

Directorate of Education, GNCT of Delhi

Practice Paper (Session: 2023-24)

Class: XI

Subject: English Core (Code 301)

Duration: 3hours

Maximum Marks: 80

General Instructions:

1. The paper is divided into three sections **Section-A:** Reading Skills, **Section-B:** Grammar and Creative Writing Skills and **Section-C:** Literature. All the sections are compulsory.
2. Do not exceed the prescribed word limit while answering the questions.
3. Please write down the serial number of the question in the answer script correctly before attempting it.
4. Separate instructions are given with each question, wherever necessary. Read these carefully.

SECTION--A: READING SKILLS

1. Read the following passage:

10 Marks

Narration (with the teacher as narrator) leads the students to memorize mechanically the narrated account. Worse yet, it turns them into "containers," into "receptacles" to be "filled" by the teachers. The more completely she fills the receptacles, the better a teacher she is. The more meekly the receptacles permit themselves to be filled, the better students they are.

Education thus becomes an act of depositing, in which the students are the depositories and the teacher is the depositor. Instead of communicating, the teacher issues communiques and makes deposits which the students patiently receive, memorize, and repeat. This is the "banking" concept of education, in which the scope of action allowed to the students extends only as far as receiving, filing, and storing the deposits. They do, it is true, have the opportunity to become collectors or cataloguers of the things they store. But in the last analysis, it is the people themselves who are filed away through the lack of creativity, transformation, and knowledge in this (at best) misguided system. For apart from inquiry, apart from the praxis, individuals cannot be truly human. Knowledge emerges only through invention and re-invention, through the restless, impatient continuing, hopeful inquiry human beings pursue in the world, with the world, and with each other.

In the banking concept of education, knowledge is a gift bestowed by those who consider themselves knowledgeable upon those whom they consider to know nothing. Projecting an absolute ignorance onto others, a characteristic of the ideology of oppression, negates education and knowledge as processes of inquiry. The teacher presents himself to his students as their necessary opposite; by considering their ignorance absolute, he justifies his own existence. The students, alienated like the slave in the Hegelian dialectic, accept their ignorance as justifying the teachers existence -- but unlike the slave, they never discover that they educate the teacher.

The raison d'etre of libertarian education, on the other hand, lies in its drive towards reconciliation. Education must begin with the solution of the teacher-student contradiction, by reconciling the poles of the contradiction so that both are simultaneously teachers and students.

This EXCERPT is from: PEDAGOGY OF THE OPPRESSED by Paulo Freire. New York: Continuum Books, 1993.

Based on your understanding of the passage, answer the questions given below:

- 1: In the context of the text, what does the term "narration" refer to? 1
- a) A form of communication between students and teachers
 - b) The act of memorization by students
 - c) A process of depositing knowledge into students' minds
 - d) A method of creative learning
- 2: According to the passage, how does the "banking concept of education" view students? 1
- 3: What does the text mean by referring to students as "receptacles" or "containers"? 1
- a) Students are encouraged to think critically and independently.
 - b) Students are open-minded and eager to learn.
 - c) Students are passive and merely accept information from the teacher.
 - d) Students are empowered to challenge the teacher's ideas.
- 4: The term "praxis" in the text refers to: 1
- a) The act of memorizing and repeating information
 - b) The process of inquiry and action in the real world
 - c) The passive acceptance of knowledge from the teacher
 - d) The process of filing away information for later use
- 5: According to the text, what is the consequence of the banking concept of education on students? 1
- a) It encourages creativity, transformation, and knowledge.
 - b) It empowers students to challenge the teacher's authority.
 - c) It leads to the development of independent thinking skills.
 - d) It restricts creativity and alienates students from their own learning.
- 6: How does the text describe the relationship between the teacher and students in the banking concept of education? 1
- a) Collaborative and mutual
 - b) Authoritative and one-sided
 - c) Equal and democratic
 - d) Competitive and adversarial
- 7: What is the main criticism of the banking concept of education in the passage? 1
- a) It promotes creativity and inquiry.
 - b) It encourages students to challenge authority.

- c) It treats students as passive recipients of knowledge.
- d) It fosters meaningful communication between teachers and students.

8: According to the passage, how does knowledge emerge? 1

- a) Through memorization and repetition
- b) Through authoritative teaching methods
- c) Through invention, re-invention, and inquiry
- d) Through strict adherence to established facts

9: How does the teacher in the banking concept of education perceive their role? 1

- a) As a collaborator with the students
- b) As a partner in creative learning
- c) As the source of all knowledge
- d) As a facilitator of critical thinking

10. Find a synonym of the word 'containers' from the para 1 of the passage: 1

2. Read the following passage: 8 marks

Misdiagnosis of disease or other medical conditions leads to hundreds of thousands of deaths and permanent disabilities each year in the United States, according to a report published this week. About 371,000 people die and 424,000 sustain permanent disabilities – such as brain damage, blindness, loss of limbs or organs or metastasized cancer – each year as a result.

Nearly 40% of those severe outcomes including death and permanent disability are linked to errors in diagnosing a group of five conditions: stroke, sepsis, pneumonia, venous thromboembolism (a blood clot in a vein) and lung cancer.

Spinal abscess, an infection of the central nervous system, is misdiagnosed more than 60% of the time, according to the report.

But stroke, which the report found to be the top cause of serious harms, is a relatively common condition with a high risk of severe outcomes, and it's misdiagnosed more often than average. About 950,000 people have a stroke each year in the US, and it's missed in about 18% of cases, according to the report – leading to about 94,000 serious harms each year.

Diagnostic errors are typically the result of attributing non-specific symptoms to something more common and perhaps less serious than the condition that is actually causing it, experts say. When someone has trouble speaking and moving an arm, it's easy to diagnose a stroke. But a stroke can also cause dizziness or headache, which can be symptoms of many other things.

Generally, though, diagnostic errors are different than other areas of patient safety – such as surgeries that are done on the wrong site, falls or medication errors – because the link between an action and a result is less direct, said Dr. Daniel Yang.

“The diagnostic journey is really not a single decision at one point of time,” Yang said. “It’s an odyssey that unravels overnight, in some cases, days, weeks, months, even years. It cuts across multiple care settings and different types of doctors.”

But various points of care are disconnected, and providers often don’t have a full understanding of patient’s history, he said. That fragmentation – with scattered records from each encounter with primary care, specialists, clinics and emergency rooms – presents opportunities for information to be lost along the way, leaving the patient to put all the puzzle pieces together on their own.

A 2015 report from the National Academies of Sciences, Engineering, and Medicine highlighted ways that patients could play a role in their own diagnostic journey, with a checklist that includes keeping a good record of personal medical history, staying informed about relevant conditions, tests and medications, and following up with providers with s about any changes or next steps.

<https://edition.cnn.com/2023/07/19/health/diagnosis-error-study/index.html>

On the basis of your understanding of the passage, answer the following questions by choosing the most appropriate option: 8X1=8 marks

1: According to the report, what are the main severe outcomes linked to misdiagnosis? 1

- a) Allergic reactions
- b) Common cold
- c) Permanent disabilities and death
- d) Temporary discomfort

2: Which of the following conditions is NOT mentioned as one of the top five conditions responsible for nearly 40% of severe diagnostic errors? 1

- a) Stroke
- b) Sepsis
- c) Pneumonia
- d) Diabetes

3: Mention any one of the challenges mentioned in the text that contribute to diagnostic errors? 1

4. What is the main challenge in diagnosing a spinal abscess, according to the report? 1

- a) It is a very rare condition.
- b) It presents non-specific symptoms.
- c) It is easily identifiable through tests.
- d) It primarily affects the elderly.

5. How does the text describe diagnostic errors in comparison to other patient safety issues? 1

- a) They have a direct link between actions and results.
- b) They are less common in medical practice.
- c) They are less significant than other errors.
- d) They involve a less direct link between actions and results.

6. According to the 2015 report, what role can patients play in their own diagnostic journey? 1

7: What does the term "venous thromboembolism" refer to in the context of the text? 1

- a) Inflammation of the veins
- b) Blood clot in a vein
- c) Respiratory disorder
- d) Muscle strain

8: Which word from the text refers to "a long, wandering, and eventful journey"? 1

- a) Severe
- b) Odyssey
- c) Fragmentation
- d) Diagnosis

3. Read the passage given below:

Chandrayaan-3, the latest iteration of India's ambitious mission to the moon, has successfully landed on the lunar surface — making history after its predecessor [failed](#) in 2019.

The landing, which took place at the [targeted time](#) of 5:34 am PT (6:04 pm IST) on Wednesday over a month after the spacecraft's launch, has made India the fourth nation globally to make a soft landing on the moon, after the former Soviet Union, the U.S. and China, and the first country to land on the lunar south pole, which remains an unexplored area that is anticipated to aid in the understanding of the moon's atmosphere and pave the way for future space exploration programs.

Earlier this month, Russia attempted to take the achievement from India by launching Luna-25, which was due to make a soft landing on the south pole before India's Chandrayaan-3. However, the Russian spacecraft crashed into the moon on Saturday after losing contact with Roscosmos, the country's space agency.

India's space agency, the Indian Space Research Organization (ISRO), [launched](#) the Chandrayaan-3 spacecraft through its "Launch Vehicle Mark-III" vehicle on July 14. The launch happened from Satish Dhawan Space Centre on South India's Sriharikota island.

"Chandrayaan-3 is a result of the work done by thousands of scientists, engineers, our staff and industries and support teams across ISRO and other places, other institutions," said ISRO chairman S. Somanath while addressing the audience at the space agency's mission operation complex in Bengaluru after the successful landing.

NASA administrator Bill Nelson also [congratulated](#) ISRO on the successful moon landing of Chandrayaan-3 through his post on X, the platform formerly known as Twitter. "We're glad to be your partner on this mission!" he wrote.

Chandrayaan-3, the [third version of India's Chandrayaan mission](#) ("moon vehicle" in Sanskrit), aims to demonstrate safe landing and roving on the moon's surface and conduct on-site scientific experiments. The spacecraft, developed with a budget of less than \$75 million, comprises a propulsion module, lander and a rover that collectively carry seven scientific instruments.

<https://techcrunch.com/2023/08/23/india-chandrayaan-3-landing-moon/>

- a) On the basis of your reading of the above passage make notes on it, using recognizable abbreviations wherever necessary. Supply a suitable title. 5 marks
- b) Write a summary of the above passage in about 50 words. 3 marks

SECTION-B: CREATIVE WRITING SKILLS AND GRAMMAR

4. Fill in the blanks with the correct form of the verbs: 1X3=3 marks

1. The course _____ next Sunday.(start)
2. I plan to _____ groceries at the store this weekend.(buy)
3. Dhanish and Priya _____ to Manali for vacation last week.(go)

5. Rearrange the following words/phrases to make a meaningful sentence (Attempt any four):

1X4=4 Marks

- i. market/Tesla/excellent/ an/has/electric cars/for
- ii. is/tree/neem /for/medicinal/properties/valued/its
- iii. rains/very heavy/saw/during the/July/Delhi/month/of
- iv. for/people/breakfast/many/cereal/eat/
- v. walk/goes/she/for/day/a morning/for/every

6. You are Vikram/ Sonia, owner of ATC Private Ltd., Delhi. You want to sell off some office furniture such as computer table, filing cabinet and chairs as you are moving into a new office in Delhi. Draft an advertisement to be published in a local daily in about 50 words. 3 Marks

OR

You are Bhavik/Bhavika, a resident of 123 Raj Apartments, Munirka, Delhi. You are a well-qualified Tutor with graduation in science, and you wish to provide Tuitions in Mathematics and science to students of Class 10 and 12 in Rohini area. Draft a suitable advertisement in not more than 50 words for a local daily.

7. This Monsoon season, Delhi saw a surge in eye infections and conjunctivitis cases. As Pravit/Pravita, design a poster in not more than 50 words, highlighting the importance of hygiene and precautions needed to curb this epidemic. On behalf of Directorate General of Health Services, Delhi. 3 marks

OR

G20 leaders are committed to the key goal of limiting global warming in the recent G20 Summit held. Draft a poster in not more than 50 words with the theme 'Global Warming' for the 'Environment Week' to be observed by your school. You are Mohit/Mridula of Shyamlal Vidyalaya, Delhi.

8. You are Ashish / Ashima, a student of class XI of Indian Public School, Delhi. You find it alarming that over millions of plastic bags and plastic bottles are used only once and dumped every minute. Write a speech in 120-150 words on the 'Hazards of Single Use Plastics' to be delivered in the morning assembly. 5 marks

OR

The year 2023 will be remembered as a path breaking year for Indian sports as it witnessed many historic feats by Indian athletes on the world stage. As Rohit/Reena, sports captain of your school, Write a speech in 120-150 words to be delivered on the Annual Sports Day highlighting Indian achievements and the future of Indian Sports.

9. Academic excellence has always been identified with achieving high grades and superior performance. But can academic excellence be a measure of success in life? Write a debate in 120-150 words expressing your own views either for or against the view "Academic excellence is required for success." You are Samit/Samita of Class XI. 5 marks

OR

Ageing is a natural phenomenon with opportunities and challenges. Old people are a valuable resource for any society but they need a lot of support and care in old age. Write a debate either for or against the motion "Homes for the aged is a necessity in India". You are Shivam/Shivani of class XI.

SECTION--C: LITERATURE TEXT BOOK AND SUPPLEMENTARY READER TEXT

10. Read the following extracts carefully and answer the questions that follow: 1X3=3 marks

All three stood still to smile through their hair
At the uncle with the camera. A sweet face,
My mother's, that was before I was born.
And the sea, which appears to have changed less,
Washed their terribly transient feet."

- i. What does 'three' refer to?
 - a. Poet and her two cousins.
 - b. The 'three' are Betty, Dolly and the mother of the poet.
 - c. Uncle, poet's mother and the poet.
 - d. Poet's mother and her friends.
- ii. When and where was the photograph taken?
 - a. At the bank of the river when they went for swimming.
 - b. At the swimming pool when poet's mother was splashing the water.
 - c. In the forest when they had gone to see the wild life.
 - d. The photograph was taken on the sea beach by the uncle when they went for outing.
- iii. Bring out the comparison between the sea and the 'feet'.
 - a. The sea is short lived while feet live long
 - b. The sea is quiet while human feet being washed by the sea waves are noisy
 - c. The sea changes every moment of time whereas feet are unchanged.
 - d. The sea is permanent while human feet being washed by the sea waves are not

OR

When did my childhood go?
Was it the day I ceased to be eleven.
Was it the time I realised that Hell and Heaven,
Could not be found in Geography,

- i. What does the poet imply by mentioning "Hell and Heaven" in Geography?
 - a. Geography studies include mythical places like Hell and Heaven.
 - b. There's no location for Hell and Heaven on maps.
 - c. Geography teaches about spiritual concepts.
 - d. Hell and Heaven are geographical locations.
- ii. What is the significance of the phrase "ceased to be eleven"?
 - a. It indicates the speaker's transition from childhood to adulthood.
 - b. It signifies the beginning of old age
 - c. It refers to realization of age
 - d. It represents a moment of physical growth.
- iii. Name the poem and the poet.

11. Read the following extracts carefully and answer the questions that follow: 1X3=3 marks

With land under my feet again, my thoughts were full of Larry and Herbie, cheerful and optimistic under the direst stress, and of Mary, who stayed at the wheel for all those crucial hours. Most of all, I thought of a seven-year-old girl, who did not want us to worry about a head injury (which subsequently took six minor operations to remove a recurring blood clot between skin and skull), and of a six-year-old boy who was not afraid to die.

- i) Who steered the boat at crucial time?
 - a) Mary
 - b) Jonathan
 - c) Suzanne
 - d) Herb Siegler
- ii) Which island did they land on?
 - a) Ile Amsterdam
 - b) Plymouth
 - c) Cape town
 - d) Johannesburg
- iii) What does the word 'Recurring' mean?
 - a) Happening again
 - b) Occurring irregularly
 - c) Happening occasionally
 - d) Not repeating

OR

Further on, where the plains became more stony than grassy, a great herd of wild ass came into view. Tsetan told us we were approaching them long before they appeared. "Kyang," he said, pointing towards a far-off pall of dust. When we drew near, I could see the herd galloping en masse, wheeling and turning in tight formation as if they were practising manoeuvres on some predetermined course.

- i. Who warned the group about the wild ass herd?
 - a. Tsetan
 - b. kyang
 - c. Narrator
 - d. herd

- ii. What is the indication that the group is approaching the wild ass herd?
 - a) Tsetan's sudden disappearance from view
 - b) The sound of galloping hooves nearby
 - c) A far-off pall of dust pointed out by Tsetan
 - d) A sudden change in the landscape to stony terrain

- iii. How does the wild ass herd behave as the group draws nearer?
 - a) They disperse in random directions.
 - b) They maintain a slow pace.
 - c) They exhibit coordinated movements as if practicing maneuvers.
 - d) They stop and graze peacefully.

12. Read the following extracts carefully and answer the questions that follow: 1X4=4 marks

He went into the house for his bag, then together they set out for Number 12 Blaina Terrace. The night air was cool and deep with quiet mystery. Usually so perceptive, Andrew now felt dull and listless. He had no premonition that this night call would prove unusual, still less that it would influence his whole future in Blaenelly.

- i. What did the narrator do before setting out for Number 12 Blaina Terrace?
 - a) He had a conversation about his plans.
 - b) He went for a walk in the night air.
 - c) He went into the house to retrieve a bag.
 - d) He called someone to confirm their visit.

- ii. How is the night air described in the excerpt?

- iii. How does Andrew feel as they embark on their journey to Number 12 Blaina Terrace?
 - a) Energetic and lively
 - b) Dull and devoid of energy
 - c) Excited and curious
 - d) Anxious and worried

- iv. What does the excerpt suggest about the significance of the night call?
 - a) It will have a profound influence on his next day.

- b) It will be a regular and mundane visit.
- c) It will influence his life and future in the town.
- d) It will have no impact on their lives.

OR

Doris: Mum, you'll have to iron my yellow silk. I must wear it tonight. [she now sees what is happening, and is astounded.] What are you doing?

Mrs. Pearson: [not even looking up] What do you think I am doing, whitewashing the ceiling?

Doris: But you're smoking!

Mrs. Pearson: That's right dear. No law against it, is there?

i. Name the lesson from which the extract is taken.

- a. The Address
- b. Mother's Day
- c. Discovering Tut....
- d. None of these

ii. Who is Doris?

- a. Mrs. Pearson's son
- b. Mrs. Pearson's daughter
- c. Mrs. Pearson's sister
- d. Mrs. Pearson's neighbour

iii. Where does Doris want to go?

- a. To meet Geoff
- b. To meet George
- c. To meet Charley Spence
- d. To meet Mrs Fitzgerald

iv. What is the tone of Doris in "But you are smoking"?

- a. Astounding
- b. Ravishing
- c. pleasing
- d. Rejoicing

13. Answer any two out of the following four questions in 30-40 words: 3x2=6 marks

- a. What do you think is responsible for the distance between father and son?
- b. What happens to the Laburnum tree in September?
- c. "I didn't want to worry you when you were trying to save us all," said Sue. What had happened to her?
- d. Who was Professor Gaitonde and why was he going to the library?

14. Answer any one out of the following two questions in 30-40 words: 3 marks

Mourad was a kind hearted young boy who was compassionate to animals. Mention any two instances to justify this statement.

OR

Describe the condition of the child when Andrew pulled it out from under the bed in the lesson "Birth".

15. Answer any one out of the following questions in 120-150 words: 6 marks

Give a brief account of Nick Middleton's troublesome night at Darchen and his recovery after visit to the Darchen medical college in "The Silk road".

OR

How have science and technology helped collect information about King Tut's life and death which happened under mysterious circumstances? Discuss with reference to "Discovering Tut the Saga Continues."

16. Answer any one out of the following questions in 120-150 words: 6 marks

What was the narrator's experience when she went to visit Mrs Dorling's house the second time? Justify its outcome with reference to "The Address"?

OR

In The Tale of Melon City, how was the new ruler of Melon City selected? What is ironic about the selection? Elucidate.
