

## Lesson -3

# The Ungrateful Jeweller

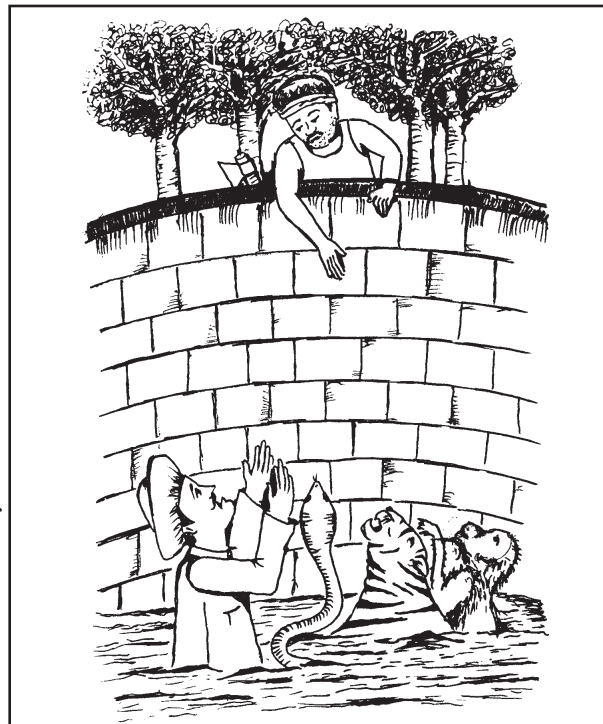
Have you ever helped any one? How ?



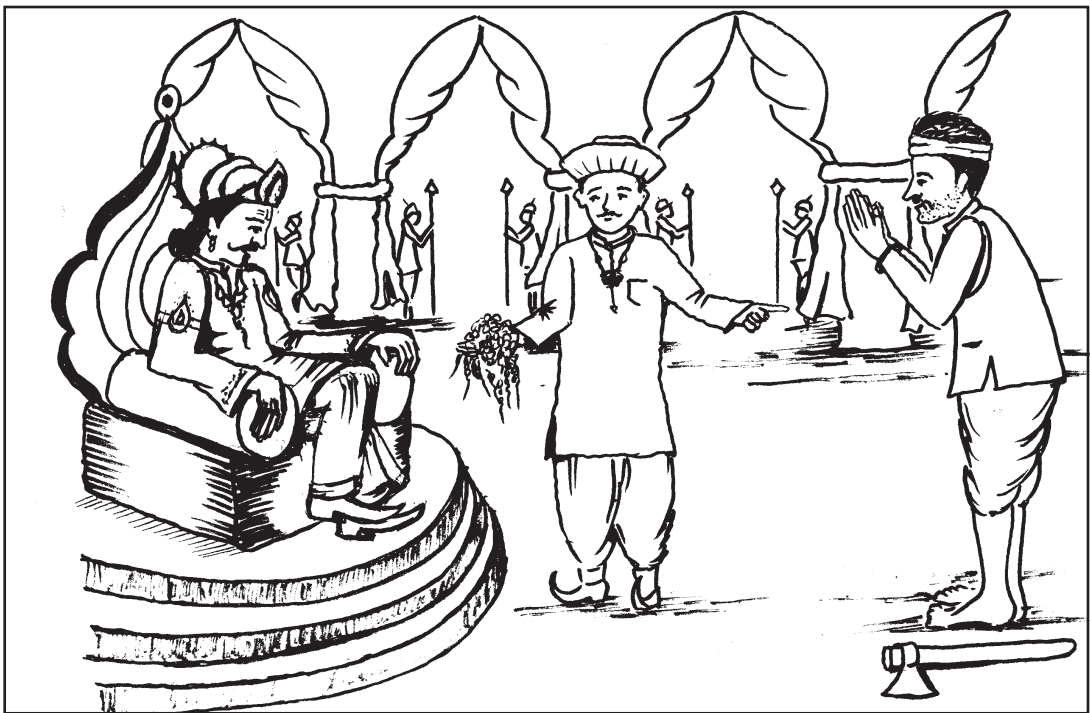
Once there was a poor woodcutter. During the rainy season he could not earn money. For several days and nights he had nothing to eat. He made a long journey on foot in search of some job.

On the way he came across a well. When he was passing by the well he heard “Help, Help”. The woodcutter peeped into the well. He saw a monkey, a tiger, a snake, and a jeweller trapped in it.

They cried again, “Take us out”. The woodcutter was in a fix. If he pulled out the snake and the tiger, they might kill him. He said, “When you come out, you will bite me or kill me.” The tiger and the snake said, “We are not so thankless as to harm our saviour.” The woodcutter took all of them out. They thanked him and said, “It will be a great pleasure if we can be of any help to you,” and went away.



Days passed. The woodcutter was cutting a tree in the forest. He was very exhausted and hungry. He stopped near a tree. The monkey saw him and dropped some sweet fruit for him. The woodcutter ate them to his heart's content and felt full of energy. He started his work again. While coming back he met the tiger. The tiger presented him a set of gold ornaments. The woodcutter thought, "My worries are over now. I shall sell the gold and get money. I can spend my life easily and comfortably." He went to the jeweller to sell the ornaments.



The jeweller at once took the ornaments and went straight to the king. He said to the king, "Your highness, the lost ornaments of the princess have been found." The poor woodcutter was arrested and put in prison. He thought of the ungratefulness of the jeweller and thought of the snake. The snake appeared at once and said, "I shall bite the queen and she will not recover unless you touch her forehead with your axe and in this way you can win the king's favour." Having said so the snake went away.

The snake bit the queen. The clouds of danger loomed over the life of the

queen. One of the king's men said, "The woodcutter in the prison can save the queen's life." At once the woodcutter was called. He came and touched the queen's forehead with his axe. She recovered fully. The woodcutter was released and the king gave him all his ornaments and a lot of gold. The ungrateful jeweller was very much ashamed of his act.

## EXERCISES

### Read and Learn

peep	trapped	in a fix	saviour
exhausted	at once	ungratefulness	loom
on foot	trap	pleasure	exhausted
recover	release	to his heart's content	

### Word Power

#### A) Match the columns

A	B
wood cutter	to free
exhausted	jewellery
ornaments	tired
ungrateful	one who cuts wood
release	thankless

#### B) Write what we call them:

- i) one who cuts wood \_\_\_\_\_
- ii) one who makes jewellery \_\_\_\_\_
- iii) one who saves others \_\_\_\_\_
- iv) one who travels \_\_\_\_\_
- v) one who makes sculptures \_\_\_\_\_

C) Some adjectives are made by adding 'full' to nouns. Example: tact + full = tactful. (Note that in the derivative one 'l' is dropped.) In some cases the last letter has to be changed before 'ful' can be added. Now make adjectives of the following by adding 'full':

thank	-	_____
grace	-	_____
peace	-	_____
meaning	-	_____
help	-	_____
pain	-	_____
wonder	-	_____
power	-	_____
hope	-	_____

## Comprehension

Answer the following questions:

- i) When could the woodcutter not earn any money?
- ii) Who were trapped in the well?
- iii) How did the tiger, the monkey and the snake help the woodcutter?
- iv) Why was the woodcutter put in prison?
- v) Who among the four trapped in the well proved ungrateful to the woodcutter? How?
- vi) What did the snake do to help the woodcutter?
- vii) What happened to the jeweller in the end?

## Let's Learn

A) English has many specialities and peculiarities One of them is the use of **articles** with nouns. Article "a/an" is used before a singular noun but if the

noun is definite or particular, 'the' is used before it. Similarly 'the' is also used before definite plural nouns. Article 'the' has other functions also.

**Given below is a story. The articles are missing in it. Use appropriate articles to fill in the blanks.**

One day \_\_\_\_\_ cat climbed up \_\_\_\_\_ tree. Since it was sick, it could not climb down itself. It mewed and mewed. There lived \_\_\_\_\_ elephant at \_\_\_\_\_ nearby place. It was \_\_\_\_\_ good friend of \_\_\_\_\_ cat. It heard \_\_\_\_\_ cry of \_\_\_\_\_ cat. It ran fast to help \_\_\_\_\_ cat. Without climbing up \_\_\_\_\_ tree, \_\_\_\_\_ elephant caught \_\_\_\_\_ cat in his trunk and brought her down.

**B) Mark the use of the following words in the lesson:**

a poor wood cutter                      a long journey  
great pleasure                              sweet fruit

The words poor, long, great, sweet are qualifying words. These words are called **adjectives**.

**Now mark their further use-**

poor	poorer	poorest
long	longer	longest
great	greater	greatest
sweet	sweeter	sweetest

The above are the degrees of the adjectives—the **positive degree, the comparative degree and the superlative degree**.

The comparative and superlative degrees of some adjectives are also made by adding 'more' and 'most':

beautiful	more beautiful	most beautiful
handsome	more handsome	most handsome

Now fill in the missing words:

Positive degree	Comparative degree	Superlative degree
_____	more intelligent	_____
good	_____	<u>best</u>
_____	_____	prettiest
_____	worse	worst
easy	easier	_____
_____	more difficult	_____
few	_____	fewest
busy	_____	_____
_____	more	most

### Let's Talk

**Make pairs in the class and talk about the Nobel Prize with the help of the clues given:**

- It is the highest award in the world.
- It is given for a specialised work done in the field of Peace, Physics, Chemistry, Literature, Economics, Medicine.
- It is awarded by the Sweden Committee, Bank of Sweden and the Norwegian Parliament.
- Amartya Sen got the Nobel Prize in Economics.

**Read the clues given above. Sit in pairs.**

**One of the two boys will ask a question on the clues and the other one will reply. Do it turn by turn.**

First student : What is the highest award in the world?

Second student : \_\_\_\_\_

Second student : Why \_\_\_\_\_

First student : \_\_\_\_\_

First student : Whom \_\_\_\_\_

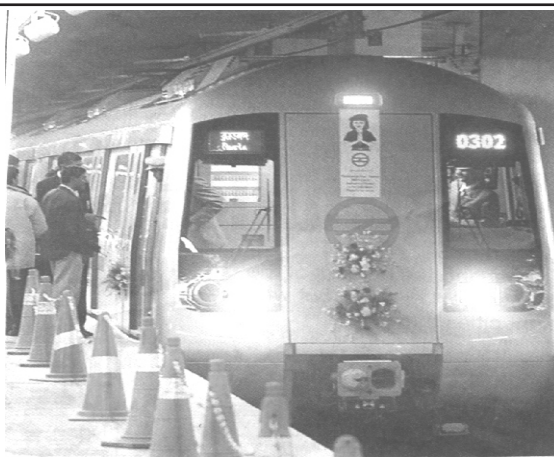
Second student : \_\_\_\_\_

Second student : Who \_\_\_\_\_

First student : \_\_\_\_\_

## Let's Read

Below are given some newspaper cuttings. Read them carefully and answer the questions asked.



**ON THE RIGHT TRACK:** The third phase of the metro train service in New Delhi, from Rajiv Chowk to Dwarka, was inaugurated by Prime Minister Manmohan Singh on Friday. The 22.8-km stretch is the longest for the Delhi metro rail.

## Woman fights leopard to save son 'Isolated islands have giant species'

**TIMES NEWS NETWORK**  
**Ninital:** A 42-year-old woman gram pradhan (Village chief) on Friday risked her life to save her three year-old son, Naresh, from the jaws of a man eater leopard in remote Kunadi village of Lohaghat tehsil in Champawat district of Kumaon hills.

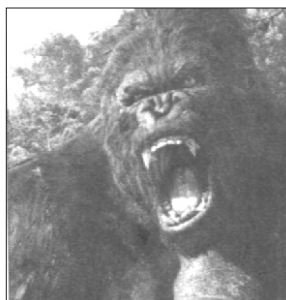
According to reports, early on Friday, gram pradhan Indira Devi, stepped out of her room along with her son to prepare tea for her family when the leopard, lurking outside, pounced on her and snatched Naresh from her lap.

But Indira charged at the animal to pull her son back. The bloody struggle went on for some time. Later, Indira Devi said she did not know how she had mustered the courage to take on the big cat and rescue her son.



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### LARGER THAN LIFE

Johannesburg: King Kong may be a far-fetched creation of Hollywood but scientists say the big ape has some basis in biological fact: animals on islands often evolve into gigantic versions of their mainland kin.

"There is a whole body of research on islands which suggests gigantism occurs on them but of course nothing on the scale of King Kong," said Sue Lieberman, an evolutionary biologist

and director of the global species programme for WWF International.

"There is evidence that this happens because of isolation and a lack of competition... the further an island is from the mainland the more potential there is for the evolution of new species," she said.

There are many examples of what biologists term "gigantism" on islands.

These include the Komodo dragons, the world's largest lizards which can be 3 metres long or more and weigh up to 225 kg.

On remote Gough Island in the South Atlantic, "monster mice" are eating metre-high albatross chicks alive, threatening rare bird species on the world's most important seabird colony. The house mice-believed to have made their way to Gough on ships - have evolved to about three times their normal size.

Their growth seems to have been given a boost by a vast reservoir of fresh meat in the form of the Tristan albatross chicks.

1. There are three news items. What are they about?
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
2. Who is the man-eater?
3. Why do animals on islands evolve into gigantic versions?
4. Who is Sue Lieberman?
5. Which is the longest stretch of the Delhi metro rail?
6. What are Komodo dragons?

### Let's Write

We have learnt about the use of capital letters, small letters, full stop, comma, semi colon, colon, question mark, sign of exclamation, inverted commas etc.

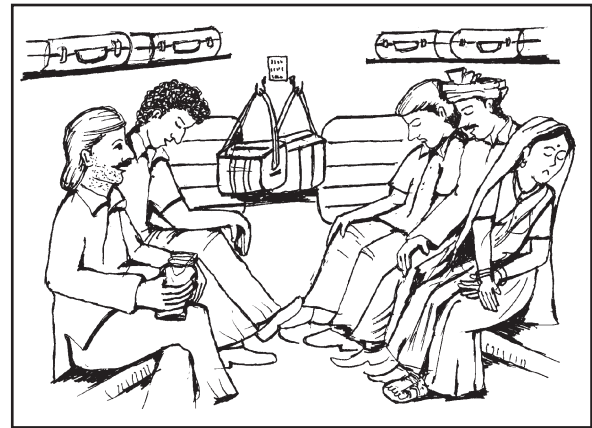
#### Read the following sentences and punctuate them:

- a. seema says they will leave for mumbai  
\_\_\_\_\_.
- b. have you heard about missiles  
\_\_\_\_\_.
- c. what a beautiful building  
\_\_\_\_\_.
- d. ram mohan sohan twinkle are friends  
\_\_\_\_\_.
- e. can you put these articles on the rack  
\_\_\_\_\_.
- f. do you know how rumours spread  
\_\_\_\_\_.
- g. the poem is about the winter season  
\_\_\_\_\_.
- h. if you came across a helpless man what would you do  
\_\_\_\_\_.



**II Look at the following pictures and write a story with the help of the clues given:**

- \* It is dangerous to take eatables from a stranger while travelling.
- \* The eatables may have drugs.
- \* The person offering you the eatables may be a rogue.
- \* You may lose your belongings.



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## Let's do it

Find out some mottos. Write them on a chart in bold letters. Hang the chart in your classroom.

Example -

