

Lesson -2

# The Swing

How do you like to go up in a swing,  
Up in the air so blue?  
Oh, I do think it's the  
Pleasantest thing  
Ever a child can do!



Up in the air and over the wall,  
Till I can see so wide,  
Rivers and trees and cattle and all  
Over the countryside.

Till I look down on the garden green,  
Down on the roof so brown,  
Up in the air I go flying again,  
Up in the air and down!



- Robert Louis Stevenson

### 1. Listen and repeat

**Listen to the following words and repeat them aloud:**

swing	blue	wall	wide	brown
bring	glue	call	side	crown
thing	clue	tall	ride	down

### 2. Read and learn

**Read the poem 'The Swing' and fill in the blanks:**

How do \_\_\_\_\_ like to \_\_\_\_\_ up in a \_\_\_\_\_ .

Up in the \_\_\_\_\_ so \_\_\_\_\_ ?

Oh, I \_\_\_\_\_ think it's the \_\_\_\_\_ thing

Ever a \_\_\_\_\_ can do!

Till I \_\_\_\_\_ down on the \_\_\_\_\_ green.

Down on the \_\_\_\_\_ so \_\_\_\_\_ ,

Up in \_\_\_\_\_ I go \_\_\_\_\_ again,

Up in the air and \_\_\_\_\_ .

### 3. Word power

**Write the names of the things that can be seen when going up in a swing. Find the words from the poem:**



**5. Work in pairs. Talk to your friend choose the correct answer and fill in the blank spaces.**

**Can you? Yes, I can. / No, I can't.**

- |                                   |              |
|-----------------------------------|--------------|
| 1. I can swim. Can you?           | No, I can't. |
| 2. I can ride a bicycle. Can you? | _____        |
| 3. I can fly a kite. Can you?     | _____        |
| 4. I can cook food. Can you?      | _____        |
| 5. I can jump high. Can you?      | _____        |

**Let's do**

**6. Draw a picture of what you see when you go up in a swing and write the names of the things that you see:**

