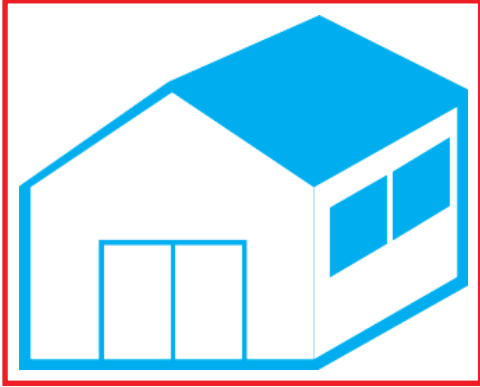


7. Jolly Kittens



Billy Funny Kitty Bunny

The cat sent her kittens to buy some plates. On their way back home the kittens thought...



What are these plates for ?

Bunny, the eldest one said:

See..I know.
The plates are for playing.



Yes, the plates are for playing.



Tra..la..la...lala...la plates are for playing.
Tra..la..la...lala...la plates are for playing.



But suddenly it began to rain. Kitty said:

I think, the plates are for keeping
off the rain.



Yes! the plates are for
keeping off the rain.



Then they started singing.

Tra..lala...lala....la
plates are for keeping off the rain.
Plates are for keeping off the rain
Tra..lala...lala....la



They came near a river. They wanted to cross the river.

Where is the boat?

I can't see any boat.



How do we cross the river now?



Billy, the shortest of the kittens said,

I have an idea. See...I feel the plates are for sailing.



Oh, yes.

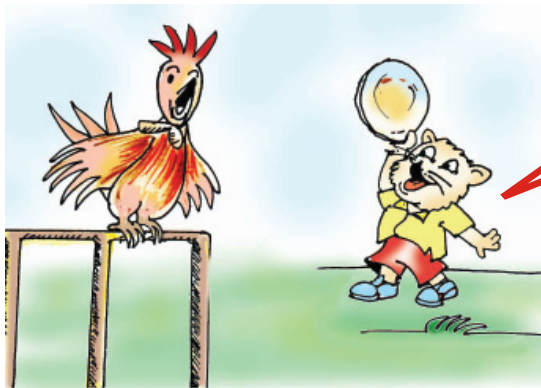
Plates are for sailing.
tra..lala...lala...



The kittens reached home. At the gate stood a puffed up bird.



Funny, the youngest of them said,



No..no..don't get scared.
'See what I do.....'
bang....bang....bang



See, the bird is scared
and it is flying away.

Tra..lala...lala..la..la..la...
plates are for driving the birds
away.Tra..lala..lala..la..la...



As they came to the door singing and dancing, their mother came out. She said:

“What’s that noise? Why are you singing? You look very happy”.

Yes, ma...



Ma, we are very hungry.



Where are the plates?

Here, they are.



Mother asked the kittens to wash themselves.

Funny, go and wash yourself first.



I think, it is
Kheer.

I think, it is
Milk Bread.



I'm sure, it is
Bread Butter.

Yes! It smells like
Bread Butter.



I want
more.

Very tasty.



Very delicious.

When they finished their lunch, they were surprised to see the plates.



All of them started singing, “Tra ..lala...lala...la....plates are for keeping food.”

Word Meanings

cross	to go from one side to another
scared of	to be afraid of
bang	to hit something to produce noise
delicious	very tasty
suddenly	without any notice

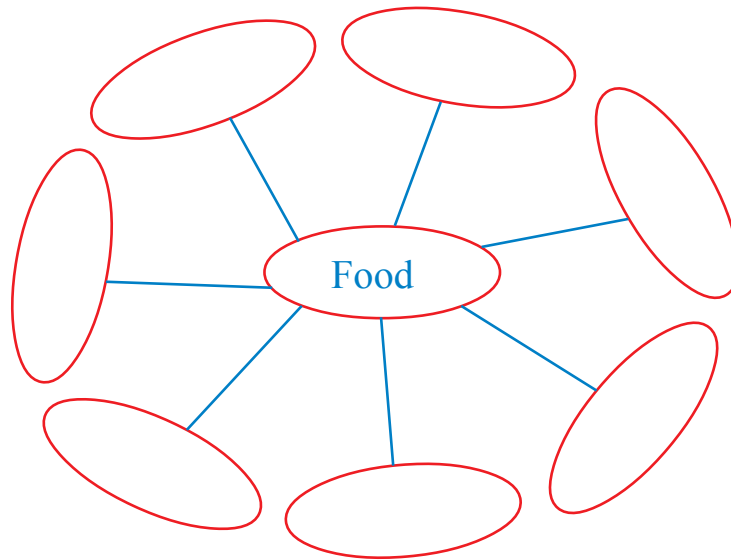
Reading Comprehension

Answer the following questions:

1. How many kittens went to buy the plates?
2. The kittens had many ideas about the use of the plates. Make a list of these ideas.
3. What were the plates for? Why did mother ask them to buy the plates ?
4. What scared the kittens at the gate?
5. What scared the puffed-up bird ?
6. Choose the right answer. The kittens were
(i) friends (ii) brothers & sisters (iii) servants working in a house

Vocabulary

1. Complete the puzzle with words related to food.



2. Frame new words by re-arranging the letters:

(Clues are given in brackets)

- a. now – (Opposite of ‘lost’) _____ Won _____.
- b. ward – (Make a picture) _____.
- c. dear – (What do you do with a book?) _____.
- d. bleat – (a piece of furniture) _____.

3. Arrange these words in alphabetic order:

scared, bang, sudden, cross, curry, tasty, delicious, hungry, smell

- 1. _____ 2. _____ 3. _____
- 4. _____ 5. _____ 6. _____
- 7. _____ 8. _____ 9. _____

Grammar

A. Complete the table:

I	II	III
1. catch	caught	caught
2. teach
3.	thought
4.	brought
6. buy
7.	fought



B. What do you find similar in the II and III forms of these verbs?

Activity

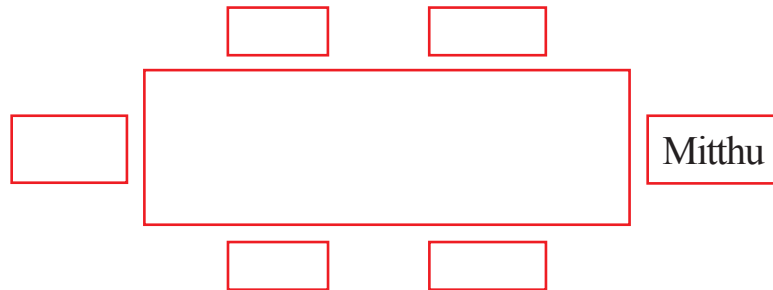
A. Listen carefully to your teacher and complete the tasks:

See Appendix 1 Lesson-7.

TASK-1 Complete the table:

S. No.	NAMES	BIRDS
1	Sweetie	
2	Quackie	
3	Chichi	
4	Kitti	
5	Raja	
6	Mitthu	

TASK-2 Write the names of the birds in their places around the table:



B. B. Group Discussion

'Use of plates'

1. Complete the discussion by using the words given below

(for playing, keep food, play with them, pots and bowls, plates, trays, tea cups)

Student A : Friends: what are the plates for?

Student B : I think plates are

Student C : Yes, I agree. They are for playing.

Student D : But we don't always We usually use them for keeping food .

Student A : Certainly, we on plates.

Student B : We also use them as lids.

Student C : That's right! We cover to keep food and water safe.

Student A : Don't we sometimes use plates as

Student B : Yes, my mother always keeps on a plate.

Student C : That's good. My mother sometimes uses as rolling board.

2. Now continue the discussion using the hints given below

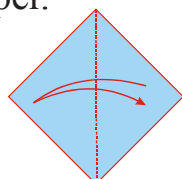
(Keeping off rain, for sailing, for banging to drive animals)

Project

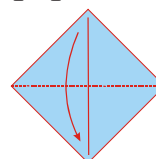
Make a pet 'Puppy'

Step-I Head of the 'puppy'

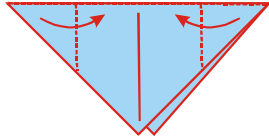
1. Take a square piece of paper.



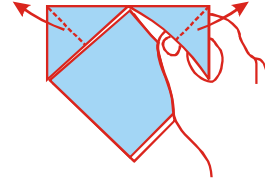
2. Fold corner to corner. Unfold paper flat.



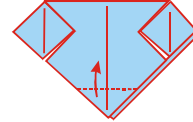
3. Fold top corner to bottom.



4. Fold both outside corners to the crease.

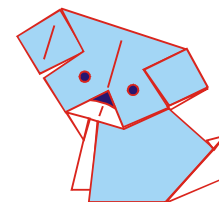
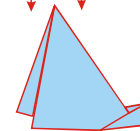
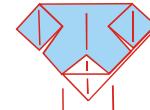
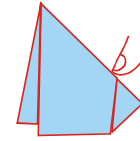
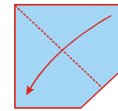
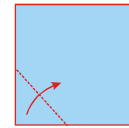


5. Push your finger inside one triangle and spread it apart. Press it flat into a square. Repeat on the other side.



Step-II Body of the 'puppy'

1. Take another piece of paper.
2. Fold up tip of one corner. Turn paper over to the other side.
3. Fold corner to corner.
4. Pull the corner away and crease the tail to stay in place.



Step-III ASSEMBLE

1. Place head on top of the body.
2. Your Pet Puppy is ready.
3. Tie a name tag to your puppy.

My Pet Puppy

