

## Lesson -8

# The Moon

1. Do you like "Chanda Mama ?
2. Why do you like it ?

The moon has a face like the clock in the hall  
She shines on thieves on the garden wall,  
On streets and fields and harbour quays  
And birdies asleep in the forks of the trees.



The squalling cat and the squeaking mouse,  
The howling dog by the door of the house,  
The bat that lies in bed at noon,  
All love to be out by the light of the moon.

But all of the things that belong to the day  
Cuddle to sleep to be out of her way,  
And flowers and children close their eyes  
Till up in the morning the sun shall arise.

R.L. Stevenson

## EXERCISES

### Read and Learn

hall	mouse	yield	moon
wall	house	field	noon
fall	louse	shield	soon

**Word Power:**

Pick the odd word out.

moon	earth	rocket	sun
------	-------	--------	-----

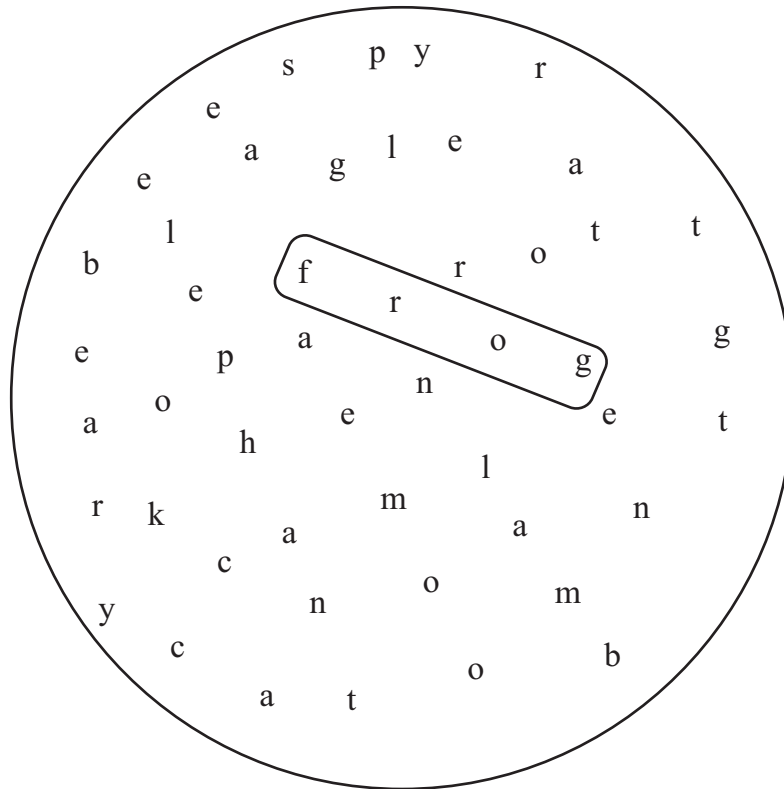
nap	sleep	awake	siesta
-----	-------	-------	--------

glow	dark	shine	illumine
------	------	-------	----------

evening	week	afternoon	morning
---------	------	-----------	---------

leaves	flowers	fields	trees
--------	---------	--------	-------

**B. Find names of at least six animals/birds from the letters given in the circle and write them in the space provided.**



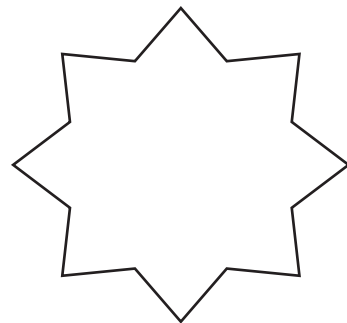
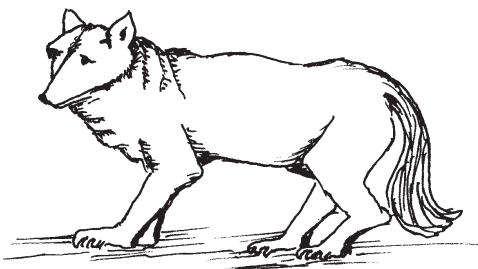
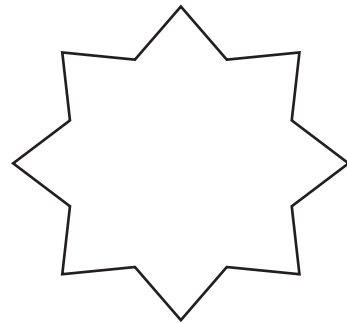
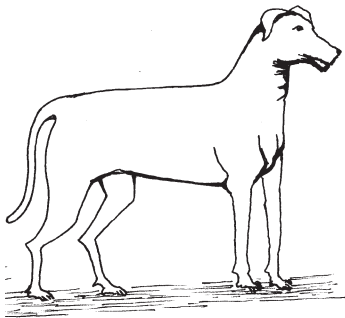
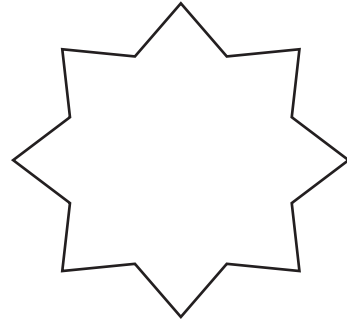
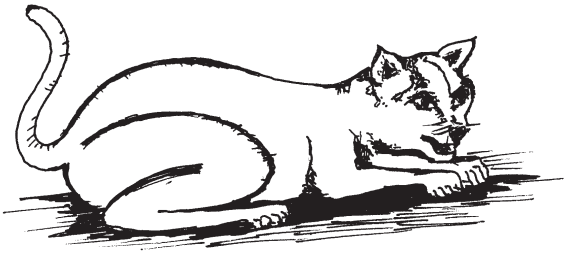
frog \_\_\_\_\_

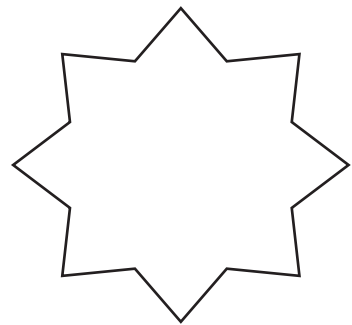
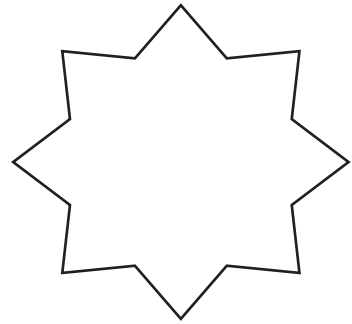
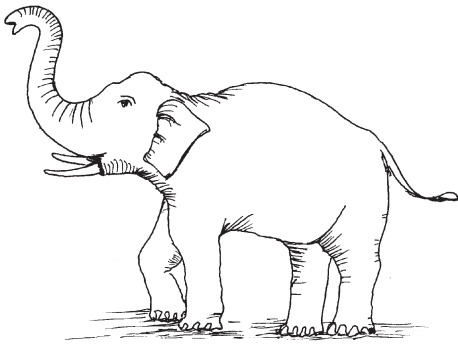
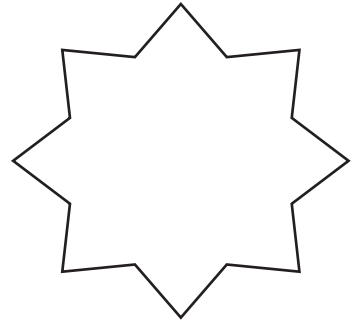
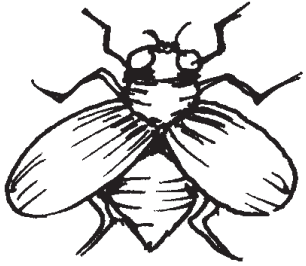
\_\_\_\_\_

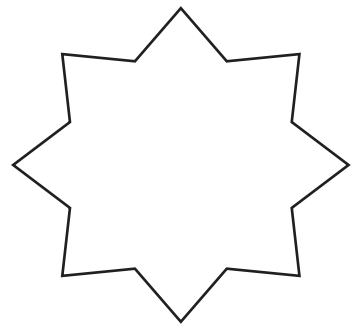
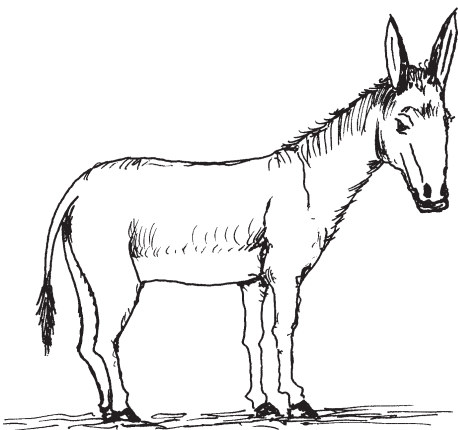
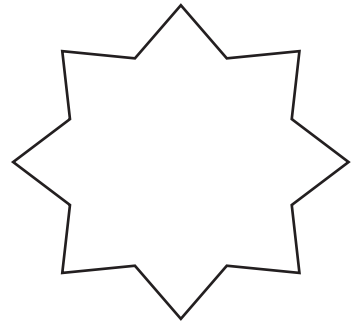
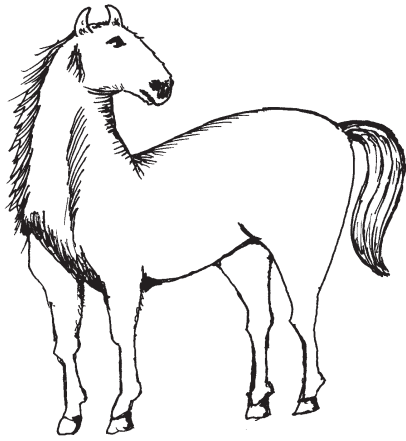
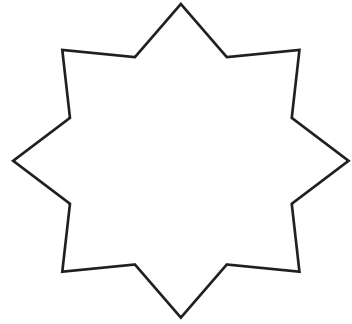
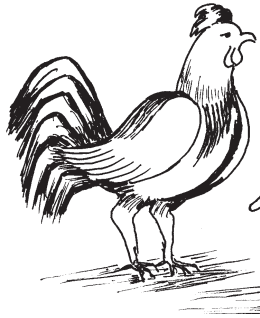
\_\_\_\_\_

(c) You have read the phrase “howling dogs”, in the poem. Now write in the stars the sounds these animals make with the help of the clues given in the help box.

**Help box**  
howl, mew, bark, roar, trumpet, crow, buzz, bray, neigh







## Comprehension

### A) Answer the questions given below:

1. What is the shape of the moon according to the poem?
2. Where do the birdies sleep?
3. What is the dog doing?
4. Where is the bat?
5. What do the flowers and children do till morning?
6. What do the things that belong to the day do when the moon is out at night?
7. In the last stanza, the poet says 'Cuddle to sleep to be out of her way'  
'Cuddle' means:  
(i) lie down (ii) rest (iii) hug (iv) close

### B) Fill in the blanks with the words given below:

- squalling                      squeaking                      trumpeting                      howling
- i. \_\_\_\_\_ elephant
  - ii. \_\_\_\_\_ dog
  - iii. \_\_\_\_\_ cat
  - iv. \_\_\_\_\_ mouse

## Let's Read

### Read the following poem carefully:

What shall you buy?  
A kite that will fly  
Up to the moon  
All through the sky!  
But if, when it gets there,  
It should stay in the air,  
Or the man in the moon  
Should open the door,  
And take it in with his long, long paw-  
We should sing to another tune, oh!

**Now answer the questions given below:**

- 1) Write down the missing words in the lines given below:  
What ----- you-----?  
A----- that will-----  
----- to the -----  
All ----- the -----!
- 2) Is there a man on the moon?
- 3) What do you mean by the word, “paw” in the poem?
- 4) The poet says, “..... when it gets,” what does the word ‘gets’ mean here?

**Let's Write**

**Write a dialogue between the earth and the moon with the help of the clues given below:**

- 1. The moon has a charming personality.
- 2. Everybody loves the moon.
- 3. The children are fond of moon and call it “Mama”.
- 4. The earth is unhappy because of the population problem and pollution.
- 5. The earth is getting hotter.



Moon : .....

Earth : .....

Moon : .....

Earth : .....

**Let's do it**

- A) Draw all the faces of the moon on a thermocol/card sheet and paint it.  
Hang it on the classroom wall.
- B) Write a poem / a few lines about the moon.