## MP Board Class 7th General English Solutions Chapter 12 One Way Ticket-I

Comprehension (ৰাध प्रश्न) :

Answer the questions given below: (निम्न प्रश्नों के उत्तर दीजिए)

Question 1. What does Kishto wear ? (व्हॉट डज़ किश्तो वेयर् ?) किश्तो क्या पहनता है?

Answer:

Kishto wears a long Khadi kurta and his pyjamas are too short for his long legs. (किश्तो वेयर्स अ लौंग खादी कुर्ता एण्ड हिज़ पायजामाज़ आर टू शॉर्ट फॉर हिज़ लौंग लेग्स्) किश्तो खादी का लम्बा कुर्ता पहनता है और उसका पजामा उसकी लम्बी टॉंगों के लिए काफी छोटा होता है।

Question 2. Who is a chatter box ? (हू इज अ चैटर ब बहुत बोलने वाला कौन है? Answer: Bishni is a chatter box. (बिश्नी इज़ अ चैटर बॉक्स।) बिश्नी बहुत बोलने वाली है।

Question 3. What does Lambu always do ? (व्हॉट डज़ लम्बू ऑल्वेज़ डू?) लम्बू हमेशा क्या करता है? Answer: Lambu is always butting in and asking silly questions or giving childish ideas. (लम्बू इज़ ऑल्वेज़ बटिंग इन एण्ड ऑस्किंग सिली क्वेश्वन्स् ऑर गिविंग चाइल्डिश आइडियाज़।) लम्बू हमेशा अनावश्यक हस्तक्षेप करता है और बेवकूफी से भरे सवाल पूछता है या बचकाने विचार सुनाता रहता है।

Question 4. Why is Krishan called the wiseman ? (व्हाइ इज़ कृष्ण कॉल्ड द वाईज़ मैन?) कृष्ण को चतुर व्यक्ति क्यों कहा जाता है? Answer: Krishan is called the wise man because he solves everyone's problems. (कृष्ण इज़ कॉल्ड द वाईज मैन बिकॉज ही सौल्वज एवरीवन्स प्रॉब्लम्स्।) कृष्ण को चतुर व्यक्ति इसलिए कहा जाता है क्योंकि वह सबकी समस्याओं का समाधान करता है।

Question 5.

Describe Gittoo's dress. How does he keep everybody informed ?

(डिस्क्राइब गिट्टज़ ड्रैस। हाउ डज़ ही कॉप एवरीबडी इन्फॉर्ड?)

गिट्ट की पोशाक का वर्णन करो। वह हर एक को सूचित कैसे रखता है?

Answer:

Gittoo is always dressed in Khaki. He gathers news and gossip from the whole village and keeps everyone informed.

```
(गिट्ट इज़ ऑल्वेज़ ड्रैस्ट् इन खाकी। ही गैदर्स न्यूज़ एण्ड गॉसिप फ्रॉम द होल विलेज एण्ड कीप्स एवीवन इन्फॉर्ड।)
गिट्ट हमेशा खाकी पोशाक पहनता है। वह पूरे गाँव से खबर व गपशप इकट्ठा करके सबको सूचित करता है।
```

Question 6.

What do the children plan after the bus breaks down?

(व्हॉट डू द चिल्ड्रन प्लैन आफ्टर द बस ब्रेक्स् डाउन?)

बस के रुकने के बाद बच्चे क्या योजना बनाते हैं?

Answer:

The children planned to walk to the fair and return the next day by the morning bus. (द चिल्ड्रन प्लैन्ड टू वॉक टू द फेअर एण्ड रिटर्न द नेक्स्ट डे बाइ द मॉर्निंग बस।) बच्चों ने मेले तक पैदल चलकर जाने और अगली सुबह की बस से लौटने की योजना बनाई।

Question 7.

Why does Krishan suggest to go on foot ?

(व्हाइ डज़ कृष्ण सजेस्ट टू गो ऑन फुट?)

कृष्ण ने पैदल जाने की सलाह क्यों दी?

Answer:

Krishan suggested to go on foot because there were no chances of the bus to get repaired socon.

```
(कृष्ण सजैस्टेड टू गो ऑन फुट बिकॉज़ देयर वर नो चान्सेज़ ऑफ द बस टू गेट रिपेयर्ड सून।)
'कृष्ण ने पैदल जाने की सलाह दी क्योंकि बस के जल्दी ठीक होने के कोई आसार नहीं थे।
```

Question 8.

What do they do the inform their parents?

(व्हॉट डू दे डू टू इन्फॉर्म देयर पेरेन्ट्स्?)

वे अपने माता-पिता को सूचित करने के लिए क्या करते हैं?

Answer:

They call the postman on telephone to inform their parents about them.

(दे कॉल द पोस्टमैन ऑन टेलिफोन टू इनफॉर्म देयर पेरेन्ट्स् अबाउट देम।)

वे डाकिये को फोन करके उनके माता-पिता को उनके बारे में सूचित करने को कहते हैं।

Word Power (शब्द-सामर्य) :

(A) Use the following phrases in the sentences given below : (निम्न वाक्यांशों का वाक्यों में प्रयोग कीजिए।)

(keeping a watch, board a bus, three piece, broke down)

1. My two wheeler ..... when I was going home.

2. Moti, the dog is ..... on all the people going inside the gate.

3. We have to ..... at Pipariya to go to Pachmarhi.

4. I have a ..... blue suit.

Answers:

- 1. broke down
- 2. keeping a watch
- 3. board a bus
- 4. three piece.

 (B) Match these words with their meanings in each pair : (इन शब्दों का इनके अर्थों से मिलान जोड़ियों में कीजिए।) Answer:

1.	Tire	exhaust.
	Tyre	rubber covering on wheels.
2.	Hare	rabbit,
	Hair	it grows on our head.
3.	Quiet	no noise,
	Quite	completely
4.	Plain	simple,
	plane	an aircraft.

(C) Now use these words in separate

sentences of your own.

(अब इन शब्दों को अपने वाक्यों में प्रयोग कीजिए।) Answer:

1. Tire – When Seema came from office, she was too tired.

Tyre-The tyre of Nikhil's scooter got punctured on the way.

2. Hare-A hare is fond of eating carrots. Hair-Ranjana is suffering from the problem of hair fall.

3. Quiet-The students became quiet as the teacher entered the classroom. Quite-It is quite an easy job.

4. Plain-She wore a plain dress. PlaneIt was Shyam's first experience to travel in a plane.

Grammar in Use (व्याकरण प्रयोग) :

(A) Combine the sentences given below using who, what, when, which or where. (नीचे दिए वाक्यों को Who, what, when, which, या where का प्रयोग कर जोड़िए)

Question 1. Ranjana wants to buy a book. Ramu has the same book. (which) Answer: Ranjana wants to buy the same book which Ramu has.

Question 2. Mother went to market. Ramu was sleeping. (when) Answer: Mother went to market when Ramu was sleeping.

Question 3. I found the pen. I had kept it. (where) Answer: I found the pen where I had kept it.

Question 4. Sona called me. I was reading. (when) Answer: Sona called me when I was reading.

Question 5. The teacher punished the boy. He was making a noise. (who) Answer: The teacher punished the boy who was making noise.

(B) Rewrite the following sentences removing 'too'. (निम्नलिखित वाक्यों से 'too' हटाकर पुनः लिखिए)

Question 1. The ceiling is too high to reach. Answer: The ceiling is so high that it cannot be reached Question 2. The shirt is too big to wear. Answer: The shirt is so big that is cannot be worn. Question 3. This dress is too costly to buy. Answer: This dress is so costly that it cannot be bought

Question 4. My school is too far to walk to.

Answer:

My school is so far that it cannot be walked to.

Question 5. This picture is too large to hang. Answer: This picture is so large that it cannot be hung.

Let's Talk (आओ बात करें):

Talk to your friends about various dresses they

or their family member wear. Also find out their special qualities and write at least two of them. You can choose from these words.

(अपने मित्रों से विभिन्न पोशाकों के बारे में बात करें जो वे या उनके परिवारीजन पहनते हों। उनकी विशेषताएँ खोजिए और कम से कम दो विशेषताएँ लिखिए। आप इन शब्दों में से चुन सकते हो।)

Dress : (dhoti, kurta, lungi, saree, pair of trousers, shirt, skirt, blouse, pair of half-pants, short, T-shirt.)

Quality : (honest, hard working, thin, fat, young, old, talkative, quiet, peace loving, childilike, innocent, brave, wise, intelligent, loving, affectionate.)

Answer:

	Person	Type of clothes	Qualities
1.	grandfather	dhoti, kurta	loving, old,
2.	father	dhoti, kurta	honest, wise
3.	grandmother	saree, blouse	old, loving,
4.	mother	saree, blouse	affectionate,
			hardworking
5.	sister	skirt, T-shirt	talkative,
			young
6.	brother	pair of trou-	intelligent,
	•	sers, shirt	brave

Let'sWrite (आओ लिखें):

(A) You the elder brother/sister in you family. Write about an incident

when you went together for a picnic and lost your way. What happened then and how you came back. Write a paragraph. Start like this: (तुम अपने परिवार में बड़े भाई/बहिन हो। उस घटना के बारे में लिखो जब तुम एक साथ पिकनिक पर गए थे और रास्ता भूल गए थे। तब क्या हुआ और तुम लोग कैसे वापस आए। एक अनुच्छेद लिखो। इस प्रकार से आरम्भ करे।)

Once my family members and I went to a nearby riverside. We wanted to see the woods and walked into the thick forest. Then we went deep inside the woods. There was very dim light inside the thick forest as light could not penetrate through the densely packed trees. We could hardly see one another. We soon realised that we had lost our way. There was fear of wild animals, hunger, thirst and also it was getting darker.

The very thought of passing night in the forest trembled us. We didn't even know to climb trees. We began to search the way out so that we could somehow get out of it. The only wish and the only prayer at that time was to get the way out, Suddenly, we heard the horn of a vehicle passing through the road. Oh! God, we were on the right track and we just started to run as fast as we could into the direction of the sound. We had come out on the highway cutting through the forest. The happiness of those moments couldn't be expressed through words. It seemed as if we've got a new life.

(B) (Work in pairs) Krishan calls the postman 'chacha'. Complete the conversation. Use these words. (tomorrow, Dholpur, fair, it's late, of course, Krishan)
 (जोड़ों में कार्य करो) कृष्ण डाकिए को 'चाचा' कहकर बुलाता है। इस वार्तालाप को पूरा करो। इन शब्दों का प्रयोग करो)

(tomorrow, Dholpur, fair, it's late, of course, Krishan)

	<ol> <li>Hello, Krishna this is Ramlal, the post- man.</li> </ol>
2. Can you please tell my parents that we will come back by tomorrow morning?	
3. We are at the <u>Dhol-</u> <u>pur fair.</u>	3. Why do you want to stay ?
4. Because the bus <u>had</u> <u>broken down and</u> <u>we had to walk.</u>	4. Are you all safe?
5. Yes, we all are safe Chacha.	5. Yes, I will pass the message on to your

parents.

(C) Now write what Ramlal says to their parents. (अब लिखो रामलाल उनके माता-पिता से क्या कहता है?) Ramlal : Krishan called from Dholpur. Krishan's father : What did he say? Ramlal : He said they will stay there tonight. Father : Why are they not coming ? Ramlal : Because their bus broke down and they walked to the fair. Father : Are they safe ? Ramlal : Yes, they are safe. Let's Do It (आओ इसे करें) : Describe these two pictures in five sentences each. Use these clues. (इन दो चित्रों में से प्रत्येक का पाँच वाक्यों में वर्णन करो। इन संकेतों का प्रयोग करो।)

(round face, old man, young girl, wears spectacles, big eyes, short hair, bald, grandfather looks, school girl.)

Answer:



The Man

- 1. The man in the picture is old and has a round face.
- 2. He has big eyes, short hair and moustaches.
- 3. He wears spectacles.
- 4. He has short hair at the back of his head and is bald from front.
- 5. He looks like my grandfather.

## The Girl

- 1. The young girl in the picture is a school girl.
- 2. She has tow long plaits hanging on both sides.
- 3. She has round face, sharp nose and beautiful eyes and lips.
- 4. She wears bangles and there is a small bindi on her forehead.
- 5. She is talking to her grandfather on phone.