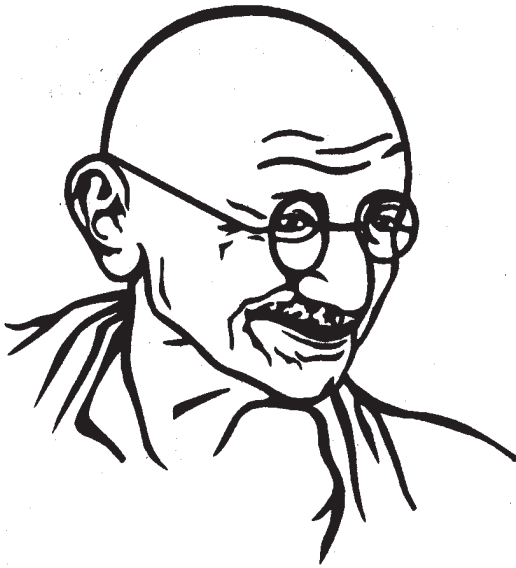


Lesson -4

My Childhood



Do you know any stories from Mahatma Gandhi's life?

My father bought a book named "Shravana Pitrabhakti Natak". I read it with intense interest. I was shown the picture of Shravana carrying his blind parents in a 'Kanwar'. The book and the picture left a lasting impression on my mind.

"Here is an example for you to copy", I said to myself. The play "Harishchandra" also captured my heart. I was never tired of watching it. Still both Harishchandra and Shravana are living realities for me. I am always moved if I read those plays.

I was about seven when my father left Porbander for Rajkot. There I was put in a primary school. I do not remember having ever told a lie during my school days, either to my teachers or to my schoolmates. I was very shy and avoided all company. My books and my lessons were my only companions.

Once Mr. Giles came for inspection. He gave us five words to write as a spelling exercise. One of the words was 'kettle'. I misspelt it. The teacher tried to prompt me but I didn't want to be prompted. I didn't copy the spelling from my neighbour's slate. All students spelt every word correctly, only I was stupid. After the inspection was over, the teacher pointed out my stupidity. Why didn't I copy from my neighbour? This had no effect on me.

1. Word power

Choose from the given words and fill in the blanks:

(impression, lie, reality, copied, power)

The life of Mahatma Gandhi left a lasting _____ on my mind. Till today Gandhiji is a living _____ for Indians. He is an example to be _____. He did not remember having told a _____ during his school days. He taught us the _____ of non-violence and non-cooperation.

2. Comprehension questions

Answer these questions:

1. What was the task that Mr. Giles set?
2. Why didn't Gandhiji copy?
3. What left a lasting impression on Gandhiji's mind?
4. Why were "Shravana" and "Harishchandra" important to Mahatma Gandhi?
5. Are they important to you and why?

3. Grammar in use

1) Make sentences of your own, using the past tense of the verbs given:

cook, play, clean, think

1. Example : I liked the book.
 - a. _____.
 - b. _____.
 - c. _____.
 - d. _____.

make, write, ride, give

2. Example : He ran home.
 - a. _____.
 - b. _____.
 - c. _____.
 - d. _____.

try, fry, copy

3. Example : The baby cried.
- a. _____.
 - b. _____.
 - c. _____.

put, hit, read

4. Example : I cut a mango.
- a. _____.
 - b. _____.
 - c. _____.

2) Here are a few sentences written in simple present tense. Read them and change into simple past tense:

[Ramu says this about his grand father]

My grandfather wakes up early in the morning. He goes to market. He buys fruit, chocolates and vegetables. He comes home. Then he has lunch and rests for a while.

In the evening, he tells us stories from the Panchatantra. He relates to us several events from his life.

We like our grandfather.

3) Complete the following chart:

Write the three forms of the verbs given below:

remember	remembered	remembered
avoid		
prompt		
purchase		
capture		
tire		
move		

4. Let's talk

[Work in pairs]

Discuss in pairs and find answers to the following questions:

1. When was Mahatma Gandhi born?
2. What was his father's name?
3. What was his mother's name?
4. When did he go to London?
5. Why did he go to South Africa?

5. Let's write

Talk to your friend about Gandhiji and his life and write things that you would like to follow. Choose from the given words.

(Self-help, simplicity, truthfulness, non-violence, vegetarianism)

Revision Exercises - 1

1. Listen and write

banyan	village	often	spread
sparrows	squirrels	pleasantest	cattle
countryside	try	succeed	battle
brave	kingdom	neighbouring	attack
country	favour	soldiers	worried
spider	climbed	slipped	insect
defeat	prompt	stupid	impression

2. Word power

Fill in the blanks choosing correct words:

buried, branches, soldiers, worried, childhood, prompt

- (i) Many of his _____ were killed.
- (ii) He was very sad and _____.
- (iii) The tree spread its _____.
- (iv) The teacher tried to _____ Gandhiji.
- (v) A little seed was _____ deep in the soil.

3. Comprehension questions

Answer these questions:

- (i) Where do we get fresh air from?
- (ii) What is the pleasantest thing a child can do?
- (iii) What did the King do after watching this spider?
- (iv) What was the task that Mr. Giles set?

4. Grammar in use

Fill in the blanks:

high _____
_____ slower _____
_____ _____ tallest
wide _____

5. Fill in the blanks with 'and' or 'but':

Radha _____ Sita are two friends. Radha is intelligent _____.
hardworking _____ Sita is dull _____ lazy. Both Radha _____
Sita like to play. Radha likes to go to school _____ Sita does not
like school at all.

6. Make sentences of your own using the past tense of the verbs given:

play, grow, like, worry, try, point, cut, read, climb, slip.

7. Let's write.

- (i) Write down five sentences on the 'Uses of Trees'.
- (ii) Make a list of the things that can be seen when going up in a swing.
- (iii) Write five sentences about Gandhiji and his life.

Quarterly Evaluation

Time - 3 Hrs.

M.M. - 50

Q.1 Fill in the blanks and complete the poem: (5)

How do you _____ to go _____ in a _____,

Up in the _____ so _____ ?

Oh, I _____ think it's the

_____ thing.

_____ a _____ can _____ !

Q.2 Read a paragraph from your book. (5)

OR

Recite a poem that you know.

Q.3 1) Find words rhyming with the following words. (2)

Ex. wall - tall.

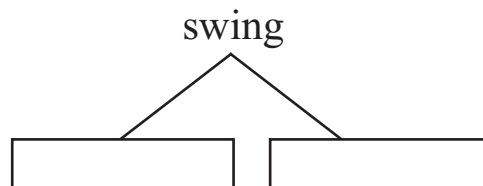
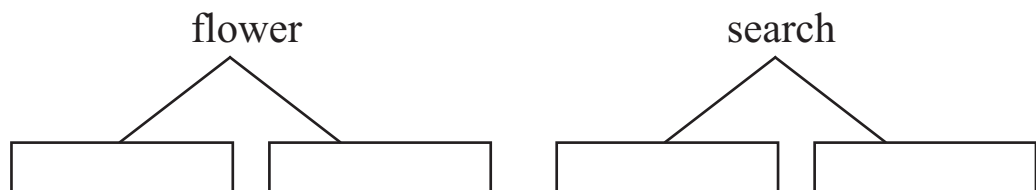
wide - _____.

brown - _____.

blue - _____.

swing - _____.

2) Find out the hidden words from the given words and write in the given blank spaces. (3)



Q.4 1) Make new words by joining other words to the given words:

(3)

(i) rain - _____ .

(ii) hand - _____ .

(iii) bath - _____ .

2) Write opposites of the following words:

(5)

(i) win - l_____ .

(ii) sad - h_____ .

(iii) weakness- s_____ .

(iv) pass - f_____ .

(v) friend - e_____ .

3) Choose correct words to fill in the blanks:

(2)

[lie, reality, power, copied, remember]

Till today Gandhiji is a living _____ for Indians. He is an example to be _____. He did not _____ ever having told a _____ during his school days. He taught us the _____ of non-violence and non-cooperation.

Q.5 1) Use these words to complete the conversation:

(1)

Yes, I do.

No, I don't

Mona : Do you like trees?

Shalu : Yes, _____.

Shalu : Do you like bananas?

Mona : No, _____.

2) Complete the following phrases: (6)

- (i) a _____ of bananas
- (ii) a _____ of players
- (iii) a _____ of stars
- (iv) a _____ of cattle
- (v) an _____ of soldiers
- (vi) a _____ of ships

3) Fill up the blanks with the correct form of the words: (3)

_____ wider _____.

deep _____.

_____ sweetest.

Q.6 1) Tick or : (5)

- 1. The spider did not succeed in climbing.
- 2. It is a pleasant thing to sway in a swing.
- 3. It was a fifty-year-old mango tree.
- 4. Gandhiji left Porbander at the age of eight.
- 5. Gandhiji misspelt the word kettle.

2) Answer these questions: (5)

- 1. What do the village children do when they get tired?
- 2. What did the King see in the cave?
- 3. What left a lasting impression on Gandhiji's mind?
- 4. What can you see when going up in a swing?
- 5. What does the child see in the countryside?

Q.7 Write a paragraph on the 'Uses of Trees.' (5)