

CH-5 WOMEN CHANGE THE WORLD



CLASS VII CHAPTER 5 WOMEN CHANGE THE WORLD (NCERT)

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INTRODUCTION

**FEWER OPPORTUNITIES
AND RIGID EXPECTATIONS**

LEARNING FOR CHANGE

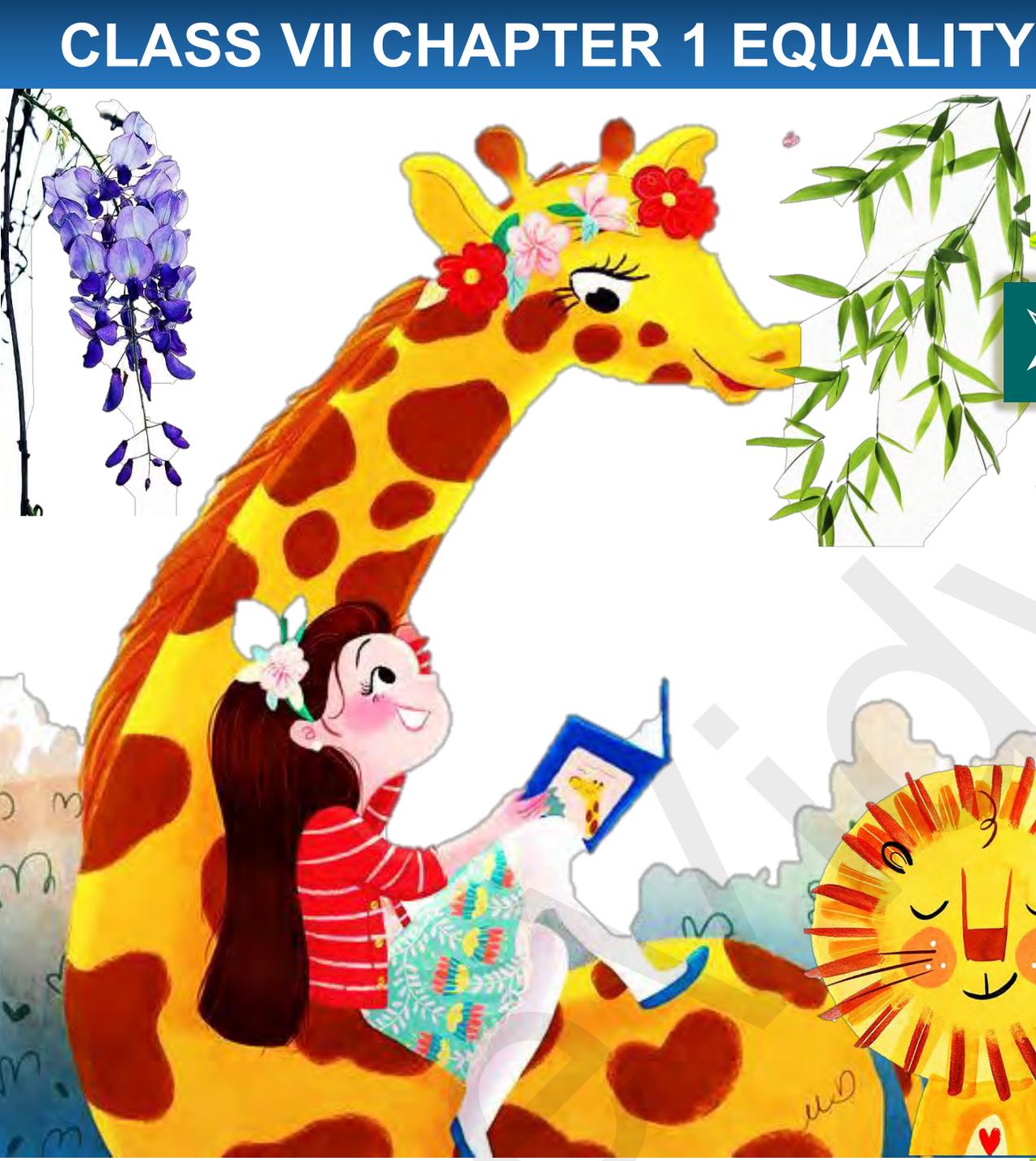


**SCHOOLING AND
EDUCATION TODAY**

WOMEN'S MOVEMENT

➤ CAMPAIGNING

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A colorful illustration of a giraffe with a girl sitting on its back. The giraffe is yellow with brown spots and has a floral headband. The girl has long dark hair with a white flower in it, is wearing a red and white striped shirt and a colorful patterned skirt, and is holding an open book. The background features a wooden fence, a lion's face, and various animals like a raccoon, bear, panda, and tiger.

➤ **RAISING AWARENESS**

➤ **PROTESTING**

➤ **SHOWING
SOLIDARITY**

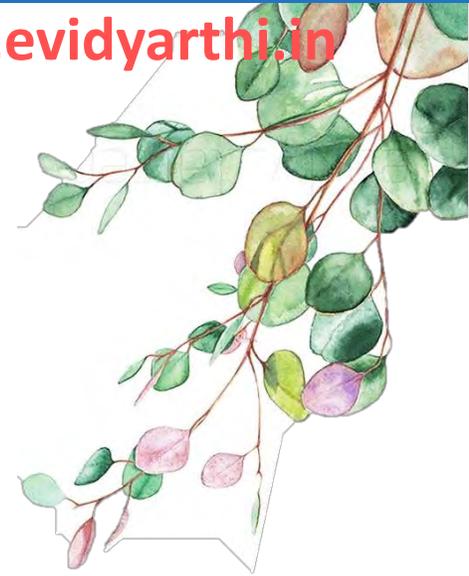
INTRODUCTION

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IN THE PREVIOUS CHAPTER, we saw how women's work in the home is not **RECOGNISED** as work. We also read how doing household work and taking



care of family members is
a **FULL TIME JOB** and there
are no **SPECIFIC HOURS**
at which it begins or
ends. **IN THIS CHAPTER,**
we will look at



work outside the home,
and understand how
some **OCCUPATIONS**
are seen to be more
SUITABLE for men than
for **WOMEN**. We will
also learn about





how women STRUGGLE FOR EQUALITY. Getting an EDUCATION was, and still is, one way in which new OPPORTUNITIES were created for women.

EQUAL PROTECTION FOR EVERYONE





THIS CHAPTER
will also briefly trace
the different types of
efforts made by the
WOMEN'S MOVEMENT to
challenge
DISCRIMINATION
in more recent years.



FEWER OPPORTUNITIES AND RIGID EXPECTATIONS

➤ A lot of people feel that women are fit only for **CERTAIN KINDS OF JOBS** as a nurse. They are not fit for **TECHNICAL** jobs.

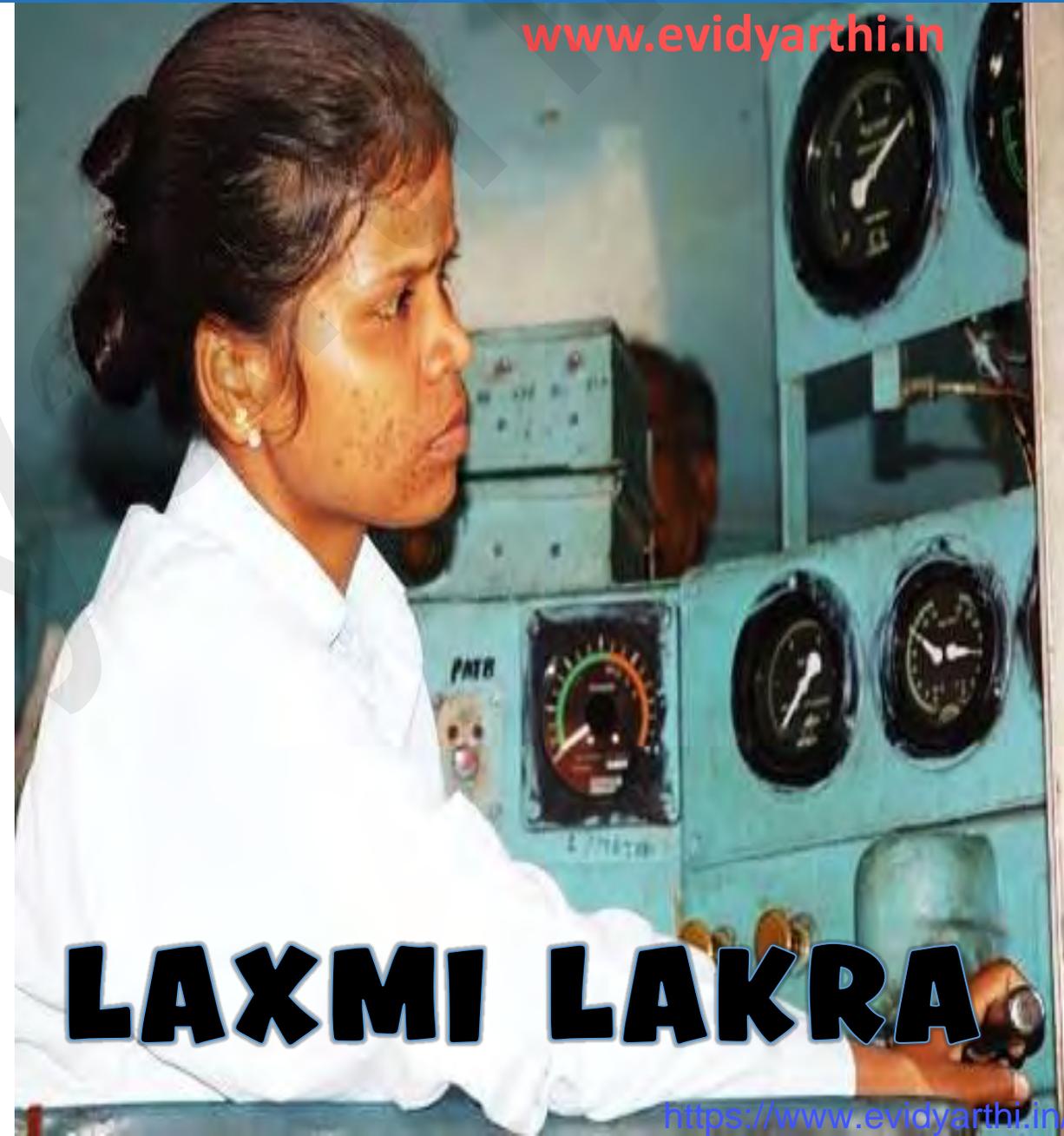


➤ **MANY GIRLS**
do not get the
same **SUPPORT**
that boys do to
STUDY AND
TRAIN to
become **DOCTORS**
and **ENGINEERS.**





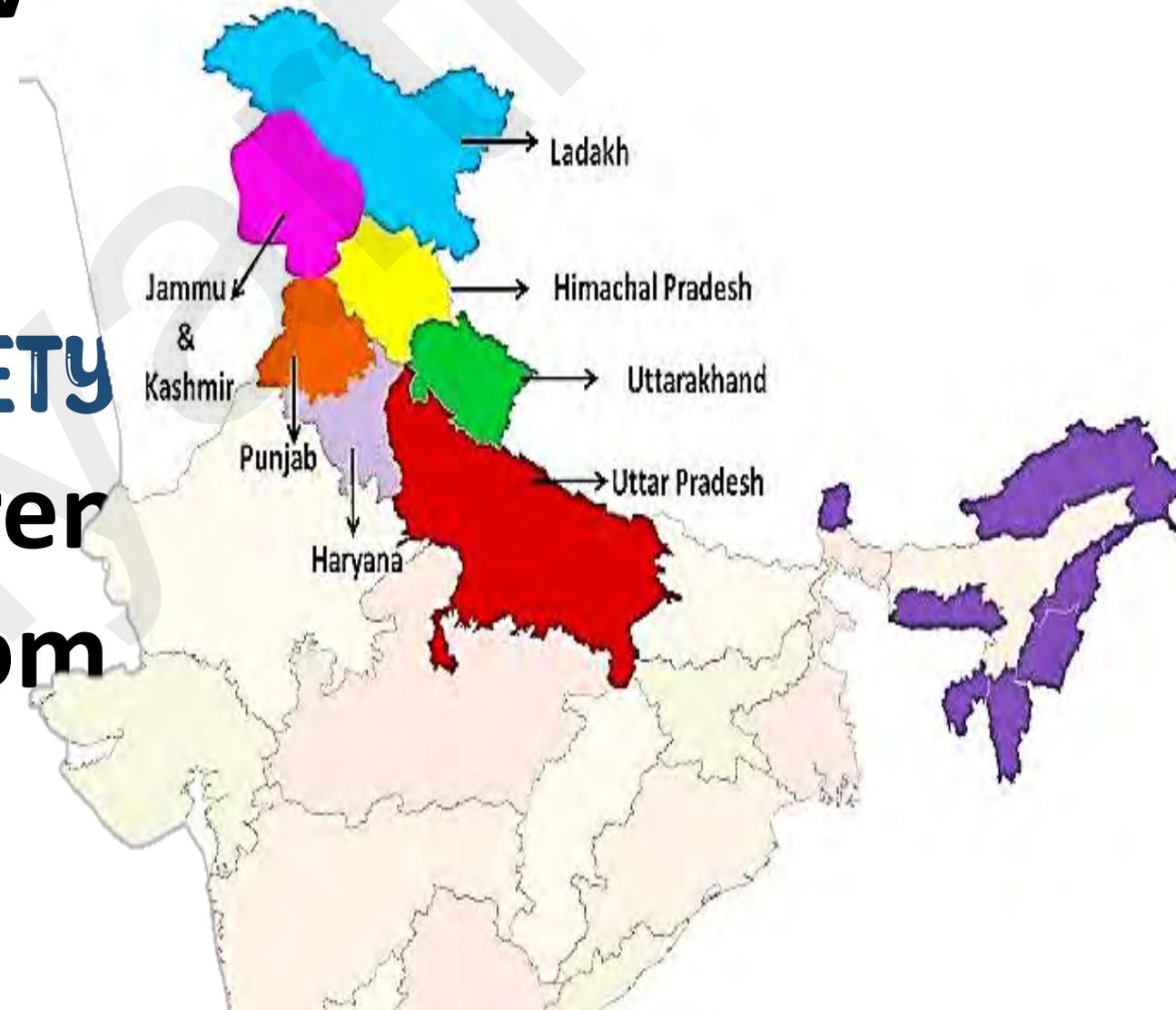
➤ **IN MOST FAMILIES**, women are taught that after school they have to **GET MARRIED. LAXMI LAKRA**, however, broke this stereotype image when she became the first





woman engine driver
of the **NORTHERN
RAILWAYS.**

➤ We live in a **SOCIETY**
in which all children
face **PRESSURES** from
the world around
them.



➤ Boys are **PRESSURISED** to think about **GETTING A JOB** that will pay a **GOOD SALARY**. They are also **TEASED** and **BULLIED** if they do not behave like **OTHER BOYS**.





LEARNING FOR CHANGE

➤ It is **DIFFICULT** for us to imagine that school and learning could be seen as “**OUT OF BOUNDS**” or not **APPROPRIATE** for **SOME CHILDREN**.



➤ **IN THE PAST,**
the skill of **READING**
and **WRITING** were
known to only a
few. Most children
learnt the work
their **FAMILIES OR**
ELDERS DID.



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➤ In **COMMUNITIES** that **TAUGHT** sons to **READ AND WRITE**, daughters were **NOT ALLOWED** to learn the alphabet. Even in the families where skills like **POTTERY**, **WEAVING** and **CRAFT**



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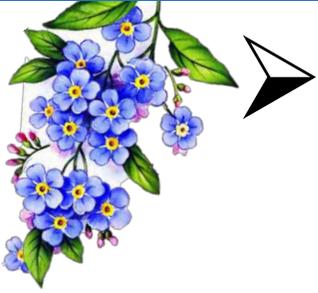
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were taught, the **CONTRIBUTION** of daughters and women was only seen as **SUPPORTIVE**.

- Earlier, there was lots of opposition to **EDUCATING GIRLS**.





But in the **NINETEENTH CENTURY**, many new ideas about **EDUCATION** and **LEARNING EMERGED**, school became more common and those whose



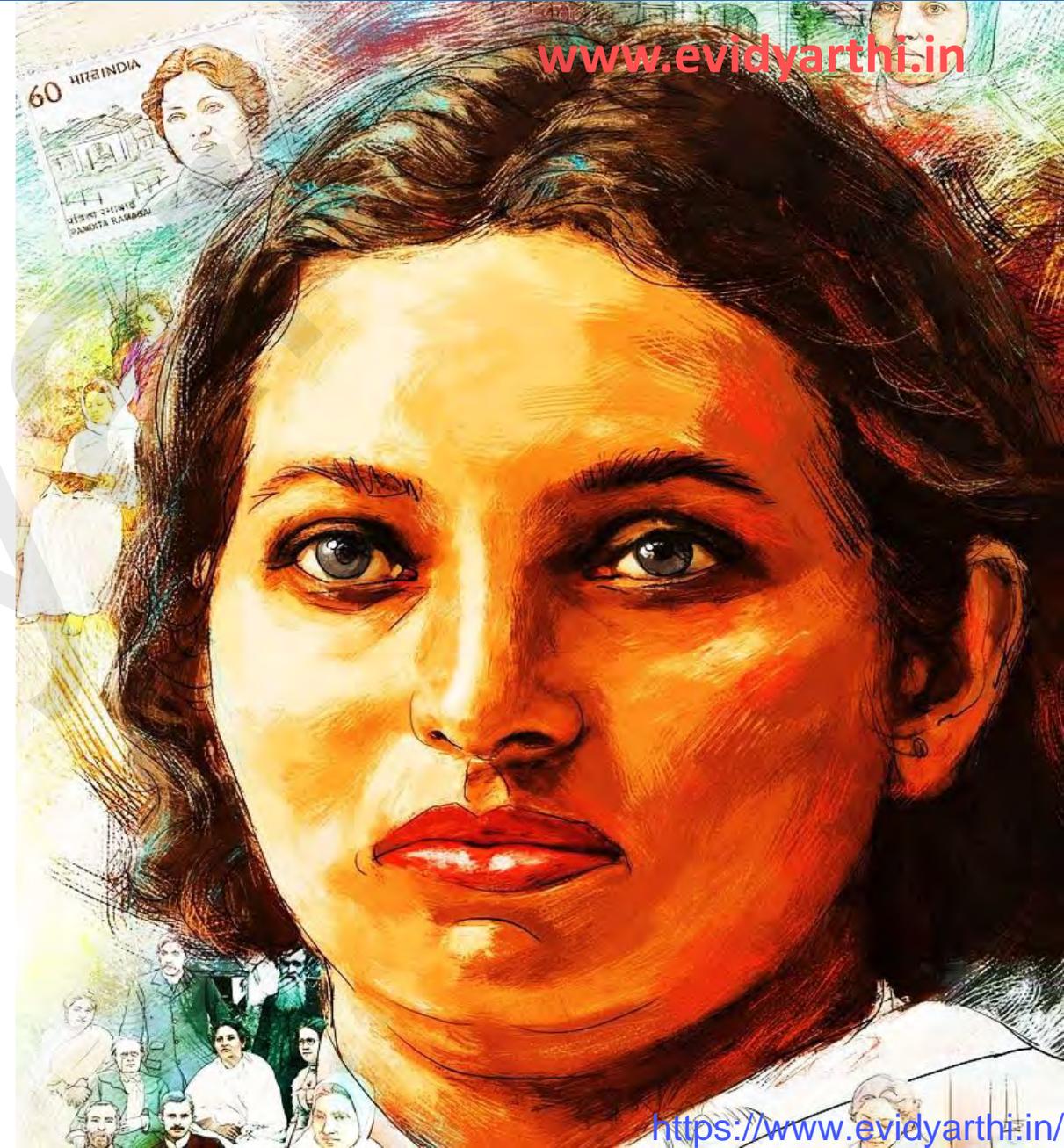
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ANCESTORS never learnt **READING AND WRITING** have started sending their children to school.

- In the **1890S**, **RAMABAI** championed the cause of **WOMEN'S**





EDUCATION.

➤ **ROKEYA SAKHAWAT HOSSAIN** learnt **ENGLISH** from her elder brother and an elder sister in spite of family opposition and went on to become a **FAMOUS WRITER.**



ROKEYA SAKHAWAT HOSSAIN

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Sultana's Dream
begum rokheya sakhawat hossain



➤ **RASHUNDARI DEVI**
was a housewife from a
RICH LANDLORD'S FAMILY.

At that time, it was
believed that if a woman
LEARNT to **READ AND**
WRITE, she would



Aamar

Jiban

(1876)

by Rassundari Devi



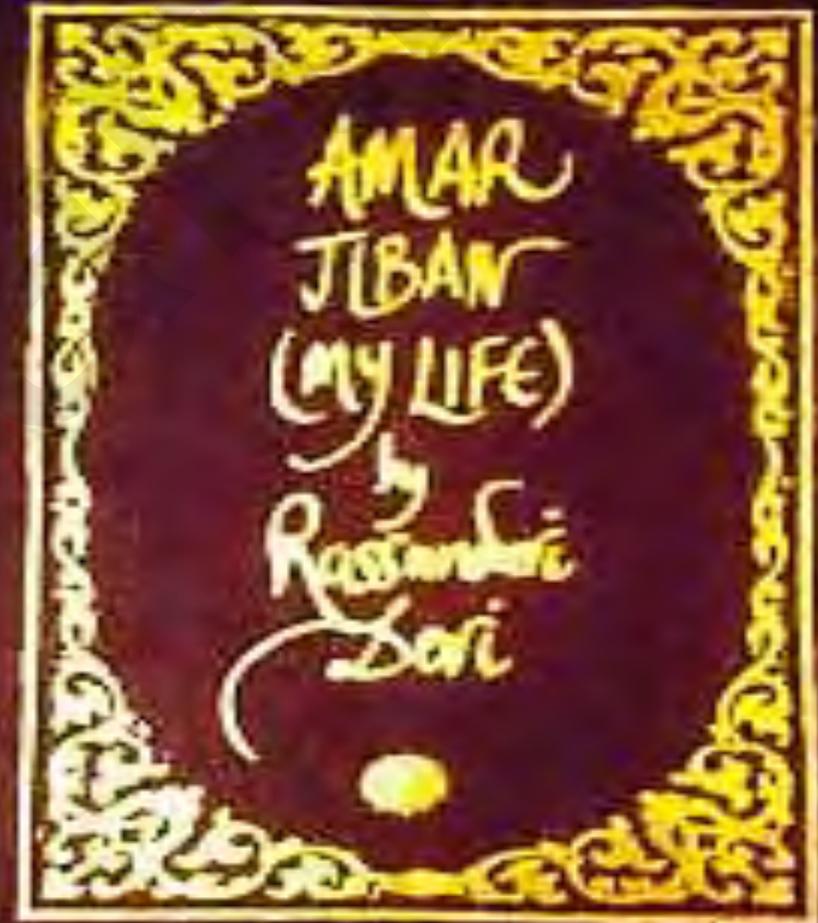
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bring bad luck to her husband and become a widow.

About **200 YEARS AGO**, at the **AGE OF 60**, she wrote her **AUTOBIOGRAPHY** in **BANGLA**.



Her book titled
AMAR JIBAN
is the first
known
AUTOBIOGRAPHY
written by an
INDIAN WOMAN.



SCHOOLING AND EDUCATION TODAY

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- **TODAY**, both boys and girls **ATTEND SCHOOL** in large numbers.
- There **STILL REMAIN** differences between the **EDUCATION** of boys and girls.



GIRL ATTENDING SCHOOL



➤ According to the **1961 CENSUS**, about **40 PER CENT** of all **BOYS AND MEN** (7 years old and above) were **LITERATE** compared to just **15 PER CENT** of all **GIRLS AND WOMEN**.



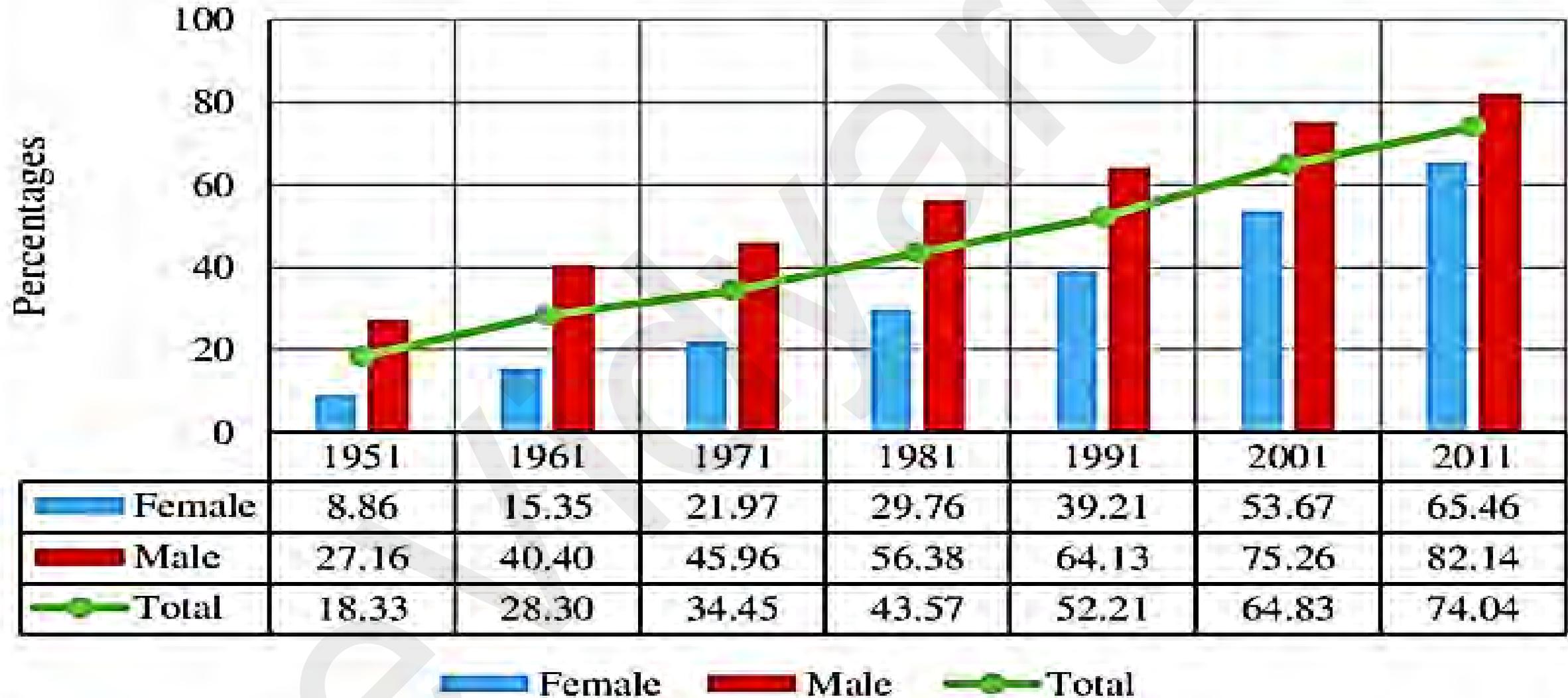
➤ In the most recent **CENSUS OF 2011**, these figures have **GROWN** to **82 PER CENT** for **BOYS** and **MEN**, and **65 PER CENT** for **GIRLS** and **WOMEN**.



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Literacy Rates of India, 1951-2011





➤ The **PERCENTAGE** of the **MALE GROUP** is **STILL HIGHER** than the **FEMALE GROUP**.



➤ **SC AND ST GIRLS** leave school at a rate that is **HIGHER** than the category **'ALL GIRLS'**.



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SC AND ST GIRLS

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The **2011 CENSUS** also found that **MUSLIM** girls are **LESS LIKELY**, than **DALIT** and **ADIVASI GIRLS**, to complete **PRIMARY SCHOOL**.



WOMEN'S MOVEMENT

(CAMPAIGN, SOLIDARITY,
RAISING AWARENESS WILL
BE ALL IN ONE)

➤ Women have
INDIVIDUALLY and
COLLECTIVELY
struggled to bring
about **CHANGES.**





This is called the
**WOMEN'S
MOVEMENT.**

- Many men **SUPPORT** the **WOMEN'S MOVEMENT** as well.
- 





➤ **INDIVIDUAL** women and **WOMEN'S ORGANISATIONS** From different parts of the **COUNTRY** are part of the movement.

➤ Different **STRATEGIES** have been used to **SPREAD AWARENESS,**





**FIGHT
DISCRIMINATION and
SEEK JUSTICE.**

- We will
UNDERSTAND
some of the
**GLIMPSES IN THE
NEXT VIDEO.**



CAMPAIGNING



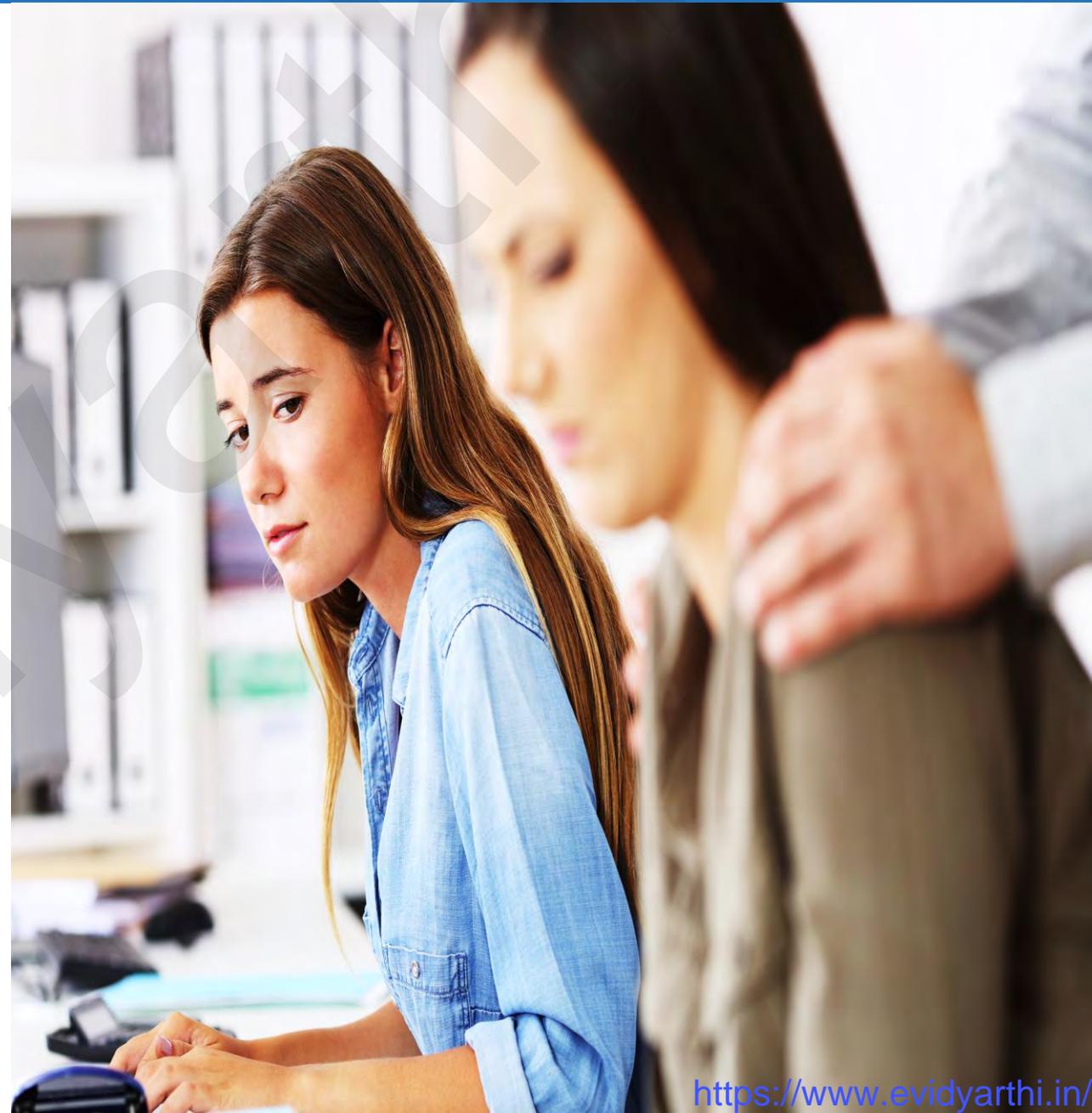
CAMPAIGNS have also led to new laws being passed. A law was made **IN 2006** for those who face **PHYSICAL AND MENTAL VIOLENCE** within their **HOMES,**





also called **DOMESTIC VIOLENCE**.

- Supreme Court formulated guidelines **IN 1997** to protect women against **SEXUAL HARASSMENT** at the
- 



WORKPLACE, EDUCATIONAL INSTITUTIONS etc..

- **IN THE 1980's,** women's groups across the **COUNTRY** spoke out against **'DOWRY DEATHS'** — cases of young





BRIDES MURDERED
by their in-laws,
husbands, for
more **DOWRY**.
They came on
the **STREETS**,
APPROACHING THE
COURTS, MEDIA etc.



this became a **PUBLIC ISSUE** in the newspapers and society, and the **DOWRY LAWS** were changed to **PUNISH FAMILIES** who seek **DOWRY**.



DOWRY LAWS

THE DOWRY PROHIBITION ACT, 1961 (20th May, 1961)

1. Penalty for giving or taking dowry.
2. Penalty for demanding dowry.
3. Agreement for giving or taking dowry to be void.



RAISING AWARENESS

- 
- 
- The **WOMEN'S MOVEMENTS'** message has been spread through **STREET PLAYS, SONGS AND PUBLIC MEETINGS.**

LYRICAL

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MARDAANI
ANTHEM

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PROTESTING

The **WOMEN'S MOVEMENT** raises its voice when **VIOLATIONS** against women **TAKE PLACE.**



SHOWING SOLIDARITY

The **WOMEN'S MOVEMENT** is also about showing **UNITY** with other women and causes.



STOP
VIOLENCE

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