

Directorate of Education, GNCT of Delhi
Practice Paper - Mid Term Examination (2026-27)
CLASS: VII
SUBJECT: ENGLISH

Time Allowed: 2.30 hours

Maximum Marks: 60

General Instructions:

- (i) This question paper is divided into four sections:
Section A: Reading: 14 Marks
Section B: Grammar: 14 Marks
Section C: Writing: 12 Marks
Section D: Literature: 20 Marks
- (ii) All the questions are compulsory.
- (iii) Marks are indicated against each question.
- (iv) Attempt questions based on specific instructions for each part.
- (v) Read the questions carefully before answering.

SECTION: A (READING)

(14)

Q.1 Read the passage given below and answer the questions:

7

A mountain village nestled among the hills was known for its scenic beauty and peaceful environment. Terraced fields stretched along the slopes, where farmers grew vegetables and grains. Clear streams flowed down the mountains, providing water for irrigation. Villagers used traditional methods to cultivate crops, and many households kept livestock. Children walked to school through narrow paths, often enjoying the fresh mountain air. The village also celebrated festivals with dances, songs, and local delicacies. Visitors appreciated the simplicity and harmony of life in the mountains. The villagers welcomed them warmly, sharing stories about their customs and the challenges of living in such remote locations.

- 1. How did children reach school? 1
 - a. through terraced field b. through villages
 - c. through narrow paths d. through remote locations

- 2. Name two cultural aspects mentioned in the passage 1
 - a songs and music c dance and local delicacies
 - b music and local delicacies d harvest and Dance

- 3. Why did visitors appreciate the village? 1
 - a. For its simplicity and harmony of life c. for its complexity and difficulties
 - b. For its livestock and crops d. for its stories and music

4. Hills were known for its _____. 1
a. irrigation b. scenic beauty c. slopes d. air
5. What did farmers grow on the slopes? 1
6. Describe the environment of the mountain village. 2

Q2. Read the passage given below and answer the questions:

7

Raghav visited an old heritage fort during a school trip along with **45 students and 3 teachers**. The massive stone walls, intricate carvings, and watchtowers reflected the grandeur of ancient architecture. The guide narrated stories of battles, kings, and daily life within the fort. Students explored secret passages, the royal courtyard, and the armoury. They noticed inscriptions that described historical events and the culture of the time. The fort was not just a monument but a window into the past, teaching students about bravery, strategy, and the lifestyle of previous generations. After the visit, **30 students decided to read more books on Indian history**. Raghav felt inspired and decided to read more about the history of his country.

1. How many students went on the school trip to the fort? 1
a. 30
b. 45
c. 3
d. 70
2. What did students explore? 1
a. Stone walls and secret passage
b. Royal courtyard and armoury
c. Armoury and watchtowers
d. Carvings and watchtowers
3. What did inscriptions describe? 1
a. Past and bravery
b. Strategy and lifestyle
c. Historical events and culture
d. Culture and bravery
4. How many students decided to read more books on Indian history after the visit? 1
a. 45
b. 70
c. 30
d. 3
5. Why is the fort considered a window into the past? 1
6. What features of the fort impressed Raghav? 2

Section B (GRAMMAR)

(14)

Q3. DO AS DIRECTED:

(14x1=14)

I. Attempt **any four** from the following questions by choosing the most appropriate options.

(4×1=4)

i. You _____ wear a helmet while riding a bicycle.

- a. can
- b. should
- c. may
- d. might

ii. _____ I leave the classroom for a minute, Ma'am?

- a. Must
- b. May
- c. Shall
- d. Could

iii. We _____ save water to protect the environment.

- a. should
- b. might
- c. can
- d. may

iv. _____ you lift this heavy box for me?

- a. Can
- b. Must
- c. Should
- d. Might

v. Visitors _____ enter the laboratory without permission.

- a. can
- b. may
- c. must not
- d. should

II. Attempt **any four** from the following questions as indicated against each one of them.

(4×1=4)

vi. Underline the **adverb** in the following sentence.

The teacher spoke politely to the new student.

vii. Choose the most suitable **adverb** to complete the sentence.

The guide asked everyone to walk _____ through the forest without making much noise.

- a. quietly
- b. tomorrow
- c. outside
- d. always

viii. Which sentence contains an **adverb of time**?

- a. The children played happily.
- b. We will visit the museum tomorrow.
- c. The puppy waited outside.
- d. She usually reads storybooks.

ix. Identify the **type of adverb**.

The train arrived early.

- a. Adverb of Manner
- b. Adverb of Place
- c. Adverb of Time
- d. Adverb of Frequency

x. Choose the most appropriate **adverb** to complete the sentence.

Seeing the uneven ground ahead, the boys walked _____ through the forest.

- a. carefully
- b. yesterday
- c. nearby
- d. always

III. Attempt **any three** from the following questions as indicated against each one of them. ($3 \times 1 = 3$)

xi. Choose the correct **preposition** to complete the sentence.

The hikers walked _____ the wooden bridge to reach the campsite.

- a. across
- b. under

- c. beside
- d. behind

xii. Which sentence uses the preposition **across** correctly?

- a. The children walked across the bridge to reach the museum.
- b. The children sat across the bridge.
- c. The children kept their bags across the classroom.
- d. The children stood across the teacher.

xiii. Choose the sentence with the correct **preposition**.

- a. The painting is hanging **on** the wall.
- b. The painting is hanging **into** the wall.
- c. The painting is hanging **at** the wall.
- d. The painting is hanging **over** the wall.

xiv. Identify the correct **preposition** to complete the sentence below:

The frightened kitten hid under the sofa during the thunderstorm.

Option	Preposition
A	Frightened
B	Kitten
C	Under
D	thunderstorm

IV. Attempt **any three** from the following questions as indicated against each one of them.

(3×1=3)

xv. **Complete the sentence by choosing the correct form of the verb.**

Every evening, my sister _____ the piano for an hour.

- a. play

- b. plays
- c. playing
- d. played

xvi. Identify the sentence with the correct **subject–verb agreement**.

- a. The children enjoys the story.
- b. The children enjoy the story.
- c. The children enjoys stories.
- d. The children has enjoyed the story.

xvii. The sentence below contains a **subject–verb agreement error**. Choose the correct option.

The list of books are on the table.

- a. The list of books **is** on the table.
- b. The list of books **were** on the table.
- c. The list of books **be** on the table.
- d. The list of books **have** on the table.

xviii. Choose the sentence in which the verb agrees correctly with the subject.

- a. Neither of the boys **know** the answer.
- b. Neither of the boys **knows** the answer.
- c. Neither of the boys **knowing** the answer.
- d. Neither of the boys **have known** the answer.

SECTION- C (Writing)

(12)

Q4. A) Write a **descriptive paragraph** on 'The night before the examination' in 80-100 words with the hints given below. You may also add your ideas. (1x6=6)

- Cause of fear and anxiety
- Read and revise everything
- Revise important questions
- Discussion with friends

OR

B) During a visit to a beautiful natural place, you realised how important it is to protect nature. Write a **diary entry** in 80–100 words describing your experience, your feelings, and what inspired you to care for the environment. You may use the hints given below. **(1 × 6 = 6)**

Hints:

- Place visited
- Natural beauty observed
- Your feelings and thoughts
- Lesson learnt about protecting nature

Q5. A) Write a **letter** in 80 – 100 words to your friend inviting him to the marriage ceremony of your brother. **(1x6=6)**

Hints:

- Sender's Address
- Receiver's address
- Salutation
- Reason for writing a letter
- Warm regards
- Your name

OR

B) Write an application to the Principal requesting permission to use the school library after school hours. Write the **application** in 80–100 words. **(1 × 6 = 6)**

Use the given format:

- Sender's Address
- Date
- Name and Address of the School
- Subject
- Sir/Madam
- Reason for the Application
- Thank You
- Your Name, Class / sec

SECTION- D (LITERATURE)

(20)

Q6. Read the given extract and answer the questions that follow (Any Four) (4*1=4)

“I would like a pair like yours,” said the horse—“only green. They’ll keep the Sun out of my eyes while I’m ploughing the field.”

“Certainly,” said the Doctor. “Green ones you shall have.”

“You know, the trouble is, Sir,” said the plough horse as the Doctor opened the front door to let him out—“the trouble is that anybody thinks he can doctor animals—just because the animals don’t complain. As a matter of fact, it takes a much cleverer man to be a really good animal doctor than it does to be a good people’s doctor.”

(Ch: Animal, birds and Dr. Dolittle)

- i. Choose a word from the extract to complete the analogy.
digging: flower bed :: _____ : field
- ii. Complete the sentence: Doctor Dolittle’s attitude in the extract is _____.
- iii. Complete the sentence with an appropriate reason. Based on the extract, we can conclude that doctors take animals for granted because _____.
- iv. Do you agree with the concluding sentence of the extract? Why/why not?
- v. Write the antonym of the word: Good

Q 7. Read the given extract and answer the questions that follow (Any Two) (2*2=4)

You never heard in all your life

Such a funny feeling sound.

“My friend, why do you wear two hats

Upon your feet?” I said.

He turned the other way about,

And hopped home on his head.

(P: A Funny Man)

- (i) Choose the line from the extract which tells us that the sound was unique.
- (ii) Complete the sentence with an appropriate reason. The poet calls the funny man ‘my friend’ because _____.
- (iii) What does the reaction of the funny man to the poet’s question tell us about him?

Q8. Answer the following questions in about 30-40 words. (Do any four) (4*3=12)

- i. Why should Jahnavi follow the river’s advice? (Ch-The Day the River Spoke)
- ii. How does the spider inspire us to overcome despair and not give up? (P - Try Again)
- iii. What is the significance of imagining the loss of a sense? (Ch - Three Days to See)
- iv. How can we say that Polynesia was a good trainer of animal language? (Ch - Animal, Birds and Dr. Dolittle)
- v. What do you think the poet has included in the dialogues in the poem? (P – A Funny Man)