

Annual Syllabus
English Language and Literature (Code No.184)
Class IX (2026-27)
LANGUAGE R2

<u>Curricular Goal(CG)</u>	<u>Competency (C)</u>
<p>CG-1: Uses language for effective communication through various oral activities (discussions, interviews, public speeches) and writing activities (essays, letters, articles), including new media (email, audio, and visual material).</p>	<p>C-1.1: Uses language appropriate to social context, expresses agreement and disagreement with reasons, and arrives at conclusions through discussion and debate.</p> <p>C-1.2: Writes in different styles(narrative, descriptive, expository, persuasive) from their own experiences and experiences of others.</p> <p>C-1.3: Writes for real-life situations (invitations, speeches, condolence messages, notices, creative slogans, advertisements) and for school newsletter/magazine/journal.</p> <p>C-1.4: Scripts to inform and communicate ideas effectively with the use of technology.</p>
<p>CG-2: Uses language to develop reasoning and argumentation skills by engaging with a variety of audio and written material.</p>	<p>C-2.1: Analyses and evaluates different audio and written material.</p> <p>C-2.2: Argues with proper rationale by carefully evaluating premises.</p>
<p>CG-3: Develops an appreciation of the aesthetics in different genres (humour, suspense, tragedy) through an analysis of style (narrative, descriptive, expository, persuasive) and employs these elements in their writing.</p>	<p>C-3.1: Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary).</p> <p>C-3.2: Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings.</p> <p>C-3.3: Composes literary texts using appropriate literary devices.</p>

Textbook-Kaveri	Reading Skills	Writing Skills & Grammar
<p><u>PROSE</u></p> <p>Lesson 1.How I Taught My Grandmother to Read</p> <p>Lesson 2.ThePot Maker</p> <p>Lesson 3.Winds of Change</p> <p>Lesson 4.VitaminM</p> <p><u>POEMS</u></p> <p>P1.Bharat Our Land</p> <p>P2.Gifts of Grace: Honouring Our Vocations</p> <p>P3.Canvas of Soil</p> <p>P4.I Cannot Remember My Mother</p>	<p>1. Discursive passage(400-450 words)</p> <p>2. Case based Factual passage (with visual input/statistical data/chartetc.200-250 words)</p> <p>➤ [Selected and constructed responses (MCQ's, Objective type, VSAQs ,SAQs) will be asked]</p>	<p><u>WRITING:</u></p> <p>1. Writing a Letter to Editor on a given issue for presenting views and suggestions(Word Limit – 120-150 words)</p> <p>2. Notice Writing (Word Limit–Upto 50 words)</p> <p>3. Writing a Magazine Article based on visual or verbal cues (Word Limit–120-150 words)</p> <p>4. Writing a Narrative Essay (Word Limit–150-180 words)</p> <p><u>GRAMMAR:-</u></p> <ul style="list-style-type: none"> • Sequence of Tenses in different contexts of communication • Reported Speech in extended texts including <ul style="list-style-type: none"> ◦ statements ◦ questions ◦ commands and requests • Conditional Clause– Type1 • Determiners • Clauses–Noun Clause, Relative Clause • Paragraph Completion (Selected responses: Fill ups with options) • Sentence Rearrangement • Sentence Transformation

Note: Teachers are advised to:

- i. Encourage interaction among peers, students and teachers through activities such as Role play, discussion, group work etc.
 - ii. Reduce teacher-talking time and keep it to the minimum.
 - iii. Take up questions for discussion to encourage pupils to participate and to express their ideas and defend their views
- *Follow all the activities given in the NCERT books.**

Note: Completion of the above syllabus by 05th September 2026

Mid–Term Examination

Textbook- Beehive	Reading Skills	Writing Skills & Grammar
<p><u>PROSE</u></p> <p>Lesson 5. The World of Limitless Possibilities</p> <p>Lesson6. Twin Melodies</p> <p>Lesson 7. Carrier of Words</p> <p>Lesson 8. Follow that Dream</p> <p><u>POEMS</u></p> <p>P5. Nine Gold Medals</p> <p>P6. A Friend Found in Music</p> <p>P7. Words</p> <p>P8. Believe in Yourself</p>	<p><u>READING SKILL</u></p> <p>1. Discursive passage(400-450 words)</p> <p>2. Case based Factual passage(with visual input /statistical data/ chart etc.200-250 words)</p> <p>➤ [Selected and constructed responses (MCQ's, Objective type, VSAQs, SAQs) will be asked]</p>	<p><u>WRITING SKILLS</u></p> <ol style="list-style-type: none"> 1. Writing a Formal E-mail on a given issue for presenting views and suggestions (Word Limit – 120-150 words) 2. Creating a Poster(Word Limit– 50 words) 3. Writing a Speech based on visual or verbal cues (Word Limit – 120-150 words) 4. Writing a Narrative Essay (Word Limit– 150-180 words) <p><u>GRAMMAR:-</u></p> <p>Sequence of Tenses in different contexts of communication</p> <ul style="list-style-type: none"> • Modal Auxiliaries and their functions in expressing ability, obligation, permission, possibility and advice • Reported Speech in extended texts including <ul style="list-style-type: none"> ◦ statements ◦ questions ◦ commands and requests • Conditional Clause– Type1 • Subject–Verb Concord • Determiners • Clauses–Noun Clause, Relative Clause • Paragraph Completion (Selected responses:Fill ups with options) • Sentence Rearrangement • Sentence Transformation

Note: Teachers are advised to:

- i. Encourage interaction among peers, students and teachers through activities such as Role play, discussion, group work etc.
- ii. Reduce teacher-talking time and keep it to the minimum.
- iii. Take up questions for discussion to encourage pupils to participate and to express their ideas and defend their views.

***Follow all the activities given in the NCERT books.**

Note: Completion of full syllabus by 30th January, 2027. Full syllabus will be covered in Annual Examination.

For further detailing kindly visit CBSE Academics at

https://cbseacademic.nic.in/web_material/CurriculumMain27/SecPart1/English_LL_SecP1IX_2026-27.pdf