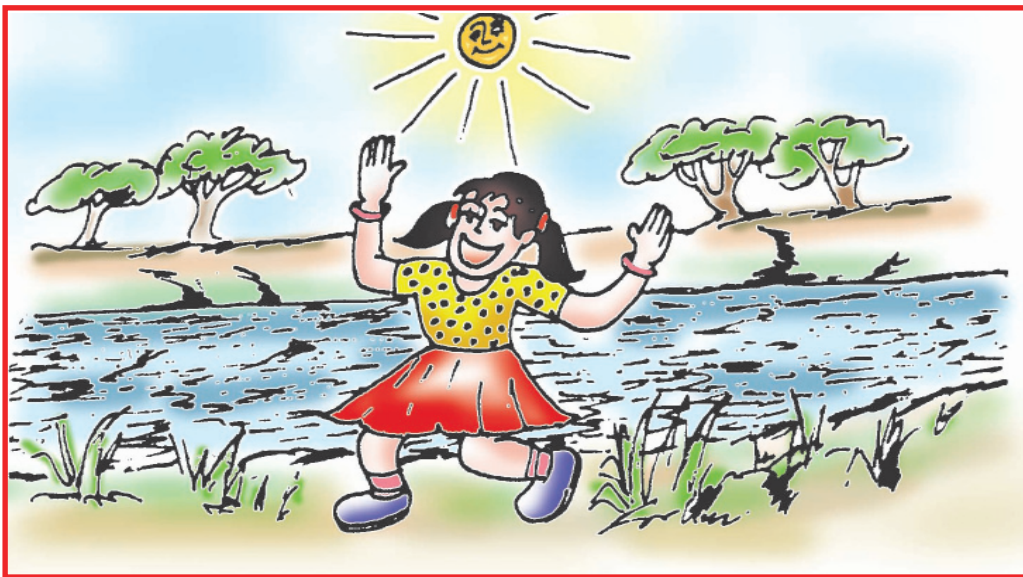


## 9. Running and Shouting



I'm running because  
I'm wanting to run.  
I'm not in a hurry,  
I'm running for fun.  
I'm crossing a field  
And I'll run down the hill  
And I'll run by the stream  
That can never keep still.



And I'll run in the sun.  
I'll run and I'll run  
And I'll run and I'll run!  
I'm shouting because  
I'm wanting to shout.  
It's a sort of noise  
And there is no one about.

I'm crossing the field  
 And I'll shout down the hill  
 And I'll shout by the stream  
 That can never keep still.  
 I'll shout in the rain  
 And I'll shout in the sun.  
 I'll run as I shout  
 And I'll shout as I run.



**Phyllis Flowerdew**

***Reading Comprehension***

**Answer the following questions:**

- A.**
1. Who do you think is 'I' in the poem?
  2. Why does the child in the poem want to shout and run?
  3. What is similar between the stream and the child who wants to run?
  4. The child in the poem says, '....there's no one about'. Does this make the child happy or sad? Give reasons.

**B. Make sentences using the table below:**

The child is running and shouting	in	the lane	.
	down	the field	
	up	the hill	
	near	the lake	
		the stream	
		the sun	
		the rain	
		the night	

**Vocabulary**

Given are four pictures in the circle. There are some action words around it. Match the organs of the body (pictures) with the work they do.



Watch T.V.

wash

eat

stand

see

speak

walk

write

run

shout

read

clap

cook

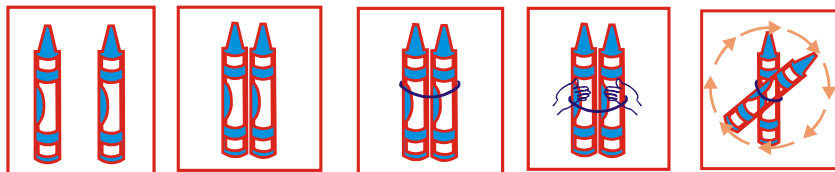
drink

**Activity**

**A. Listen and do**

Things needed - two small pencils, a small rubber band.

See Appendix 1 Lesson - 9



**B. Ask the students to think of at least one activity that they would like to do in their free time. Then ask one student at a time to mime it**

**before the class. The rest of the class will guess the activity and say as given below.**

‘You want to .....’.

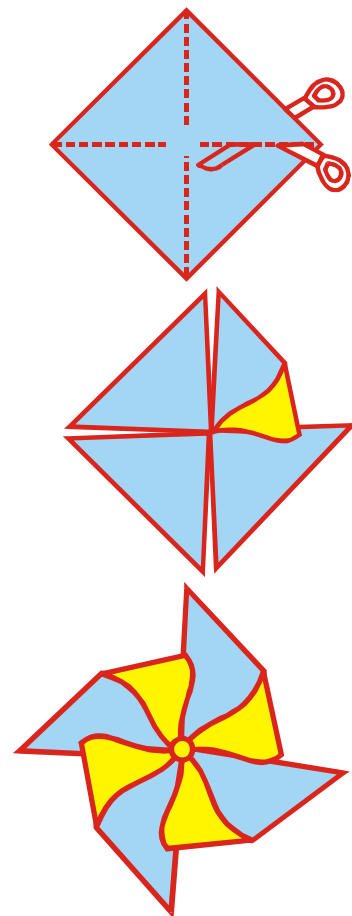
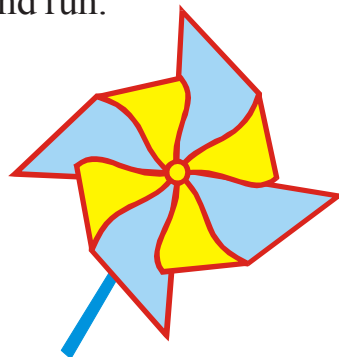
## **Project**

**Lets make a “Simple Wind-mill”.**

**Things needed -** 1. A square piece of paper,  
2. A bead (moti), 3. A pin, 4. A stick

1. Take a square piece of paper.
2. Draw lines from corner to corner of the square paper. Then cut from near the corners to the middle.
3. Mark each corner, as shown. Bend the marked point to the middle and push a pin through them at the middle.
4. Slip a bead on to the pin, then push the pin into a stick. What happens when you blow the windmill?

Hold the stick and run.



See how your wind-mill works.

