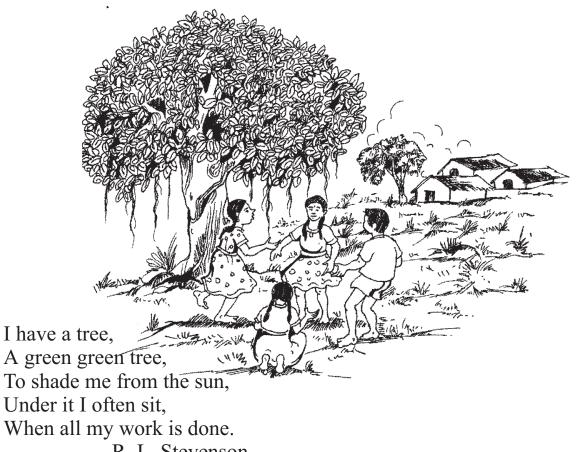
Lesson -1

The Tree



- R. L. Stevenson

"The big banyan tree in our village is fifty years old", says grandma. "It stays day and night in the sun and rain".

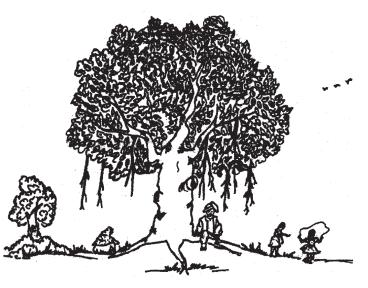
The tree grew out of a little seed buried deep in the soil. When the rain fell, the seed woke up from its sleep. The day the sun shone, it opened its eyes wide and saw the world around. A plant was born.

Gradually the plant grew up into a big tree. It spread its branches, flowered every year and bore fruits like berry. It grew bigger and bigger and spread its branches wider and wider.



All the village children play near it. They swing on its branches and have fun. Sometimes, when they get tired, they sleep under its shade.

In the afternoons passers by sit under the tree. They rest for sometime and move on.



The tree is a home for many birds, small animals and insects. Sparrows, parrots, pigeons, crows, squirrels and ants. They all live together. The tree gives fresh air too.

"See how useful our tree is," says grandma. "We should always love and care for it."



1. Word power.

1) Make new words by joining words.

hand	bag made writing	handbag
bath	tub soap room	
rain	bow coat water	
finger	tip chips print	

2) Find the hidden words from the given words:

e.g.	swing	flower	search	sparrows	banyan
		\wedge	\wedge		\wedge
	/ \ wing in	/ \	/ \	/ \	/ \

3) Choose from the given words and fill in the blanks:

(village, tree, forty, juice, mangoes, sweet, pickles)

The mango tree in my	is	years old.
It gives us	They are	_•
My mother makes	and	with them.
I like the mango	•	

2. Comprehension questions

1) Answer the following questions:

- 1. What is the lesson about?
- 2. What do the village children do when they get tired?
- 3. Why do the passers-by sit under the tree?
- 4. Who take rest at night in the tree?
- 5. Where do we get fresh air from?
- 6. What should we do for the tree?

2) Match column 'A' with column 'B':

Α

- 1. The story is about take rest and sleep in it.
- 2. The children sit under it to take rest.
- 3. The people and the seed woke up from its sleep.

B

- 4. The rain fell a fifty-year-old banyan tree.
- 5. The birds swing on its branches.

3. Grammar in use

1) Fill in the blanks:

big	bigger	biggest
wide		
tall		
deep		
sweet		
slow		

Yes, I do No, I don't

(A) Mona : Do you like trees?

Shalu : Yes, I do.

Shalu : Do you like bananas?

Mona : No, _____.

Mona : Do you like mangoes?

Shalu:

(B) Mohan : I like football. Do you?

Shyam : No, _____

(C) Grandpa : I like walking. Do you?

Grandson:

(D) Hariram : I like reading. Do you?

Baliram : No, _____. I like watching the T.V.

4. Let's talk

Work in groups. Discuss and find out the different uses of trees. Each group will list the different uses, then exchange the lists among themselves. Make a final list in the class.

(Hints: rainfall, carbon dioxide, oxygen, wooden table, pencils, paper, medicines.)

5. Let's write

Write a paragraph on the uses of trees.

6. Let's do it

Collect leaves of different trees and paste them in your notebook.