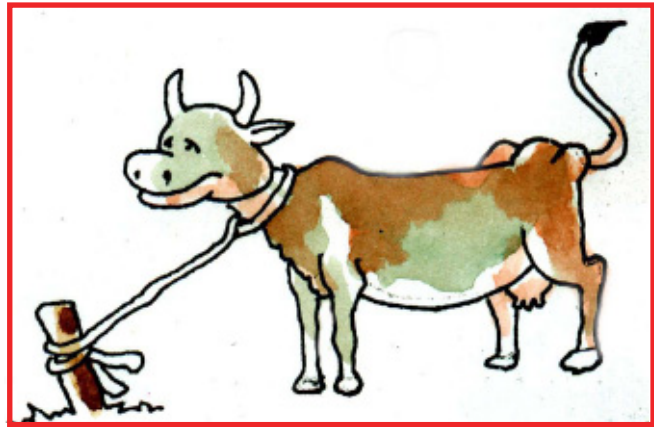




11. Left in Charge

Maa and Bapu had put on their new clothes. They were going to town to sell the vegetables grown in their small field. Bhola was very happy. He was not going with his parents. He was left in charge to take care of Dadima (80 years old), a calf, a kid, a rabbit, ducks, a hen with chicks and the small vegetable field.



His mother warned him. “Don’t forget to feed the cattle and the birds. Keep an eye on the rabbit. It is playing there on the green grass in the vegetable field.”

His father advised him, “Take care of Dadima, keep her room warm with charcoal and give her warm milk. Give her medicine on time.”

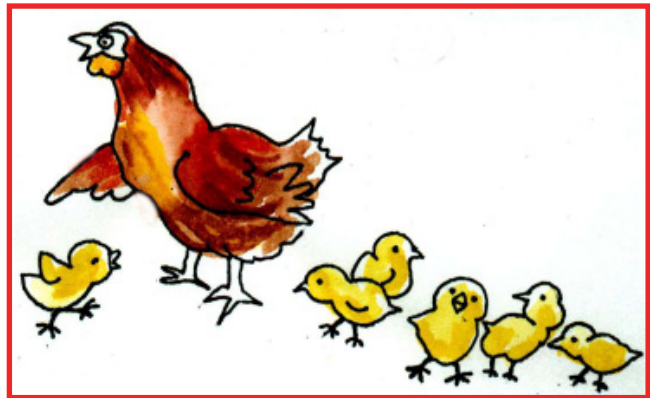
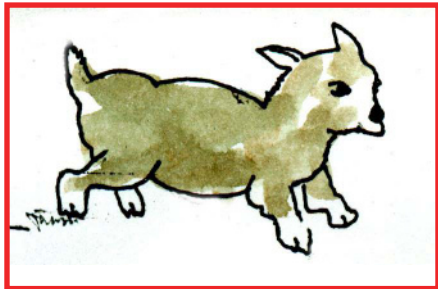
Bhola promised nodding his head. He reminded them to bring some sweets, colour pencils and a drawing book.



Their bullock cart was going through the narrow street of the village. The waving hands of parents were still visible. Bhola helped Dadima to lie down on the cot lying in a corner of the courtyard. He went to the backyard to bring some coal for the ‘angithi’ to keep Dadima

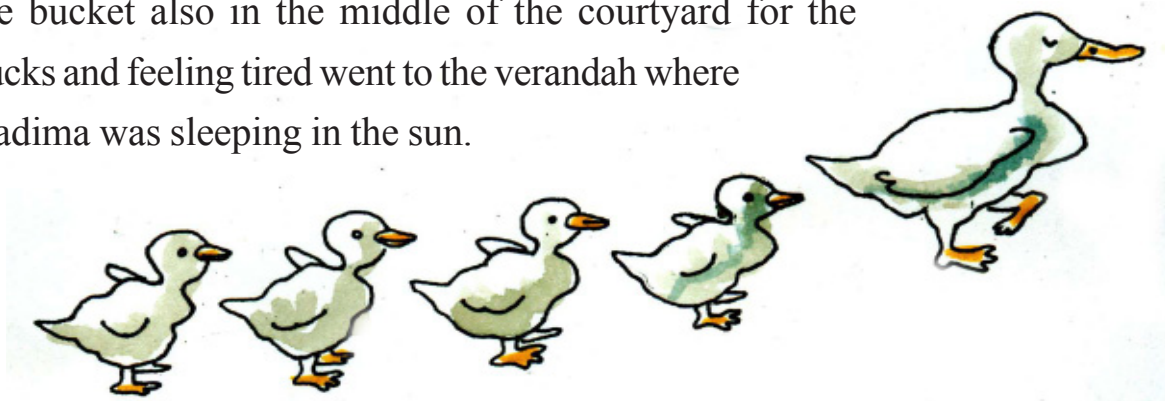
warm, as she was feeling very cold. He saw the calf making sound ‘Mo - oo - oo’. “Oh! you want some grass!” Bhola kept down his bag, picked up a bundle of grass and ran to the calf.

In the corner of the courtyard, he saw the kid jumping and crying “Mein ... Wha-a-at about Me-ee-ee?”



He kept down his bundle of grass and ran outside the house to get some fresh green leaves for the kid. Only then he saw the rabbit in the vegetable field. He forgot to collect leaves for the kid and rushed towards the rabbit. With a stick, he pushed the rabbit back to its place. Coming back to the house, he found the hen with its chicks making noise - ‘Kut - Kut Kuttakakoon’.

He jumped to get some corn in the basket for them. There in the courtyard an army of duck and ducklings was marching, making noise ‘Quack-Quack’ Bhola kept his basket of corn on the floor. He ran to get some water from the well behind the house and came back with a bucket full of water. He kept the bucket also in the middle of the courtyard for the ducks and feeling tired went to the verandah where Dadima was sleeping in the sun.



He rolled down on the floor and went to sleep. A loud barking woke up Dadima. She cried, 'Oh, My God!' 'What have you done, Bhola?' Bhola sprang on his feet, blinking his eyes. He could see the ducks flapping their wings. They had rolled down the corn on the courtyard floor.

The hen and her chicks were feeding themselves. Outside the house, the goat was chewing some green leaves of vegetable on the vegetable patch. The rabbit was trying to go towards the well; the calf was running and jumping here and there with some grass in its mouth.

Suddenly, he heard the jingling bells of the bullock cart coming near the house. He ran to it and jumped into the bullock cart. Clinging to his mother's lap, he murmured, 'Oh! What a lot there was to do in the house, Maa!'

They all went inside the house with the things. The parents noticed that no one was complaining or making noise - not even the hen and chicks, ducks and ducklings, the kid and the calf. Dadima was sleeping in her cot. Bapu patted Bhola's shoulder, "So, our little one.... 'left in charge', how was the day?"

They all smiled slowly. Bhola was happy to see the things that Maa and Bapu had brought for him.

Word Meanings

warn	to tell of something bad that may happen
audible	sound which can be heard
visible	anything which can be seen from a distance
cattle	animals like cows, bulls or goats kept on a farm
charcoal	coal (fuel)
wave	movement of hand to say good bye
nod	bend one's head to say yes

vegetable patch	a piece of the ground on which some vegetable is grown
corn	seeds of grain like wheat, barley
spring (v)	jump
blink	shut and open eyes quickly
jingle	sounds made by small bells
cling	hold tightly to feel safe
murmur	speaking softly
complain	say something against some one
march	walking in a line or row

Reading Comprehension

A. Answer the following questions:

1. Bhola was not going to town with his parents but he was very happy. Why?
2. Bhola was left behind at home to do a lot of work. Make a list of the things he had to do.
3. Write the things Bhola asked his parents to bring from the town market.
4. Why did Bhola's parents smile at the end?

B. Write true / false against each of the statements:

1. Bhola did his work well. ()
2. His parents were angry with him. ()
3. The animals and birds did not complain about any thing. ()
4. The ducks fed themselves. ()
5. The kid did not get water. ()
6. The rabbit was in the well. ()
7. The calf did not eat the vegetable patch. ()

C. Rearrange the following sentences in the order in which they occur in the lesson.

- He gave a bundle of grass to the calf.
- The ducks had rolled down the corn on the courtyard floor.
- Maa and Bapu went to town.
- Bhola used burning coal to keep grandmother warm.
- His parents came back.



Vocabulary

A₁. Pick out the words from the text related to the word given in the circle:

	Words	Sentences
1. Eat	_____	_____
	_____	_____
	_____	_____
	_____	_____
2. Say	_____	_____
	_____	_____
	_____	_____
	_____	_____
3. Move	_____	_____
	_____	_____
	_____	_____
	_____	_____

A₂. Make five sentences using any five words.

B. Pick out the words from the text that describe the following:

sound	_____	_____	_____
hand	_____	_____	_____
bells	_____	_____	_____
dog	_____	_____	_____

Grammar

A. Look at the following sentence from the text and see how it has been reported:

His father advised him, “Take care of Dadima.”

This can be reported as below:

His father advised him to take care of Dadima.

Note: As you can see, we follow the following rules to change sentence expressing advice, request, order etc.

1. Change the reporting VERB to advise, request, order etc.
2. Write ‘to’ before the reported VERB.

Change the following sentences into Indirect speech:

Rewrite the instructions. (The first one is done for you)

Mrs. Khan has given some instructions to her son Zafar.

1. a. “Come back home in time.”
b. Mrs. Khan advised Zafar to come back home in time.
2. a. “Use the washing machine once a week.”
b. _____.
3. a. “Use the kitchen for making breakfast only.”
b. _____.
4. a. “Seek permission to go home.”
b. _____.
5. a. “Do the home work daily.”
b. _____.
6. a. “Do the exercise daily.”
b. _____.
7. a. “Take medicine daily at night.”
b. _____.



B. Pick out sentences from the box and write them under the suitable pictures:

Turn left.

Cross the road at the zebra crossing.

Don't pluck flowers.

Save water.

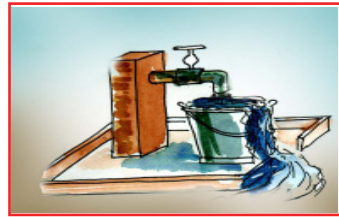
Don't cut the trees.

Don't make noise.

Keep your city clean.

Stop here.

Come in time.



Writing

Given in the chart are the activities done by the members of John's family last Sunday. Write three paragraphs describing what each member of the family did last Sunday. You could begin as follows:

Example: Last Sunday Mr. John woke up at 7am.
He cleaned the house at 8 am.

Time	Mr. John	Mrs. John	Lily
6 am	-----	Get up	-----
7 am	Get up	Prepare breakfast	Get up
8 am	Clean the house	-----	Take exercise
9 am	Take breakfast	Wash clothes	Take bath
10 am	Read news paper	Read news paper	Take breakfast
2 pm	Take lunch	Prepare meal	Take lunch
4 pm	-----	Watch TV	-----
7 pm	Watch TV	-----	-----
9 pm	Have dinner	Have dinner	Watch TV
10 pm	Go to bed	-----	Do home work
11 pm	-----	Go to bed	Go to bed

Note: While paragraph writing:

1. Arrange the events in sequence.
2. Write the sentences in proper order.
3. Write a single theme in a single paragraph.

Activity

A. Listen to your teacher and draw in the space provided.

See Appendix I Lesson-11



B. Read the sentences given below and ask your partner. Example is given:

What would you say in following situations?

1. You want the door opened
Would you open the door, please?
2. You want the chair arranged.
3. You want the field ploughed.
4. You want the plants watered.
5. You want the room cleaned.
6. You want the courtyard decorated with Rangoli.

Project



Think of three things that you like to do when your parents are away. You could begin as below.

I would like to -----
