SECTION A : READING SKILLS (22 marks)				
	Continuous text- Narrative passage	12 m		
l	C. It adds to the suspense in the story.	1		
	[The setting of the abandoned mansion and surrounding woods creates a			
	foreboding atmosphere that adds to the overall dread in the story.]			
ii	Ways the disappointment that Drishti and her friends felt after their ghost	1+1		
	hunt is analogous to the feeling of waking up from a dream (any 2)			
	 both involve a sense of disappointment that reality didn't live up to their 			
	expectations.			
	In both cases, they may have had high hopes for what they would			
	experience, only to find that it was not as exciting or satisfying as they			
	had hoped.			
	 Just as waking up from a dream can be jarring and leave us feeling let 			
	down, Drishti's realization that the haunted hotel was not as spooky as			
	she had imagined was a letdown for her and her friends.			
iii	A. She was too focused on finding evidence of the paranormal.	1		
	[Throughout the story, Drishti is fixated on finding evidence of the			
	paranormal in the haunted hotel. She goes in with a preconceived notion of			
	what she expects to find and is willing to overlook other explanations for the			
	strange sounds and experiences she has.]			
iv	After paragraph B	1		
	[It would be placed after paragraph 2, because Drishti and her friends have			
	just begun exploring. This paragraph segues into paragraph 3, as it begins			
	with "Suddenly", indicating that something happens after "they all			
	quickened their pace." The other likely paragraphs could have been 3,4 and			
	5 but they aren't suitable as the apparent encounter has already taken			
	place.]	1+1		
V	 Elements that classify the story as scary (any two) Suspense: The story creates a sense of unease and tension through 	1 - 1		
	its use of foreshadowing, eerie descriptions, and unexplained			
	phenomena.			
	 Eerie atmosphere: The hotel setting contributes to the overall sense of 			
	fear and dread, with its dilapidated and abandoned state.			
	 Supernatural elements: The story includes unexplained noises, 			
	movements, and apparitions that suggest the presence of supernatural			
	forces or entities.			
	 Isolation: Drishti and her friends are all alone in the hotel, adding to the 			
	sense of vulnerability and fear.			
	 Psychological fear: The story plays on the psychological fears of the 			
	reader, such as the fear of the unknown, the fear of being watched or			
	followed, and the fear of the dark.			
vi	frozen with fear (paragraph 5)	1		
	[The word "terrified" could have been used instead of "petrified", in the			
	question to convey a sense of extreme fear, but they are not exactly the			
	same in meaning. "Terrified" generally means being very afraid, while			
	"frozen in fear" suggests being so scared that one is physically unable to			
	move or react. Hence, "petrified."]			
vii	B. The need to be more sceptical of the supernatural.	1		
	[Throughout the story, Drishti is fascinated by the supernatural and the			
	possibility of encountering ghosts in the haunted hotel. However, the story			

	by something as simple as faulty wiring. By the end of the story, Drishti	
	realizes that she needs to be more sceptical of supernatural claims and look	
	for more logical explanations.]	
viii	(Any one, from those given / similar)	1
	in a state of disrepair and neglect	
	 old, damaged, and possibly unsafe (just 'old' is not acceptable) 	
	 in a state of decay 	
ix	it makes assumptions about the presence or absence of ghosts unlike the	1
	appropriate title 'The Unsettling Encounter at the Abandoned Hotel', which	
	accurately reflects the events of the story, indicating a spooky and unsettling	
	experience at an abandoned hotel.	
х	FALSE	1
	[While Drishti and her friends did visit the abandoned hotel to investigate the	
	rumours of ghosts, they didn't do it to prove their existence. Their goal was	
	to have an exciting adventure and to prove their bravery by spending a night	
	in a supposedly haunted place.]	
2	Non-continuous text -Tabular information	10 m
<u>د</u> i	Aryan is likely to ask many "why" questions.	10 m 1+1
1	Reason (any one):	1 ' '
	 Aryan's personal qualities include curiosity, creativity, and a love of learning. These qualities suggest that he is likely to solve many "why" 	
	learning. These qualities suggest that he is likely to ask many "why"	
	questions in order to better understand the world around him.	
	 Aryan's academic achievements and co-curricular activities 	
	demonstrate his strong critical thinking skills, which would likely lead	
	him to ask thoughtful and insightful questions.	
ii	A. Rohit	1
	[While all the house captains have different strengths and weaknesses,	
	Rohit may struggle the most with handling the stress of the inter-house	
	sports tournament due to his tendency to be overly competitive. This could	
	lead to added pressure and anxiety during the tournament, which could	
	impact his performance and ability to lead his team effectively. Sanya, Rajat,	
	and Ananya all have personal qualities that could help them handle the	
	stress of the tournament, such as compassion, perseverance, and	
	confidence.]	
iii	Justification: (any two)	1+1
	 Her motto "Service before self" shows a commitment to helping others, 	
	which is essential for promoting mental health and well-being.	
	 Her co-curricular activities in the social service club and drama club 	
	demonstrate a desire to work with others and address important issues.	
	 Her personal qualities of compassion, organization, and responsibility 	
	would be valuable in leading such an initiative.	
	 Her academic achievements and awards, such as the Best Orator 	
	Award, demonstrate strong communication skills that are essential in	
	promoting mental health and well-being.	
iv	D. Ananya	1
IV IV	The question is asking for an association between a house captain and	1
	•	
	their respective co-curricular activity instrument. Rajat is associated with	
	music and so is likely to engage with a tabla. In order to find the house	
	captain that is going to engage with a paint-brush, we need to look for	
	someone who is associated with Art. Ananya is the only house captain in	
	the table that has Art as a co-curricular activity, making her the correct answer.]	

V		st likely to be a collaborative worker because of his personal eing a team player and an adaptable person.	1
vi		his drawback is procrastination which means that he may	1
		completing tasks on time,	
		her house captains may also have weaknesses or areas for	
		, the information provided in the table specifically highlights	
		rastination issue as a potential drawback that could affect his	
	overall perfor	mance.]	
vii		situation (b) aligns with Ananya's motto because she actively	1
		team members and provides support, ultimately helping them	
	-	y leading through her actions and setting a positive example.	
		lation does not align with this motto because Ananya is not	
		cipating in the project herself, which is not leading by example.	
		ation also does not align with this motto because Ananya is	
	• •	sks to others and not actively participating in the fundraising	
		is also not leading by example.]	4
/iii	ט. (a) - (III) , ((b) - (iv) , (c) - (i)	1
	For the view	ally impaired candidates	
	Sanya	any impaneu canuluales	
	•	awback is - Can be overly self-critical at times]	
		SECTION B : WRITING SKILLS (22 marks)	I
Note :	All names and	addresses of places and organisations used, are fictitious	S.
3	Suggested r		
	from:	head girl gkschool@gmail.com	Content - 1
	from:	head_girl_gkschool@gmail.com	
	to:	coordinator_cocurriculars_gkschool@gmail.com	Content - 1 Organisation - 1 Accuracy -
	to: Cc:	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com	Organisation
	to: Cc: date:	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM	Organisation
	to: Cc: date: subject:	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition	Organisation - 1 Accuracy - 1
	to: Cc: date:	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition	Organisation - 1 Accuracy - 1
	to: Cc: date: subject: Dear Madan	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n	Organisation - 1 Accuracy - 1
	to: Cc: date: subject: Dear Madan With regards	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on	Organisation - 1 Accuracy - 1
	to: Cc: date: subject: Dear Madan With regards 12 Sept.202	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to	Organisation - 1 Accuracy - 1
	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on :3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30	Organisation - 1 Accuracy - 1
	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6	Organisation - 1 Accuracy - 1
	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30	Organisation - 1 Accuracy - 1
	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus.	Organisation - 1 Accuracy - 1
	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus.	Organisation - 1 Accuracy - 1
	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus. ds.	Organisation - 1 Accuracy - 1
	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he Warm regar	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus. ds.	Organisation - 1 Accuracy - 1
	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he Warm regar	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus. rely	Organisation - 1 Accuracy - 1
4	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he Warm regar	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus. rely rekar, Head-Girl	Organisation - 1 Accuracy - 1
4	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he Warm regar Yours since Ratna Manjr	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus. ds. rely rekar, Head-Girl	Organisation - 1 Accuracy - 1
4	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he Warm regar Yours since Ratna Manjr	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus. ds. rely rekar, Head-Girl	Organisation - 1 Accuracy - 1
4	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he Warm regar Yours since Ratna Manjr Suggested re We recently of It was a smal	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus. ds. rely rekar, Head-Girl	Organisation - 1 Accuracy - 1 Total - 3
4	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he Warm regar Yours since Ratna Manjr Suggested re We recently of It was a smal green, shiny,	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on r3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus. ds. rely rekar, Head-Girl chose a potted plant called the Hibiscus as a gift for our mother. I shrub with a height of about 1.5 feet. The leaves looked dark and had a slightly serrated edge. The plant had several buds	Organisation - 1 Accuracy - 1 Total - 3 Content - 2
4	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he Warm regar Yours since Ratna Manjr Suggested r a We recently of It was a smal green, shiny, and appeared	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on r3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus. ds. rely rekar, Head-Girl esponse : chose a potted plant called the Hibiscus as a gift for our mother. I shrub with a height of about 1.5 feet. The leaves looked dark and had a slightly serrated edge. The plant had several buds d to be healthy and one large, fully blossomed deep-red flower	Organisation - 1 Accuracy - 1 Total - 3 Content - 2 Organisation
4	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he Warm regar Yours since Ratna Manjr Suggested re We recently of It was a smal green, shiny, and appeared which had five	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on c3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus. ds. rely rekar, Head-Girl esponse : chose a potted plant called the Hibiscus as a gift for our mother. I shrub with a height of about 1.5 feet. The leaves looked dark and had a slightly serrated edge. The plant had several buds d to be healthy and one large, fully blossomed deep-red flower e petals and a prominent central stamen. The plant came in a	Organisation - 1 Accuracy - 1 Total - 3 Content - 2 Organisation - 1 Accuracy -
4	to: Cc: date: subject: Dear Madan With regards 12 Sept.202 schedule tra AM. Our so students, he Warm regar Yours since Ratna Manjr Suggested re We recently of It was a smal green, shiny, and appeared which had fiv small clay pot	coordinator_cocurriculars_gkschool@gmail.com transportoffice@gkschool.com Sept 10, 2023, 07:03 PM Transport Arrangements for Inter-School Dance Competition n s to the upcoming inter-school dance competition on r3, Friday, at the mandated venue, please find it convenient to ansportation for our team , from the school premises at 8.30 chool's participation is only in the senior category, with 6 ence, the mini-van would suffice instead of the school bus. ds. rely rekar, Head-Girl esponse : chose a potted plant called the Hibiscus as a gift for our mother. I shrub with a height of about 1.5 feet. The leaves looked dark and had a slightly serrated edge. The plant had several buds d to be healthy and one large, fully blossomed deep-red flower	Organisation - 1 Accuracy - 1 Total - 3 Content - 2 Organisation

	looked moist and well –draining along with being enriched with organic matter.	
5 a	Suggested response :	
	53, Sithla Nagar Villapuram	Format -1 Content -3 Organisation
	23 July 2023	-2 Accuracy -1 Total - 7
	The Librarian The City Library 30, Grande Avenue Villapuram	
	Sir	
	Subject: Request for Addition of Braille and Audio Books	
	I am writing to request the inclusion of popular fiction and non-fiction titles in Braille and audio books, in the City Library. I truly believe that the library should strive to promote inclusion and accessibility for all readers, including those with visual and other impairments.	
	Many readers with visual impairment are often unable to access the same titles as others. By adding Braille and audio books to the library's collection, we can ensure that these readers have the same access to a wide range of books and can engage with the world of literature as fully as anyone else.	
	I urge you to take this matter into consideration and add Braille and audio books to the library's collection. I believe this move will help promote inclusion and accessibility in our community and help everyone to enjoy the benefits of reading.	
	Yours sincerely (Krishna Naidu) Co-ordinator, NGO Chakshu	
5 b	Suggested response :	
	12-A/ F, Vaikunth Towers Wagheilly, J.P.	
	17 August 2023	
	The Governor Bharat Ghar Ludnaam, J.P.	
	Madam	

	This is to draw your attention to the pressing need for creating and upgrading sports facilities in our region to support the development of local and indigenous sporting talent. Areas like Wagheilly have a vast pool of untapped talent, and there is a pressing need to provide them with the necessary infrastructure to help them hone their skills.	
	As an experienced sports scout, I can vouch for the fact that facilities like multi-purpose indoor sports complexes, outdoor sports fields, and running tracks with proper maintenance and lighting facilities are needed. Access to training and fitness centres and physiotherapy clinics, scholarships, mentorship programs, and tournaments can also promote talent and offer opportunities for local athletes to showcase their skills and earn recognition.	
	By investing in sports and promoting local talent, we can create a culture of excellence and inspire the youth to take up sports as a career. I hope you my suggestions would be taken into consideration and would add towards helping create a city that promotes sports and the growth of local and indigenous sporting talent.	
	Yours sincerely	
	Biren Shukla	
6 a	Sports Scout Suggested response :	
	Choosing Your Travel Style: The Benefits and Drawbacks of Solo and Group Travel -by Hema Joseph, X-C Travelling is one of life's greatest pleasures, and the way we prefer to travel varies from person to person. Some prefer solo travel, while others enjoy travelling in a group. Each preference has its advantages and disadvantages.	Format -1 Content -3 Organisation -3
	Solo travel allows for complete independence and the freedom to choose the itinerary and pace. It also provides an opportunity for self-discovery and personal growth. However, solo travel can be lonely, especially during meal times and at night. Besides this, it can be more expensive, as accommodation and transportation costs are not shared.	Accuracy -1 Total - 8
	Travelling in a group can be a great way to meet new people and make friends. It is also less expensive, as costs are shared among the group. However, group travel requires more planning and coordination, and sometimes compromises must be made. Additionally, some people may feel restricted by the group's itinerary and activities.	
	Factors that influence travel preferences include personality type, budget, destination, and the purpose of travel. Extroverts may prefer group travel, while introverts may opt for solo travel. Budget constraints may make group	

	Ultimately, the decision to travel solo or in a gro options have their pros and cons, and travellers s			
6 b	before embarking on their journey. Suggested response :			
00				
	Space Tourism: Balancing Opportunity and Resp - by Jagmeet Singh			
	Space tourism, the idea of sending tourists into a days, is becoming a reality. However, the oppoint space tourism are complex, and ethical consideration account.			
	One opportunity of space tourism is that it could of scientists and engineers, providing a new way space exploration. However, space tourism also including the potential impact on the environmen a major problem, and increased space traffic from this issue.			
	What also causes concern is that it could contrib of space, turning it into a playground for the resource for all humanity. There is also the o tourists at risk for the sake of leisure activities.	rich rather th	an a shared	
	As we move ahead with this exciting new industr	ry, we must re	main mindful	
	of the impact on our planet, our society, and the f			
	SECTION C : GRAMMAR			
	SECTION C : GRAMMAR Gap-fill avel (i) <u>could</u> [MODAL/ possibility] become a reali	t (10 marks)	future, (ii) <u>allo</u>	
Time tra human [DETEF	SECTION C : GRAMMAR	t (10 marks) ity in the near or forward in as ensuring sa or omission) ;	future, (ii) <u>allc</u> n time . Howe afety and affo No credit ,if	wing [TENSE] ver, (iii) <u>many</u> rdability for all
Time tra human [DETEF potentia	SECTION C : GRAMMAR Gap-fill avel (i) <u>could</u> [MODAL/ possibility] become a reali beings to experience the thrill of travelling back RMINER] challenges must be overcome, such a al time-travellers. Omission: (½ for word before and after + ½ for	t (10 marks) ity in the near or forward in as ensuring sa or omission) ;	future, (ii) <u>allc</u> n time . Howe afety and affo No credit ,if	wing [TENSE] ver, (iii) <u>many</u> rdability for all 1 (½ + ½) x 4
Time tra human [DETEF potentia 7 B	SECTION C : GRAMMAR Gap-fill avel (i) could [MODAL/ possibility] become a reali beings to experience the thrill of travelling back RMINER] challenges must be overcome, such a al time-travellers. Omission: (½ for word before and after + ½ for either word before or after is missing or these word	ty in the near or forward in as ensuring sa or omission) ; rds are comple	future, (ii) <u>allc</u> n time . Howe afety and affo No credit ,if etely missing.	wing [TENSE] ver, (iii) <u>many</u> rdability for all 1 (½ + ½) x 4 Word
Time tra human [DETEF potentia 7 B	SECTION C : GRAMMAR Gap-fill avel (i) could [MODAL/ possibility] become a reali beings to experience the thrill of travelling back RMINER] challenges must be overcome, such a al time-travellers. Omission: (½ for word before and after + ½ for either word before or after is missing or these word Text	(10 marks) ity in the near or forward in as ensuring sa or omission) ; rds are comple Word before	future, (ii) <u>allc</u> n time . Howe afety and affo No credit ,if etely missing. Omission	wing [TENSE] ver, (iii) <u>many</u> rdability for all 1 (¹ ⁄ ₂ + ¹ ⁄ ₂) x 4 Word after
Time tra human [DETEF potentia 7 B	SECTION C : GRAMMAR Gap-fill Gap-fill avel (i) could [MODAL/ possibility] become a reali beings to experience the thrill of travelling back RMINER] challenges must be overcome, such a al time-travellers. Omission: (½ for word before and after + ½ for either word before or after is missing or these word Text sleep deficit a common problem among	(10 marks) ity in the near or forward in as ensuring sa or omission) ; rds are comple Word before	future, (ii) <u>allc</u> n time . Howe afety and affo No credit ,if etely missing. Omission	wing [TENSE] ver, (iii) <u>many</u> rdability for all 1 (¹ ⁄ ₂ + ¹ ⁄ ₂) x 4 Word after
Time tra human [DETEF potentia 7 B	SECTION C : GRAMMAR Gap-fill avel (i) could [MODAL/ possibility] become a reali beings to experience the thrill of travelling back RMINER] challenges must be overcome, such a al time-travellers. Omission: (½ for word before and after + ½ for either word before or after is missing or these word Text sleep deficit a common problem among teenagers today, with many staying up late	t (10 marks) ity in the near or forward in as ensuring sa or omission) ; rds are comple Word before deficit	future, (ii) <u>allc</u> n time . Howe afety and affo No credit ,if etely missing. Omission is	wing [TENSE] ver, (iii) many rdability for all 1 ($\frac{1}{2} + \frac{1}{2}$) x 4 Word after a
Time tra human [DETEF potentia 7 B No.	SECTION C : GRAMMAR Gap-fill avel (i) could [MODAL/ possibility] become a reali beings to experience the thrill of travelling back RMINER] challenges must be overcome, such a al time-travellers. Omission: (½ for word before and after + ½ for either word before or after is missing or these word Text sleep deficit a common problem among teenagers today, with many staying up late to use electronic devices. This lead to difficulty in concentrating, mood swings, even It's important for teens to prioritize sleep	t (10 marks) ity in the near or forward in as ensuring sa or omission) ; rds are comple Word before deficit This	future, (ii) <u>allc</u> n time . Howe afety and affo No credit ,if etely missing. Omission is can	wing [TENSE] ver, (iii) many rdability for all 1 ($\frac{1}{2} + \frac{1}{2}$) x 4 Word after a lead
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	Depths of the earth where it is hat and dark		
i <u>i</u>	Depths of the earth where it is hot and dark		
	Represents a fleeting moment of connection with nature		
V D (D) ;	thankless		
8 (B) i	Antony uses vivid and evocative descriptions of the wounds inflicted on Caesar by his assassins, in order to stir up emotions in his audience and to create a sense of horror and outrage.		
i	The mantle represents Caesar's power and authority, and serves as a symbol of the leader's ability to inspire loyalty and devotion in his followers.		
ii	emotive and urgent [as he seeks to move his audience to tears and to evoke a sense of shared grief and loss]		
V	Antony's reference to the Nervii, whom Caesar defeated in battle, highlights Caesar's skill as a military leader and his ability to conquer even the most formidable enemies.		
8 (C) i	"every Sunday"		
i	kindness/ generosity		
ii	 (Any one) Nicola was taken aback by Jacopo's request and needed a moment to process it. Nicola was hesitant to accept help from the narrator, possibly due to pride or a desire to be self-sufficient. A moment of awkwardness or tension as the brothers considered the offer and the potential implications of accepting it. 		
V	 (Any one) a car ride would be more efficient and less tiring than cycling for 30 kilometres an opportunity to experience something different and more comfortable 		
9	Short Answer Questions (five of six) 2x5=10		
-	narked for Content & Organisation. Up to 1 mark can be deducted for Accuracy.		
	sted responses:		
	It is highly effective as it emphasizes the idea that even the greatest accomplishments of		
i	 march of time. By emphasizing this theme, <i>Ozymandias</i> serves as a powerful reminder of the fleeting nature of human existence and the futility of pursuing power and glory at the expense of more meaningful pursuits. The metaphor of a false friend is used in <i>The Letter</i> to describe the winter cold, which is depicted as a treacherous and sneaky force that gradually extends its sway over all things. 		
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i	 march of time. By emphasizing this theme, <i>Ozymandias</i> serves as a powerful reminder of the fleeting nature of human existence and the futility of pursuing power and glory at the expense of more meaningful pursuits. The metaphor of a false friend is used in <i>The Letter</i> to describe the winter cold, which is depicted as a treacherous and sneaky force that gradually extends its sway over all things. Like a false friend, the cold initially seems harmless and even welcoming, as it lulls its victims into a false sense of security with its "caressing smiles." However, as the metaphor suggests, the cold is not a friend at all, but rather a deceiver who ultimately seeks to harm and control its victims. Elsie Brown's writing style in <i>A Shady Plot</i> is characterized by its light and humorous tone. The story is written in the first person point of view of the protagonist, John Hallock. Brown's writing is concise and clear, with a good use of dialogue and description to create vivid 		
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vi	enhance our understanding and appreciation of the past. (Answer can be woven using a couple of the given points)		
••	Stanley Houghton's primary purpose in employing irony in <i>The Dear Departed</i> is-		
	• to satirize the societal values and behaviours of his time, particularly the greed and		
	materialism of the middle class		
	 expose the hypocrisy and moral bankruptcy of characters like the Slaters and the 		
	Jordans, who prioritize money and possessions over family and morality.		
	 allow the audience to see the absurdity and superficiality of these characters' values and 		
	beliefs, and to question the larger societal values that have led to such behaviour.		
	 criticize the materialistic and self-centred attitudes that were prevalent in his time, and to 		
	call for a return to more genuine and compassionate values.		
10	Long Answer Question (one of two)		
	nt - 4, Organisation -3 & Accuracy - 1		
(A)	(Answer can be woven along the following lines)		
(~)	Their greed can be distinguished:		
	 Motivation: The frog's greed is motivated by a desire for personal gain and success, 		
	whereas Abel's children are motivated by a desire for material possessions and		
	inheritance.		
	 Actions: The frog takes advantage of the nightingale's talent and exploits her, while 		
	Abel's children scheme to acquire their father's belongings through deception.		
	 Relationship: The frog and the nightingale have a business relationship, while Abel's 		
	children have a familial relationship with their father.		
	 Consequences: The consequences of the frog's greed result in the nightingale's demise, while the consequences of Abel's children's greed result in a family dispute and 		
	moral dilemma.		
	(accept any other rational variation)		
(B)	(Answer can be woven along the following lines)		
(D)	The advice might include the following points:		
	 The mariner would advise Mrs. Packletide to consider the consequences of her 		
	actions. In the poem, the mariner kills an albatross and brings a curse upon himself		
	and his crew. He learns the hard way that there are often unintended consequences		
	to our actions.		
	 He would also advise Mrs. Packletide to respect the creatures she encounters. In the 		
	poem, the mariner does appreciate the beauty of the albatross. He might encourage		
	Mrs. Packletide to see the tiger as a majestic creature that deserves to be appreciated		
	and respected, rather than simply a trophy to be mounted on her wall.		
	 Additionally, the mariner might encourage Mrs. Packletide to think about the value of 		
	life. He might caution Mrs. Packletide against taking life lightly, and encourage her to		
	consider the value of the tiger's life before taking it.		
	 Finally, the mariner might advise Mrs. Packletide to be mindful of her impact on the world around her. In the near the mariner's actions have far reaching concerning. 		
	world around her. In the poem, the mariner's actions have far-reaching consequences,		
	affecting not just himself and his crew. He might encourage Mrs. Packletide to think		
	about how her actions affect the world around her, and to strive to make a positive impact rather than a negative one.		
	impact rather than a negative one		