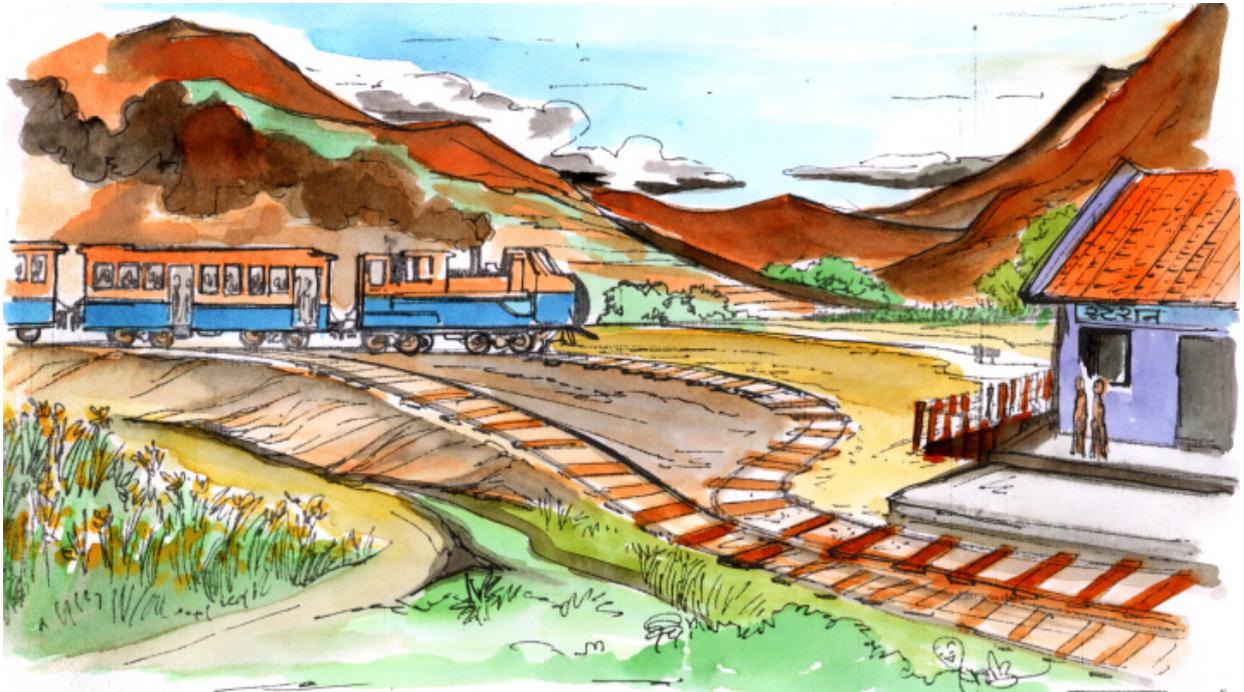


## 6. From a Railway Carriage

*Have you ever travelled in a train? If yes, share your experience with your classmates.*



Faster than fairies, faster than witches,  
Bridges and houses, hedges and ditches;  
And charging along like troops in a battle  
All through the meadows the horses and cattle:  
All the sights of the hill and the plain  
Fly as thick as driving rain;  
And ever again, in the wink of an eye,  
Painted stations whistle by.  
Here is a child who clambers and scrambles,  
All by himself and gathering brambles;  
Here is a tramp who stands and gazes,  
And there is the green for stringing the daisies;  
Here is a cart run away in the road  
Lumping along with man and load;  
And here is a mill and there is a river:  
Each a glimpse and gone forever!



**- ROBERT LOUIS STEVENSON**

## Word Meanings

carriage	coach in a train
fairies	(plural of fairy) small imaginary being with supernatural powers
witches	(plural of witch) with magical powers
hedges	row of bushes forming a boundary
ditch	narrow trench to hold water
troops	(plural of troop) soldiers, especially in large groups
clamber	climb with difficulty
scramble	to make a quick dash or run
bramble	rough prickly shrub
tramp	a homeless person who moves around aimlessly.
lump	adjusting without complaint
glimpse	sight of somebody/something for a very short time
string	thread
daisies	flowers

## Reading Comprehension

### A. Answer the following questions:

- (1) What does the railway carriage (train) move faster than ?
- (2) What do the fast moving bogies look like ?
- (3) What does the train pass through ?
- (4) What do the sights of the hill and plain look like from the fast moving railway carriage ?
- (5) Have you ever been in a fast moving train ? Make a list of things that you see from the train ?

### B. Write true or false in brackets:

- (1) The train is faster than fairies and witches. (            )
- (2) There is no bridge or river on its way. (            )
- (3) The child clambers and scrambles. (            )

## Vocabulary

### A. Pickup the rhyming words from the poem and add more:



- (1) road -----, -----
- (2) river -----, -----
- (3) witches -----, -----
- (4) cattle -----, -----
- (5) rain -----, -----

**B. Find out the describing words : (one is given)**

**Example:** painted \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

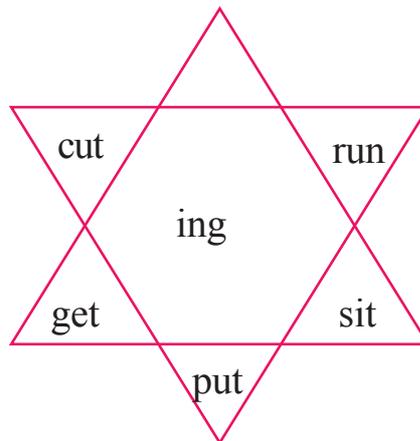
**(C) Fill in the blanks with the given words:**

wink, battle, fairies, glimpse, through

- (1) \_\_\_\_\_ are imaginary things or person.
- (2) Once I was passing \_\_\_\_\_ the dense forest.
- (3) After a long \_\_\_\_\_ we got freedom.
- (4) The thief went out of sight in the \_\_\_\_\_ of an eye.
- (5) We saw a \_\_\_\_\_ of the moon on a cloudy night.

**D. I. Make words adding "ing" and write in your own sentences:**

swimming



**II. Separate the root word from the given words:**

S.No.	Word	Root word
1.	charging	charge
2.	fairies	
3.	driving	
4.	stringing	
5.	daisies	
6.	gathering	

**III. Frame your own sentences using the words given in exercise II.**

**E. Given below are sentences that describe some actions. Choose the words from the box that match the description and write them in the space provided.**

sew, darted, toured, lead, frozen

- 1. A cat suddenly crossed the road in front of me.
- 2. It's so cold that even the water has become solid.
- 3. If you show the way, I'll follow.
- 4. Leela's mother taught her how to use a needle and thread to make stiches.
- 5. She travelled around the country promoting her book.

**F. Select the words from the poem related to the columns and write in the space given below:**

living	non-living	moving	stationary
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**G. Pick up words from the box and write them with the correct vehicles:**

compartment	berth	runway	engine	gears
carriage	cock-pit	steering wheel	nose	tyres
airport	wheels	sleeper	platform	station
tail	whistle	wings	bonnet	pantry-car
petrol	brakes	bogies		

Train :  
 Aeroplane :  
 Car/bus :



**Grammar**

**Look at the following phrases occurring in the poem:**

Faster than fairies, faster than witches  
 as thick as driving rain

**A. Read the following passage carefully :**

‘Shiny’ and ‘Timmy’ are birds and they are best friends. Timmy always wants to be No 1. So, if Shiny has a clean nest, Timmy has a cleaner nest than Shiny. Shiny and Timmy have another friend called ‘Tricky’. Tricky also wants to be No. 1. Now, her nest is the cleanest nest.

**Now look at the description given below and write about the nests of each bird in your notebook.**

Shiny	Timmy	Tricky
clean	cleaner	cleanest
big	bigger	biggest
strange	stranger	strangest
soft	softer	softest
warm	warmer	warmest
beautiful	more beautiful	most beautiful

**Example:** Shiny has a clean nest, but Timmy's nest is a cleaner nest. Tricky has the cleanest nest of them all.

→

**Frame as many sentences as you can with the following transport and animal words:**

**Example:** A bicycle is faster than a bullock cart.

(i) Transport words :  
 \_\_\_\_\_ ( fast)  
 a bullock cart → a bicycle    a train    a plane.

(ii) Animal words :  
 \_\_\_\_\_ (big)  
 a dog    a horse    an elephant    a whale

**Writing**

**A. I. Some pictures are given below showing how people travel. Look at the pictures and write whether you like/dislike travelling by the ‘means’ of travel given below:**



II. Write a letter to your friend describing the preparation you have made for your picnic trip to Chitrakoot waterfall.

B. Describe three small plants you find in your basti/village/street/town, using the table given below:

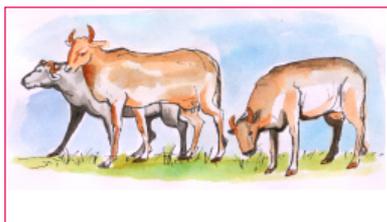
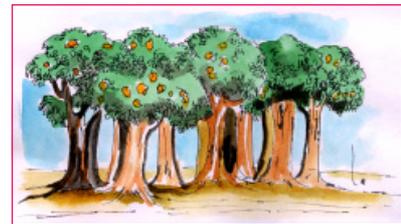
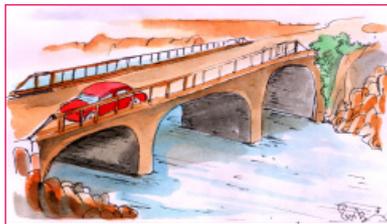
Name of the Plant	Appearance				Part of the plant used	Used for:
	Height	Shape of leaf	Colour of leaf	Flowers		

**Activity**

A. Listen to the passage carefully. Sheela came across things/ places on her way. Order the pictures as they occur in the passage:

*See Appendix-1 Lesson-6*

**Task -1**





**B. Role play (pair work) :**

(student 'A' will ask information and 'B' will answer). Students can exchange roles.

**Use the clues :**

- Where .....
- When .....
- How .....
- Which .....
- Why .....
- What .....

**Example:**

Student 'A' : May I know, where you come from ?  
Student 'B' : Oh! yes, I am from Bilaspur.

**Project**

**Make a list of the words describing places.**

**Use the following proverb in your sentence. Meaning is given.**

**Proverb**

A bird in the hand is worth two in the bush.

**Meaning**

Something in your hand is valuable than more in other's hand.

