

Bihar Board Class 8 English Book Solutions Chapter 17 The Recycling Rap

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Bihar Board Class 8 English The Recycling Rap Text Book Questions and Answers

A. Warmer

All of us discard many things as waste. Have you ever thought that many of them can be used again or recycled ?

Question 1.

Think of things that can be recycled. Make a list.

Answer:

Glass, can, paper, polythene bag newspaper, bottles etc.

Question 2.

Have you prepared any new thing from discarded things ? Name some of them.

Answer:

I have made toys and project work of drawing from some discarded things as paper clip, hair pin, old toys, old pin, old and torn clothes, colourful threads of rakhi, old calendar etc.

Question 3.

Can you think of more way of reusing what has already been used ?

Answer:

We can use cans, bottles and jars as flower pots. Old papers could be used as paper bags too. Think of other ways yourselves, discussing with your friends.

B. Let's Comprehend

B. 1. Think and Tell

B. 1. 1. Answer the following questions orally.

Question 1.

What, according to the poet, is the only way to save this planet for future generation ?

Answer:

Recycling.

Question 2.

Where should the waste materials be stored ?

Answer:

In, Save – A – Can.

Question 3.

What should one do with the bottles before putting in the waste box ?

Answer:

Save them as not to be broken.

Question 4.

Where should we put glass bottle and jam-jars ?

Answer:

Take them to the bottle bank.

Question 5.

Which household items, according to the poet, can be recycled ?

Answer:

Old news papers, old glass bottles and jam jars, and .drink can.

B. 2. Think and Write

B. 2. 1. Tick (✓) the most appropriate option that will complete the following sentences:

Question 1.

To save this planet for future generation

- a. collect all the used material
- b. use things carefully
- c. recycle the waste material

Answer:

- c. recycle the waste material

Question 2.

Get yourself doing the recycling rap to

- a. make money
- b. to entertain yourself
- c. keep busy with reusing the waste material.

Answer:

- c. keep busy with reusing the waste material.

Question 3.

Take the waste material to the bottle bank in order to

- a. deposit them there
- b. earn money
- c. recycle them

Answer:

- c. recycle them

B. 2. 2. Answer each of the following questions in about 30 words:

Question 1.

What advice does the poet give to the children ?

Answer:

The poet advises the children to start recycling. This the only way by which our earth could be saved for our future generation.

Question 2.

What method does the poet suggest to dispose off the empty drink cans ? List the steps.

Answer:

To dispose of the empty drink cans, the poet suggests that after using them wash it, squash it, squeeze it making it flat and thin.

B. 2. 3. Answer each of the following questions in about 60 words.

Question 1.

List all the don'ts that the poet has suggested to save for the future generation.

Answer:

The don'ts that the poet suggests to save for the future generation are

1. Don't throw away the old newspapers.
2. Don't just take the old newspapers and dump them on the tip.
3. Don't chuck away the empty drink cans.
4. No more pussy footing.
5. No more claptrap.

Question 2.

What word in the last stanza sums up the advice of the poet to the children for saving the future generation ?

Answer:

The words in the last stanza that sums up the advice of the poet to the children for saving the future generation are:

“We've got to start recycling. It's the only way to save this planet for future generation. No more pussy footing. No more clep trap. Get yourself doing the recycling rap.”

Question 3.

Why has the poet repeated the first stanza at the end the poem ?

Answer:

The poet has repeated the first stanza at the end of the poem to emphasize or underline his prime words. The main list of the poem lies in the first stanza. The poem is a song and chorus repeats at last. So the first stanza is repeated at the end too.

Question 4.

Which line or words are repeated several times in the poem ? What is the significance of this repetition ?

Answer:

The words repeated several times in the poem are 'We've got to start recycling'. The significance of this repetition is to make the listeners more aware of the process of recycling that we have to do it. .

C. Word Study

C. 1. Pick out words from the poem that mean the following

Question 1.

not taking sides

places/containers where you put your garbage

a container for holding liquids

pressing something with fingers

putting down something carelessly

Answer:

not taking sides – sitting on the fence places/containers where you put.

your garbage – skip.

a container for holding liquids – Save-A-Can.

pressing something with fingers-squash,

putting down something carelessly – chuk.

C. 2. Find out the dictionary entries for the following words

from the poem. Tick the sense in which these words have been used in the poem:

(post, can, rap, skip, tip)

Answer:

Words	dictionary entries	sense in the poem
Post	to send a letter	to put something in a garbage container
Can	be able to do something	a pot
Rap	a sharp bow, slapping	a song with fast and strong rhythm
Skip	to jump	a large open container to put the garbage
Tip	End, secret information	a place where you can leave your garbage

Grammar

D. 1. Gerund

In the title of the poem 'Recycling Rap', 'recycling' is used as an adjective but as a noun in 'We've got to start recycling'. In fact, a noun made of a verb + ing is called a Gerund which is a verbal noun.

Read the following uses of gerunds and the explanations given for each use.

Example	Explanation
Learning a new language is interesting.	A gerund can be used as the subject of sentence.
I enjoy swimming in the summer.	A gerund can be used as the object of a sentence.
I'm excited about flying in a aeroplane. We thank our teachers for teaching us well.	A gerund can be used as the object of a preposition.
I appreciate being corrected when I make a mistake.	A gerund can be passive : being + past participle.
Cricket is fun. Dancing is fun. I enjoyed the songs . I enjoyed singing .	A gerund can be used as a noun.
Anita is afraid of not getting good marks. Not knowing English well makes my life difficult.	To make a gerund negative, we put not before the gerund.
Sabiha doesn't spend money eating in expensive restaurants. He had a hard time saving money. Anshu had difficulty learning English prepositions.	A gerund is used after the noun in the following expressions : <i>have difficulty</i> , <i>have a difficult time</i> , <i>have experience</i> , <i>have fun</i> , <i>have a good time</i> , <i>have a hard time</i> , <i>have a problem</i> , <i>have trouble</i> , <i>spend time</i> , <i>spend money</i> , etc.
Ayesha loves giving food to the poor people . My teacher recommends saving money. I can't imagine not helping others.	Many verbs are followed by a gerund.

D. 1.1. Complete each statement by using a gerund (phrase).

Example : Are you lazy about writing essays ?

1. Are you tired of ?
2. Are you worried about ?
3. Do you ever complain about ?
4. Are you interested in ?
5. Were you excited about ?
6. Did anyone stop you from ?

Answer:

1. Are you tired of learning English ?
2. Are you worried about spending money ?
3. Do you ever complain about your friend's behaviour ?
4. Are you Interested in seeing movies ?
5. Where you excited about the picnic programme ?
6. Did anyone stop you from going cinema.

E. Let's Talk

Talk about things (water, electricity, food, time, etc.) that you waste everyday. Suggest ways how you can save them.

Hints : Talk among your friends yourselves.

F. Composition

Question 1.

Our school is celebrating the Environment Day. Prepare a poster showing 'Dos' and 'Dont's' for saving our environment.

Answer:

Poster: Environment Day

Do's:

- Start recycling.
- Save energy.
- Save electricity.
- Do the reclamation.
- Save water.

Don't:

- Don't waste food.
- Don't waste energy.
- Don't waste electricity.
- Don't throw away used things.
- Don't throw away the bottles.