

Serial Number



Roll No. ....

Total No. of Questions : 18

Total No. of Printed Pages : 8

1013411



**P-904**



High School, Examination (Regular) - 2020

अंग्रेजी सामान्य

**GENERAL ENGLISH**

Time : 3 Hours ]

[ Maximum Marks : 100

**Instructions :**

- (i) All questions are compulsory.
- (ii) Read the questions carefully and answer them.
- (iii) Marks of each question are indicated against it.
- (iv) Internal choices are given as per the blue print.

**SECTION - A**

(Reading)

Unseen Passage

- 1 Read the following passage carefully and answer the questions below it :

A warrior king, with his almost invincible army, invaded a much weaker country. The vanguard of the army under the king entered that country. At that very moment the king saw a woman at some distance who was walking along the road with two children, both three or four years old. When she saw the formidable army, she panicked. She picked one of the children in her arms and started running, leaving behind the other child. The king asked some of his soldiers to catch that woman and to bring her and the two children before him. The soldiers brought the fear-stricken woman and the two children. The king asked her, "Who are these children ? Why did you pick one and leave the other to its fate ?" The woman said, "Sir, the child who I picked is my brother's daughter. The child who I had to leave behind is my own son." The king said in utter astonishment, "What ? You wanted to save



somebody else's child and you had no thought whatsoever for your own child." "Sir" said the woman, "My son is certainly dearer to me than my own life. But my brother had placed his daughter in my care. So it was my foremost duty to ensure this child's safety regardless of what happened to my own child." The king, who was deeply moved by the woman's speech, said, "O most noble woman! How can I ever think of conquering a land which has such brave women like you who are prepared to sacrifice their own flesh and blood beyond the call of duty?" The warrior king gave the woman rich gifts and let her go with the two children. He then ordered his army back to his country.

**Questions :**

- |  |   |
|--|---|
| (i) Why did the woman start running ?  | 1 |
| (ii) What was the king wanted to know ?  | 1 |
| (iii) Why did the woman save somebody else's child instead of <u>her own</u> ? | 1 |
| (iv) The child who the woman picked is her.....                                | 1 |
| (a) own child                      (b) brother's daughter                      |   |
| (c) sister's child.  |   |
| (v) Write the plural form of 'child'.  | 1 |

2 Read the following passage carefully and answer the questions :

An American enlisted himself in the Spanish army. He did not know the Spanish language. The commander informed that the king would come on inspection after six months. The king usually asked three questions. "What is your age ?" "Since when have you been in army?" and "Are you satisfied with your lodging and boarding?" The commander taught him the answers and he crammed them. As usual the king came on inspection. Looking at the new soldier, he asked, "Since when have you been in my army ?" "Sir, 25 years", replied the soldier. The king was taken a back. He asked him the second question. "Then what is your age ?" "Sir, six months" the soldier humbly replied. "Am I mad or you ? The king asked irritatingly "Sir, both," was the quick answer.

**Questions :**

- |  |   |
|--|---|
| (i) What was the problem of the soldier ?                                  | 1 |
| (ii) After how many months, the king expected to come for the inspection ? | 1 |
| (iii) How did the commander help the soldier ?                             | 1 |
| (iv) The soldier was an American and entered himself in the .....          | 1 |
| (a) American Army              (b) Spanish Army                            |   |
| (c) Indian Army  |   |
| (v) Write opposite of question.  | 1 |



3 Read the following passage carefully and answer the questions :

It is an admitted fact that union or cooperation is strength, disunion is weakness. A united family, a united community, a united society, a united nation is strong; but those who are disunited or split up into fractions or groups, are all weak. Take the case of a football or hockey team. If the members of the team play together and cooperate with one another, they will form a strong team. But if each member plays his own game, they will surely be defeated, however, strong the individual players may be the same is true of an army. To win a battle, an army must work as one man. Napoleon's motto was "Divide and Conquer". He tried to split up the armies fighting against him. Then he would overcome them one by one. Divided they were weak. A united team, a united army, a united nation is strong. "United we stand; divided we fall."

**Questions :**

- (i) What is the factor that assures strength ? 1
- (ii) What was Napoleon's motto ? 1
- (iii) What happens if each member of a football team plays his own game ? 1
- (iv) "United we stand; \_\_\_\_\_ (complete the sentence) 1  
(a) divided we fall (b) disunited  
(c) form a strong team
- (v) Find out a word from the passage which is same in meaning as overcome. 1

**SECTION - B**

**(Writing)**

4 You are "Vandna Raje Singh" reading in X-A in Govt. High School, Semerkhedi. Write an application to the Principal of your school requesting him/her to issue you Transfer Certificate, because your father has been transferred to Sagar. 6

**OR**

You are Madhvi Parihar residing in 3/100 Khiriyaward; Bangalore. Write a letter to your friend Alok Singh inviting him to attend your elder sister's marriage.



- 5 Read the following passage carefully and do as instructed in (a) and (b) below the passage :

Emperor Ashoka was one of the earliest Indian monarchs who planted shady trees on roads and in public places. The Moghuls, too, realized the necessity of shade on the roads which they constructed. But there was no conscious planning; and the peepal, banyan and Pakur trees were indiscriminately mixed with neems tamarinds and Mahuas. It was only in Kashmir that they showed some preference for planning and planted magnificent avenues of chinar along the banks of the river Jhelum, which can be seen at their best at Gandharbel and Matar on the way to Pahalgam.

A plantation plan for our national, state and district highways is urgently needed. At present our roads are planted by the P.W.D. engineers who are ignorant of trees. Ultimately, the planting of new trees and replacement of dead trees is left to gardeners alone who plant any tree which comes handy. The result has been unfortunate and our roadside avenues have become a mixture of odd trees.

**Questions :**

- (a) Make notes on the contexts of the passage and give a title also. 4  
(b) Prepare summary of the passage. 3
- 6 Write a paragraph in about 80 words with the help of the given phrases : 7
- (i) Cleanliness is based on our health.
  - (ii) To put the garbage in the dustbin.
  - (iii) To develop the habit of cleanliness.
  - (iv) Cleanliness is a nation mission.
  - (v) Use of cotton bags only.
  - (vi) Awareness in the society.
  - (vii) Two hours in a week for this mission.
  - (viii) Separate toilet for girls in school.
  - (ix) Water available to maintain the cleanliness.

**OR**

Write an essay in about 200 words on any **one** of the following topics :

- (i) The festival of India
- (ii) Value of games and sports
- (iii) Science : a good servant but a bad master
- (iv) Any great leader
- (v) My hobby.





**SECTION - C**  
**(Grammar)**

- 7 (a) Fill in the blanks by using the correct form of verbs given in brackets : (any five) 5
- (i) He \_\_\_\_\_ to school daily. (go, going, goes)
  - (ii) Namrata is going \_\_\_\_\_ a new mobile phone. (buy, to buy, bought)
  - (iii) When they reached the bus-stand, the bus had already \_\_\_\_\_. (leave, left, leaving)
  - (iv) Ruchi was very tired, so she \_\_\_\_\_ to bed early. (go, went, gone)
  - (v) I have been \_\_\_\_\_ English since 1987. (teach, taught, teaching)
  - (vi) Gaytri \_\_\_\_\_ swim in the river when she was young. (use, used to)
  - (vii) He is \_\_\_\_\_ M.L.A. (a, an, the)
- (b) Choose the correct word from bracket and fill in the blank : 5  
(any five)
- (i) She studied hard \_\_\_\_\_ failed. (and, but, so)
  - (ii) Every girl attend the class \_\_\_\_\_ Nandini. (accept, except)
  - (iii) \_\_\_\_\_ dogs seldom bite. (Bark, Barking)
  - (iv) \_\_\_\_\_ I come in Madam. (May, Can)
  - (v) The box is very light. I \_\_\_\_\_ lift it. (can, could)
  - (vi) She has been reading an English Novel \_\_\_\_\_ two hours. (since, for)
  - (vii) He is sitting \_\_\_\_\_ Seeta and Shyama. (between, among)
- 8 Do as directed : (any five) 5
- (i) She writes a letter. (Change into negative)
  - (ii) They sang a poem. (Change into passive voice)
  - (iii) Lata eats a mango. (Change into present perfect tense)
  - (iv) Hemlata take coffee. (Correct the sentence)
  - (v) Kundan will help you. (make interrogative sentence)
  - (vi) (a) I am here. (b) You need not worry  
(Combine the sentence using "as long as")
  - (vii) Rajkumar did not do his duty. (Change into affirmative)



9 Translate into English : (any five)

- (i) तुम कहाँ रहते हो ?
- (ii) हमें माता पिता की आज्ञा माननी चाहिए ।
- (iii) सूर्य पश्चिम में अस्त होता है ।
- (iv) मेरे पास दो पुस्तकें हैं ।
- (v) वह एक गीत गायेगा ।
- (vi) तुम्हारा क्या नाम है ?

### SECTION - D

10 Read the following extract carefully and answer the questions given below it :

The great martyr Bhagat Singh happily embraced death to liberate his motherland and became immortal in the hearts of Indians. He was 24 when he was executed. He became a legendary hero for the masses. Innumerable songs were composed about him, and the youth throughout the country made him their ideal. He became a symbol of bravery and inspired the people to free India.

#### Questions :

- (a) Bhagat Singh was :
  - (1) Minister
  - (2) Army man
  - (3) Great Martyr
- (b) Who is remembered as Shaheed-e-Azam ?
  - (1) Bhagat Singh
  - (2) Laxmibai
  - (3) Mahatma Gandhi
- (c) The meaning of the word legendary.
  - (1) Historical
  - (2) Indian
  - (3) Strong
- (d) Why did Bhagat Singh embrace death happily ?



- 11 Read the following extract carefully and answer the questions given below it :

Mamta had been studying in a small school in the nearby town till then, as her parents could not afford to send her to any of the public schools in the city. It was only because of the scholarship she had won from a trust that it had been possible for her to join this reputed convent school. Being away from home, in a hostel, she yearned for some friends, but tell now most of the girls had refused to accept a small-town girl as their friend. Most of the girls in the school came from rich families. They treated her as an unwelcome guest who was too low in status by their standards. "Sir, she has never played basketball before. How can you take her in the team ?" their captain, Saba complained.

**Questions :**

- (a) Mamta's parents could not afford to send her to any of the \_\_\_\_\_ 1  
(i) Small School (ii) Public School in the city  
(iii) Municipal School (iv) Govt. School
- (b) Find the word in the passage which is opposite in meaning to welcome and write it. 1
- (c) Most of the girls in the school came from \_\_\_\_\_. 1  
(i) Rich families (ii) Poor families  
(iii) Unwelcomed families (iv) Normal families
- (d) What did Saba say about Mamta ? 2
- 12 Answer the following questions in about 30 words each : 3  
(A) What was the condition of the little boy when he was taken out of the burning school building ?
- OR**
- (A) What did the British do with the bodies of the three revolutionaries ?
- (B) What was Tcherviakovoff doing in the opera-house ? 3
- OR**
- (B) How did Mamta able to change her image in school ?
- 13 Write the four qualities of Maharana Pratap. 4

**OR**

Why did Pratap Singh call Bhamā Shah the "Saviour of Mewar" ?



14 In my house, with Thine own hands,  
Light the lamp of Thy love !  
Thy transmuting lamp entrancing,  
Wondrous are its rays  
Change my darkness to Thy light,

**Questions :**

- (i) Who wrote this poem; write the poet's name. 1
- (ii) "Light" stands for \_\_\_\_\_. 1  
(a) Night (b) Knowledge  
(c) Lord
- (iii) "Darkness" stands for \_\_\_\_\_. 1  
(a) Ignorance (b) Rays  
(c) Good
- 15 What does the poet want to know about the wind ? 3
- OR**
- When do the problems of the poet end and why ?
- 16 Answer any two of the following questions in about 20 words each : 4  
(a) Why does the poet want God to light the lamp ?  
(b) How does the poet compare his heart with that of the children ?  
(c) What are the disadvantages of being angry ?
- 17 Write any three of the following questions in 30 words each : 9  
(a) How much load does an average child carry in his school bag ?  
(b) What is the main goal of our education system ?  
(c) Why was the boy happy all the day ?  
(d) What did Ashoka do ?
- 18 Answer any two of the following questions in 30 words each : 6  
(a) What is the aim of Red Cross Society ?  
(b) What did Alfred Nobel introduce ?  
(c) Explain "Prevention is better than cure."