who was Caliban? How did Ariel torment him?					
	c) What makes the Fly change her mind and enter the Spider's trap?					
		Why was Mrs. Shaw tidying up the hou		er daughter?		
	e)	Mention two ways in which the Spider	tries to lure the fly.	_		
13	Answer any <i>one</i> of the following in about 80-100 words:					
	a) Imagining yourself as Miranda, write a letter to your uncle telling him about your experiences on that island.					
		O	R			
	Write a	brief character sketch of Mrs. Shaw from		ning"		
14.		r the following questions given below		J	5x2=10	
	a)	How did Huck manage to escape from	the clutches of the Duke and th	he King?		
		Write the character sketch of Aunt Sall Huckleberry Finn".		-		

ANSWER KEY	Y						
1.a) i	b) ii	c) ii		d) i, i	v	e) iii	
2. a) i	b) ii	c) iii		d) ii		e) i	
3.a) Once when	n Swami Viveka	nanda was in Chicago, Am	nerica, he	saw some yo	oung childre	en trying to shoot egg shel	ls
floating in the r	iver, with their	toy guns.					
b) He fired twel	lve times but ne	ever missed the mark eve	nonce.				
c) not practiced	_						
d) Concentration	on can work wo	nders."					
e) i. floating		ii. Negative					
4. a) harm	b) shade	c) gather, give shelter to	0	d) fruits			
f) wood	g) leaves	h) beams		i) sun	j) light		
SECTION B							
5. Formal Lette		6. Article/Speech Writing		g	7. Report Writing		
Content: 2 mar		Content – 2 marks			Content – 2 marks		
Fluency – 2 mai		Fluency – 2 marks			Fluency – 1 mark		
Accuracy – 2 m	arks	Accuracy – 1 mark			Accuracy – 1 mark		
8. a) a-the		b) extend-extends	c) an-th	e d) to	-of	e) kms/ kilometers	
		f) is-are					
9. a) was b) has		c) are	d) are	e) su	ffers/suffer	f) enjoys	
10. a) He asked me where Mukul was.							
•		orm would come soon.					
c) Our rivers are	_						
d) Fishes are rotting on the sea shores.							
SECTION C							
11. a. i)The enemies were of Prospero and they were Antonio, King of Naples and his son, Ferdinand.							
		the story, "The Tempest"	"				
<ul><li>b. i) The speaker is the spider in the above lines.</li><li>ii) The speaker is requesting the fly to rest so that he could trap him into his den and eat him.</li></ul>							
· ·							
· · · · · · · · · · · · · · · · · · ·					-	e figure of speechused her	re
b) Caliban – son of Sycorax. Ariel – come slyly – pinch – tumble him – make faces- scare him.							
c) When the spider started admiring the beauty of the fly and commented on her wings and eyes, she felt flattered. The							
words of the spider changed her mind which let her fall into the spider's trap.							
d) expecting guests- Mrs. Harding, Mrs. Lee – expected her daughter to behave well bepolite.							

- e) any two of the four ways mentioned in the poem.
- 13. a) open-ended
- b) Mrs. Shaw disciplined, polite, loving, friendly.
  - 14. a) When the King and the Duke had a fight at the Pikesville village and they were completely into it, Huck ran down the river road like a deer as he saw a chance to escape along with Jim. He got down there out of breath but in his happiness immediately asked Jim to set the boat free but there was no answer as Jim had disappeared somewhere. Huck ran across the woods, whooping and screeching, but, in vain as Jim had gone, therefore, he decided to look for Jim.
- b) loyal, sincere, patient, helpful, honest, hard working.