

# **Bihar Board Class 8 English Book Solutions Chapter 11 My First Role in Life**

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## **BSEB Bihar Board Class 8 English Book Solutions Chapter 11 My First Role in Life**

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### **Bihar Board Class 8 English My First Role in Life Text Book Questions and Answers**

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#### **B. 1. Think and Tell**

Answer the following questions in a word or phrase.

##### **Question 1**

What was the name of the play ?

Answer:

Shrawan Kumar.

##### **Question 2.**

Who played the role of Shrawan Kumar ?

Answer:

The author.

##### **Question 3.**

Name the director of the play.

Answer:

A student of class IX.

##### **Question 4.**

From where did King Dasharath appear on the stage

Answer:

From behind the curtain.

##### **Question 5.**

Who were playing the role of the blind parents of Shrawan Kumar ?

Answer:

Two boys. One of them was Bodhraj.

#### **D. 2. Think and Write**

B. 2. 1. Tick (✓) the right answer from the options given:

Question 1.

The lead character of the play was:

- (a) Dasharath
- (b) Shrawan Kumar
- (c) Balraj
- (d) Bodhraj

Answer:

- (b) Shrawan Kumar

Question 2.

Bodhraj played the role of

- (a) father
- (b) mother
- (c) uncle
- (d) grandfather

Answer:

- (b) mother

Question 3.

The blind patents were :

- (a) nervous
- (b) hungry
- (c) tired
- (d) thirsty

Answer:

- (d) thirsty

Question 4.

The high pitch of Shrawan Kumar's voice was:

- (a) pleasing
- (b) annoying
- (c) stunning
- (d) charming

Answer:

- (c) stunning

B. 2. 2. Answer the following questions very briefly:

Question 1.

What role did the writer play ? What impressed the writer most and why ?

Answer:

The writer played the role of Shrawan Kumar. The spectacles that the director of the play wore impressed the writer most. Wearing the spectacles, the director, who was a student of class IX, looked like an intelligent person. It impressed the writer most.

Question 2.

How was the stage decorated ?

Answer:

The stage was decorated by dhotis and sarees to give the look of a flowing river. The dhotis and sarees were brought by the students who acted in the play from their homes.

Question 3.

What did the director ask the two boys to do ?

Answer:

The directors asked the two boys to keep their eyes closed all the time and sit in the middle of the stage facing the audience. The two boys were playing the role of the old blind parents of Shrawan Kumar.

Question 4.

What did king Dashrath think Shrawan Kumar to be?

Answer:

King Dashrath thought that an animal might be drinking water in the river. He thought Shrawan Kumar to be the animal.

B. 2. 3. Answer the following questions in about 70 words

Question 1.

How do you think the boy might have felt on getting the lead role ? What efforts did the actors of the play put in?

Answer:

The boy, the author, should have felt very nice on getting the lead role of Shrawan. The actors used dhotis and sarees, brought from their homes, to produce the effect of a flowing river.

Question 2.

Why were the audience giggling in the middle of the play ?

Answer:

The actors made so many mistakes. In the middle of the play, the two boys, acting as Shrawan Kumar's old blind parents opened their eyes time and again. One of the boys who acted as the mother, his sarees pallu fell down and his shaven head became visible. This made the audience giggle in the middle of the play.

Question 3.

Why did the boy playing Shrawan Kumar get up in the middle of the play ?

Answer:

He forgot that king Dashrath had to say something to his old blind parents. And his parents had to curse him. He forgot all the dialogues to be continued and he got up in the middle of the play. This also made the audience laugh.

Question 4.

If you were in the role of Sharwan Kumar, how would you have reacted to the giggling of the audience ?

Answer:

In such a awkward situation any artist would be-come nervous. I think, I would also have become nervous at the giggling of the audience.

C. Word study

C. 1. Correct the spelling of the following words:

(performance, thirsty, stoped, audiance, imediately, arow, stoodent, apeared, claping, kurtain, sudenly, whisling)

Answer:

Incorrect words – Correct words

1. Performance – Performance
2. thirsty – Thirsty
3. Stoped – Stopped
4. Audiance – Audience
5. Imediately – Immediately
6. Arow – Arrow
7. Stoodent – Student
8. apeared – Appeared
9. Claping – Clapping
10. Kurtain – Curtain
11. Whisling – Whistling

C. 3. Find out the word from the lesson which are the opposites of the following words. Then, use these above words in sentences:

(bless, denounced, later, remembered, fell)

Answer:

Words – Opposite words from the chapter

1. Bless – Curse
2. Denounced – Applauded

3. Later – Earlier
4. Remembered – Forgot
5. Fell – Got up

Use of these words in sentences

1. Bless – Being pleased with him, he blessed him.
2. Curse – Being angry on him, he cursed him.
3. Denounced – His acting was poor, so he was denounced.
4. Applauded – His acting was good, so he was applauded
5. Later – He will come later, let's go.
6. Earlier – You came earlier than the fixed time.
7. Fell – The boy fell down on the road.
8. Got up – The boy who had fallen, got up soon.

C. 4. Fill in the blanks with the words given in the box. You can change their form as needed.

(spectacles, command, fetch, laughter, immediately, parents, giggle)

1. She \_\_\_\_\_ at my jokes.
2. My father can't read the newspaper without his \_\_\_\_\_
3. He came to me \_\_\_\_\_ to help me.
4. The commander must \_\_\_\_\_ in a loud and clear voice.
5. Let me introduce you to me \_\_\_\_\_
6. I saw a clown in the circus and burst into \_\_\_\_\_
7. In the remote villages of India, people still \_\_\_\_\_ water from the well.

Answer:

1. giggled
2. spectacles
3. immediately
4. command
5. parents
6. laughter
7. fetch.

D. Grammar

Read the following sentences carefully

1. If I was in class IV when I gave first stage performance at my school.
2. A bucket full of water has been where Shrawan Kumar goes to fetch water for blind parents.

You see there are two simple sentences in sentence 1. They are (1) I was in class IV and (2) I gave first stage performance at my school. They have been combined by using a conjunction 'when'. Similarly sentence 2 also consists of two sentences.

They are (1) A bucket full of water has been put and (2) Sharwan Kumar goes to fetch water for his blind parents. They have been combined by using another conjunction 'where'. Generally, we combine two or more sentences by using these conjunctions. They are – and, but, or, because, as, so, therefore, when, where, that etc. Relative pronouns such as who, which and that are also conjunctions.

D. 1. Combine these sentences into one by using appropriate conjunctions

1. She is poor. She is honest.
2. He worked hard. He passed the examination.
3. I'll phone you. I arrive.
4. The boys sang. The girls danced.
5. Do. I do.
6. I have a friend. He is an engineer.
7. She thanked me for the book. I gave her.
8. He lives in a house. The house is very small.

Answer:

1. She is poor but honest.
2. He worked hard so he passed the examination.
3. When I'll arrive, I'll phone you.
4. The boys sang and the girls danced.
5. Do as I do.
6. I have a friend who is an engineer.
7. She thanked me for the book that I gave her
8. The house he lives in is very small.

F. Let's Talk

Talk about your favorite actor or actress.

Hints: name-famous films – style/mannerism 7 dress etc,

Answer:

Amit: Amitabh Bachchan is my favourite actor. I like many of his films. His films Don, Sholey, Agneepath, Pa and many other films are very nice to watch.

Rashmi: I also like Amitabh ji. His T.V. show 'Kaun Benega Karorpati' is a superb show. All may . family love-watching the show.

Kamya: I like Ritik Roshan's mannerism. His film 'Krish', I have watched many time.  
Soni: I like Sharukh khan most. His film Don-2 is very nice. I watched it ten times.

#### F. Composition

##### Question 1.

Write ten sentences about a student of your school who has the potential to become an actor. You may take the help of the following clues:

Tall and smart – black and curly hair – clear voice – good memory – expressive body language.

Answer:

Raman is a talented boy of my class. He has the potential to become an actor. He speaks well. He is tall and smart. His hair is shining black and curly. He has clear voice. His memory is very good. He can remember big dialogues very well. He has expressive body language. He also know dancing. He can prove to be a good actor.

#### G. Translation

Translate the following sentences into your mother tongue:

1. The spectacles that he wore was enough to impress me with his capabilities.
2. A bucket full of water had been put where Shrawan Kumar went to fetch water for his blind parents.
3. One of them, Bodhraj, who was playing the role of mother, was wearing his mother's sari.
4. I saw the arrow going straight towards the roof.
5. I fell Hat on the stage and started crying.
6. Suddenly the audience burst into peels of laughter.
7. I had become so confused that I didn't know what to 'do.'

Answer:

1. वह जो चश्मा पहनता था, मुझे उसकी क्षमताओं के बारे में प्रभावित करने के लिए पर्याप्त था।
2. अपने अंधे माता-पिता के लिए श्रवण कुमार जहाँ पानी ढूँढने जाने वाला था, वहाँ एक बाल्टी में पानी रखा हुआ था।
3. इनमें से एक बोध राज, जो माँ की भूमिका में था अपनी माँ की साड़ी पहने था।
4. मैंने तीर को बिल्कुल सीधे, छत की ओर जाते हुए देखा।
5. मैं मंच पर चित गिरकर रोने लगा।
6. अचानक ही दर्शक ठहाके मारकर हँसने लगे।
7. मैं भ्रमित हो इतना घबड़ा गया था कि मुझे समझ में नहीं आ रहा था कि क्या करूँ, क्या ना करूँ।

evidyarthi