

**Lesson-05**  
**I had a Dove**

**Introduction:**

The teacher will display the picture of some birds and will ask the students some questions such as:

- i. Name some birds which you know?
- ii. Have you seen a bird like pigeon?
- iii. Name that bird.
- iv. Have you seen a bird inside the house?
- v. What are these birds called?
- vi. Where are these birds kept?
- vii. If you are not allowed to go outside the house, what will you feel?

After getting the answer of the above questions the teacher will tell them about the importance of freedom and curse of slavery.

**Central theme:**

- Poet talks about the curse of slavery of the Dove.
- Poet urges the Dove to enjoy the worldly pleasure with him.
- Importance of freedom in nature.

**About the poet:**

This poem has been composed by John Keats. He was a romantic poet like Wordsworth, Shelley and Coleridge.

**Recitation:**

The teacher will recite the poem two or three times loudly with proper gesture and posture. He will pay more attention to pronunciation, punctuation marks and rhyming words.

Again the teacher will recite the poem along with the students loudly. This process will be repeated as required.

*Note: Recitation is the way by which we know the beauty of the poem.*

**Glossary:**

Words	Pronunciation	Meaning
Dove	डव	पडुकी
Discuss	डिस्कस	विचार-विमर्श करना
Following	फॉलोविंग	निम्न
Before	बिफोर	पहले
Cage	केज	पिंजड़ा
Always	ऑलवेज	हमेशा
Never	नेभर	कभी नहीं
Sweet	स्वीट	प्यारा
died (die)	डायड	मर गया
Thought (think)	थॉट	सोचा
Grieving (Grieve)	ग्रीभिग	दुःख करना
Feet	फीट	पैर
Tied (tie)	टाइड	बंधा हुआ
Silken	सिलकेन	रेशम का
Thread	थ्रेड	धागा
Own	ओन	अपना
Weaving	वीभिग	बुना हुआ
Leave	लीभ	छोड़ना
Alone	अलोन	अकेला
forest-tree	फॉरेस्ट-ट्री	जंगली पेड़
Pretty	प्रेटी	सुन्दर
Thing	थिंग	चीज
Kissed	किस्ड	चूमता था
Oft	ऑफ्ट	अक्सर
white peas	व्हाइट-पीज	सफेद मटर
Sweetly	स्वीटली	आराम से / प्यार से
Slavery	स्लेभरी	गुलामी

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मेरे पास एक पंडुक था और वह प्यारा पंडुक मर गया; और मैंने सोचा कि वह दुःख से मर गया। ओह, उसे क्या दुःख हुआ होगा? उसके पैर बँधे थे रेशमी धागों से जिसे मैंने अपने ही हाथों से बुना था। प्यारे छोटे पैर! क्यूँ तुम मर गये? क्यूँ तुम मुझे छोड़कर चले गये, प्यारे पक्षी क्यूँ? तुम जंगली-पेड़ों पर अकेले रहते थे, क्यूँ, प्यारी चीज! तुम मेरे साथ क्यों नहीं रही? मैं तुम्हें अक्सर चूमता था और सफेद मटर देता था; तुम आराम से क्यूँ नहीं रह पायी, जैसे कि हरे पेड़ों पर रहती थी?

### **Activity:**

The class will be divided into two groups. First group will write the first line and the second group will write the second line on the blackboard respectively. This process will continue and all the students will participate in this activity.

By this activity students will learn spelling of words, punctuation marks and also learn that the first word of a poem begins with capital letter.

### **Evaluation:**

While teaching the students, they must be assessed. Questions from the lesson should be raised as –

- Who died?
- Whose feet were tied?
- Where did the Dove want to live?

### **Capitulation:**

The teacher will repeat all the activities of the classroom transaction.

### **Exercises:**

Exercises given in the lesson must be solved by the students. The teacher will assist them wherever required. The teacher has full liberty to change the order of the question in the lesson.