

Appendix -1

Listening Texts

Unit-1

Inspiration (Main Course Book)

“Please donate the medicines that are no longer of any use to you”, he shouts in Hindi.

This is Omkar Nath Sharma, a 78 year old retired blood bank technician. He is lovingly called Medicine Baba. He collects the unused medicines from people and distributes them to the poor and needy free of charge.

When he was 12 years old he came across an accident which crippled his leg. But still he walks 5-6 kms every day. He lives in a rented house with his wife and 44 year old mentally retarded son in Mangalpuri slums. He starts at 6.00 am in the morning and goes door to door to collect medicines.

In 2008 when Delhi Metro under Construction Bridge collapsed, the injured were returned back to their homes after first aid. He was saddened to see them being turned away by government hospitals due to lack of medicines. He then decided to do something for them.

Since last six years he wears a saffron kurta on which ‘Mobile Medicine Bank’ and other details, including his mobile number are printed in large white letters. He collects the medicines and notes down the details about them and distributes them to few charitable clinics and hospitals.

If you have unexpired, unopened medicines to donate or need to know more about medicine baba please contact 9250243298 or you can send an e-mail at medicinebabadelhi@gmail.com

Practice Exercise

My Library

My library is near my local shopping centre. I use it every week. There are book shelves all around the library and there are many books on these shelves. Also, there are tables and chairs where people can read. In one corner are the newspapers and in another corner are the computers. In the centre of the library is a counter. The librarian sits here. He is very helpful. Library is a quiet place and I can read or study there. I love to read the many different books, newspapers and magazines at the library.

Unit - 2

Humour (Main Course Book)

Teacher: Yes, Ramlal now what is the problem?

Ramlal: Sir, I left my kit bag in the playground yesterday evening. Has it been brought to the Lost and Found?

Teacher: Ram you are real muddle head. You will have to describe your bag for me to identify it.

Ramlal: Sir, it is a large red and black Nike bag with a wheeler. It is torn at the right hand corner, no... no... it's the left hand corner, let me see, if the bag is this way...then... left? Or right?

Teacher: Oh Ram! When will you improve! It's okay, tell me when you figure out your right and left.

Ramlal: And sir, it has two pockets on the outside which contain some money and a new pen. Sir, it is new...

Teacher: Ram, I have noted it down. Now run along and we will call you after the attendant comes in. If it is there we will hand it over to you. But do put up a notice on the notice board. You must be careful and not forget your belongings when you go to the playground. When you will stop being so confused and disorganized, I wonder!

Ramlal: Thank you, sir.

Teacher: Don't forget to put up the notice!

Practice Exercise

I Tried to Do My Homework

I tried to do my homework

but a show was on TV.

A song was on the radio.

A friend was texting me.



My email chimed, and so, of course,
I had to look at that.
It linked me to a video
of someone's silly cat.
I watched a dozen videos,
and then I played a game.
I almost didn't hear her
when my mother called my name.

I looked up at the clock
and it was time to go to bed.
I didn't get my homework done;
just other stuff instead.

I hope my teacher listens
to the cause of my inaction.
It's really not my fault the world
is just one big distraction.

Unit -3

Inclusion (Main Course Book)

Welcome to the annual prize giving ceremony of the inter house competitions for co curricular activities. First the sports events. Table Tennis ; Joel of Red house won the gold medal. Please come and receive the prize. Reshma of Blue house won the gold for Caroms and finally the gold for Chess was bagged by Kevin of Green house.

In the painting competition Sara from Green house, Nivin from Red house, Bulbul from blue house and Abdul of Yellow had submitted equally brilliant sceneries but the prize goes to Bulbul of Blue house. In the greeting card preparation Nandita of Green house

had prepared a beautiful card decorated with dry leaves and flowers and was selected as the winning entry. Girls from all the houses decorated the floors with colourful Rangolies but the prize for best Rangoli goes to Renu of Green house. In sketching Tanya and Kabir's entries were awarded equal marks by the judges, so both are declared winners.

A special prize to Rameshwari of Red house. She had participated in greeting card, painting and sketching competitions and represented her house in the greeting card category. She did all this with her legs. Hats off to her.

Practice Exercise

1. When a person puts on this device he is able to listen better. It can be stressful when we use it for the first time. Everything sounds different and probably louder. That can initially cause fatigue. We should be patient and try to get used to it.
2. It is used as a mobility tool. It is used to detect objects in the path of a user. Its length depends upon the height of the user. It extends from the floor to the waist of the user. It is called a white cane.
3. It is a device that enables people with motor disabilities including those caused by polio. It can support deformities like ankle, knee-ankle and hip-knee. For those who cannot stand, these devices are helpful to support erect position. These then act as artificial limbs. They can be fastened easily even by children.
4. This device comes in various models which allow manual movement. It can be moved by the hands of the seated person or by another person. One can move it sideways, forward, backward and can turn it around. For people paralysed in the lower abdomen, this device is a boon and some models can be run on roads like a motorcycle.

Unit -4

Adolescence (Main Course Book)

It is difficult to understand bullying. Bullying means repeated act of putting some one into trouble. Why do people have to make the life of another person so miserable? Why do they think they have the right to punch and kick someone they think is weaker than them. I was bullied when I was a child. It was a living hell. I was really afraid to go to school, for many, many years. I knew I was not safe during break times. It was always a group of bullies that got me in the corridors, or on the playing fields. They made me



hate school. I know they also changed me for life. I have no confidence now. I'm 32 years old but I'm afraid to speak up for myself. The school bullies took away my belief in myself. They didn't know that they would scar me for life. The physical scars have gone but not the emotional ones.

Practice Exercise

The Bharat Scouts and Guides flag is in dark blue colour. The emblem in golden yellow shall be in the centre of the flag with Ashoka Chakra in blue colour. The flag is 180 cm long and 120 cm wide.

Unit - 5

Adventure (Main Course Book)

Stay calm and get hold of the marine radio/transmitter.

Tune in to the emergency channel. Press the call button and make the call.

Tell the nature of problem and the help you need

Say: MAYDAY, MAYDAY, MAYDAY! Then tell your ship's name; location and direction.

When your message is complete, say: OVER!

Wait for response. If you don't get an answer in 15 seconds, make the call again.

(This is a set of instruction that is expected from navigators in danger at sea.)

Practice Exercise

The Dibrugarh—Kanyakumari Vivek Express (15906), runs for 81 hours and 40 minutes. It traverses through seven states & is the longest train journey in India. It's a route that takes you from the eastern-most rail-inhabited part of India to its southern-most tip.

If there's any particular segment that had me with my nose pinned against the window, it would be Furkating Junction to Lumding (Assam). Trees with girth so wide that it would take 10 people to hold hands around it; the jungles are untouched and un-manicured. But that gradually changes once the train crosses Guwahati—for depending

on the proximity to a road, towns around the rail tracks are accordingly ‘developed’! It’s a phenomenon that continues all the way to the south.

And you can very well imagine the wide diversity in the food that’s available in the train: *chaat* (in all its variants), *khira*, lemon tea, you name it and there it is! Why, even the tea undergoes all forms of dilution and concentration!

This journey, more than any other, reaffirmed how much of you can ever get to see people and places without having to stop or stay over anywhere. Needless to say, I was impressed when the train completed its journey on time, without a minute’s delay.



Appendix - II Theme-wise Coverage (Main Course Book)

Unit - I - Inspiration									
Theme	Genre	Comprehension	Vocabulary	Grammar	Writing	Listening	Speaking	Study Skills	Project
A. Patriotism	Story	Answering questions (inferential/ and Evaluative/ Judgmental)	One word Substitution, Compound words, spellings	'But' for contrast (although, nevertheless, even though)		Listening for facts and inferences	Telephonic conversation	Interpreting time line	Interviewing a person
B. How the little kite learn to fly	Poem	Completing table, MCQ for factual information and appreciation							
C. A great Moment for all those children	Telephonic interview	Answering questions Inferential and Evaluative/ Judgmental	Word web	determiners, articles	Writing an interview on the basis of a story			Biographical sketches	
Unit - II - Humour									
Theme	Genre	Comprehension	Vocabulary	Grammar	Writing	Listening	Speaking	Study Skills	Project
A. The Never-Never Nest	Play	Completing grid comprehension factual, inferential	Multiple choice synonyms	Use of Do, Does, Did					Collecting & interpreting cartoons & presenting
B. Excuses, Excuses and Excuses	Poem	True/False, Completing grid	Demonstrating words						
C. Uncle Podger Hangs a Picture	Story	Organising the actions (Factual, inferential evaluative/ judgmental comprehension) describing character	One Word Substitution	Habitual action and states in past would and used to	Organizing ideas and Writing a paragraph (linkers practice)	Completing the notice	Presenting a plan	Dictionary skills	

Unit - III - Inclusion									
Theme	Genre	Comprehension	Vocabulary	Grammar	Writing	Listening	Speaking	Study Skills	Project
A. The Girl Who Asked Why	Story	Completing grid and answering questions (inferential/ Judgmental)	Matching and Filling the blanks MCQ	Wh-questions finite and non finite verbs		Multiple choice questions (Factual and inferential)	Describing a picture, Narrating experiences		
B. Including all my Friends	Poem	True/False Completing grid (inferential and Evaluative/ Judgmental)							
C. An Open Letter to the Teacher from a Child with Autism	Letter	Organizing the actions and answering questions, Filling grid (inferential/ Evaluative/ Judgmental)	Different meanings for a word	Use of While/ When	Responding to a letter			Advertisement analysis	Evaluating social skill
Unit - IV - Adolescence									
Theme	Genre	Comprehension	Vocabulary	Grammar	Writing	Listening	Speaking	Study Skills	Project
A. Swami is expelled from school	Story	Answering questions Complete the grids (inferential and Evaluative/ Judgmental), MCQ	Cross word fill in the blanks	Simple past and past perfect	Sequencing using route map	Listening to a story	Answering questions	Interpreting Time Table	
B. About me	Poem	Completing table, MCQ for factual information and appreciation							
C. Daddy Enduring Script	Reminis cence	MCQ, Character sketch, answering ques. (inferential and Evaluative/ Judgmental)	Fill in the blanks Noun Phrases	Prepositions of time	Writing paragraph				Survey (child sexual abuse)

Unit - V - Adventure									
Theme	Genre	Comprehension	Vocabulary	Grammar	Writing	Listening	Speaking	Study Skills	Project
A. Swiss Family Robinson	Comic Strip	Short answer & Filling grid (Inferential/ Evaluative/ judgmental comprehension	Odd one out	Adverb of Time & Punctuation	Narrative writing	Sequencing events (factual and inferential)	Debate	Note making	Writing biography
B. Sumba's Adventure	Poem	Short answer & Multiple choice factual information and appreciation							
C. Adventures of Ibn Batuta	Story	Short answer questions inferential evaluative comprehension	Word search (Puzzle)	Sentence & Fragments					

Appendix - II Theme-wise Coverage

Practice Exercise - I

Theme	Genre	Comprehension	Vocabulary	Grammar	Listening	Speaking	Writing
Inspiration	Prose	Factual, inferential Judgmental, appreciation	Word Building Word Web, Opposite (suffixes), Meanings	Determiners (but, a, an, the, some, any, many) using linkers	Factual/Inferential comp	Mothers daily routine (description)	Completing the interview describing a character

Practice Exercise - II

Theme	Genre	Comprehension	Vocabulary	Grammar	Listening	Speaking	Writing
Humour	Prose	Factual, inferential Judgmental, appreciation	Meanings (fill ups). homophones	Verb forms, Punctuation, Conjunctions sentences	Factual/Inferential comp	Conversational practice (Role play)	Writing description dos and don'ts

Practice Exercise - III

Theme	Genre	Comprehension	Vocabulary	Grammar	Listening	Speaking	Writing
Inclusion	Prose	Factual, inferential Judgmental, appreciation	Suffixes (ness, ful-ion-ly) derivations	Use of When. While, Types of questions question tag, question, yes/no questions	Guessing through description	Debate	Personal narrative

Practice Exercise - IV

Theme		Genre	Comprehension	Vocabulary	Grammar	Listening	Speaking	Writing
Adolescence		Prose	Factual, inferential Judgmental, appreciation	Meanings, antonyms	Past perfect, simple past, prepositions	Labeling	Agreeing and disagreeing	Sequencing

Practice Exercise - V

Theme	Genre	Comprehension	Vocabulary	Grammar	Listening	Speaking	Writing
Adventure	Prose	Factual, inferential Judgmental, appreciation	Meanings (fill ups). homophones	Simple, Compound complex sentences Narration	Factual / Inferential info	Group discussion	Sequencing the pictures and writing a story