

# The Elephant



Here comes the elephant  
Swaying along  
With his cargo of children.  
All singing a song:  
To the tinkle of laughter  
He goes on his way  
And his cargo of children  
Have crowned him with may\*.

His legs are in leather  
And padded his toes;  
He can root up an oak

With a whisk of his nose.  
With a wave of his trunk  
And a turn of his chin  
He can pull down a house  
Or pick up a pin.

Beneath his grey forehead  
A little eye peers:  
Of what is he thinking  
Between those wide ears?

**- Herbert Asquith**

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\* the white or pink flowers of the hawthorn (a bush)

## 1. Listen and repeat

Listen to the following words and repeat them aloud:

song      way      toes      chin      peers  
along      may      nose      pin      ears  
wrong      say      rose      bin      cheers

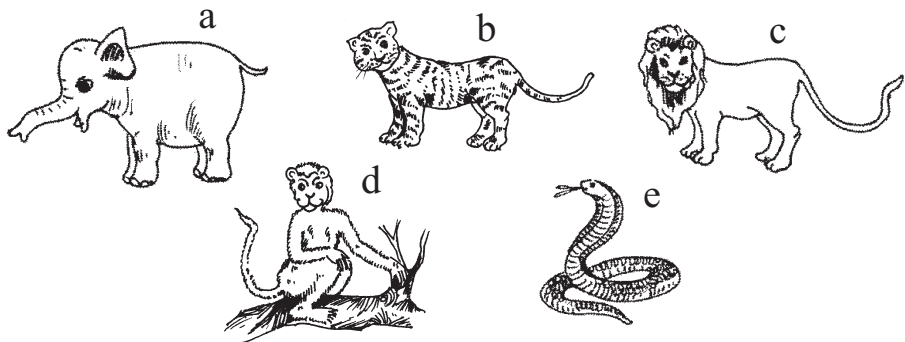
## 2. Read and learn

Animals can be divided into three groups- wild animals, pets and farm animals. Names of a few animals have been grouped below as wild, pet and farm animals.

Read and learn them:

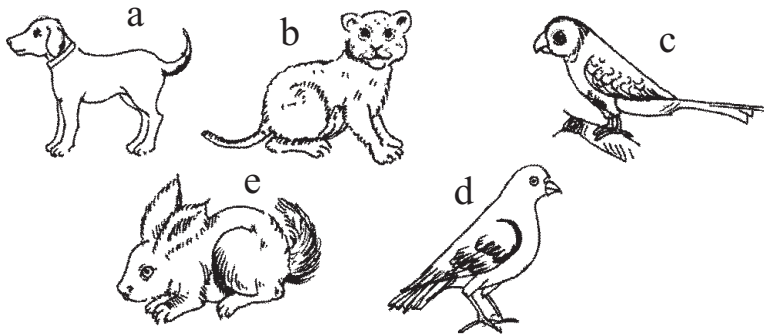
### Wild animals

- a. elephant
- b. tiger
- c. lion
- d. monkey
- e. snake



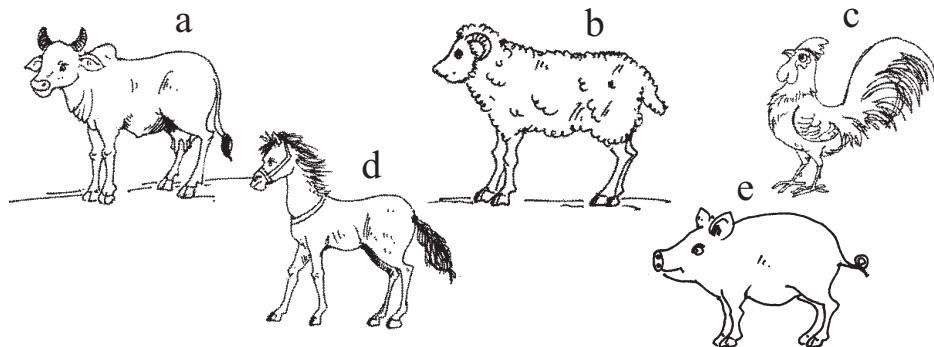
### Pet animals

- a. dog
- b. cat
- c. parrot
- d. pigeon
- e. rabbit



### Farm animals


- a. cow
- b. sheep
- c. hen
- d. horse
- e. pig

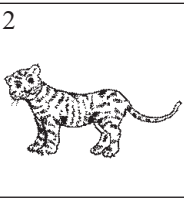


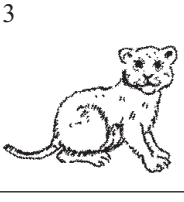
### 3. Word power

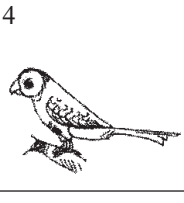
1) Complete the word puzzle, using the picture clues:

**Down** ↓

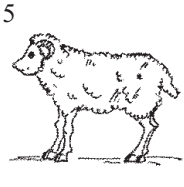
1  


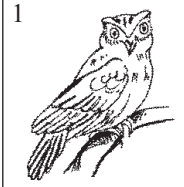
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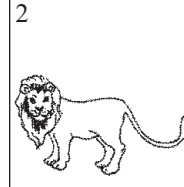
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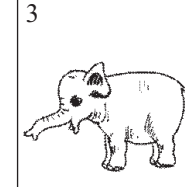
4  


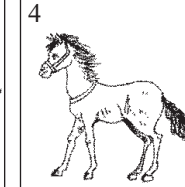
**Across** →

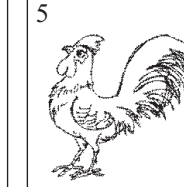
5  


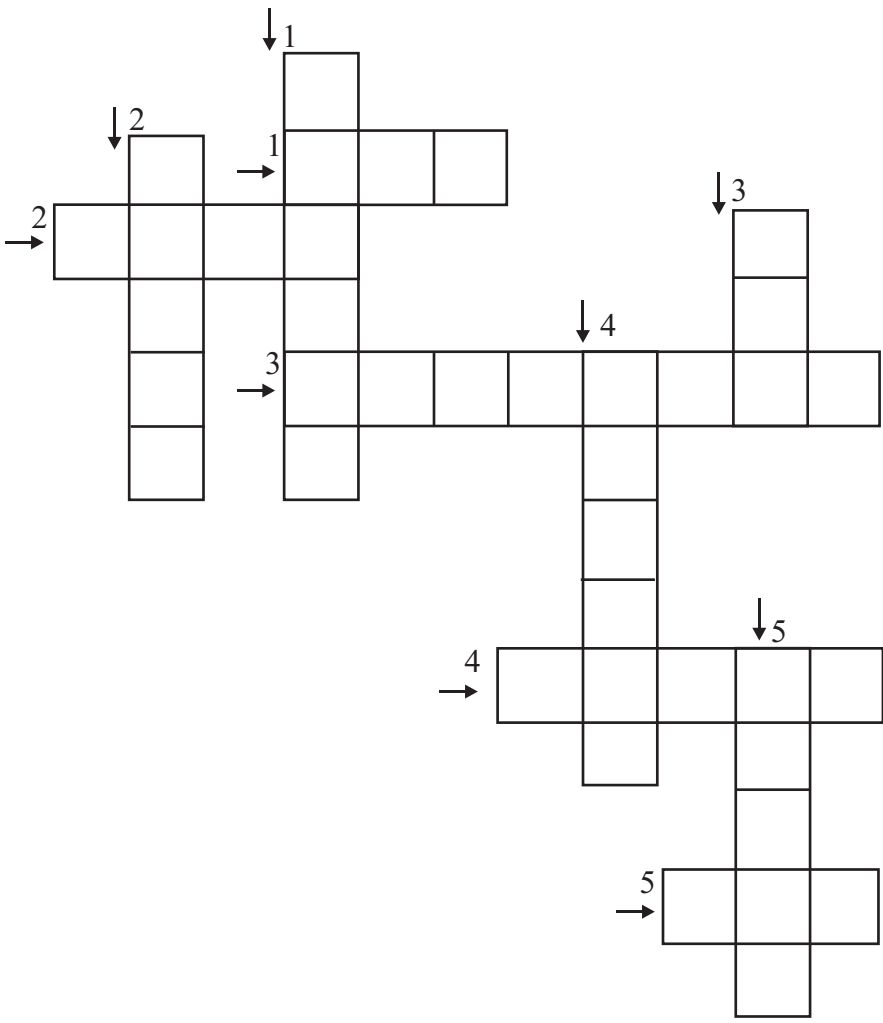
1  


2  


3  


4  


5  




2) **Match the animals with their young ones:**

<u>A</u>	<u>B</u>
cow	chick
sheep	foal
hen	duckling
horse	piglet
duck	calf
pig	lamb

4. **Comprehension questions**

**Answer the following questions:**

1. How does the elephant come?
2. What is the cargo of the elephant?
3. What can the elephant do with its trunk?
4. What did the children do to the elephant?

5. **Let's talk**

Write your name on a piece of paper and put it on the right side of your chest. The teacher will collect all the pieces of paper, jumble them up and distribute them. Now each one of you will go round the class and find out who your piece of paper has.

Ask your friends. "Do you have my name slip with you?"

Answer your friend's questions as:

"Yes, I have." / "No, I don't have."

**6. Let's write**

**Fill in the blanks with the given words:**

crowned, elephant, cargo, song, way, laughter, children

Here comes the \_\_\_\_\_ swaying along with his \_\_\_\_\_ of children.

All singing a \_\_\_\_\_. To the tinkle of \_\_\_\_\_ he goes on his  
\_\_\_\_\_ and his cargo of \_\_\_\_\_ have \_\_\_\_\_ him with may.

## Revision Exercises -2

### 1. Listen and write:

twinkle    spark    peers    pigeon    arrows    wrinkle  
dark    cheers    fairy    branches    wrong    balloons  
knife    biscuits    taught    different    tricks    aim  
suddenly    confident    signal    steadily    careless    clapping  
strength    chance    elephant    crowned    shopkeeper    worried  
piece    leather    everything    surprised    beautiful    corner  
workshop    beautiful    wonderful    dresses    sweets    mends  
weather    bright    cobbler    animal    sugarcane    beggar  
breakfast    window    quickly    people

### 2. Word power

#### 1) Make sentences using these words:

- (i) arrow -
- (ii) successful -
- (iii) prince -
- (iv) confident -
- (v) ready -

#### 2) Match the animals with their young ones:

A	B
cow	chick
sheep	foal
hen	duckling
horse	piglet
ducks	calf
pig	lamb

**3) Write names of five indoor games and outdoor games each:**

Indoor games

Outdoor games

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**4) Rearrange the letters to make the correct spelling of words:**

rleevlart	t _ _ v _ l _ _ r	o r a c m	c _ r _ _
teplahne	e _ _ p _ _ _ t	n o i l	l _ _ _
roarw	a _ _ _ w		

**3. Comprehension questions**

**Answer these questions:**

- (i) What lights the traveller?
- (ii) What different skills did Guru Dron teach the princes?
- (iii) What do you think helped Mina?
- (iv) What can the elephant do with its trunk?

**4. Grammar in use**

**1) Fill in the blanks using singular/plural forms:**

Singular	-	Plural
knife	-	_____
bush	-	_____
_____	-	fairies
man	-	_____
_____	-	keys
child	-	_____
_____	-	feet
_____	-	mice
tooth	-	_____
deer	-	_____

**2) Match the correct forms:**

I'm	It is	don't	cannot
I've	It will	won't	that is
I'll	I am	can't	will not
You'll	I will	that's	what is
It's	I have	what's	who is
It'll	you will	who's	do not

**3) Rewrite the sentences using (,) and (" "):**

Example : Mala says that she wants to be a doctor.

Mala says, "I want to be a doctor".

1. Meena says that she wants to be an engineer.

\_\_\_\_\_.

2. Gautam says that he wants to be a teacher.

\_\_\_\_\_.

3. Ravi says that he wants to be an inspector.

\_\_\_\_\_.

4. Radha says that she wants to be a pilot.

\_\_\_\_\_.

5. Arif says that he wants to be a lawyer.

\_\_\_\_\_.

**5. Let's write**

**Write five sentences about an elephant using the given clues:**

Example: huge - An elephant is a huge animal.

1. trunk -

2. tusks -

3. strong -

4. heavy load -

5. ride -



## Half yearly Evaluation

Time - 3 Hrs.

M.M. - 50

**Q.1 Fill in the blanks and complete the poem: (5)**

- 1) When the \_\_\_\_\_ sun is gone.  
When there nothing \_\_\_\_\_ upon.  
Then you \_\_\_\_\_ your little \_\_\_\_\_.  
Twinkle \_\_\_\_\_ all the night.
- 2) Here comes the \_\_\_\_\_.  
\_\_\_\_\_ along  
With his \_\_\_\_\_ of \_\_\_\_\_  
All \_\_\_\_\_ a song.

**Q.2 Write a stanza from a poem that you have learnt. (5)**

**Q.3 1) Match the animals with their young ones: (5)**

<u>A</u>		<u>B</u>
hen		foal
duck		piglet
cow		duckling
pig		chick
horse		calf

**2) Rearrange the letters and spell the names of the games: (5)**

oracm	-	c _____
toolfalb	-	f _____
oldu	-	l _____
keycho	-	h _____
iddabka	-	k _____

**Q.4 1) Fill up the blanks with 'and' or 'but':** (2 ½)

Seema \_\_\_\_\_ Meena are friends. Meena is beautiful \_\_\_\_\_  
Seema is not so beautiful. Seema \_\_\_\_\_ Meena both like to sing.  
Seema sings well \_\_\_\_\_ Meena does not sing so well. Meena  
\_\_\_\_\_ Seema both like to go to school daily.

**2) Rewrite with proper punctuation marks and capitals:** (2½)

once mr giles came for inspection he gave five words to write as a  
spelling exercise one of the words was kettle I misspelt it

**3) Make sentences using the past tense of the verbs:** (5)

think, run, read, make, cry

**Q.5 Rewrite the following sentences, removing the inverted commas  
["..."] and change the speech:** (5)

1. Raman says, " I want to be a teacher."
2. Mona says, " I want to be a pilot."
3. I say, " I want to be a lawyer."
4. Radha says, " I want to be a doctor."
5. Mohan says, " I want to be a judge."

**Q.6 1) Say whether the statements are 'true' or 'false':** (5)

1. Meena is tall, strong and well-built.
2. Yudhishtir is a Kaurav prince.
3. The elephant has wide ears.
4. The traveller does not like the stars.
5. The twinkle of the stars is wonderful.

**2) Answer the following questions: (5)**

1. What happens when the sun goes away?
2. What is the cargo of the elephant?
3. Who gives the signal to start the race?
4. What was the test?
5. What makes you a winner?

**Q.6 Write a message to your friend that you cannot come to his birthday party as you are going to your grandma's home. (5)**