

PRACTICE EXERCISE - IV
Link Unit : Travel & Tourism

I. Read the passage given below and answer the questions that follow :

I had the train compartment to myself up to Rohana, then a girl got in. The couple who saw her off was probably her parents. They seemed very anxious about her comfort and the woman gave the girl detailed instructions as to where to keep her things, when not to lean out of windows, and how to avoid speaking to strangers.

They called their goodbyes and the train pulled out of the station. As I was totally blind at the time, my eyes sensitive only to light and darkness, I was unable to tell what the girl looked like. But I knew she wore slippers from the way they slapped against her heels.

(Reading A : The Eyes Have It)

1. Choose the correct alternative in each of the following.

- (i) I had the compartment to myself upto Rohana. It means that _____.
- a. the narrator was alone in the compartment
 - b. other travellers got down at Rohana
 - c. there were other people in the compartment before Rohana
 - d. the whole compartment was booked by the narrator
- (ii) The couple who saw her off was probably her parents. It means that _____.
- a. the narrator was sure that they were her parents
 - b. the narrator guessed that they were her parents
 - c. the narrator did not know who they were
 - d. the narrator had met the girl's parents before
- (iii) They seemed very anxious about her comfort. Anxious means _____.
- a. relaxed
 - b. careful
 - c. worried
 - d. tired

2. Answer the following questions:

a. Who saw the girl off?

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b. What instructions were given to the girl?

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3. Complete the sentences:

a. The narrator could not tell what the girl looked like because

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b. The speaker's eyes were

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4. Write T for True and F for False statements.

- a. The girl's parents were travelling with her.
- b. Her mother told her where to keep her things.
- c. She asked the girl to take help from strangers.
- d. The narrator was blind.

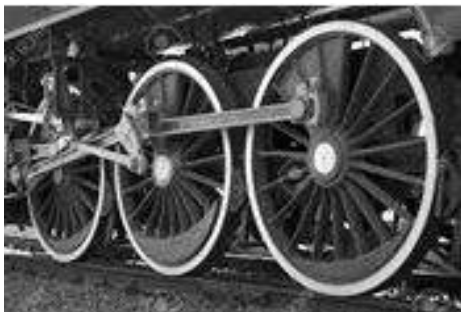
5. Read the above passage carefully and find out one word for the following phrases. One has been done.

e.g. husband and wife - couple

- a. mother and father
- b. unknown people
- c. the place where a train stops
- d. One who cannot see

6. Given below is a list of words related to trains. Write each of these words in the space provided under the appropriate picture.

berth, engine, wheels, station, platform



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7. Crossword

Identify seven words given in the word box which are related to natural beauty. One has been done for you. (Refer to Reading C : 'Mainpat' for help)

A	F	D	N	Q	W	S	U	G
M	O	U	N	T	A	I	N	W
B	R	O	O	K	T	W	Z	A
C	E	R	I	V	E	R	F	H
H	S	L	V	G	R	J	E	L
M	T	R	B	N	F	O	I	R
O	S	T	R	E	A	M	C	T
J	T	D	K	S	L	K	P	V
F	Y	E	V	A	L	L	E	Y

8. The girl in passage might have been given the following instructions.

Keep your things properly.

Take care of your luggage.

Don't lean out of the window.

Don't speak to strangers.

Write a few more instructions that your mother normally gives you about eating food, keeping your bag, riding the cycle, precautions about keeping money etc. when you go out of the house.

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9. Imagine the dialogue between the speaker and the blind girl. Complete the dialogue given below. The beginning is done for you.

Speaker : Where are you going?

Girl : To Dehradun and then to Mussoorie

Speaker : I'm going to Rohana. Who lives in Dehra?

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- II Here is an extract from the poem, 'My Walking Boots' by Gordon Mcconnell.
Read the poem carefully and answer the questions that follow.**

MY WALKING BOOTS

I have two pairs of boots for walking,
One is navy and the other brown,
Really comfortable they are,
Step by step up and down.

On my travels around Scotland
My boots are always on,
One day brown the other navy
Many miles traveled dusk to dawn.

Gordon McConnell



1. Choose the correct alternative in each of the following.

- (i) 'Navy' and 'brown' refer to _____.
 - a. names of boots
 - b. colours of boots
 - c. names of places
 - d. names of people
- (ii) The words that show the act of walking in the poem are _____.
 - a. really comfortable
 - b. step by, up and down
 - c. travel around
 - d. many miles
- (iii) The boots of the poet are _____.
 - a. not comfortable
 - b. very costly
 - c. always on
 - d. good looking

2. Answer in brief :

- a. Who is 'T' in the poem?
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- b. Around which country did he travel?
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- c. How long does the traveler travel?
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- d. Point out the line which tells that the poet does not put on the same boots everyday.
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- e. How many boots does the poet have?
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f. Which quality of the walking boots make them the poet very happy?

f. Which line expresses the poet's love for travelling?

3. Look at the picture of different kinds of footwear. What are they called? Choose the words from the box. Write the words that describe their quality.



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slippers, boots, shoes, sports shoes, sandals

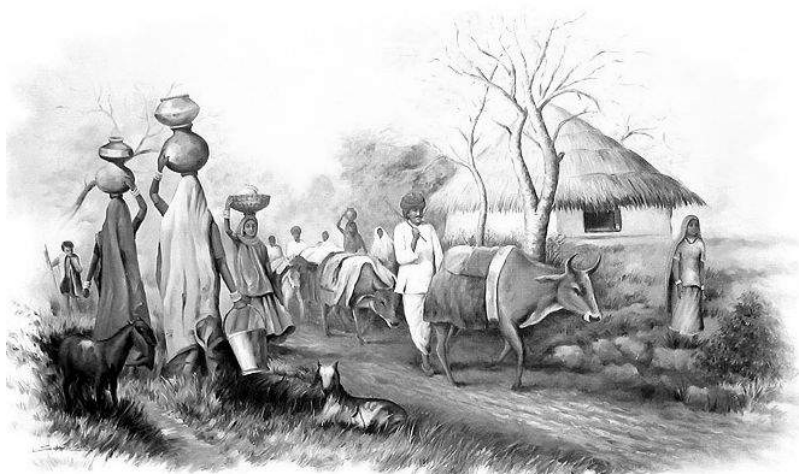
4. Give one word for the following. Choose the right answer from the box given below.

- a. Time in the evening just after sun set
 - b. At the break of the day
 - c. Two in number
 - d. One by one
 - e. Dark blue colour
 - f. Not uneasy
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navy, dawn, step by step, pair, comfortable, dusk



5. Write describing words/phrases related to nature for the picture given below.



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6. Read the following sentences.

Example : a) I had the train compartment to myself up to Rohana

b) I slipped and hurt myself

'Myself' in these sentences is a reflexive pronoun. In these sentences myself refers to I. So in these sentences instead of saying 'I slipped and hurt I', we are saying I slipped and hurt myself.

They can be used to emphasize the subject or object of a sentence.

E.g. a) I saw I in the mirror sounds awkward, so we write I saw myself in the mirror.

b) I made the cake myself.

Here is a table showing the subjective and objective pronouns in English and their reflexive forms

Subjective	Objective	Reflexive
I	me	myself
you	you	yourself
he	him	himself
she	her	herself
it	it	itself
one	one	oneself
we	us	ourselves
they	them	themselves
you (plural)	You (plural)	yourselves

Fill in each blank with an appropriate reflexive pronoun as in the example above.
(themselves, ourselves, myself, herself, himself, itself)

- a) He had the train compartment to.....
- b) She had the room to.....
- c) They had the library to.....
- d) We had the road to.....
- e) The lion kept all its food to.....

7. Read the following examples

- a. The train had left **before I reached the station.**
- b. You may go **wherever you like.**
- c. I cannot go to school **because I am ill.**

In these sentences the clauses in bold are **adverb clauses**. An adverb clause is a group of words that function as an adverb. It can modify verbs, adverbs and adjectives by telling when, where, why, how, how much and under what condition. It begins with a subordinating conjunction (e.g. after, if, because and although, as etc.) and it contains a subject and a predicate

Example : I hired a taxi so that I could reach the station on time.

Given below are main clauses and adverbial clauses. Match main clauses with adverbial clauses to make meaningful sentences. One has been done. Rewrite the sentences in the blanks below.

Example : I hired a taxi so that I could reach the station on time.

Adverb clause	Subordinators	Example
Time	After, before, since, when, as	The train had left before I reached the station.
Place	Where, wherever	You may go wherever you like.
Reason	As, because, since, for	I cannot go to school because I am not feeling well.
Purpose	So that, in order that	He worked hard so that he might succeed.
Condition	If, in case, unless	If you do exercise daily, you will be healthy.
Result	So..that, such.. that	He is so weak that he cannot walk.
Comparison	As, th an, as...as	Gold is more valuable than silver.
Concession or contrast	Though, although, yet	Though he is poor, he is honest.
Manner	As, as if, as though	You may do as you please.

Given below are main clauses and adverbial clauses. Match main clauses with adverbial clauses to make meaningful sentences. One has been done. Rewrite the sentences in the blanks below.

Example : I hired a taxi so that I could reach the station on time.

Main Clause	Adverb Clause
I hired a taxi	Unless the rain stops
The paddy crop dried up.	so that I could reach the station on time.
We cannot play	as if he had seen a ghost.
He can read without glasses.	as there was no rain this year
He cried in great fear	Although he is eighty years old

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8. Read the sentence given below:

As I was totally blind, I could not see the girl.

It can also be written as follows:

I could not see the girl as I was totally blind.

Now rewrite the following sentences as given in the example.

- a. As they looked anxious about her comfort, the woman gave the girl detailed instructions.

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- b. As I was not feeling well, I did not go to school.

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- c. As he had a college degree, he was given a good job.

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- d. As she worked hard. he passed the course.

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9. Look at the following examples:

- a. He said, "I like to play football."
He said that he liked to play football.
- b. She said, "I like to play football."
She said that she liked to play football.
- c. Sameer said to Amit, " You sing very well."
Sameer told Amit that he sang very well.
- d. Sameer said to Arpita, " I sing very well."
Sameer told Arpita that he sang very well.

Now change the following sentences from Direct speech to Indirect speech.

- a. "I love the hills; especially in October," he said.

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- b. "You are a very gallant young man," she said.

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- c. "She was an interesting girl," I said.

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- d. "We will soon be at your station," I said.

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10. The sentences in direct speech given below have two mistakes. Rewrite the sentences in reported speech correctly.

- a. Mother said to the shopkeeper, "I want a packet of biscuits."
Mother told the shopkeeper that I want a packet of biscuits.

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- b. The teacher said to the students, "You must submit your project report tomorrow."
The teacher told the students to submit her project report tomorrow."

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- c. The players said, "We liked our stay in your state".
The players said that he liked the stay in your state.

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For the teacher : Read each sentence slowly and carefully. You might need to read each sentence twice.

11. Listen to the sentences and write the names of the girls in the space provided under each picture.



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12. Your teacher will read out a passage about Chhattisgarh. Listen carefully and fill in the details in the table. questions given below:

University	Location	Type	Established in	Specialization
Ayush Health Services Univ.				
Bastar University				
Guru Ghasidas Univ.				
Hidayatullah Nat. Law Univ.				
Indira Gandhi Agri. Univ.				
Indira Kala Sangeet Vish.				
Khushabhau Thakre Univ. of Journalism & Mass Comm.				
Pt. Ravishankar Shukla Univ.				
Pt. Sunderlal Sharma Open Univ.				
Dr. C.V. Raman. University				

13. Your teacher will give a list of twenty activities on the board. Select any two of the activities and say what you can or can't do.

E.g. sing a song, draw a picture

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|-------------------|------------------|
| sing a song | draw a picture |
| work on computers | paint a wall |
| speak English | climb a mountain |
| ride a bicycle | drive a car |
| sweep the floor | cook food |

Use this as an examples. I can sing a song but I can't paint.

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14. Look at the picture given below. The boy is on a hike to the mountains. Describe the things he is carrying and the clothes he is wearing.



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