

## PRACTICE EXERCISE - II

Link Unit : Sports

### I. Read the passage given below and answer the questions that follow :

In 2009, Ashok won a CNN-IBN “Real Hero” award and with it, a cash prize, after taxes, of 3.45 lakh. “That’s when my parents realized I was doing something worthwhile,” Ashok smiles. “My father said he was proud of me.” Ashok invested some of the money in a fixed deposit for OSCAR Foundation and registered it as a trust. He also bought a computer for the kids, purchased more football equipment and rented a tiny room in which some of the children receive extra tuition.

#### (Reading C : Ashok Rathod's Football OSCAR)

1. Fill in the correct alternative in each of the following.
  - (i) The 'Real Hero' award won by Ashok was \_\_\_\_\_.
    - a. a certificate
    - b. a certificate and cash prize
    - c. only cash prize
    - d. a gold medal
  - (ii) Ashok's parents realized that he was doing good work when he \_\_\_\_\_.
    - a. founded the OSCAR
    - b. got a job in CNN-IBN
    - c. won the 'Real Hero' award
    - d. won the Oscar award
  - (iii) Ashok did not invest his money in \_\_\_\_\_.
    - a. purchasing land
    - b. buying football equipment
    - c. hiring a room
    - d. buying a computer
  - (iv) The prize money actually received by Ashok was \_\_\_\_\_.
    - a. more than 3.5 lakhs
    - b. less than 3.5 lakhs
    - c. donated to the trust
    - d. not received by him

**2. Answer in brief.**

a. How much amount did CNN-IBN give as a cash prize to Ashok?

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b. What did Ashok do with the money he received?

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c. Why did he take a room on rent?

.....

d. How was OSCAR Foundation registered?

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**3. The word 'equipment' takes 'ment' as a suffix. Write four more words that take 'ment' as a suffix.**

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**4. Given below are sets of equipment associated with different games. Write the name of the concerned games related to the equipment given below.**

**Equipment**

**Games**

ball bat stumps, bails

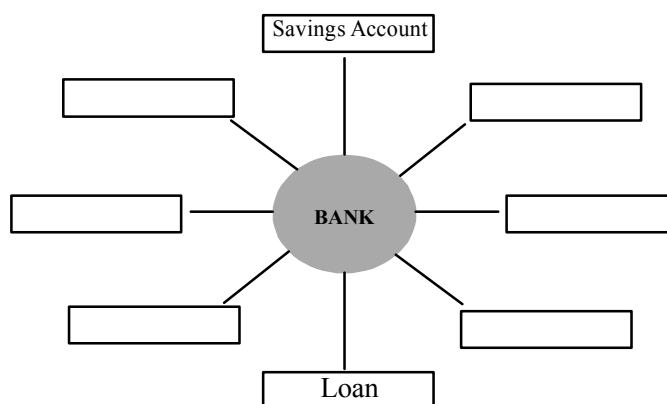
stick, mouth guard, shin guard, ball

Knee length socks, studded shoes, ball

Headgear, Mouth guard, Sparring gloves

(Hints : Cricket, Hockey, Football, Boxing)

**5. Complete the web given below regarding facilities provided by a bank.**



**II Read the given extract from the poem, 'Tom and Jerry' by Donald Mc Gonagle carefully and answer the questions that follow:**

### **TOM AND JERRY**

I used to watch a cartoon show  
When I was just a lad  
It featured Tom and Jerry  
Their antics made me glad

Tom would try all sorts of tricks  
to catch Jerry in the house  
You see Tom was a big old pussycat  
Whilst Jerry was a tiny mouse

**Donald Mc Gonagle**



1. Read the poem carefully and pick out the rhyming words in each stanza. Write these words and line numbers in the provided space.

Stanza 1: .....  
Stanza 2: .....

2. Read the poem again and complete the lines:

- a. I used to watch a .....
- b. You see Tom was a .....
- c. But Jerry was .....

3. Read the poem again and tick (✓) the correct options given in brackets.

- a. The strange behavior of Tom and Jerry made the poet (sorry/ happy).
- b. Tom wanted to (kill/ catch) Jerry.
- c. Tom was a big (dog/ cat).
- d. Jerry was a (big/ small) mouse.

4. Read the poem and pick out the words used to describe Tom and Jerry and write them in the appropriate circle given below.

Tom

.....

.....

Jeery

.....

.....

5. Answer the following questions.

- a. Which cartoon show did the poet watch in his childhood?

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- b. What made the poet glad?

.....

- c. Why did Tom try all sorts of tricks?

.....

.....

6. Match words given in column 'A' with words that have similar meanings the words given in column 'B'.

| A      | B       |
|--------|---------|
| lad    | tricks  |
| glad   | boy     |
| big    | happy   |
| tiny   | huge    |
| silly  | small   |
| antics | foolish |

7. Make your own sentences by using the words given in column 'B'.

- (i) .....
- (ii) .....
- (iii) .....
- (iv) .....
- (v) .....
- (vi) .....

8. Read the following line.

carefully : I used to watch a cartoon show when I was just a boy.

In the sentences given below, 'used to' indicates the action/ habit in the past which is not continued in the present.

Frame sentences from the table given below :

Example: I used to play football in my childhood.

|   |         |   |                    |
|---|---------|---|--------------------|
| I | used to | play .....<br>eat .....<br>read .....<br>swim .....<br>cook .....<br>enjoy .....<br>watch .....<br>sing ..... | in my<br>childhood |
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9. Rewrite the sentences you have written in exercise 8 using 'when' as given in the example.

E.g. : I used to play football in my childhood. I played football when I was a child.

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10. I feel happy when someone gives me a new dress. This sentence has two clauses:

- i. 'I feel happy'
- ii. 'when someone gives me a new dress'.

The clause 'when someone gives me a new dress' is an adverb clause which describes the reason why I feel happy.

**Complete the following sentences.**

- a. I feel happy because \_\_\_\_\_ .
- b. I feel sorry if \_\_\_\_\_ .
- c. I get irritated when \_\_\_\_\_ .
- d. I am overjoyed when \_\_\_\_\_ .
- e. I become uncomfortable when \_\_\_\_\_ .



**11. Answer the following questions about yourself. Choose from the options given in brackets. One has been done for you.**

a. When do you feel sad?

I feel sad when I am alone

.....  
(am alone, don't have play time, miss my favorite cartoon show on TV)

b. What do you do when you are sad?

When I am sad I

.....  
(weep, sit silently, run to my grandmother)

c. When do you feel happy?

.....  
(help my mother in kitchen, get good marks in maths, someone gives me gift)

d. What do you do when you are happy?

When I am happy I

.....  
(laugh loudly, jump up and down, sing loudly)

e. When do you get angry?

.....  
(am punished, am asked to go early to bed, someone sits on my seat)

f. What do you do when you are angry?

.....  
(cry, don't take food, fight with my friends)

**12. Read the following sentence carefully.**

a. Tom was a big old cat

b. Jerry was tiny brown mouse

**Explanation.**

a. In the phrase big old cat 'big' is used to show 'size' of the cat and 'old' is used to show the 'age' of the cat.

b. In the phrase tiny brown mouse, 'tiny' is used to show 'size' and 'brown' is used to show 'colour' of the mouse.

Match the words given in column 'A' with 'B'.

| A         | B       |
|-----------|---------|
| small     | type    |
| new       | colour  |
| beautiful | opinion |
| slow      | size    |
| red       | age     |
| round     | shape   |
| wooden    | speed   |

Hint : Adjectives are used to show the type, colour, opinion, size, age, shape, speed etc. Attached to any noun/ pronoun. Sometimes more than one adjectives are used with a noun/ pronoun.

As: a **big old** cat.

Adjectives are used in following order  
 size → age → shape → colour → speed  
 opinion → type → noun

13. Pick out any three adjectives from the box given below and complete the phrases using adjectives in order. You will have to use an when you make a phrase using *old* or any other word beginning with a vowel sound.

- a ..... flower
- a ..... frock
- a ..... baby
- a ..... car
- a ..... bag
- a ..... table
- a ..... garden
- a ..... pen
- a ..... tree
- a ..... building

small, new, big, long, red, round, Indian, fast, bright, old, young, evergreen, cute, silk, glass, costly, wooden

14. Read the following sentence.

**If you see the cartoon show,** you will like it.

In the above sentence the first part in bold shows condition, whereas the next part shows result (future time). This type of clause is called the **Conditional** clause.





| Part - I |  |  | Part - I |
|----------|--|--|----------|
| i        | A cat crosses your path                |  |          |
| ii       | You walk under a ladder                |  |          |
| iii      | Some one sneezes when you start        |  |          |
|          | your journey                           |  |          |
| iv       | You break a mirror                     |  |          |
| v        | You see an empty vessel in the morning |  |          |
| vi       | Your left palm is itchy                |  |          |
| vii      | You find a spider on your clothes      |  |          |
| viii     | You find gold on the way               |  |          |

(i) If a cat crosses your path, you will be late for your work

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**15. Write the answers of the following questions.**

|                         |  |   |
|-------------------------|--|---|
| What will you do if you | see a snake near you<br>find a mobile phone on the way<br>meet your old friend<br>break an egg in your hand<br>catch a thief<br>miss your maths class<br>fail in the examination | ? |
|-------------------------|--|---|

If I see a snake near me, I will

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**16. Read the following lines.**

Look at the following sentences carefully.

**First Condition:** If you walk every day, you will keep fit. (*This shows rules, general conditions and scientific truths*)

Second Condition: If I were the Captain of the school, I would go for a picnic every month. (*This shows impossible things which are not likely to happen*)

**Make sentences using the second condition using the following prompts:**

- If I were the Prime Minister .....
- If I were a bird .....
- If I were the Principal of the school .....
- If I were the Sports Secretary .....

**17. Instruction for the teacher :**

Read aloud the details about the game of Cricket given in the appendix slowly and ask students to do the following task.

**Complete the table with the details that you listen to**

|       |  |       |
|-------|--|-------|
| i.    | The number of players in each team           | ..... |
| ii.   | The distance between two stumps on the pitch | ..... |
| iii.  | The width of the pitch from centre side ways | ..... |
| iv.   | Length of the bat                            | ..... |
| v.    | Weight of ball                               | ..... |
| vi.   | Diameter of the ball                         | ..... |
| vii.  | Width of the wickets                         | ..... |
| viii. | No. of scorers                               | ..... |
| ix.   | No. of umpires                               | ..... |

18. Work in pairs. Ask and answer the following questions. **Ask the following questions.**

- a. What is your favourite game?
- b. Who is your favourite player?
- c. When did you start playing your favourite game?
- d. Have you played in your school team?
- e. How many matches have you won?
- f. How did you feel when won a match?
- g. How do you celebrate your victory?

19. **Examine the two notices given below. Which notice is better? Why?**

(i) There is going to be held a cricket match on 14 th of this month at 11:00 – 01:00 PM. The match will be between Govt. Boys High School and Raj Kumar High School on the municipal play ground. Interested boys can submit their names to Mr. Ravi Sahu, the Sports Officer.

(ii) **NOTICE**  
February 2, 2017  
A cricket match is going to be held on 14 th of this month from 11:00 – 01:00 PM. The match will be between Govt. Boys High School and Raj Kumar High School on the municipal playground. Interested boys can submit their name to Mr. Ravi Sahu the Sport Officer by the 10th of this month.  
Sports Captain

**Imagine that a match is going to be held in your school. Write a notice for your school notice board on the following points:**

- 1. Name of the game
- 2. Date and Time
- 3. Place
- 4. Name of the teams
- 5. Contact Person